Course Description

Public Policy 43/Economics 77 provides an introduction to the theory and practice of social entrepreneurship, defined generally as the process of finding innovative, sustainable solutions to social problems and, more specifically for this course, social problems that are a cause or consequence of poverty.

Course Objectives

The course has three objectives. First, students will understand the nature and causes of poverty, in both domestic and international contexts, as well as the emergence of social entrepreneurship as a means of addressing poverty. Second, students will learn about the process of social innovation and the ways social entrepreneurs have transformed those innovations into poverty-relieving initiatives. Third, as a means of experiential learning, students will build on the first two objectives to identify manageable aspects of the larger problem of poverty and to propose, refine, and pitch a venture to address that aspect.

It is expected that the best of these ventures will be eligible for continued support from the Rockefeller Center and for additional development at the DEN Innovation Center and New Venture Incubator.

This course is designed to serve any one of three purposes as part of a major or minor: as a “Policy Methods Course” for the Public Policy Minor; as a course, not part of a sequence, in the Economics Major or Minor; or as a “Design Elective” in the Human-Centered Design Minor.

Prerequisites: Economics 1 is required. Also suggested is one course conveying quantitative or qualitative research methods. Options include: Economics 10 (or its equivalent), Geography 11, Geography 50, Sociology 11, or Education 11.

Academic Rigor

You should expect to have to come to every class prepared to learn and to commit significant time outside of class in order to master the material and complete the assignments in a way that demonstrates analytical and creative aptitude. You should expect to be graded according to your demonstrated mastery of the material as reflected on your assignments, as indicated in the ORC at: http://bit.ly/ScholarshipRating. Consistent with grading policies in the Economics Department, the median grade for this course is expected but not guaranteed to be a B+.
Course Readings

The following four books are required. They are available at Wheelock Books and at Amazon.com using the links below. The first is a recent overview of the field of social entrepreneurship as it has evolved. The second focuses on the work of Muhammad Yunus, whose pioneering work in microfinance in Bangladesh helped launch and define the field of social entrepreneurship and who was honored with the 2006 Nobel Peace Prize. The third presents a framework for creating and analyzing business models, and the fourth explains the Lean Startup method for building a business.

https://www.amazon.com/Getting-Beyond-Better-Social-Entrepreneurship-ebook/dp/B00WDDOSCS/


Sections of these books are referred to in the Course Outline below by the last name of the author(s). Several articles are also listed in the Course Outline, along with links to where they may be downloaded from any computer on the Dartmouth network.

The books are expected to cost $60 - $70, depending on the format (ebook or paperback). You should also expect some additional costs, perhaps $30, for software to assist with the production of your video. An example is VideoScribe, http://www.videoscribe.co/, although free alternatives exist, http://open-sankore.org/.

The course will draw on material covered in Economics 1, a course pre-requisite. To review this material, you can work through videos in the Microeconomics course at Khan Academy (particularly the first, third, fifth, and sixth sets of videos), available at: https://www.khanacademy.org/economics-finance-domain/microeconomics?t=table-of-contents.
Course Grade Components

Your grade in the course is determined by your performance on writing, research, and speaking assignments. For students who complete all of the assignments, the final course grade will be determined based on those assignments as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>In-Class Exam</td>
<td>30%</td>
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<tr>
<td>Poverty Research Assignment</td>
<td>20%</td>
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<tr>
<td>Business Model Assignment</td>
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<tr>
<td>Written business model, including funding request</td>
<td>25%</td>
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<tr>
<td>Video business venture pitch</td>
<td>25%</td>
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1) In-Class Exam

There will be one exam in the course, scheduled for the class period of **Monday, January 30**, covering the material in all lectures and readings prior to that date.

2) Poverty Research Assignment

To develop an innovation that is feasible, desirable, and viable requires subject matter expertise. The gap between what you currently know and what you need to know to produce an innovation is research. This assignment gets you started. You may work individually or in groups of 2 – 3. All groups must be formed and certified to me via e-mail by **Thursday, January 12, at 5 p.m.**

**Due Date for this assignment:** **Thursday, January 26**, uploaded to Canvas by 5 p.m.

3) Business Model Assignment

For this project, students will work in teams of 2 – 3 to develop and present a business model for a social enterprise that generates net income for those in poverty or increases the purchasing power of low-income households by reducing the cost of a product or service on which they typically spend money. All groups must be formed and certified to me via e-mail by **Friday, February 3, at 5 p.m.**

This assignment will require you to research the need for the enterprise’s product or service and the latent customer demand for the product or service; to design a product or service that draws from the class discussions of innovation; and to present your business model in both written and oral form.

At the heart of the Lean Startup framework is the Build-Measure-Learn feedback loop, which is designed to test the key assumptions of your business model as a work in progress. The final section of your written assignment is a grant application for funding to test the value and growth hypotheses of your business model during a leave-term.
Due Dates for this project:

**Monday, February 27, 9 a.m.:** Earliest time to submit rough drafts of the project.
**Friday, March 3, 5 p.m.:** Latest time to upload class presentation materials to Canvas.
**Monday, March 6, and Wednesday, March 8:** In-class presentations of projects
**Friday, March 10, noon:** Latest time to submit final drafts of the project.

I am happy to give feedback on rough drafts of the written business model, subject to two conditions. First, I require a minimum of 2-days’ turnaround time. Second, the feedback that I provide should not be considered a punch list for the final draft.

**Additional Information**

**Class Meetings:** Rockefeller 209, MWF 11 (11:30 a.m. – 12:35 p.m., x-period Tu 12:15 – 1:05 p.m.) or MWF 12 (12:50 – 1:55 p.m., x-period Tu 1:20 – 2:10 p.m.) In addition to weekly office hours, some use of the x-period is planned. All x-periods are clearly indicated on the course schedule below.

**Office Hours:** Rockefeller 112, Tuesdays, 12:15 – 2:15 p.m. Regular office hours are on a walk-in basis. Because my office hours are scheduled to include the x-period, which is reserved for this course, I expect you to use office hours if you need to see me in person outside of class.

**Honor Principle:** Students are expected to follow the College’s guidelines for the proper attribution of sources in the conduct of their own research. While offering assistance to fellow classmates outside of graded assignments is encouraged, all written, oral, and computer assignments that are not group-based are expected to reflect each student’s own individual work. All in-class, graded assignments will be timed and done without reference to books, notes, or computers unless otherwise specified. Any student referring to such materials or giving or receiving assistance during a graded assignment violates the Academic Honor Principle.

**Equal Access:** Students with learning, physical, or psychiatric disabilities who may need disability-related classroom accommodations are encouraged to make an appointment as soon as possible. The Academic Skills Center will be asked to verify that the student is approved for these services. All discussions will remain confidential, although the Student Disabilities Coordinator may be consulted to discuss appropriate implementation.

**Religious Observances:** Some students may wish to take part in religious observances that occur during this academic term. If you have a religious observance that conflicts with your participation in the course, please meet with me before the end of the second week of the term to discuss appropriate accommodations.
Course Outline

Assigned readings are to be completed before the class period during which they will be discussed unless otherwise noted.

Wednesday, January 4, Welcome and Introduction


[After the class discussion, follow up by reading: Martin & Osberg, Introduction “What Is Social Entrepreneurship?”]


The Startup Experience Framework (Templates Posted to Course Website)

Friday, January 6, The Business Model Canvas

Osterwalder & Pigneur, Section I: Canvas

In-Class Discussions:
- Premama: http://www.drinkpremama.com

Monday, January 9, The Nature of Social Entrepreneurship

Martin & Osberg, Introduction & Chapters 1 – 3
Chapter 1: Shifting an Equilibrium
Chapter 2: The Nature of Social Entrepreneurship
Chapter 3: Understanding the World

Wednesday, January 11, Building a Model for Change

**Martin & Osberg**, Chapters 4 – 7
- Chapter 4: Envisioning a New Future
- Chapter 5: Building a Model for Change
- Chapter 6: Scaling the Solution
- Chapter 7: A Path Forward

In-Class Discussions:

Friday, January 13, Domestic Poverty: An Introduction


Tuesday, January 17, X-Period, Domestic Poverty: Continued Study


**Wednesday, January 18, Domestic Poverty: Addressing Vulnerability**

Analytics-Informed Smoke Alarm Outreach Program

Housing Solutions for Vulnerable Populations
- Apartment Angel: http://www.apartmentangel.org
- Co-abode: http://www.coabode.org/

Social Impact Bonds
- Government Performance Lab: http://govlab.hks.harvard.edu/
- Urban Institute, Pay for Success Initiative: http://pfs.urban.org/

Preventing Recidivism
- The Last Mile: https://thelastmile.org/

Accessible Style
- The MIT Open Style Lab: http://www.openstylelab.com

**Friday, January 20, Global Poverty and Social Entrepreneurship in the Developing World**

Yunus, Chapter 1, Why Social Business
Yunus, Chapter 2, Growing Pains

http://techcrunch.com/2012/05/27/mobile-developing-world/
Monday, January 23, Social Enterprises as Redistribution in an Economic Framework

This is the class period that will draw most heavily on your review of the Microeconomics course at Khan Academy, described above. See, in particular, the first, third, fifth, and sixth sets of videos at: https://www.khanacademy.org/economics-finance-domain/microeconomics.


Yunus, Chapter 4, To Cure One Child
Yunus, Chapter 6, Grameen Veolia Water
[You should read the rest of Building Social Business before the exam, but not necessarily for this class period.]


Wednesday, January 25, Critiques of Microenterprise and Microfinance


Friday, January 27, NO CLASS MEETING

Monday, January 30, EXAM

Tuesday, January 31, X-Period, Jones Media Center Resources

Class visit from Susan Simon, Media Learning Technologist

Also, January 31, 5 p.m. Rockefeller 003 (tentative)

Public Lecture, Professor Kathy Edin, Author of (most recently) $2.00 a Day: Living on Almost Nothing in America

Wednesday, February 1, Business Model Patterns: Databases

Osterwalder & Pigneur, Section II: Patterns


http://www.newyorker.com/business/currency/facebook-should-pay-all-of-us

Friday, February 3, Business Model Patterns: Platforms

http://www.applicoinc.com/blog/what-is-a-platform-business-model/

https://hbr.org/2013/01/three-elements-of-a-successful-platform

Monday, February 6, Business Model Patterns: Donated Inputs or Outputs

http://libcat.dartmouth.edu/record=b3059459~S1

http://libcat.dartmouth.edu/record=b3328261~S1


Tuesday, February 7, X-Period, Business Model Patterns: The Collaborative Economy


Knowledge @ Wharton (2014). “Sharing Economy 2.0: Can Innovation and Regulation Work Together?” http://knowledge.wharton.upenn.edu/article/the-next-phase-for-the-sharing-economy/


Wednesday, February 8, Ideation Part I

Osterwalder & Pigneur, Section III: Design and Section IV.3 Blue Ocean Strategy

Additional resources to be posted to Canvas from Strategyzer and Acumen Plus

**Friday, February 10, The Video Pitch – Meet in Jones Media Center**

Review the “Pitch Structure” [Stage 5] template of the SXP framework.

Using this guide, create or find (online) images, audio, and video that pertain to your final business model assignment. Have these multimedia resources available when we meet in the Jones Media Center for this class period.

**Monday, February 13, Ideation Part II**

Additional resources to be posted to Canvas from Strategyzer and Acumen Plus

**Wednesday, February 15, The Lean Startup I**

Ries, Part One, Vision (Chapters 1 – 4)


**Friday, February 17, Lean Startup II**

Ries, Part Two, Steer (Chapters 5 – 8)


**Monday, February 20, Lean Startup III**

Ries, Part Three, Accelerate (Chapters 9 – 11 with 12-14 optional)

**Wednesday, February 22, Finance & Scale**

Additional resources to be posted to Canvas from Strategyzer and Acumen Plus

Friday, February 24, NO CLASS.

Optional – Attend Tuck’s annual Business and Society Conference, http://www.tuckbsc.org/

Monday, February 27, In-Class Business Model Workshop

No new reading or assignments. Class period provides time for feedback on and further refinement of business model assignments.

Wednesday, March 1, In-Class Business Model Workshop

No new reading or assignments. Class period provides time for feedback on and further refinement of business model assignments.

Friday, March 3, In-Class Business Model Workshop

No new reading or assignments. Class period provides time for feedback on and further refinement of business model assignments.

Monday, March 6, In-Class Business Model Presentations

Wednesday, March 8, In-Class Business Model Presentations