Greetings, friends!

We hope you enjoyed the Arts and Humanities Snapshot we sent last week!

Welcome to Snapshot #3, which highlights Dartmouth’s Interdisciplinary Programs.

Again, keep exploring – take advantage of program webpages to fully investigate the many opportunities.

Have fun!
The African and African American Studies (AAAS) Program at Dartmouth originated in 1969, making it one of the oldest programs of its kind in the nation. A multidisciplinary program, AAAS offers students exploration in innovative scholarship while integrating theoretical perspectives and methodologies from a variety of disciplines. Students delve into questions and issues that shape the historical, social, political, and cultural constructions and transformations of the African diaspora within a global context. AAAS offers a major and minor, and may form the secondary part of a modified major. AAAS offers students direct engagement in global and diaspora topics through our foreign study programs in Ghana and France.

Location: Choate House, 34 North Main Street  
Website: aaas.dartmouth.edu  
Email: aaas@dartmouth.edu  
Phone: (603) 646-3397
Asian cultures have long and productive traditions in science and technology, arts and literature, political philosophy, business and economics, religious beliefs and practices — traditions that have become dominant forces in the contemporary world. Knowledge of Asia is vital to Dartmouth students because Asia figures prominently in issues related to international law and human rights, the environment and global warming, economic development and migration, media and the arts, and technology.

Asian Societies, Cultures, and Languages (ASCL) courses present students with a range of analytical methodologies used by Asia specialists from several academic disciplines. ASCL’s majors and minors allow students to focus their study on a specific country or region of Asia. Students can also adopt a discipline-specific approach to Asia and focus on Asian literatures, languages, religions, histories, visual cultures, or the social sciences.

**Location:** Bartlett Hall, Room 101A  
**Email:** ann.n.fenton@dartmouth.edu  
**Website:** ascl.dartmouth.edu  
**Phone:** (603) 646-0434
Cognitive Science (COGS) is the study of cognition from an interdisciplinary perspective. The core component disciplines of cognitive science are philosophy, psychology, neuroscience, linguistics, and computer science. Cognitive scientists may focus on particular cognitive faculties, such as language or memory; on specific cognitive phenomena, such as empathy; or on understanding the fundamentals of cognition quite broadly, for example in information-theoretic terms.

What sets cognitive science apart from its core areas is its commitment to cross-disciplinary methodology. Students wishing to pursue work in cognitive science take a defined group of core courses and then a series of electives selected from courses taught in a variety of departments. We encourage you to design your own major and to participate in research projects. COGS 1, Introduction to Cognitive Science, will be a good indication of whether COGS is a good fit for you.

Website: cognitive-science.dartmouth.edu

Email: cognitive.science@dartmouth.edu
Phone: (603) 646-0332
Comparative Literature is a challenging interdisciplinary program that gathers the best faculty from across campus in promoting the study of literatures in different languages as well as the relationship between literature and other spheres of human activity. It also embraces broader inquiry into the relationship between literature and other disciplines and practices, such as the visual and performing arts, philosophy, history, the social sciences, religion, and mathematics. The program provides students with ample opportunity to study literature and culture from a wide array of critical perspectives. Among these are rhetoric and poetics, translation and reception, film theory and media studies, colonial and postcolonial studies, theories of ethnic and national identities, gender and queer theory, and psychoanalysis.

Comparative Literature majors are expected to develop competence in at least one language other than their native language, and to work with original texts in more than one language. Students devise and pursue a rigorous program of study tailored to their particular interests and intellectual strengths in close consultation with one or more faculty mentors. As of this year, we also offer a minor in translation. Please consult our website for course offerings this fall and be sure to attend our Open House during New Student Orientation.

Website: complit.dartmouth.edu       Phone: (603) 646-2912
Environmental Studies examines the links between ecosystems and society based on a problem-oriented, interdisciplinary approach. Environmental degradation poses a cascade of escalating problems from local to global scales. Training students to understand and address these challenges is our core mission, supported by courses and research opportunities on a diversity of topics such as global environmental science, agroecology, nature writing, ecological economics, and environmental policy and governance. To meet the needs of our students, we offer a major in Environmental Studies and three minors: Environmental Studies, Environmental Science, and Sustainability. We also offer a Foreign Study Program in Southern Africa, where students and faculty explore the links between ecological conservation and community-based human development.

Students who have scored a 4 or 5 on the Environmental Science CEEB Advanced Placement Examination will receive credit on entrance for Environmental Studies 2. Credit on entrance appears on the Dartmouth transcript but does not count towards the 35 credits required to graduate.

Location: Steele Hall, Room 112
Website: envs.dartmouth.edu
Email: kim.wind@dartmouth.edu
Phone: (603) 646-2838
The Institute for Writing and Rhetoric is dedicated to helping Dartmouth students become the finest communicators in the world.

Our courses in writing foster the habits of inquiry, reading, and writing that constitute the heart of a liberal arts education.

Our speech curriculum embarks students on a rigorous course of study in rhetorical theory and practice that equips them for a variety of rhetorical situations, including public advocacy campaigns, social movements, and persuasion analysis.

Our Student Center for Research, Writing, and Information Technology (RWIT) is a free service that helps students develop effective strategies for generating and organizing ideas, finding and evaluating research sources, and presenting and revising compositions in a variety of media.

Our mission is to help students develop the critical thinking, research, and communication competencies that are the necessary tools for engaging a diverse and changing world.

Website: writing-speech.dartmouth.edu
Email: hope.w.rennie@dartmouth.edu
Phone: (603) 646-9748
The Dickey Center unites the many and diverse strengths of Dartmouth — its students, faculty, and undergraduate and professional schools — in addressing the world’s challenges and ensuring that a rigorous understanding of the world is an essential part of the Dartmouth experience. The Center honors the commitment to international understanding and social responsibility exemplified by President John Sloan Dickey.

The Dickey Center offers students opportunities for expanding their knowledge of international issues through an interdisciplinary minor in International Studies.

A minor in International Studies makes students cognizant of the interplay between local and global processes: human and environmental interactions; and places, identities, and cultures of a rapidly changing world. The minor helps students prepare to live productive, responsible lives in an interconnected world. It can complement any academic major at Dartmouth. Requirements for the minor include: four core courses, one foreign language course, and one elective. Many students choose to pursue a leave-term internship or project abroad through the Dickey Center as a way of bridging their academic interests with practical experience elsewhere in the world.

**Location:** Haldeman Center, Room 150  
**Email:** dickey.center@dartmouth.edu  
**Website:** dickey.dartmouth.edu  
**Phone:** (603) 646-2023
The Jewish Studies Program at Dartmouth includes faculty members who are among the most highly respected scholars and teachers in the field. Their research and course offerings encompass a wide range, including biblical studies, rabbinics, medieval Jewish philosophy and mysticism; and modern Jewish history, thought, and literatures. Our classes are highly popular and are cross-listed with a range of departments, including History; Religion; Women’s, Gender, and Sexuality Studies; and Government, among others.

Dartmouth has a long and noble position within the field of Jewish Studies, with distinguished faculty, including Jacob Neusner, Steven Katz, and Arthur Hertzberg; and distinguished visiting faculty, including Elliot Wolfson, Sidra Ezrahi, Jonathan Boyarin, Grace Paley, and Jonathan Karp, among many others. Other visiting professors have come from Israel, Germany, and the United Kingdom, including Benny Morris, Jonathan Frankel, Bryan Cheyette, Orly Lubin, Hila Blum, Hartmut Lehmann, Ruth Kark, Sibylle Quack, and Andreas Gotzmann.

The Jewish Studies Program also has an active lecture series that has brought leading figures in the field to campus, including Seyla Benhabib, David Kertzer, Benedict Anderson, Martin Jay, Gideon Freudenthal, Michael Marrus, and Götz Aly, among many other distinguished figures. The program currently offers a minor.

Website: jewish.dartmouth.edu
Email: jewish.studies@dartmouth.edu
Phone: (603) 646-0475
Latin American, Latino, and Caribbean Studies (LALACS) is an interdisciplinary program that encompasses both Latin American and Caribbean Studies (LACS), and Latino Studies (LATS). LALACS offers the opportunity to take courses in the social sciences, humanities, and interdisciplinary studies. An exchange program in Havana, Cuba provides an international experience for students.

We offer a major, modified major, and minor that involve introductory and more advanced courses.

There are multiple entryways to LALACS courses, including introductory classes in Latin American and Latino Studies: LACS 1, LACS 4, LATS 3, and LATS 5.

**Website:** [lalacs.dartmouth.edu](http://lalacs.dartmouth.edu)

**Email:** lalacs@dartmouth.edu

**Phone:** (603) 646-1640

*photo: José Clemente Orozco, The Epic of American Civilization (detail), 1932-1934, fresco. Hood Museum of Art, Dartmouth: Commissioned by the Trustees of Dartmouth College; P.934.13.*
Widely recognized for its robust undergraduate curriculum, the program in Linguistics combines training in language analysis with a wide-variety of hands-on research opportunities for students. Its Foreign Study Program is centered in Auckland, New Zealand.

Linguistics majors and minors all take a common set of courses on the fundamental aspects of language structure but have the opportunity to develop their degree around specific interests such as language change, language documentation, or computational linguistics. Recent graduates have gone on to careers in finance, medicine, education, software development, and law.

Students interested in discovering more about the field of linguistics or pursuing a major or minor are encouraged to take Linguistics 1 (Introductory Linguistics) in their first year.

**Website:** linguistics.dartmouth.edu/undergraduate  
**Email:** linguistics@dartmouth.edu  
**Phone:** (603) 646-0332
The Middle Eastern Studies (MES) Program provides students with critical geo-political and cultural training for the twenty-first century. MES offers interdisciplinary courses on the politics, history, economics, literature, and culture of North Africa and the Middle East as well as state-of-the-art language training in Arabic and Hebrew. There is also a full array of study-abroad opportunities. Training in MES is a tremendous asset for students planning careers in medicine, law, or business. Students with a strong background in MES are highly competitive for a wide array of jobs, including those in consulting, development, and government. Because of the central role that the Middle East will continue to play in the decades to come, study of the region will be critically important for the political and business leaders of the future.

The friendly, personal relationships that develop between professors and students extend beyond the students’ time on campus. We encourage students to start taking our classes during their first year.

Location: Bartlett Hall
Website: mes.dartmouth.edu
Phone: (603) 646-2861 | (603) 646-2781
Dartmouth’s Native American Studies Program was established in 1972, making it one of the oldest Native American studies programs in the country.

Native American Studies offers students the opportunity to pursue a program of study that will increase their understanding of the historical experiences, cultural traditions and innovations, and political aspirations of Indigenous peoples in the United States and Canada.

Students may elect to major or minor in Native American Studies. They will take a number of core courses and will explore interdisciplinary approaches to Native American Studies.

Location: Sherman House, 37 North Main Street  
Website: native-american.dartmouth.edu  
Email: sheila.c.laplante@dartmouth.edu  
Phone: (603) 646-3530
The program in Quantitative Social Science (QSS) brings together Dartmouth students and faculty interested in applying statistical, computational, and mathematical tools to social science questions. QSS offers undergraduates a minor and a major, both of which combine intensive quantitative training with one or more of the social sciences. All QSS students conduct independent research projects, guided by Dartmouth faculty members, as part of the program’s curriculum, and projects are publicly presented upon completion.

Through QSS, Dartmouth undergraduates integrate the power of modern quantitative and computational methods with the substance of a social science discipline. QSS engages all social science disciplines, including anthropology, economics, education, geography, government, history, psychological and brain sciences, and sociology, while requiring its students to develop competencies in a variety of technical areas. For those students whose primary interests lie in the social sciences, QSS provides a strong quantitative component. And for students rooted in mathematics, computer science, engineering, and the other natural sciences, QSS provides an opportunity to branch into social science.

Website: qss.dartmouth.edu  
Email: quantitative.social.science@dartmouth.edu
The Women’s, Gender, and Sexuality Studies Program at Dartmouth, the first such program in any of the previously all-male Ivy League colleges, offers multidisciplinary and cross-cultural courses on gender and gender-related issues. Our program faculty includes over seventy faculty members drawn from the arts and humanities, social sciences, and sciences. The Women’s, Gender, and Sexuality Studies Program enriches the traditional liberal arts curriculum by celebrating the multiplicity of gender and sexual identity (male, female, gay, lesbian, transgender, etc.) and by helping students understand how gender and sexuality intersect with other social markers like those of class, race, and ethnicity.

**Location:** Baker Library, Room 200B  
**Website:** [wgs.dartmouth.edu](http://wgs.dartmouth.edu)  
**Email:** [women’s.and.gender.studies.prog@dartmouth.edu](mailto:women’s.and.gender.studies.prog@dartmouth.edu)  
**Phone:** (603) 646-2722