

# Assessment Resources: What are They and Where Can They Be Found?

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## Session Outcomes

- Identify useful assessment-related reports, books, article, and websites.

2

## Reports

- Student Learning Imperitive (1994)
  - ACPA
  - [www.myacpa.org/sli/sli.htm](http://www.myacpa.org/sli/sli.htm)

3

## Reports

- AAHE 9 Principles of Good Practice for Assessing Student Learning (1996)
  - AAHE
  - [www.facet.iupui.edu/resources/AAHE%20principles.pdf](http://www.facet.iupui.edu/resources/AAHE%20principles.pdf)

4

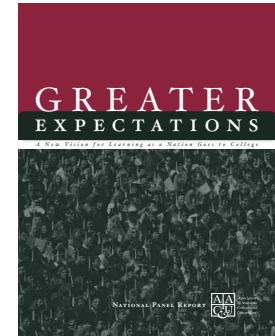
# Reports

- 9 Principles of Good Practice for Assessing Student Learning (1996)
  1. The assessment of student learning begins with educational values.
  2. Assessment is most effective when it reflects an understanding of learning as multidimensional, integrated, and revealed in performance over time.
  3. Assessment works best when the programs it seeks to improve have clear, explicitly stated purposes.
  4. Assessment requires attention to outcomes but also and equally to the experiences that lead to those outcomes.
  5. Assessment works best when it is ongoing not episodic.
  6. Assessment fosters wider improvement when representatives from across the educational community are involved.
  7. Assessment makes a difference when it begins with issues of use and illuminates questions that people really care about.
  8. Assessment is most likely to lead to improvement when it is part of a larger set of conditions that promote change.
  9. Through assessment, educators meet responsibilities to students and to the public.

5

# Reports

- Greater Expectations (2002)
  - Association of American Colleges and Universities (AAC&U)
  - [www.greaterexpectations.org](http://www.greaterexpectations.org)



6

# Reports

- Liberal Education Outcomes (2005)
  - AAC&U
  - [www.aacu.org/advocacy/pdfs/LEAP\\_Report\\_FINAL.pdf](http://www.aacu.org/advocacy/pdfs/LEAP_Report_FINAL.pdf)



7

# Reports

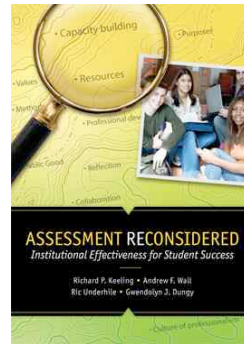
- Learning Reconsidered (2004) and
- Learning Reconsidered 2 (2006)
  - ACPA and NASPA
  - [www.naspa.org/](http://www.naspa.org/)
  - [www.learningreconsidered.org](http://www.learningreconsidered.org)



8

# Books

- Assessment Reconsidered (2008)
  - <http://bookstore.naspa.org/index.asp?PageAction=VIEWPROD&ProdID=46>



9

# Books

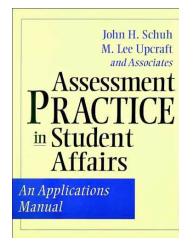
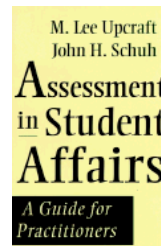
- Council for the Advancement of Standards in Higher Education. (2006). *CAS professional standards for higher education* (6th ed.). Washington, D.C.: Author.
- Council for the Advancement of Standards in Higher Education. (2006). *Frameworks for assessing learning and development outcomes*. Washington, D.C.: Author.



10

# Books

- Schuh, J. M., Upcraft, M. L., & Associates. (2001). *Assessment practice in student affairs: An applications manual*. San Francisco: Jossey-Bass.
- Upcraft, M. L. & Schuh, J. H. (1996). *Assessment in student affairs: A guide for practitioners*. San Francisco: Jossey-Bass.



11

# Books

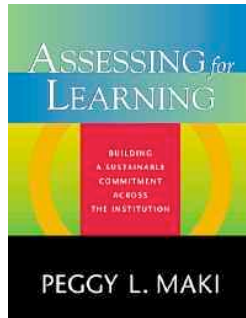
- Bresciani, M. J., Zelna, C. L., & Anderson, J. A. (2004). *Assessing student learning and development: A handbook for practitioners*. Washington, D.C.: National Association of Student Personnel Administrators.



12

## Books

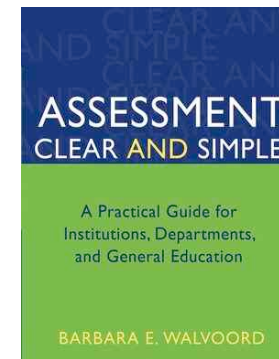
- Maki, P. (2004). *Assessing for learning: Building a sustainable commitment across the institution*. Sterling, VA: Stylus.



13

## Books

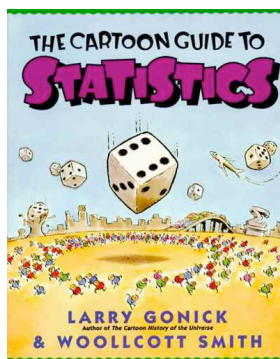
- Walvoord, B. E. (2004). *Assessment clear and simple: A practical guide for institutions, departments, and general education*. San Francisco: Jossey-Bass.



14

## Books

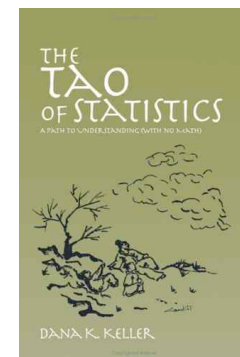
- Gonic, L. & Smith, W. (1993). *The cartoon guide to statistics*. New York: Harper Collins.



15

## Books

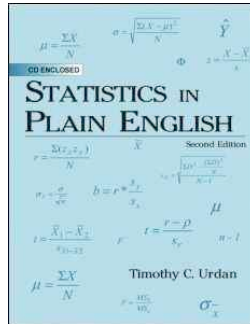
- Keller, D. K. (2006). *The tao of statistics: A path of understanding (with no math)*. Thousand Oaks, CA: Sage Publications.



16

## Books

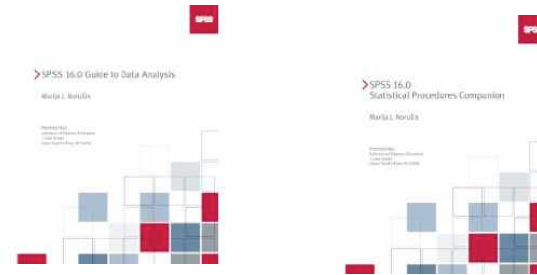
- Urban, T. (2001). *Statistics in Plain English*. Mahwah, NH: Lawrence Erlbaum Association.



17

## Books

- Norusis, M. J. (2006). *SPSS 15.0 guide to data analysis*. Chicago: SPSS.
- Norusis, M. J. (2006). *SPSS 15.0 statistical procedures companion*. Chicago: SPSS.



18

## Books

- Bryson, J. (2004). *Strategic planning for public and nonprofit organizations* (Revised edition). San Francisco: Jossey-Bass.



19

## Websites

- Dartmouth SAPER
  - [www.dartmouth.edu/~saper](http://www.dartmouth.edu/~saper)
- North Carolina State University
  - [www2.acs.ncsu.edu/UPA/assmt/resource.htm](http://www2.acs.ncsu.edu/UPA/assmt/resource.htm)
- James Madison University
  - [www.jmu.edu/assessment](http://www.jmu.edu/assessment)
- Texas A&M Student Life Studies
  - <http://studentlifestudies.tamu.edu>

20

## Websites

- AAC&U
  - [www.aacu.org](http://www.aacu.org)
- ACPA Commission for Assessment and Evaluation
  - [www.myacpa.org/comm/assessment](http://www.myacpa.org/comm/assessment)
- NASPA Assessment, Evaluation, and Research Knowledge Community
  - [www.naspa.org/communities/kc/community.cfm?kcid=24](http://www.naspa.org/communities/kc/community.cfm?kcid=24)
- NASPA International Center for Student Success and Institutional Accountability
  - [www.icssia.org/](http://www.icssia.org/)
- NASPA NetResults (members only)
  - [www.naspa.org/netresults/index.cfm](http://www.naspa.org/netresults/index.cfm)

21

## Resources

- Other resources we haven't discussed?

22