



2015 ENROLLED STUDENT SURVEY

Office of Institutional Research
Dartmouth College



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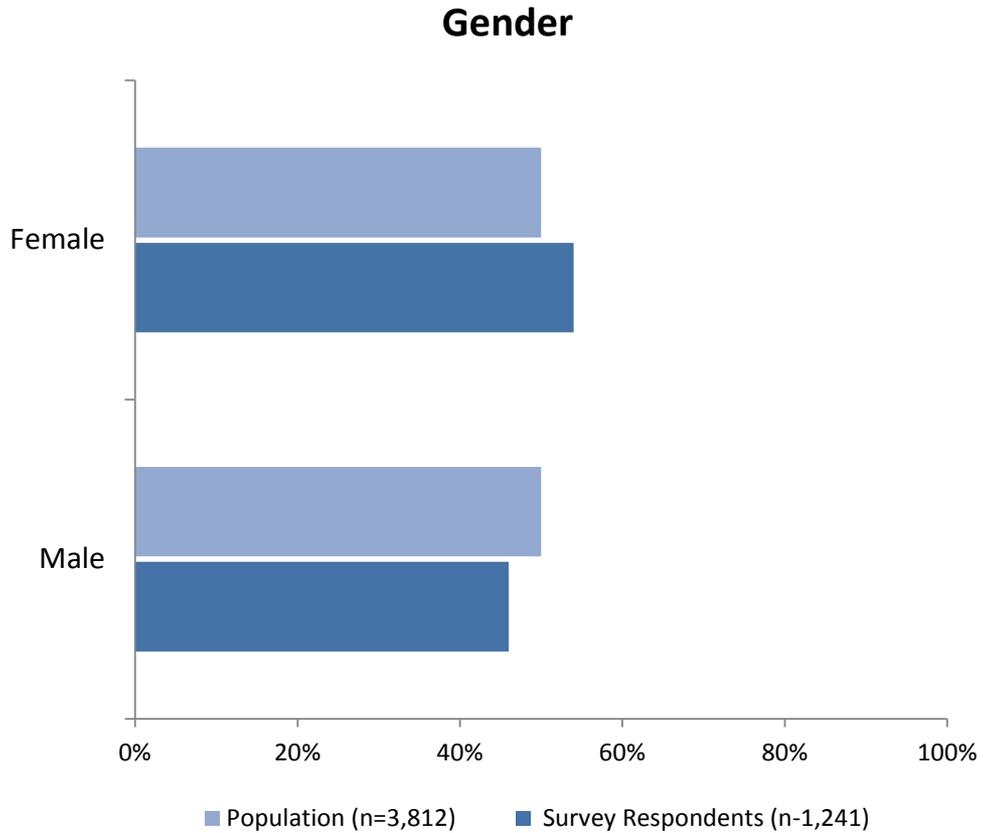


- The Enrolled Student Survey (ESS) is a broad-based survey of student engagement, learning progress, and satisfaction. There are seven core areas of assessment: satisfaction; engagement in academics; faculty contact; advice and academic help; self-reported learning; extracurricular activities and work; and health and well-being.
- The survey was administered at Dartmouth in the spring term of 2015 to 3,812 enrolled undergraduate students.
- The response rate was 33% (1,241/3,812).



OVERVIEW: RESPONDENT DEMOGRAPHICS

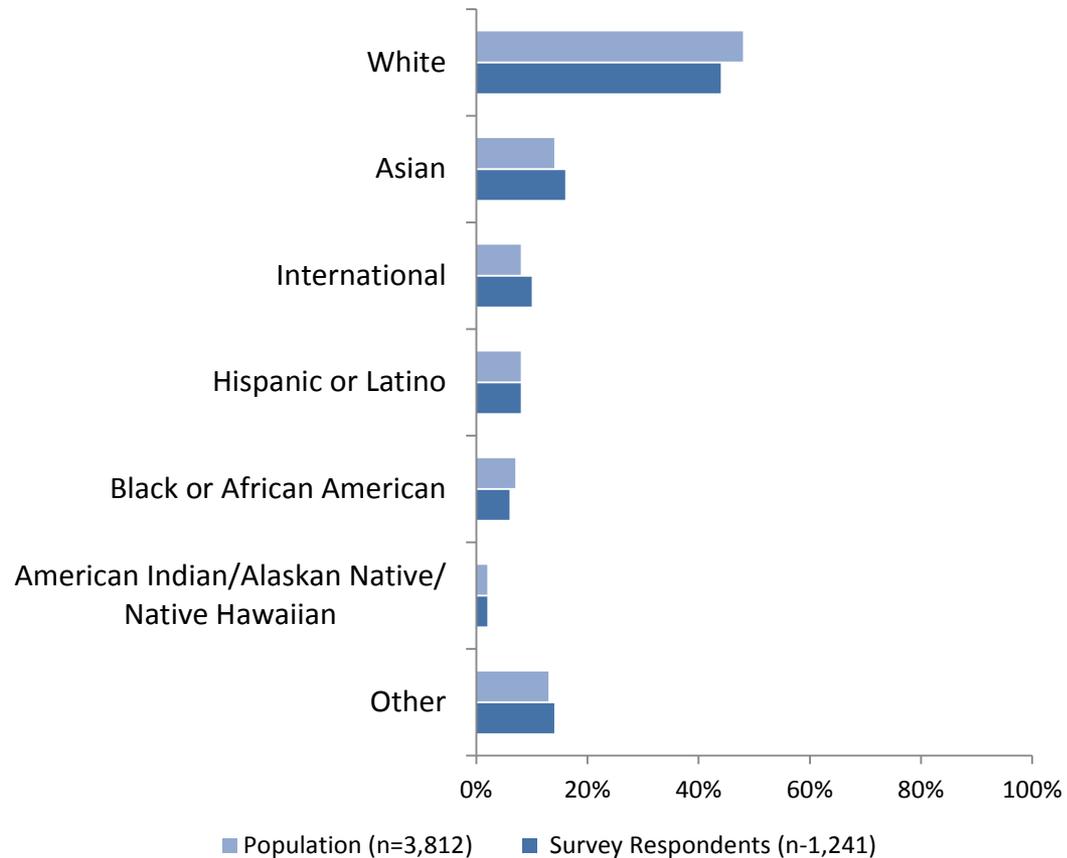
- Slightly more females than males responded to the survey.



OVERVIEW: RESPONDENT DEMOGRAPHICS

- Respondents largely self-identified as White (44%), followed by Asian (16%), International (10%), Hispanic or Latino (8%), and Black or African American (6%).
- International students and minority students responded at a higher rate than white students

Race/Ethnicity/International Status

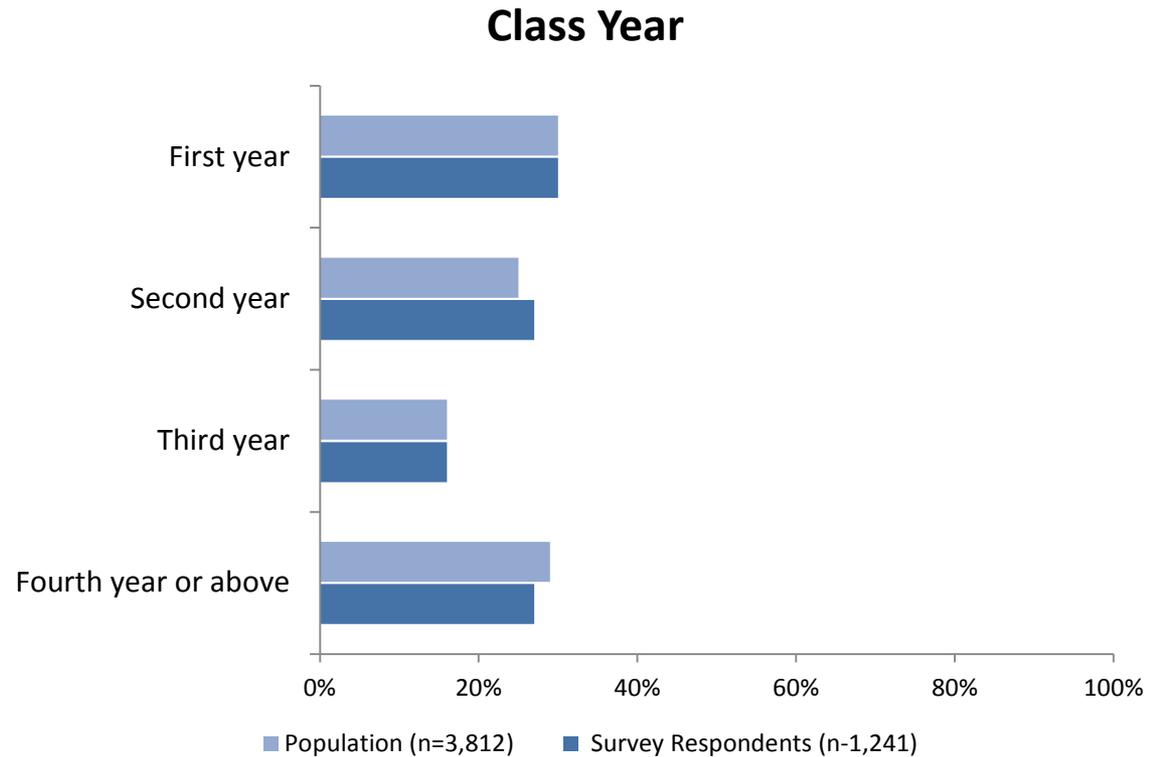


* Unavailable for 13 students



OVERVIEW: RESPONDENT DEMOGRAPHICS

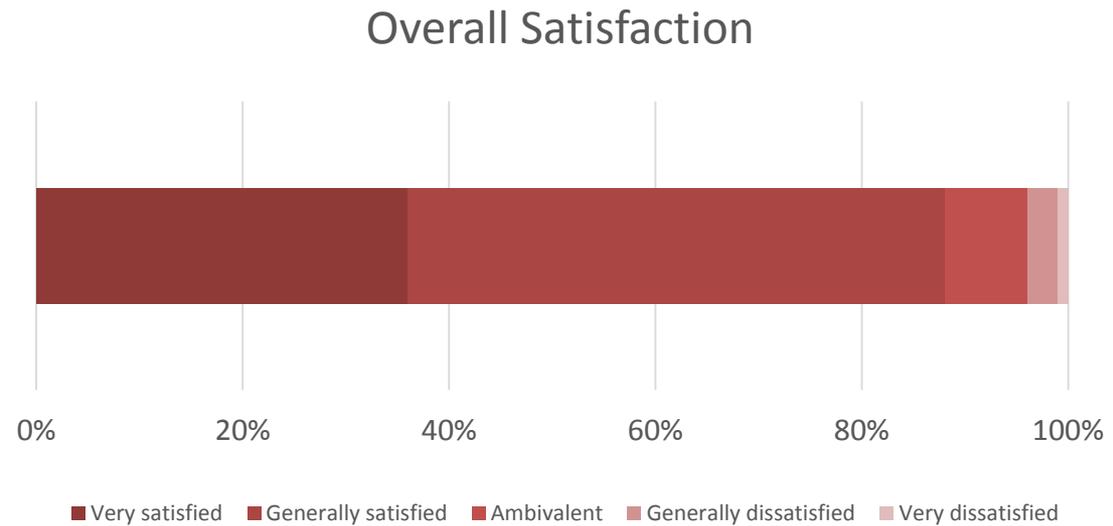
- There are no statistically significant differences between the survey respondents and non-respondents due to class year.



EVALUATE DARTMOUTH

Q: Overall, how satisfied have you been with your undergraduate education so far?

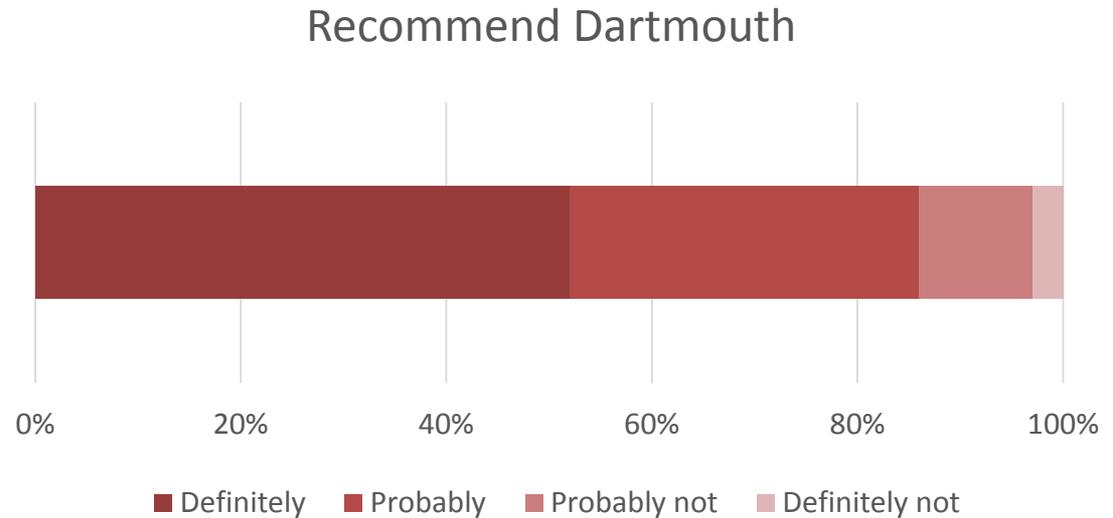
- Eighty-eight percent of the students were satisfied or very satisfied with their undergraduate education.



EVALUATE DARTMOUTH

Q: If you could start all over again, would you go to your school?

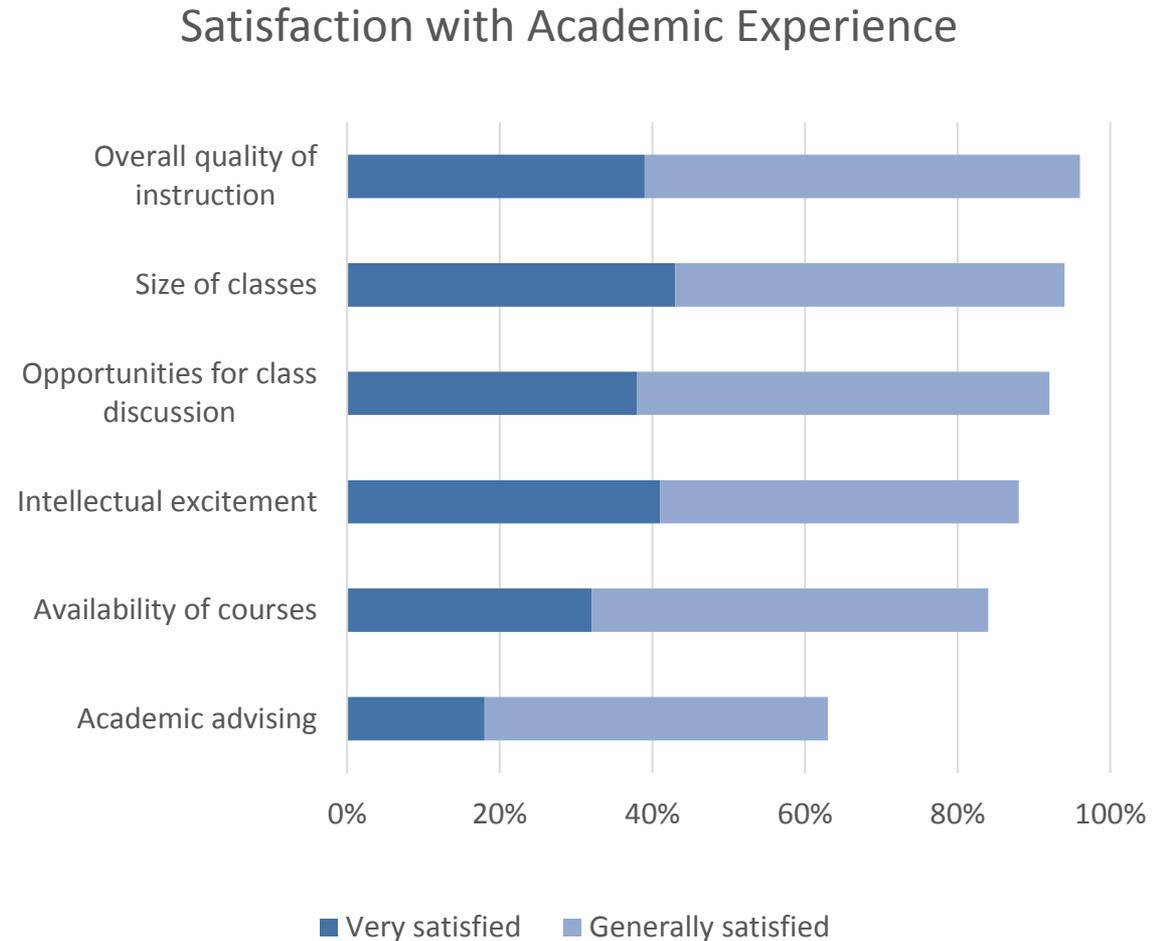
- Eighty-six percent of the students indicated that they would probably or definitely attend Dartmouth if they could start all over again.



EVALUATE DARTMOUTH

Q: How satisfied have you been with the following aspects of your experience at your school during the current academic year?

- Most students were satisfied or very satisfied with the overall quality of instruction (96%), class size (94%) and opportunities for class discussion (92%).
- Fewer students were satisfied or very satisfied with academic advising (63%).

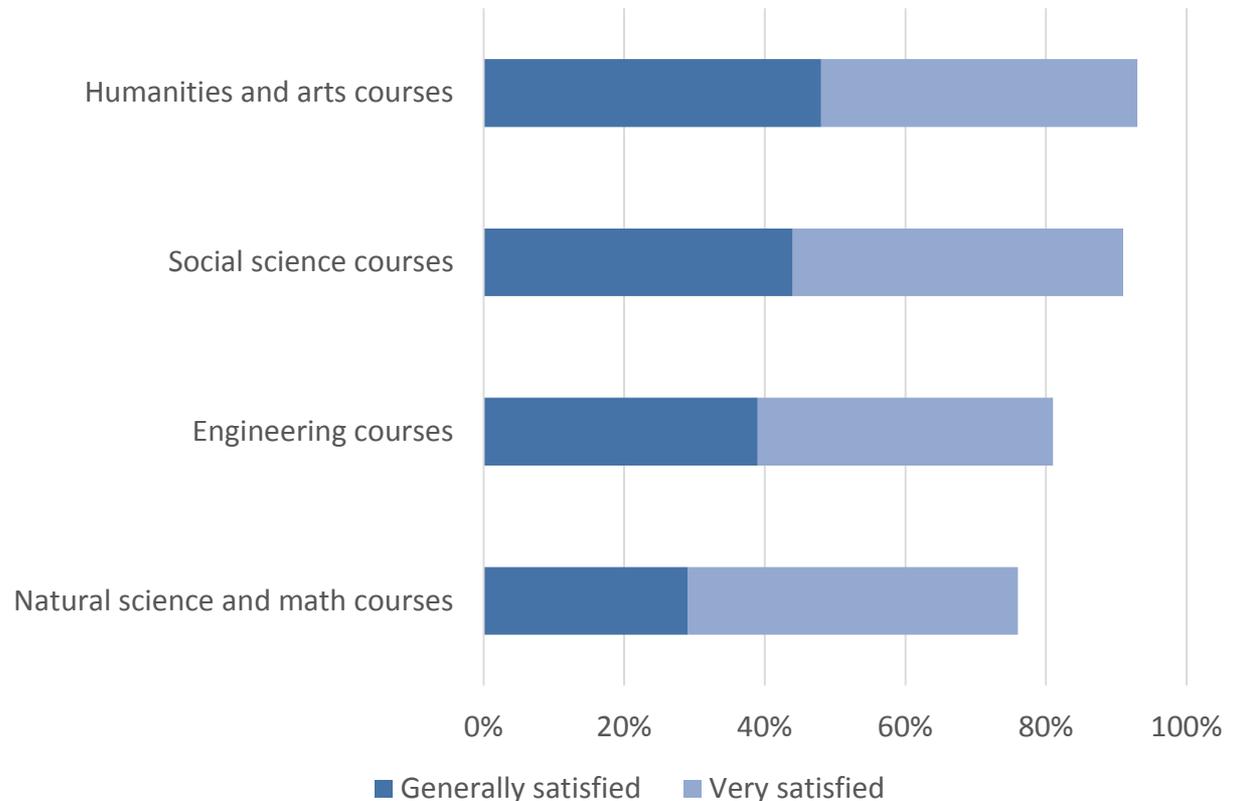


EVALUATE DARTMOUTH

Q: How satisfied have you been with the following aspects of your experience at your school during the current academic year?

- Students were most satisfied with instruction in humanities and art (93%) and social science (91%) courses.
- Students were less satisfied with instruction in natural science and math courses (76%).

Satisfaction with Academic Experience (Cont.)

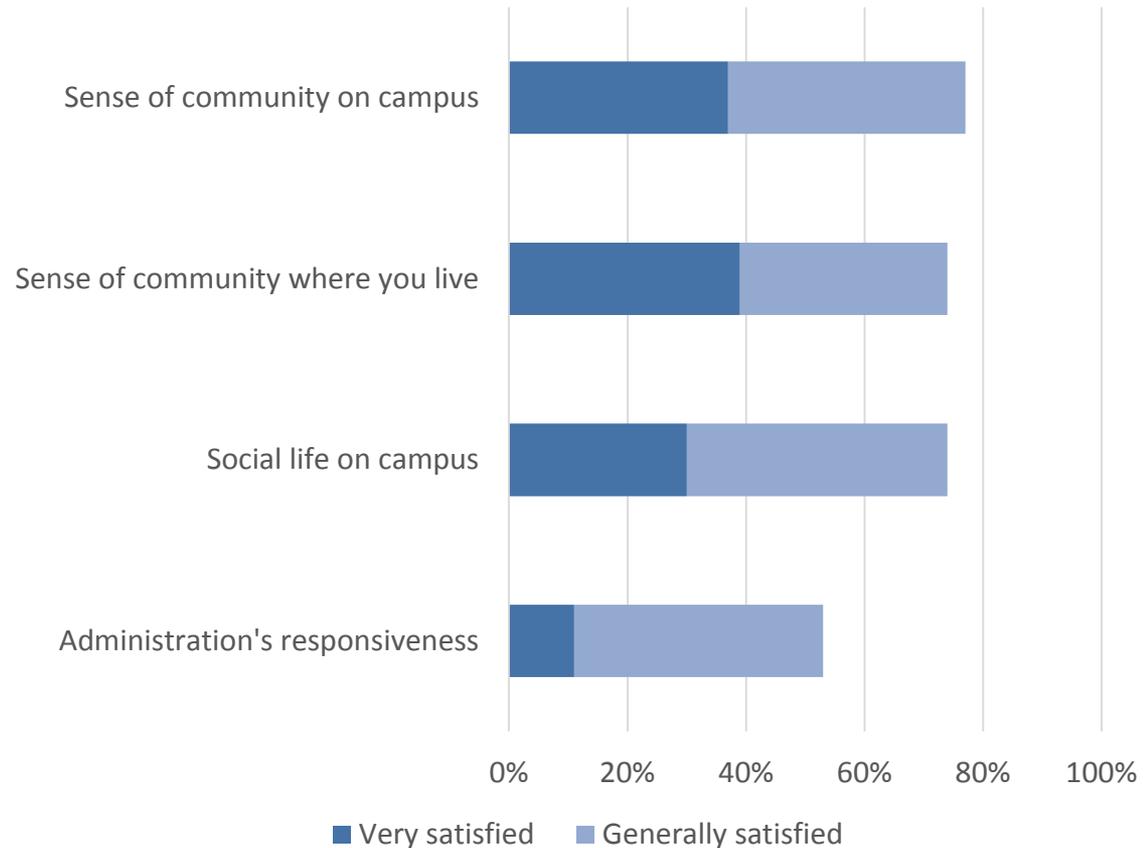


EVALUATE DARTMOUTH

Q: How satisfied have you been with the following aspects of your experience at your school during the current academic year?

Satisfaction with Campus Life

- Students were satisfied or very satisfied with social life (74%) and the sense of community (77%) on campus.

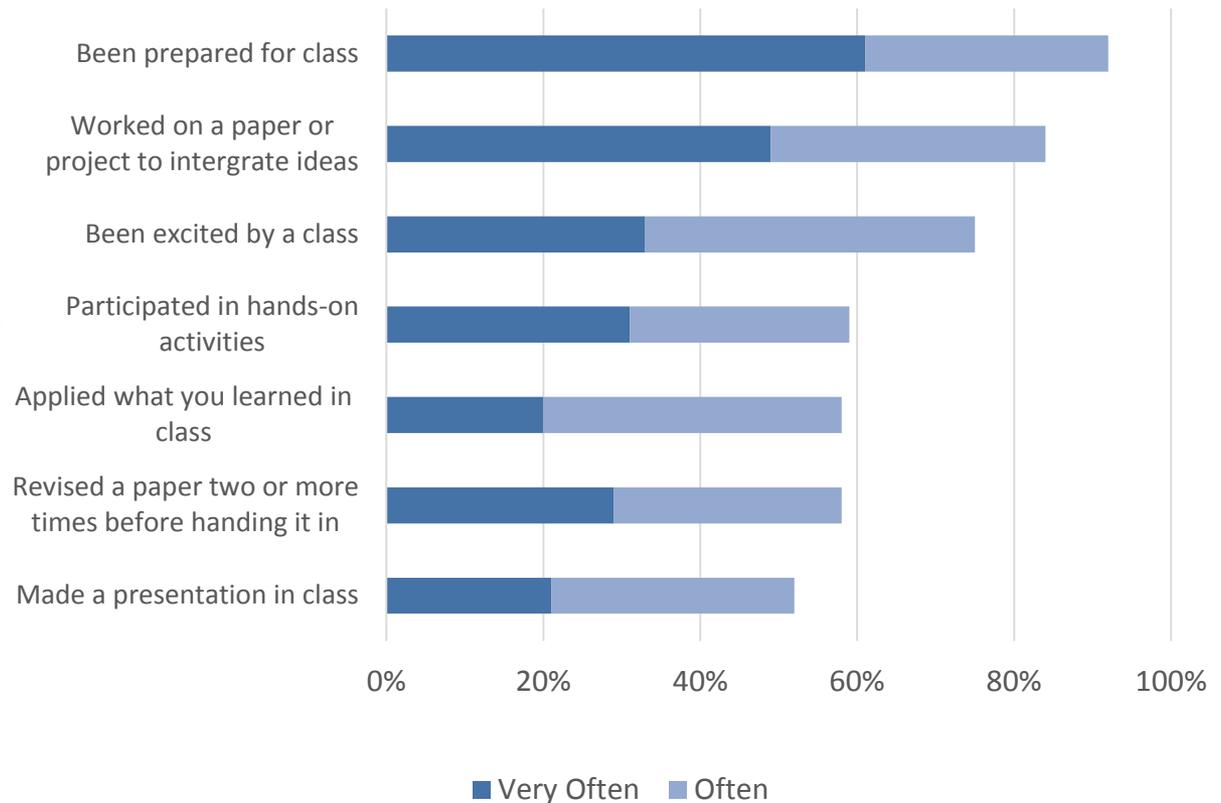


YOU AS A STUDENT

Q: During the current academic year, how often have you done each of the following?

- Eight-four percent of the students reported that they often or very often worked on a paper or project that required integrating ideas or information from various sources.
- Over half of the students often or very often revised papers two or more times before handing them in (58%) and made presentations in class (52%).

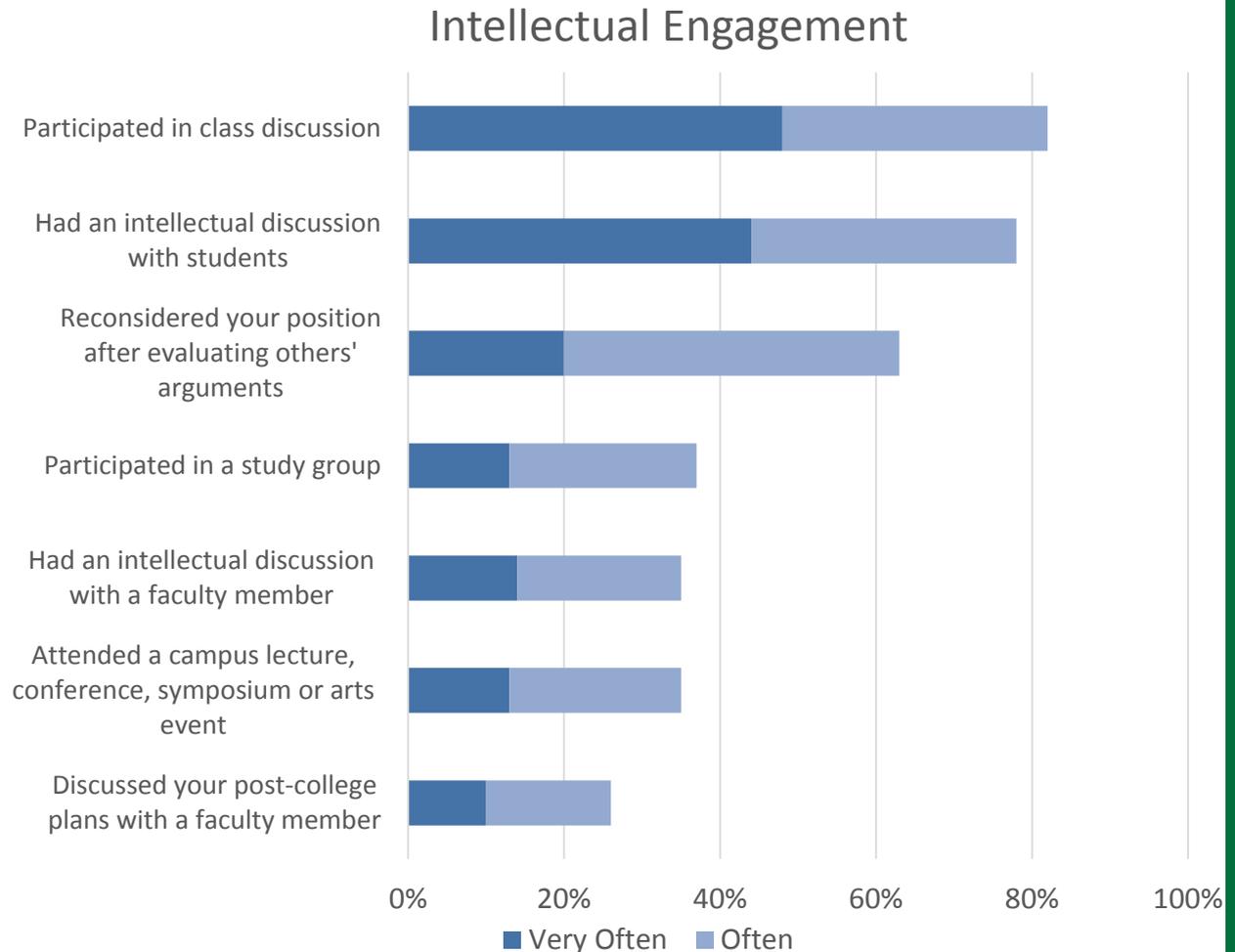
Active Learning



YOU AS A STUDENT

Q: During the current academic year, how often have you done each of the following?

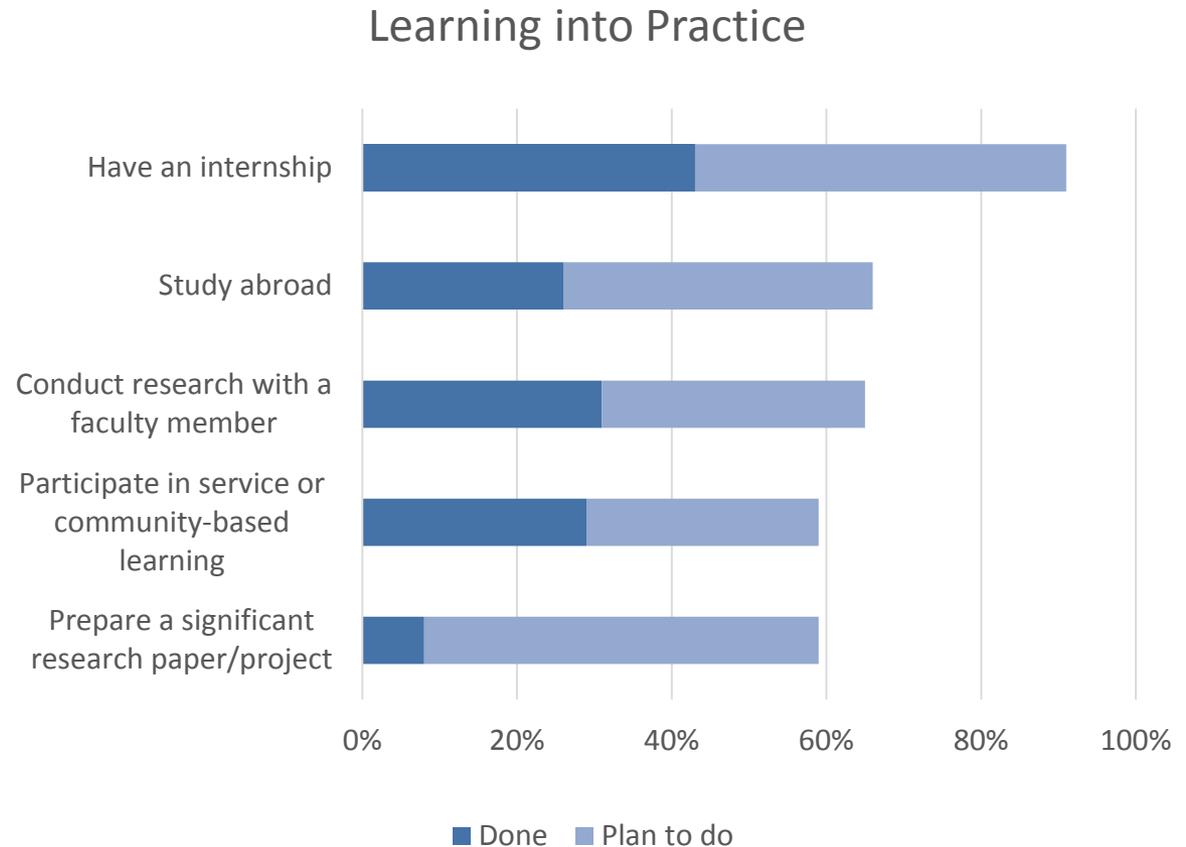
- About one-third of the Dartmouth students often or very often discussed intellectual issues (35%) or post-college plans (26%) with faculty members.
- Only 37% of the students often or very often participated in a study group.
- Thirty-five percent of the students often or very often attended campus events.



YOU AS A STUDENT

Q: Which of the following have you already done or do you plan to do during your time at your school?

- Most students have done or plan to do an internship (91%), study abroad (66%) and conduct research with faculty members (65%).

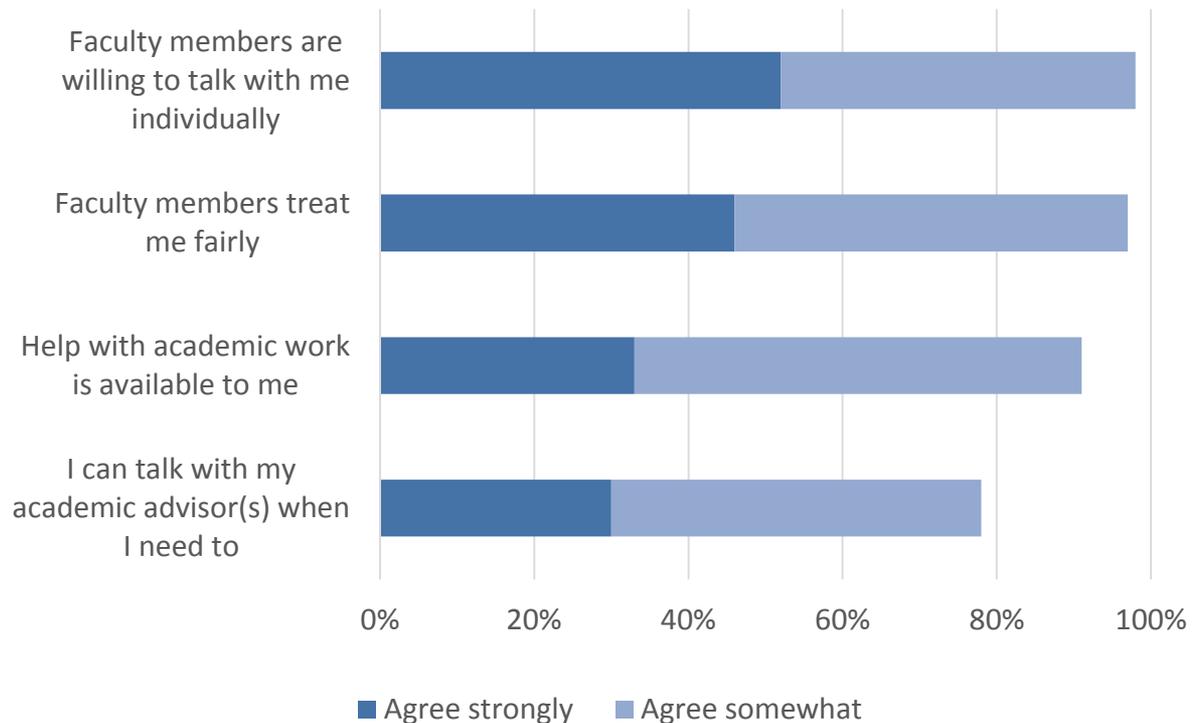


FACULTY, ADVISOR AND YOUR MAJOR

Q: To what extent do you agree or disagree with the following statements?

- More than 90% of the students agreed or strongly agreed that faculty members are willing to talk with me individually (98%), treat students fairly (97%), and are available to help with academic work (91%).
- Seventy-eight percent of the students agree or strongly agree that they can talk with their academic advisor when in need.

Interactions with Faculty Members

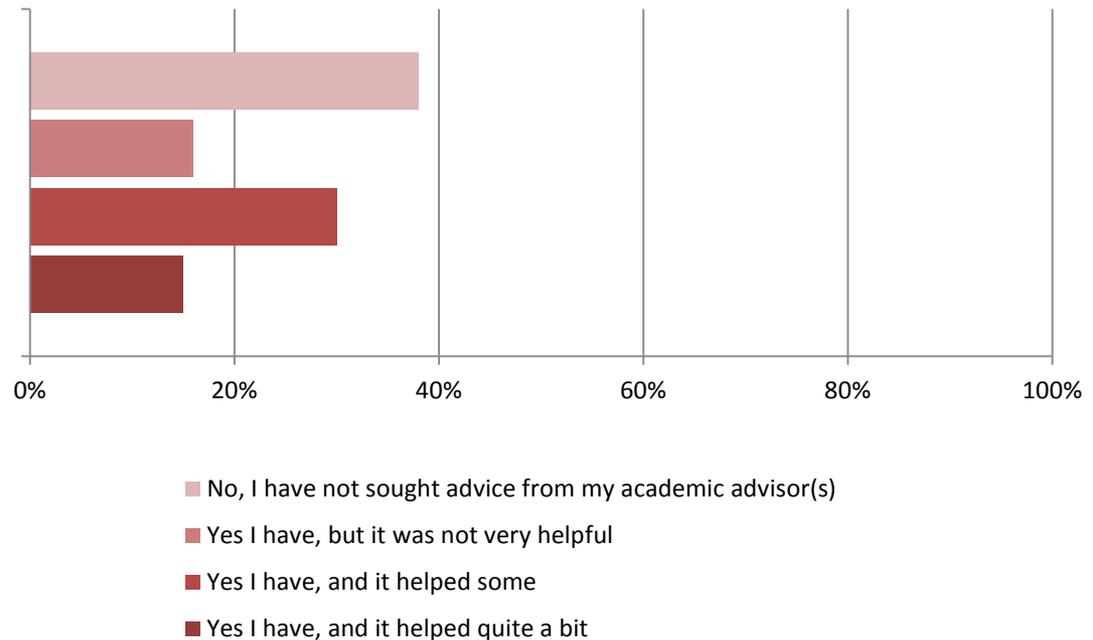


FACULTY, ADVISOR AND YOUR MAJOR

Q: During the current academic year, have you sought advice from your academic advisor(s)? If so, did it help you?

Academic Advising

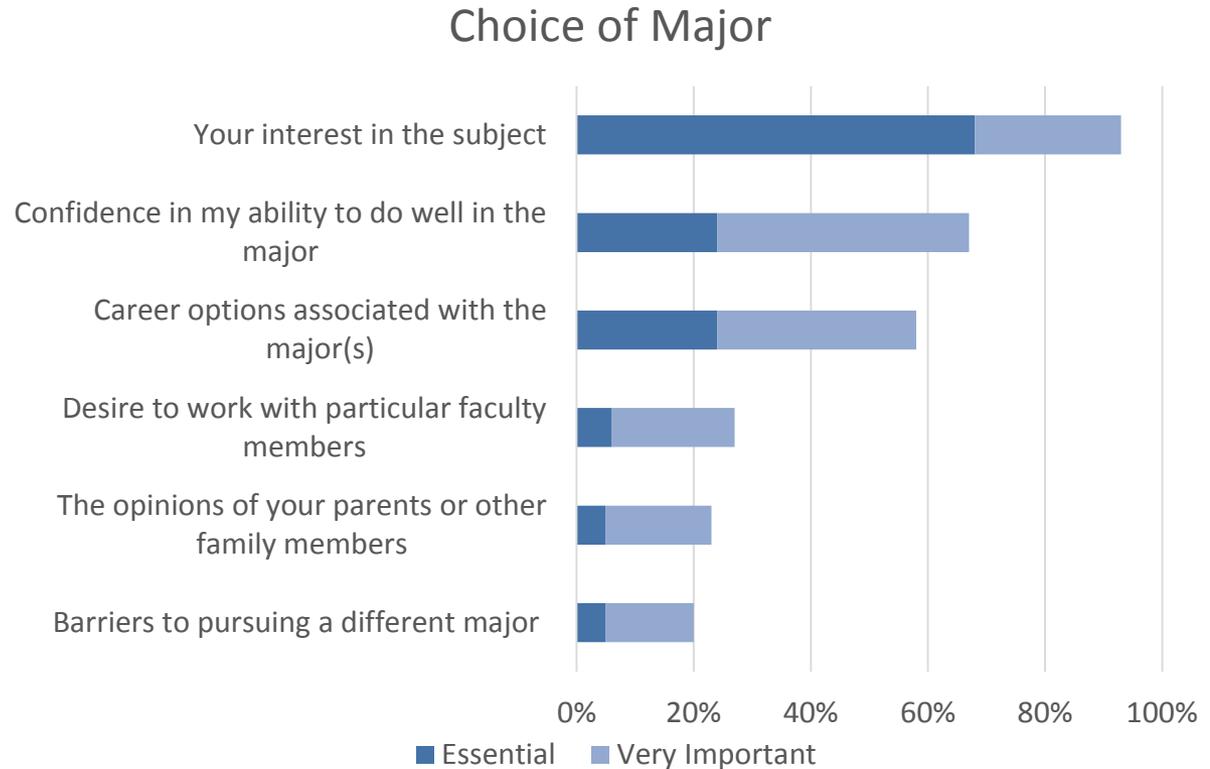
- Around 61% of the students sought advice from their academic advisors in the current academic year, and 45% thought it was somewhat or quite helpful.



FACULTY, ADVISOR AND YOUR MAJOR

Q: How important do you think each of the following are (or were) in your choice of major(s)?

- Students reported that interest in the subject (93%), confidence in their ability in the major (67%), and career options (58%) were very important or essential factors in their choice of major.



YOUR PROGRESS

Q: To what extent has your experience at Dartmouth contributed to your knowledge, skills, and personal development in the following areas?

- Eighty percent or more of the Dartmouth students reported that their college experience had contributed quite a bit or very much to:
 - thinking critically (83%), and
 - acquiring new skills and knowledge on their own (80%).

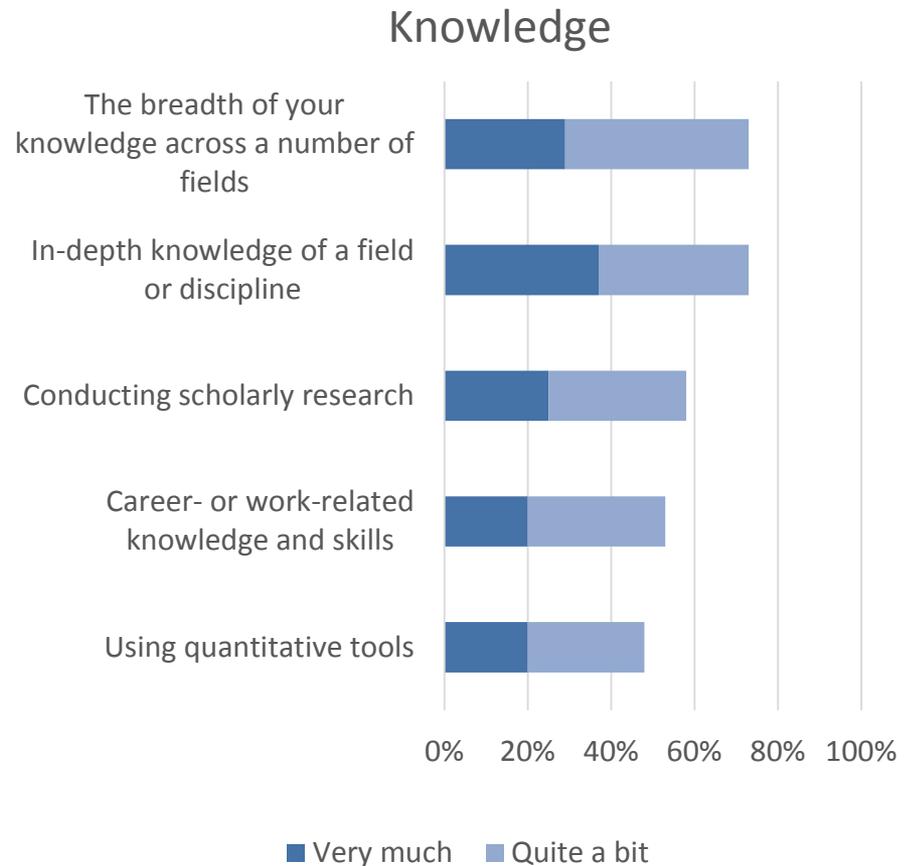
Critical Thinking



YOUR PROGRESS

Q: To what extent has your experience at Dartmouth contributed to your knowledge, skills, and personal development in the following areas?

- Less than half of the Dartmouth students reported that their college experience had contributed quite a bit or very much to using quantitative tools (48%).



YOUR PROGRESS

Q: To what extent has your experience at Dartmouth contributed to your knowledge, skills, and personal development in the following areas?

- Eighty percent or more of the Dartmouth students reported that their college experience had contributed quite a bit or very much to:
 - understanding their own abilities (82%), and
 - functioning independently without supervision (80%).

Personal Development

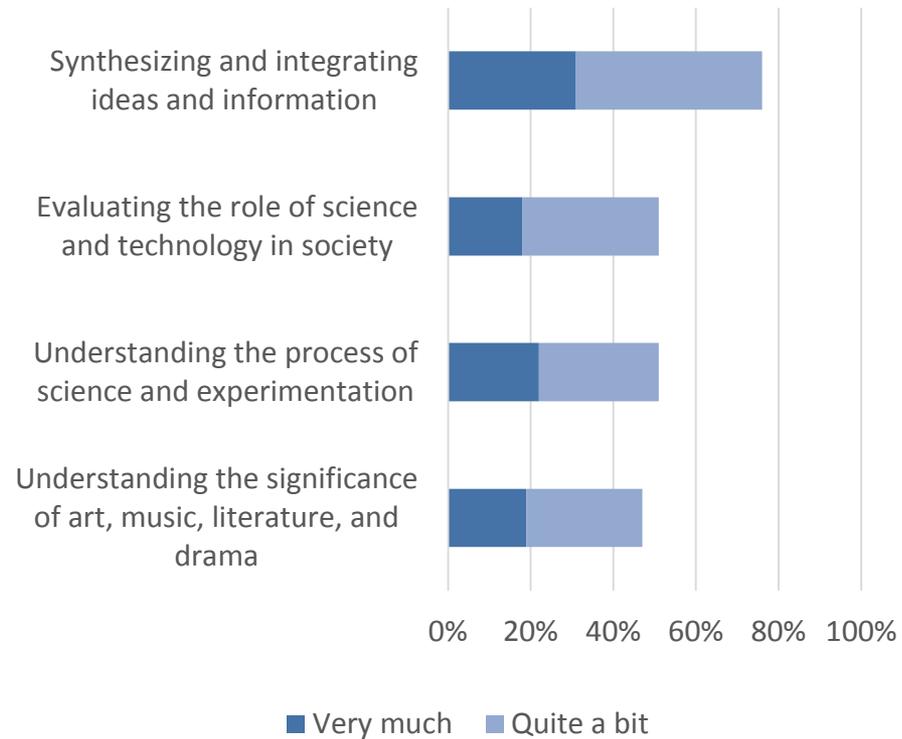


YOUR PROGRESS

Q: To what extent has your experience at Dartmouth contributed to your knowledge, skills, and personal development in the following areas?

- Only 47% of the Dartmouth students reported that their college experience had contributed quite a bit or very much to understanding the significance of art, music, literature, and drama.

Cognitive Development

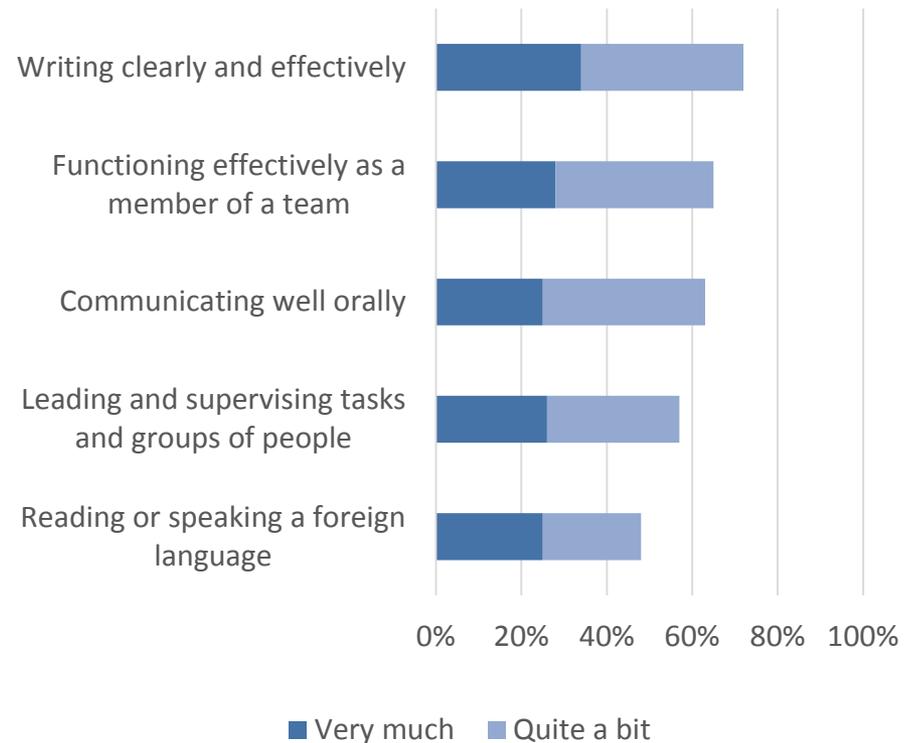


YOUR PROGRESS

Q: To what extent has your experience at Dartmouth contributed to your knowledge, skills, and personal development in the following areas?

- Seventy-two percent of the Dartmouth students reported that their college experience had contributed quite a bit or very much to writing clearly and effectively.
- Only 48% of the Dartmouth students reported that their college experience had contributed quite a bit or very much to their reading or speaking a foreign language.

Communication & Collaboration

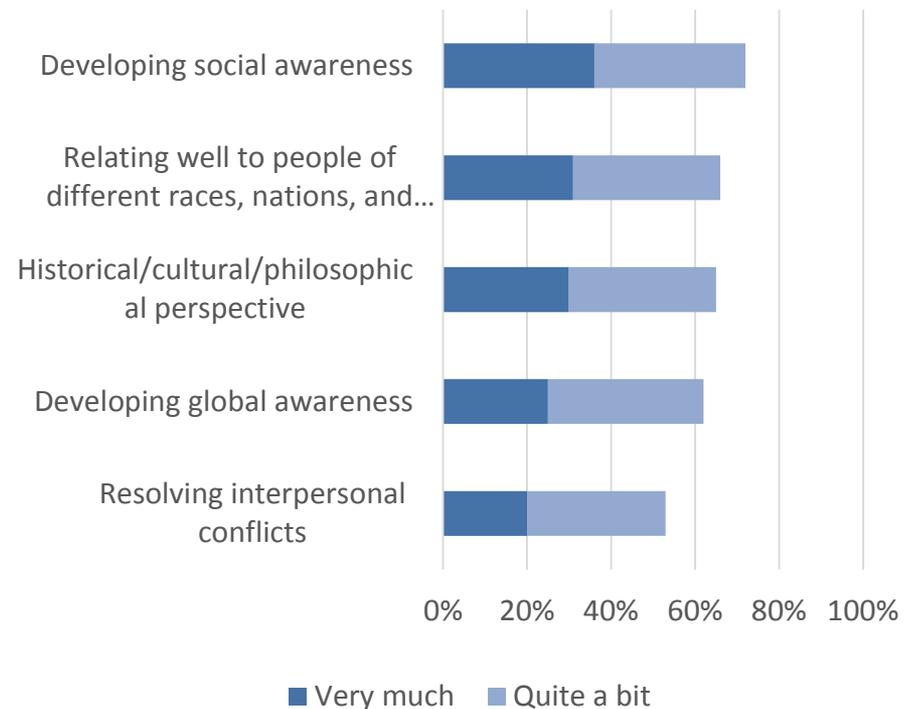


YOUR PROGRESS

Q: To what extent has your experience at Dartmouth contributed to your knowledge, skills, and personal development in the following areas?

- Seventy-two percent of the Dartmouth students reported that their college experience had contributed quite a bit or very much to their developing an awareness of social problems.

Diverse Perspectives

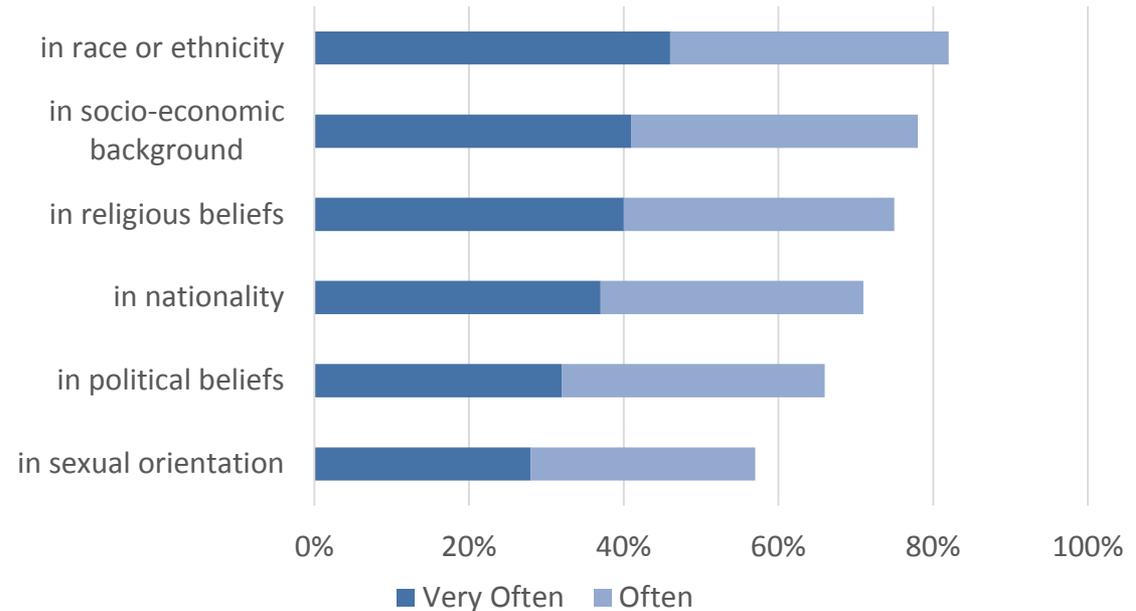


ACTIVITIES

Q: During the current academic year, how often have you had conversations with students who differ from you ...

- Seventy-five percent or more of the Dartmouth students reported they often or very often have conversations with students with race or ethnicity (82%), socio-economic background (78%), and religious beliefs (75%) different from their own.

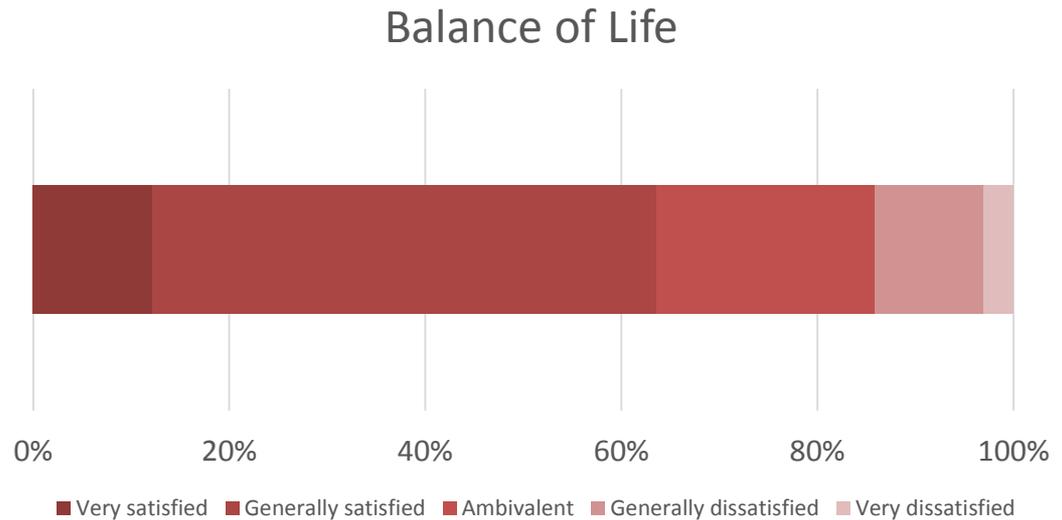
Interacting with Individuals of Different Backgrounds



YOUR HEALTH & WELL-BEING

Q: How satisfied are you with your ability to balance academics and other aspects of your life?

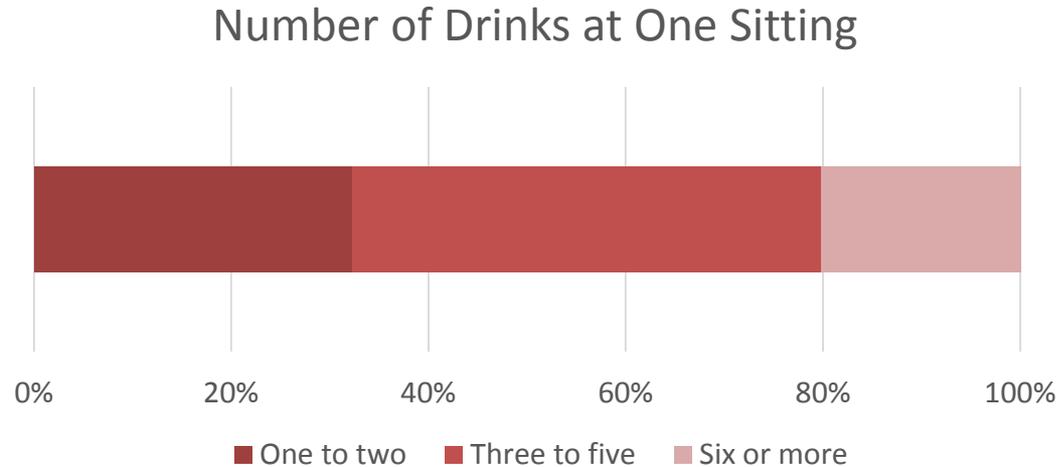
- Sixty-three percent of the students were satisfied or very satisfied with their ability to balance academics with other aspects of their lives.



YOUR HEALTH & WELL-BEING

**Q: On average, how many alcoholic drinks do you consume when you drink?
(Excludes “I don’t drink”.)**

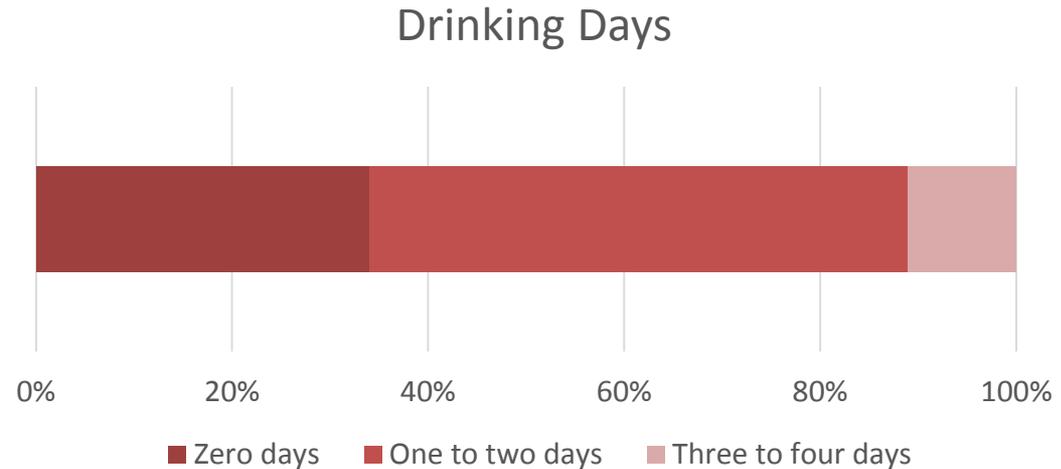
- Twenty-four percent of the students do not drink. Among those who drink, 20% drink six or more alcoholic drinks at a time.



YOUR HEALTH & WELL-BEING

Q: On average, how many days a week do you drink alcohol?

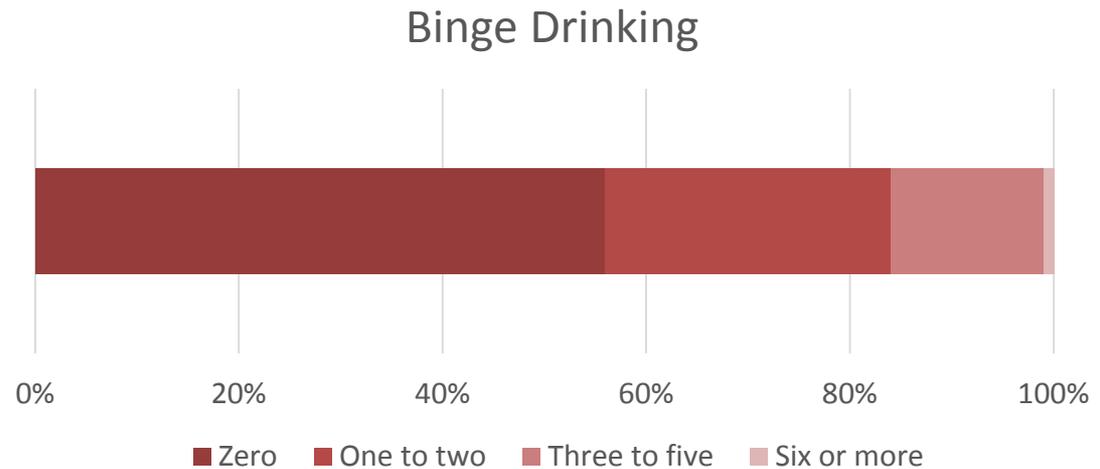
- Thirty-four percent of the students drink zero days a week, on average, and 10% drink three or four days a week on average.



YOUR HEALTH & WELL-BEING

Q: Think back over the last two weeks. For men: On how many occasions, if any, have you had five or more alcoholic drinks? For women: On how many occasions, if any, have you had four or more alcoholic drinks

- Forty-four percent of the students indulged in binge drinking in the last two weeks, among whom one percent indulged on six or more occasions.



SUMMARY

- Eighty-eight percent of the responding students were satisfied or very satisfied with their undergraduate education, and 86% indicated that they would probably or definitely attend Dartmouth if they could start all over again.
- Dartmouth students were satisfied with their academic experience in overall quality of instruction (96%), class sizes (94%) and opportunities for class discussion (92%)
- Dartmouth students are intellectually engaged students. They often and very often worked on a paper/project to integrate ideas (84%), participated in class discussion (82%), and had intellectual discussion with other students (78%).

SUMMARY

- Most students have done or plan to do the following: have an internship (91%), study abroad (66%) and conduct research with faculty members (65%).
- Eighty percent or more students reported that their college experience had contributed quite a bit or very much to the following skills or knowledge: thinking critically (83%), understanding their own abilities, interests, limitations, and personality (82%), acquiring new skills and knowledge on their own (80%), and functioning independently without supervision (80%).

SUMMARY

- We can help improve student engagement in the following areas:
 - Participation in study groups
 - Attendance of campus events
 - Discussing post-college plans with faculty members
 - Having intellectual conversations with faculty members outside of class
- While Dartmouth is doing a good job fostering active and critical thinking skills and knowledge of fields, we could improve how we foster outcomes related to using quantitative tools, reading or speaking a foreign language, and appreciating art, music, literature, and drama.