

# **2014 Living at Dartmouth Survey**

## **Summary Report**



Dartmouth College  
Office of Institutional Research

March 2014

## **Methods and Sample**

- All senior students and 60% of the students of all other class years enrolled during the winter term were invited to participate in the survey (n=2,757).
- 882 responded for a 32% response rate.
- The survey was electronic.
- Five survey reminders were sent to senior students and three reminders were sent to students of other class years by the Office of Institutional Research.
- Gift certificates to Morano Gelato and Dirt Cowboy Café were offered as incentives to 160 respondents. A \$300 gift certificate to the Dartmouth Computer Store was offered as an incentive to a senior.
- Results are weighted for non-response<sup>1</sup>.
- Women responded at a higher rate than men. Senior students responded at a higher rate than students of all other years. No statistically significant differences were found between respondents and non-respondents due to race/ethnicity/citizenship, or housing type (see Appendix 1 for details).

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<sup>1</sup> A normalized compound weight of gender and class year was used.

## Demographics of Survey Respondents<sup>2</sup>

<b>GENDER</b>				
	<b>Frequency</b>	<b>Percent</b>	<b>Cumulative Frequency</b>	<b>Cumulative Percent</b>
<b>Female</b>	522	59.18	522	59.18
<b>Male</b>	360	40.82	882	100.00

- Almost 60% of the respondents were women.

<b>RACE/ETHNICITY/CITIZENSHIP</b>				
	<b>Frequency</b>	<b>Percent</b>	<b>Cumulative Frequency</b>	<b>Cumulative Percent</b>
<b>American Indian or Alaskan Native</b>	22	2.49	22	2.49
<b>Asian</b>	145	16.44	167	18.93
<b>Black or African American</b>	54	6.12	221	25.06
<b>Hispanic or Latino</b>	61	6.92	282	31.97
<b>Non-Resident Alien</b>	66	7.48	348	39.46
<b>Two or more races</b>	43	4.88	391	44.33
<b>Unknown Race</b>	96	10.88	487	55.22
<b>White</b>	395	44.78	882	100.00

<b>RACE/ETHNICITY/CITIZENSHIP Aggregation*</b>				
	<b>Frequency</b>	<b>Percent</b>	<b>Cumulative Frequency</b>	<b>Cumulative Percent</b>
<b>International</b>	66	7.48	66	7.48
<b>Minority</b>	325	36.85	391	44.33
<b>Unknown Race</b>	96	10.88	487	55.22
<b>White</b>	395	44.78	882	100.00

\* Race/ethnicity/citizenship was aggregated into four categories (Students of Non-Resident Alien were recoded as International. Students designated White were still White, students designated Unknown Race were still Unknown Race, and all others were recoded as Minority).

- Forty-five percent of the respondents self-identified as White, followed by Minority (37%), Unknown race (11%), and International (7%).

<sup>2</sup> Unweighted results

<b>HOUSING CLUSTER Aggregation*</b>				
	<b>Frequency</b>	<b>Percent</b>	<b>Cumulative Frequency</b>	<b>Cumulative Percent</b>
<b>Affinity</b>	25	2.83	25	2.83
<b>First-Year</b>	136	15.42	161	18.25
<b>Greek</b>	122	13.83	283	32.09
<b>Mixed</b>	178	20.18	461	52.27
<b>Off-campus</b>	116	13.15	577	65.42
<b>Upper-class</b>	305	34.58	882	100.00

\* Housing cluster was aggregated into six categories (see Appendix 2 for a full list of the housing clusters and how they were aggregated).

- Thirty-five percent of the respondents lived in upper-class housing, followed by 20% in mixed housing, 15% in first-year housing, 14% in Greek housing, 13% off-campus, and 3% in affinity housing.

<b>CLASS YEAR</b>				
	<b>Frequency</b>	<b>Percent</b>	<b>Cumulative Frequency</b>	<b>Cumulative Percent</b>
<b>Class of 14 (Fourth Year)</b>	439	49.77	439	49.77
<b>Class of 15 (Third Year)</b>	87	9.86	526	59.64
<b>Class of 16 (Second Year)</b>	140	15.87	666	75.51
<b>Class of 17 (First Year)</b>	216	24.49	882	100.00

- More respondents (50%) were senior students, followed by 1<sup>st</sup> and 2<sup>nd</sup> year students.

## Results<sup>3</sup>

Q1. To what degree do students living around you:								
0=N/A 1=Not at all 2=Very little 3=Somewhat 4=Quite a bit 5=A great deal								
		0	1	2	3	4	5	N
Q1.1	Respect your study time	3%	1%	4%	19%	40%	34%	877
Q1.2	Respect your sleep time	2%	1%	7%	26%	39%	25%	877
Q1.3	Maintain cleanliness of room & shared spaces	3%	2%	10%	38%	33%	15%	876
Q1.4	Support the academic success of others	5%	1%	3%	22%	35%	34%	875

Q1.* To what degree do students living around you:								
1=Not at all 2=Very little 3=Somewhat 4=Quite a bit 5=A great deal								
		Overall Average	1	2	3	4	5	N
Q1.1	Respect your study time	4.05	1%	4%	20%	41%	35%	854
Q1.4	Support the academic success of others	4.02	1%	4%	23%	37%	35%	824
Q1.2	Respect your sleep time	3.80	1%	7%	27%	40%	25%	863
Q1.3	Maintain cleanliness of room & shared spaces	3.50	2%	10%	39%	34%	15%	853

\* Excludes responses of N/A

- Most respondents reported that students living with them respected their study time (76% “quite a bit” or “a great deal”). Fewer respondents reported that students living with them supported the academic success of others (72% “quite a bit” or “a great deal”).
- Slightly less than half of the students reported that the students living with them maintained cleanliness of rooms and shared spaces (49% “quite a bit” or “a great deal”).

Q2. To what extent has your living situation enhanced your ability to:								
0=N/A 1=Not at all 2=Very little 3=Somewhat 4=Quite a bit 5=A great deal								
		0	1	2	3	4	5	N
Q2.1	Meet new people	1%	10%	22%	25%	23%	19%	875
Q2.2	Address conflict constructively	10%	8%	15%	30%	24%	13%	875
Q2.3	Study effectively	2%	6%	17%	34%	27%	14%	873
Q2.4	Solve your own problems	6%	5%	5%	26%	36%	21%	874

<sup>3</sup> Results were weighted for non-response.

<b>Q2.* To what extent has your living situation enhanced your ability to:</b>								
<b>1=Not at all 2=Very little 3=Somewhat 4=Quite a bit 5=A great deal</b>								
		<b>Overall Average</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N</b>
Q2.4	Solve your own problems	3.68	5%	6%	28%	38%	23%	816
Q2.3	Study effectively	3.28	6%	17%	34%	28%	15%	851
Q2.2	Address conflict constructively	3.21	9%	17%	34%	26%	14%	781
Q2.1	Meet new people	3.20	10%	22%	25%	24%	19%	866

\* Excludes responses of N/A

- The living situation has somewhat enabled students to solve their own problems (61% responding "quite a bit" or "a great deal"). Students' ability to study, address conflict, and meet new people was rated lower (40% ~ 43% responding "quite a bit" or "a great deal").

<b>Q3. To what degree does your living situation:</b>								
<b>0=N/A 1=Not at all 2=Very little 3=Somewhat 4=Quite a bit 5=A great deal</b>								
		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N</b>
Q3.1	Enhance your ability to relate well to people of different nations, races, and religions	3%	10%	21%	28%	24%	14%	803
Q3.2	Provide you with a sense of belonging or acceptance	1%	9%	15%	20%	24%	31%	802
Q3.3	Provide accommodations and enhance accessibility to needs related to physical and or emotional health conditions	16%	7%	15%	24%	21%	16%	800
Q3.4	Promote sustainable practices (e.g. recycling and re-using)	1%	3%	14%	35%	29%	18%	801

<b>Q3.* To what degree does your living situation:</b>								
<b>1=Not at all 2=Very little 3=Somewhat 4=Quite a bit 5=A great deal</b>								
		<b>Overall Average</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N</b>
Q3.2	Provide you with a sense of belonging or acceptance	3.55	9%	15%	21%	25%	31%	791
Q3.4	Promote sustainable practices (e.g. recycling and re-using)	3.45	3%	14%	35%	29%	18%	793
Q3.3	Provide accommodations and enhance accessibility to needs related to physical and or emotional health conditions	3.29	8%	18%	29%	26%	19%	677
Q3.1	Enhance your ability to relate well to people of different nations, races, and religions	3.11	11%	21%	29%	24%	15%	782

\* Excludes responses of N/A

- Students' living situation has provided them with a sense of belonging (56% responding "quite a bit" or "a great deal") and helped promote sustainable practices (47% responding "quite a bit" or "a great deal"). Enhancing one's ability to relate well to people of different backgrounds was rated the lowest (39% responding "quite a bit" or "a great deal").

<b>Q4. To what extent does your living situation provide:</b>								
<b>0=N/A 1=Not at all 2=Very little 3=Somewhat 4=Quite a bit 5=A great deal</b>								
		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N</b>
Q4.1	Opportunities to host/attend study groups	4%	12%	24%	28%	20%	13%	803
Q4.2	Opportunities to meet faculty	4%	31%	29%	18%	13%	6%	802
Q4.3	Opportunities to discuss ideas from class with peers	3%	14%	20%	26%	24%	14%	803
Q4.4	Access to information regarding course selection/major advice	3%	17%	21%	28%	21%	10%	801
Q4.5	Access to information on graduate school or career	5%	27%	30%	23%	10%	5%	802

<b>Q4.* To what extent does your living situation provide:</b>								
<b>1=Not at all 2=Very little 3=Somewhat 4=Quite a bit 5=A great deal</b>								
		<b>Overall Average</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N</b>
Q4.3	Opportunities to discuss ideas from class with peers	3.03	14%	21%	26%	24%	14%	782
Q4.1	Opportunities to host/attend study groups	2.97	13%	24%	29%	20%	13%	774
Q4.4	Access to information regarding course selection/major advice	2.84	18%	22%	29%	21%	10%	775
Q4.5	Access to information on graduate school or career	2.32	29%	31%	24%	11%	5%	762
Q4.2	Opportunities to meet faculty	2.31	32%	30%	19%	13%	6%	770

\* Excludes responses of N/A

- Overall, the living situation had minimal impact on academic activities. Opportunities to discuss ideas from class were rated the highest (38% responding "quite a bit" or "a great deal"). Access to information on graduate school career and opportunities to meet faculty were rated the lowest (16%, and 19% responding "quite a bit" or "a great deal" respectively).

<b>Q5. To what extent do you agree or disagree with the following statements:</b>								
<b>0=N/A 1=Strongly disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly agree</b>								
		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N</b>
Q5.1	I feel safe in my current housing	0%	1%	1%	5%	31%	62%	788
Q5.2	My current housing situation enhances my overall Dartmouth experience	0%	3%	7%	21%	30%	39%	788

<b>Q5.* To what extent do you agree or disagree with the following statements:</b>								
<b>1=Strongly disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly agree</b>								
		<b>Overall Average</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N</b>
Q5.1	I feel safe in my current housing	4.53	1%	1%	5%	31%	62%	785
Q5.2	My current housing situation enhances my overall Dartmouth experience	3.96	3%	7%	21%	30%	39%	785

\* Excludes responses of N/A

- Ninety-three percent of the respondents agreed that they feel safe in their current housing. Most also felt that their current housing situation enhances their overall Dartmouth experience (69%).

<b>Q6. To what extent do you agree or disagree with the following statements:</b>								
<b>0=N/A 1=Strongly disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly agree</b>								
		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N</b>
Q6.1	High-risk drinking is most common in the residence halls	7%	6%	20%	24%	28%	16%	791
Q6.2	High risk drinking is most common in fraternities and sororities	5%	4%	17%	23%	34%	18%	790
Q6.3	My living situation promotes high-risk drinking	2%	27%	38%	22%	9%	2%	792
Q6.4	My UGA models responsible and healthy behavior related to alcohol consumption	24%	2%	3%	15%	24%	32%	789
Q6.5	My living situation supports healthy lifestyle	1%	2%	6%	30%	41%	19%	787

<b>Q6.* To what extent do you agree or disagree with the following statements:</b>								
<b>1=Strongly disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly agree</b>								
		<b>Overall Average</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N</b>
Q6.4	My UGA models responsible and healthy behavior related to alcohol consumption	4.06	3%	4%	19%	32%	42%	569
Q6.5	My living situation supports healthy lifestyle	3.70	2%	6%	31%	41%	20%	774
Q6.2	High risk drinking is most common in fraternities and sororities	3.46	4%	18%	24%	35%	19%	752
Q6.1	High-risk drinking is most common in the residence halls	3.31	6%	21%	26%	30%	17%	738
Q6.3	My living situation promotes high-risk drinking	2.20	27%	39%	22%	10%	2%	776

\* Excludes responses of N/A

- Students generally agreed that their UGA modeled responsible behavior (74% responding "agree" or "strongly agree"), and that their living situation supported healthy lifestyle (61% responding "agree" or "strongly agree"). There was little agreement that one's living situation promoted high risk drinking (12% responding "agree" or "strongly agree").



<b>Q7. In what type(s) of affinity/interest housing would you like to participate? (Check all that apply).</b>				
<b>1=Yes, 0=No</b>				
		<b>0</b>	<b>1</b>	<b>N</b>
Q7.2	Social (gaming, sports, food, social justice, arts, sustainability)	34%	66%	882
Q7.1	Academic, major, or intellectual interests	43%	57%	882
Q7.3	Cultural/Ethnic (i.e., Chinese Language House, French & Italian floors, La Casa)	69%	31%	882
Q7.4	Religious affiliation/Spiritual	86%	14%	882

- Most respondents were interested in social affinity housing (66%), followed by housing focused on academic or intellectual pursuits (57%). Students were least interested in religious-themed housing (14%).

<b>Q8. Space in my room is adequate for:</b>				
<b>0=No,1=Yes</b>				
		<b>0</b>	<b>1</b>	<b>N</b>
Q8.4	Sleeping	2%	98%	781
Q8.5	Relaxing alone	5%	95%	781
Q8.1	Studying alone	11%	89%	782
Q8.3	Socializing	32%	68%	777
Q8.6	Relaxing with friends	34%	66%	778
Q8.2	Studying with groups or friends	62%	38%	778

- Ninety-eight percent of the respondents indicated that space in their room was adequate for sleeping. A high percentage also indicated that space was adequate for relaxing (95%) and studying alone (89%). Only 38% indicated that space was adequate for studying with groups or friends.

<b>Q9. How satisfied are you with the following aspects of your living area:</b>								
<b>1=Very Dissatisfied 2=Somewhat Dissatisfied 3=Neither Dissatisfied nor Satisfied 4=Somewhat Satisfied 5=Very Satisfied</b>								
		<b>Overall Average</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N</b>
Q9.6	Safety	4.38	1%	3%	11%	28%	57%	783
Q9.2	Number of occupants	4.17	4%	6%	13%	23%	54%	782
Q9.7	Privacy	3.99	3%	10%	15%	32%	41%	783
Q9.1	Configuration of room(s)	3.82	4%	13%	16%	32%	36%	781
Q9.3	Square Footage of room(s)	3.71	7%	17%	12%	26%	38%	781
Q9.5	Condition of restrooms/showers	3.58	7%	18%	16%	30%	30%	782
Q9.4	Noise level	3.20	10%	25%	19%	27%	19%	782

- Students were most satisfied with the safety of the rooms (85% positive satisfaction) and students were generally satisfied with the number of occupants in their rooms (77% positive satisfaction). Students were least satisfied with the noise level in their rooms (46% positive satisfaction).

<b>Q10. To what degree does your living situation:</b>								
<b>0=N/A 1=Not at all 2=Very little 3=Somewhat 4=Quite a bit 5=A great deal</b>								
		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N</b>
Q10.1	Influence you to consume more alcohol than you should	5%	52%	26%	12%	4%	1%	778
Q10.2	Encourage you to consider the negative impact of excessive alcohol use	9%	25%	21%	28%	11%	5%	778
Q10.3	Expose you to excessive drinking	3%	38%	28%	18%	9%	4%	777
Q10.4	Allow you to participate in alcohol-free activities	6%	8%	12%	24%	26%	23%	776

<b>Q10.* To what degree does your living situation:</b>								
<b>1=Not at all 2=Very little 3=Somewhat 4=Quite a bit 5=A great deal</b>								
		<b>Overall Average</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N</b>
Q10.4	Allow you to participate in alcohol-free activities	3.46	9%	13%	26%	28%	24%	729
Q10.2	Encourage you to consider the negative impact of excessive alcohol use	2.44	28%	23%	31%	13%	5%	708
Q10.3	Expose you to excessive drinking	2.10	39%	29%	19%	10%	4%	753
Q10.1	Influence you to consume more alcohol than you should	1.69	55%	28%	13%	4%	1%	742

\* Excludes responses of N/A

- Fifty-two percent of the students agreed ("quite a bit" or "a great deal") that their living situation allowed them to participate in alcohol-free activities. While there was less agreement that their living situation encouraged them to consider the negative impact of excessive alcohol use (18% "quite a bit" or "a great deal"), there was little agreement that their living situation influenced them to consume more alcohol than they should (5% "quite a bit" or "a great deal").

<b>Q11. In general, what best represents your thoughts about:</b>										
<b>1=Too lenient 7=Too strict</b>										
		<b>Overall Average</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>N</b>
Q11.1	Alcohol policies at Dartmouth	4.01	7%	5%	11%	50%	14%	7%	6%	777
Q11.2	Enforcement of alcohol policies at Dartmouth	3.85	10%	9%	12%	42%	13%	7%	6%	777

- Most students thought that alcohol policies at Dartmouth were neither too lenient nor too strict (50% at the mid-point). Students were also neutral about enforcement of alcohol policies, with 42% rating enforcement at the mid-point.

<b>Q12. To what extent you support or oppose the following possible policies or procedures?</b>										
<b>1=Strongly Oppose 7=Strongly Support</b>										
		<b>Overall Average</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>N</b>
Q12.4	Do not discipline a student or organization for violating the colleges alcohol policy after seeking assistance for another student who is intoxicated (Good Sammed)	5.95	3%	2%	3%	12%	10%	14%	57%	771
Q12.3	Provide more alcohol-free recreational and cultural opportunities such as movies, dances, sports, lectures	5.52	2%	2%	4%	17%	20%	16%	39%	771
Q12.2	Apply stricter disciplinary sanctions for students who damage property after drinking	5.08	2%	4%	7%	15%	30%	20%	20%	771
Q12.1	Use stricter disciplinary sanctions for students who repeatedly violate campus alcohol policies	4.01	12%	11%	15%	21%	20%	9%	12%	771
Q12.5	Have no policies or procedures which attempt to control alcohol use.	2.42	44%	16%	14%	14%	5%	4%	3%	770

- The majority of students (71%) supported not disciplining alcohol policy violators after they seek assistance for another student who is intoxicated ("Good Sammed"). Students generally supported providing more alcohol-free recreational and cultural opportunities (57%), and applying stricter disciplinary sanctions for students who damage property after drinking (40%). Most students opposed having no policies or procedures to control alcohol use (60%).

<b>Q13/Q14. UGAs and Alcohol Use</b>										
<b>0=N/A</b>										
<b>1=Never 2=Once since the start of this academic year 3=Once a term 4=Monthly 5=Weekly 6=Daily</b>										
		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>N</b>	
Q13	How often this academic year has your UGA talked to you about alcohol use?	29%	25%	6%	17%	15%	7%	0%	770	
Q14	How often this academic year have you seen your UGA intervening around alcohol use in your residence hall?	40%	36%	5%	9%	8%	1%	0%	768	

<b>Q13/Q14*. UGAs and Alcohol Use</b>									
<b>1=Never 2=Once since the start of this academic year 3=Once a term 4=Monthly 5=Weekly 6=Daily</b>									
		<b>Overall Average</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>N</b>
Q13	How often this academic year has your UGA talked to you about alcohol use?	2.62	35%	9%	24%	22%	10%	0%	518
Q14	How often this academic year have you seen your UGA intervening around alcohol use in your residence hall?	1.88	61%	8%	15%	14%	2%	0%	435

\* Excludes responses of N/A

- Of the respondents who had a UGA, most of them (65%) reported that their UGA had talked to them about alcohol use at least once in this academic year, and 39% had seen their UGA intervening around alcohol use in their residence hall at least once.

<b>Q15. Think about the last time you participated in pre-gaming prior to attending a later event or social activity. How many alcoholic drinks did you have while pre-gaming?</b>				
	<b>Frequency</b>	<b>Percent</b>	<b>Cumulative Frequency</b>	<b>Cumulative Percent</b>
<b>N/A. Do not drink</b>	158	22.78	158	22.78
<b>0. Did not pre-game</b>	191	24.20	349	46.98
<b>1</b>	67	7.72	416	54.7
<b>2</b>	126	15.78	542	70.48
<b>3</b>	102	13.07	644	83.56
<b>4</b>	57	7.52	701	91.08
<b>5</b>	31	4.44	732	95.52
<b>6</b>	11	1.86	743	97.39
<b>7</b>	7	1.16	750	98.54
<b>8</b>	4	0.67	754	99.21
<b>9</b>	2	0.21	756	99.41
<b>10</b>	2	0.26	758	99.68
<b>12 or more</b>	2	0.32	760	100

*Frequency Missing = 122*

- Overall, 23 percent of the respondents do not drink, and 24 percent did not pre-game.

<b>Q15.* Think about the last time you participated in pre-gaming prior to attending a later event or social activity. How many alcoholic drinks did you have while pre-gaming?</b>				
	<b>Frequency</b>	<b>Percent</b>	<b>Cumulative Frequency</b>	<b>Cumulative Percent</b>
<b>1</b>	67	14.56	67	14.56
<b>2</b>	126	29.77	193	44.33
<b>3</b>	102	24.66	295	68.99
<b>4</b>	57	14.19	352	83.18
<b>5</b>	31	8.38	383	91.56
<b>6</b>	11	3.51	394	95.07
<b>7</b>	7	2.18	401	97.25
<b>8</b>	4	1.26	405	98.51
<b>9</b>	2	0.39	407	98.9
<b>10</b>	2	0.49	409	99.39
<b>12 or more</b>	2	0.61	411	100

\* Exclude "N/A, do not drink" and "0, did not pre-game"

- Of respondents who pre-gamed, 15% drank one alcoholic drink, 30% drank two alcoholic drinks, 25% drank three alcoholic drinks, 14% drank four alcoholic drinks, and 17% drank five or more while pre-gaming. The average number of alcoholic drinks consumed while pre-gaming was 2.96.

<b>Q16. To what extent are you concerned about each of the following?</b>								
<b>1=Not at All 2=Slightly 3=Moderately 4=Very 5=Extremely</b>								
		<b>Overall Average</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N</b>
Q16.1	The social climate at Dartmouth	3.31	9%	16%	29%	27%	19%	766
Q16.2	Inclusivity at Dartmouth	3.20	14%	15%	26%	25%	20%	766
Q16.3	Accessibility at Dartmouth	2.87	17%	22%	31%	17%	13%	764

- Students were more concerned about the social climate (46% "very" or "extremely" concerned) and inclusivity at Dartmouth (45% "very" or "extremely" concerned) than about accessibility at Dartmouth (30% "very" or "extremely" concerned).

<b>Q17. How inclusive do you think the Dartmouth community is for the following people?</b>								
<b>1=Not at all Inclusive 2=Somewhat Inclusive 3=Neutral 4=Moderately Inclusive 5=Very Inclusive</b>								
		<b>Overall Average</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N</b>
Q17.3	Female students	3.93	2%	12%	13%	36%	36%	762
Q17.7	First generation college students	3.58	5%	13%	27%	30%	26%	765
Q17.5	Students from outside the U.S.	3.57	4%	18%	21%	33%	25%	765
Q17.1	Students of Color	3.30	5%	26%	21%	32%	17%	764
Q17.2	LGBT students (Lesbian, Gay, Bi-Sexual, Transgender, or Queer)	3.24	6%	27%	22%	28%	17%	765
Q17.4	Students of economically disadvantaged backgrounds	2.94	13%	30%	19%	23%	14%	763
Q17.6	Students with disabilities and/or chronic illnesses	2.91	12%	25%	35%	17%	12%	765

- Students thought that Dartmouth was most inclusive for female students (72% "moderately inclusive" or "very inclusive"), followed by first generation college students (56% "moderately inclusive" or "very inclusive") and students from outside the U.S. (58% "moderately inclusive" or "very inclusive").
- Students thought that Dartmouth was least inclusive for students of economically disadvantaged background and students with disabilities and/or chronic illness; 13% and 12% reported that the Dartmouth community was not at all inclusive for economically disadvantaged students and disabled students, respectively.

<b>Q18. Please indicate the degree to which you agree or disagree with the following statements.</b>								
<b>0=N/A 1=Strongly disagree 2=Disagree 3=Neither agree nor disagree 4=Agree 5=Strongly agree</b>								
		<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N</b>
Q18.1	Disability is commonly included in discussions about diversity at Dartmouth	11%	24%	45%	13%	5%	1%	758
Q18.2	Dartmouth College is committed to ensuring accessibility to instruction, programs, and services	11%	4%	10%	28%	36%	12%	758
Q18.3	Academic facilities are accessible to students with physical disabilities	22%	5%	13%	20%	31%	10%	757
Q18.4	I am aware of the services and academic adjustments available to me at Dartmouth if I have a disability	29%	6%	17%	17%	24%	8%	757
Q18.5	Faculty members are aware of the impact of students' disabilities on their academic pursuits	25%	4%	9%	24%	28%	10%	758
Q18.6	Faculty members consistently provide appropriate academic adjustments for students with disabilities to ensure accessibility in the classroom and to coursework	31%	3%	6%	21%	27%	12%	758

Q18.*Please indicate the degree to which you agree or disagree with the following statements.								
1=Strongly disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly agree								
		Overall Average	1	2	3	4	5	N
Q18.6	Faculty members consistently provide appropriate academic adjustments for students with disabilities to ensure accessibility in the classroom and to coursework	3.56	4%	8%	31%	39%	17%	522
Q18.2	Dartmouth College is committed to ensuring accessibility to instruction, programs, and services	3.48	4%	11%	31%	40%	14%	679
Q18.5	Faculty members are aware of the impact of students' disabilities on their academic pursuits	3.43	5%	12%	32%	37%	14%	564
Q18.3	Academic facilities are accessible to students with physical disabilities	3.36	6%	16%	26%	40%	13%	586
Q18.4	I am aware of the services and academic adjustments available to me at Dartmouth if I have a disability	3.16	8%	23%	24%	34%	11%	538
Q18.1	Disability is commonly included in discussions about diversity at Dartmouth	2.04	27%	51%	15%	6%	1%	683

\* Excludes responses of N/A

- A little more than half of the students (51% ~ 56%) thought:
  - Faculty members consistently provide appropriate academic adjustments for students with disabilities to ensure accessibility in the classroom and to coursework;
  - Dartmouth College is committed to ensuring accessibility to instruction, programs, and services;
  - Faculty members are aware of the impact of students' disabilities on their academic pursuits;
  - Academic facilities are accessible to students with physical disabilities.
- Seven percent of the students thought disability was commonly included in discussions about diversity at Dartmouth.



<b>Q19. Please indicate the extent to which you agree or disagree with the following statements:</b>								
<b>1=Strongly disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly agree</b>								
		<b>Overall Average</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N</b>
Q19.4	I should help someone home from a party if they have had too much to drink	4.31	0%	1%	10%	44%	45%	746
Q19.8	I should speak up if I hear someone say, "s/he was asking for it."	4.22	3%	2%	12%	34%	48%	748
Q19.1	It is my responsibility to intervene when I notice a problematic situation	4.12	1%	2%	13%	52%	33%	749
Q19.7	I should express concern if I hear someone make a racist, sexist, or demeaning joke	4.02	2%	6%	17%	39%	36%	748
Q19.2	I should say something if I see someone taking a drunk person back to his/her room at a party	3.96	1%	4%	23%	43%	29%	748
Q19.5	If I think someone is in an unhealthy relationship, I'll let them know about resources that might help	3.86	1%	4%	26%	47%	22%	749
Q19.9	I can't GIVE consent if I'm intoxicated	3.64	5%	16%	20%	27%	31%	749
Q19.3	I can GET consent from my partner if he/she is intoxicated	2.20	37%	30%	15%	11%	7%	749
Q19.6	I don't need consent if I've "hooked-up" with someone before	1.48	65%	25%	7%	2%	1%	748

- Eighty-nine percent of the students agreed that they should help someone home from a party if they had too much to drink.
- Most students also agreed that they:
  - Should speak up if they hear someone say, "s/he was asking for it" (82%);
  - Intervene when they notice a problematic situation (85%);
  - Express concern if they hear someone make a racist/sexist/demeaning joke (75%);
  - Say something if they see someone taking a drunk person back to his/her room at a party (72%);
  - Help someone in an unhealthy relationship (69%).
- The majority of students disagreed that they could get consent from a partner if he/she were intoxicated (67%) and that they didn't need consent if they had "hooked-up" with someone before (90%).

<b>Q20.1. Since the start of this academic year, how often have you WITNESSED the following situations at Dartmouth?</b>								
<b>1=Never 2=Once since the start of this academic year 3=Monthly 4=Weekly 5=Daily</b>								
		<b>Overall Average</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N</b>
Q20.1.1	Someone who has had too much to drink	3.35	6%	8%	31%	52%	2%	741
Q20.1.6	Someone making racist, sexist, or demeaning jokes	2.82	20%	19%	31%	21%	10%	739
Q20.1.4	Someone being verbally mistreated or harassed	1.88	50%	23%	18%	7%	2%	738
Q20.1.2	Hazing	1.66	60%	20%	15%	4%	1%	740
Q20.1.5	Someone in an abusive, controlling, or manipulative relationship	1.53	65%	23%	9%	2%	1%	738
Q20.1.3	Someone being taken advantage of sexually	1.41	72%	17%	7%	3%	0%	740

- Since the start of this academic year, students frequently witnessed someone who has had too much to drink (54% at least weekly or more frequently), followed by someone making racist, sexist, or demeaning jokes (31% at least weekly or more frequently).
- Students were less likely to witness someone being verbally mistreated or harassed (9% at least weekly or more frequently), in a hazing situation (5% at least weekly or more frequently), in an abusive, controlling, or manipulative relationship (3% at least weekly or more frequently), or being taken advantage of sexually (3% at least weekly or more frequently).

<b>Q20.2. I feel I have the skills to intervene in the following situations:</b>								
<b>1=Strongly disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly agree</b>								
		<b>Overall Average</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N</b>
Q20.2.1	Someone who has had too much to drink	3.99	1%	6%	18%	45%	31%	718
Q20.2.6	Someone making racist, sexist, or demeaning jokes	3.86	2%	7%	19%	47%	25%	716
Q20.2.4	Someone being verbally mistreated or harassed	3.79	1%	9%	18%	50%	21%	711
Q20.2.3	Someone being taken advantage of sexually	3.72	2%	11%	20%	48%	20%	707
Q20.2.5	Someone in an abusive, controlling, or manipulative relationship	3.25	6%	22%	26%	33%	13%	712
Q20.2.2	Hazing	2.94	13%	29%	24%	22%	13%	712

- Most students agreed that they had the skills to intervene with someone who has had too much to drink (76% positive agreement). Fewer students agreed that they had the skills to intervene with someone who makes racist, sexist, or demeaning jokes (72% positive agreement) or with someone being verbally mistreated or harassed (71% positive agreement). Few students agreed that they had the skills to intervene in situations of hazing (35% positive agreement).

<b>Q21. Since the start of this academic year, how often have you INTERVENED in the following situations at Dartmouth?</b>								
<b>1=Never 2=Once since the start of this academic year 3=Monthly 4=Weekly 5=Daily</b>								
		<b>Overall Average</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N</b>
Q21.1	Someone who has had too much to drink	2.29	26%	28%	35%	10%	0%	739
Q21.6	Someone making racist, sexist, or demeaning jokes	2.04	46%	18%	25%	9%	2%	735
Q21.4	Someone being verbally mistreated or harassed	1.57	65%	18%	14%	4%	0%	737
Q21.5	Someone in an abusive, controlling, or manipulative relationship	1.29	79%	15%	5%	1%	0%	738
Q21.3	Someone being taken advantage of sexually	1.27	81%	13%	5%	1%	0%	738
Q21.2	Hazing	1.17	88%	8%	3%	1%	0%	737

- Students intervened with someone who had had too much to drink (45% monthly or more often), followed by with someone making racist/sexist/demeaning jokes (36% monthly or more often).
- Students were less likely to intervene with someone in an abusive, controlling, or manipulative relationship (6% monthly or more often), someone being taken advantage of sexually (6% monthly or more often), or hazed (4% monthly or more often).

<b>Q22. Are you a member of a college-recognized organization or athletic team?</b>				
	<b>Frequency</b>	<b>Percent</b>	<b>Cumulative Frequency</b>	<b>Cumulative Percent</b>
<b>No</b>	225	30.38	225	30.38
<b>Yes</b>	518	69.62	743	100.00

*Frequency Missing = 139*

- Seventy percent of the respondents were member of a college-recognized organization or athletic team.

<b>Q23*. As part of becoming a member of a college-recognized organization or athletic team, how often have you:</b>										
<b>0=Never 1=Once during my time at Dartmouth 2=Once a year, 3=Once a term, 4=Monthly 5=Weekly 6=Daily</b>										
		<b>Overall Average</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>N</b>
Q23.1	Felt discomfort (mental or physical)	1.29	60%	10%	6%	7%	6%	8%	4%	512
Q23.3	Been asked to engage in activities that unreasonably interfered with your other activities or obligations (academic, extracurricular, family, religious, etc.)	0.72	74%	7%	4%	6%	4%	3%	1%	512
Q23.2	Been asked to engage in harmful, demeaning, or humiliating public acts	0.32	85%	7%	4%	3%	1%	1%	0%	512
Q23.4	Been forced or required to consume alcohol	0.28	88%	5%	2%	2%	1%	1%	0%	512
Q23.5	Experienced any form of assault or violence	0.13	94%	3%	1%	1%	0%	1%	0%	512

\*Only those who answered "Yes" to Q22 were asked these questions.

- As part of becoming a member of a college-recognized organization or athletic team, 18% felt discomfort (mental or physical) monthly or more frequently. Eight percent had been asked monthly or more frequently to engage in activities that unreasonably interfered with their other activities or obligations.
- One to two percent of the students had monthly or more frequently:
  - Been asked to engage in harmful, demeaning, or humiliating public acts;
  - Been forced or required to consume alcohol;
  - Experienced some form of assault or violence.

<b>Q24. Overall, how satisfied have you been with your undergraduate education?</b>								
<b>1=Very dissatisfied 2=Generally dissatisfied 3=Ambivalent 4=Generally satisfied 5=Very Satisfied</b>								
		<b>Overall Average</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N</b>
Q24	Overall, how satisfied have you been with your undergraduate education?	4.09	1%	4%	11%	52%	32%	733

- Overall, the majority of students (84%) were satisfied or very satisfied with their undergraduate education.

<b>Q25. How satisfied have you been with ...</b>							
<b>1=Very dissatisfied 2=Generally dissatisfied 3=Generally satisfied 4=Very Satisfied</b>							
		<b>Overall Average</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>N</b>
Q25.2	Housing services	3.04	2%	13%	63%	22%	735
Q25.1	Housing facilities	2.96	4%	15%	64%	18%	736

- Overall, the majority of students were satisfied or very satisfied with housing services (85%) and housing facilities (82%).

<b>Q26. To what extent do you agree or disagree with the following statements?</b>										
<b>1=Strongly disagree 2=Disagree 3=Slightly disagree 4=Neither disagree or agree 5=Slightly agree 6=Agree 7=Strongly agree</b>										
		<b>Overall Average</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>N</b>
Q26.2	I actively contribute to the happiness and well-being of others	5.85	1%	1%	2%	8%	19%	38%	32%	737
Q26.3	I am engaged and interested in my daily activities	5.78	1%	1%	3%	8%	15%	42%	30%	737
Q26.1	I lead a purposeful and meaningful life	5.76	1%	2%	3%	9%	15%	38%	32%	737

- Overall, most students agreed or strongly agreed that they actively contributed to the happiness and well-being of others (70%), they were engaged and interested in their daily activities (72%), and they led a purposeful and meaningful life (70%).

<b>Q27. During the past academic year, have any of the following prevented you from fully engaging in life at Dartmouth?</b>				
<b>0=No 1=Yes</b>				
		<b>0</b>	<b>1</b>	<b>N</b>
Q27.13	Stress	52%	48%	882
Q27.14	Difficulty sleeping	68%	32%	882
Q27.1	Anxiety	69%	31%	882
Q27.16	Difficulty with academics	75%	25%	882
Q27.2	Depression	76%	24%	882
Q27.15	Difficulty paying attention in classes	78%	22%	882
Q27.17	Relationship problems	84%	16%	882
Q27.3	Disordered eating	93%	7%	882
Q27.18	Sports injury	94%	6%	882
Q27.5	Attention deficit/hyperactive	95%	5%	882
Q27.19	Alcohol consumption	95%	5%	882
Q27.11	Chronic health condition	96%	4%	882
Q27.12	Acute health condition	96%	4%	882

<b>Q27. During the past academic year, have any of the following prevented you from fully engaging in life at Dartmouth?</b>				
<b>0=No 1=Yes</b>				
		<b>0</b>	<b>1</b>	<b>N</b>
Q27.4	Other mental health issue	97%	3%	882
Q27.6	Vision impairment	98%	2%	882
Q27.9	Learning disability	98%	2%	882
Q27.20	Drugs or other substance use	98%	2%	882
Q27.7	Hearing impairment	99%	1%	882
Q27.8	Speech/language disability	99%	1%	882
Q27.10	Physical disability	99%	1%	882

- During the past academic year, stress was the most common condition that prevented the students from engaging in life at Dartmouth (48%), followed by difficulty sleeping (32%) and anxiety (31%).
- The least often reported conditions included physical disability (1%), speech/language disability (1%) and hearing impairment (1%).

#### Advising<sup>4</sup>

<b>Q30A. Please rate the usefulness of the advice that you have received about the topics below from:</b>						
<b>A. <u>Your formally assigned first-year faculty advisor:</u></b>						
<b>0=N/A, 1=Not at all Useful, 2=Somewhat Useful, 3=Useful, 4=Very Useful</b>						
	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>N</b>
Planning your D-Plan (e.g. Study Abroad, summer plans, internships)	9%	66%	16%	6%	3%	354
Course selection and sequencing	8%	58%	22%	7%	5%	353
My academic interests and curricular planning	10%	61%	18%	8%	4%	354
My academic strengths and weaknesses	11%	69%	12%	6%	2%	353
My post-Dartmouth plans (e.g. career or graduate/professional school)	14%	73%	7%	6%	1%	354
My co-curricular activities	14%	74%	8%	3%	1%	354
Personal difficulties with family, intimate relationships, or friends	19%	74%	5%	2%	1%	353
My overall health and well-being	16%	71%	9%	4%	1%	353

<sup>4</sup> Advising questions were not weighted. Only seniors were asked the advising questions.

<b>Q30A*. Please rate the usefulness of the advice that you have received about the topics below from:</b>						
<b>A. <u>Your formally assigned first-year faculty advisor:</u></b>						
<b>1=Not at all Useful, 2=Somewhat Useful, 3=Useful, 4=Very Useful</b>						
	<b>Overall Average</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>N</b>
Course selection and sequencing	1.6	62%	24%	8%	6%	326
My academic interests and curricular planning	1.5	67%	19%	9%	4%	320
Planning your D-Plan (e.g. Study Abroad, summer plans, internships)	1.4	72%	18%	7%	3%	322
My academic strengths and weaknesses	1.3	77%	14%	6%	3%	314
My post-Dartmouth plans (e.g. career or graduate/professional school)	1.2	84%	8%	7%	1%	305
My co-curricular activities	1.2	86%	10%	4%	1%	304
My overall health and well-being	1.2	84%	11%	4%	1%	298
Personal difficulties with family, intimate relationships, or friends	1.1	91%	6%	3%	1%	287

\* Excludes responses of N/A

- Student ratings of the usefulness of advising received from their faculty advisor are low. Average student ratings are between "not at all useful" and "somewhat useful" in all the advising areas.
- The top areas where students thought that they received useful or very useful information from their formally assigned first-year faculty advisors are:
  - Course selection and sequencing (14%),
  - Academic interests and curricular planning (13%), and
  - Planning D-plan (10%).

<b>Q30B. Please rate the usefulness of the advice that you have received about the topics below from:</b>						
<b>B. <u>Other professors from your courses or academic experiences:</u></b>						
<b>0=N/A, 1=Not at all Useful, 2=Somewhat Useful, 3=Useful, 4=Very Useful</b>						
	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>N</b>
Planning your D-Plan (e.g. Study Abroad, summer plans, internships)	9%	19%	30%	25%	17%	354
Course selection and sequencing	6%	11%	29%	35%	19%	354
My academic interests and curricular planning	7%	10%	26%	32%	25%	354
My academic strengths and weaknesses	9%	14%	27%	31%	18%	354
My post-Dartmouth plans (e.g. career or graduate/professional school)	7%	16%	28%	23%	27%	354
My co-curricular activities	16%	34%	23%	16%	11%	351
Personal difficulties with family, intimate relationships, or friends	24%	42%	16%	10%	7%	353
My overall health and well-being	18%	27%	26%	18%	10%	353

<b>Q30B.* Please rate the usefulness of the advice that you have received about the topics below from:</b>						
<b>B. <u>Other professors from your courses or academic experiences:</u></b>						
<b>1=Not at all Useful, 2=Somewhat Useful, 3=Useful, 4=Very Useful</b>						
	<b>Overall Average</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>N</b>
My academic interests and curricular planning	2.8	11%	28%	35%	27%	330
Course selection and sequencing	2.7	12%	31%	37%	20%	333
My post-Dartmouth plans (e.g. career or graduate/professional school)	2.7	17%	30%	25%	29%	330
My academic strengths and weaknesses	2.6	16%	30%	34%	20%	321
Planning your D-Plan (e.g. Study Abroad, summer plans, internships)	2.4	21%	33%	27%	19%	321
My overall health and well-being	2.2	33%	32%	22%	13%	289
My co-curricular activities	2.0	41%	27%	19%	13%	294
Personal difficulties with family, intimate relationships, or friends	1.8	55%	22%	14%	10%	268

\* Excludes responses of N/A

- Average student ratings of the advising received from other professors are generally between "somewhat useful" and "useful" in all the advising areas
- The top areas where students reported that they received useful or very useful information from other professors from their courses or academic experiences are:
  - Academic interests and curricular planning (62%),
  - Course selection and sequencing (57%), and
  - Post-Dartmouth plans (54%).



<b>Q30C. Please rate the usefulness of the advice that you have received about the topics below from:</b>						
<b>C. <u>Student affairs advisor(s):</u></b>						
<b>0=N/A, 1=Not at all Useful, 2=Somewhat Useful, 3=Useful, 4=Very Useful</b>						
	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>N</b>
Planning your D-Plan (e.g. Study Abroad, summer plans, internships)	27%	31%	16%	15%	12%	354
Course selection and sequencing	27%	33%	18%	12%	10%	354
My academic interests and curricular planning	29%	31%	18%	12%	9%	354
My academic strengths and weaknesses	29%	32%	17%	13%	8%	353
My post-Dartmouth plans (e.g. career or graduate/professional school)	24%	28%	20%	16%	12%	354
My co-curricular activities	31%	36%	15%	9%	9%	352
Personal difficulties with family, intimate relationships, or friends	31%	36%	12%	11%	10%	354
My overall health and well-being	27%	31%	14%	16%	12%	353

<b>Q30C.* Please rate the usefulness of the advice that you have received about the topics below from:</b>						
<b>C. <u>Student affairs advisor(s):</u></b>						
<b>1=Not at all Useful, 2=Somewhat Useful, 3=Useful, 4=Very Useful</b>						
	<b>Overall Average</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>N</b>
My post-Dartmouth plans (e.g. career or graduate/professional school)	2.2	37%	27%	21%	16%	270
Planning your D-Plan (e.g. Study Abroad, summer plans, internships)	2.1	43%	21%	20%	16%	260
My overall health and well-being	2.1	43%	20%	21%	16%	256
Course selection and sequencing	2.0	46%	24%	16%	14%	259
My academic interests and curricular planning	2.0	44%	25%	18%	13%	251
My academic strengths and weaknesses	2.0	46%	24%	18%	12%	250
My co-curricular activities	1.9	52%	21%	13%	13%	244
Personal difficulties with family, intimate relationships, or friends	1.9	52%	17%	16%	14%	243

\* Excludes responses of N/A

- Average student ratings of the advising received from student affairs advisors are generally "somewhat useful" in all the advising areas
- The top areas where students reported that they received useful or very useful information from student affairs advisors are:

- Post-Dartmouth plans (37%);
- Planning D-plan (36%); and
- Overall health and well-being (37%).

## **Appendix 1**

### **Comparisons of Respondents and Non-Respondents**

**Gender**

	Number of Survey Respondents	Number of invitations	Response Rate
Female	522	1373	38%
Male	360	1384	26%
Total N	882	2757	32%

- Statistically significant differences between survey respondents and non-respondents due to gender ( $\chi^2= 45.67$ ,  $p < 0.0001$ ).

**Race/Ethnicity/Citizenship**

	Number of Survey Respondents	Number of invitations	Response Rate
International	66	238	28%
Minority	325	976	33%
Unknown	96	276	35%
White	395	1267	31%
Total N	882	2757	32%

- No statistically significant differences between survey respondents and non-respondents due to race/ethnicity/citizenship ( $\chi^2= 4.13$ ,  $p = 0.2480$ ).

**Class Year**

	Number of Survey Respondents	Number of invitations	Response Rate
Class of 14 (Fourth Year)	439	1124	39%
Class of 15 (Third Year)	87	392	22%
Class of 16 (Second Year)	140	578	24%
Class of 17 (First Year)	216	663	33%
Total N	882	2757	32%

- Statistically significant differences between survey respondents and non-respondents due to class year ( $\chi^2= 59.23$ ,  $p < 0.0001$ ).

**Housing Type**

	Number of Survey Respondents	Number of invitations	Response Rate
Affinity	25	64	39%
First Year	136	375	36%
Greek	122	386	32%
Mixed	178	574	31%
Off campus	116	394	29%
Upper-class	305	964	32%
Total N	882	2757	32%

- No statistically significant differences between survey respondents and non-respondents due to housing type ( $\chi^2= 6.13$ ,  $p = 0.2934$ ).

## Appendix 2

Housing cluster	Housing cluster aggregation
Affinity - Dartmouth	Affinity
North Hall	
Choates Cluster	First Year
River Cluster	
Russell Sage/Butterfld Cluster	
Coed/Frat/Sor - Dartmouth	Greek
Coed/Frat/Sor - private	
Undergraduate Soc - Dartmouth	
Undergraduate Soc - private	
East Wheelock Cluster	Mixed
Fahey/McLane Cluster	
McLaughlin Cluster	
Fayerweathers Cluster	Upper Class
Gold Coast Cluster	
Hitchcock Hall	
Mass Row Cluster	
Channing Cox/Maxwell Cluster	
Ripley/Woodward/Smith Cluster	
The Lodge	
Topliff/New Hamp Cluster	
Wheeler/Richardson Cluster	
Missing	Off Campus