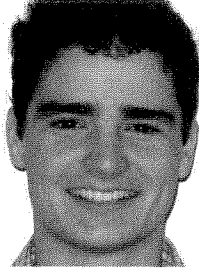
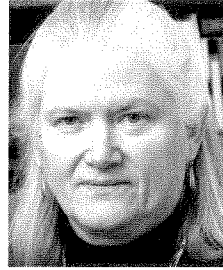


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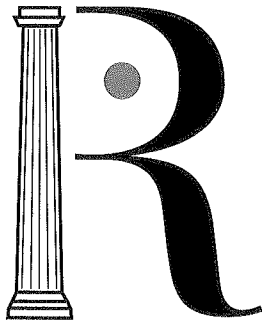


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LEGAL SCHOLAR IS THURLOW M. GORDON 1906 LECTURER



THE ROCKEFELLER CENTER
AT DARTMOUTH COLLEGE

*A Center for Public Policy
and the Social Sciences*

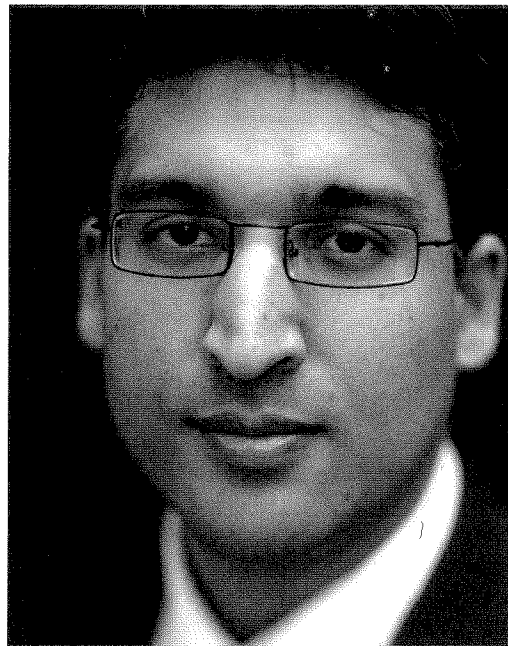
☎ 603-646-3874

☎ 603-646-1329

<http://rockefeller.dartmouth.edu>

Rockefeller Blitz Bulletin

Rockefeller.Center@Dartmouth.edu



NEAL K. KATYAL '91

Professor of Law

Georgetown University Law School

Guantanamo, the Supreme Court, and the Rule of Law

●
Wednesday

February 7, 2007

Filene Auditorium

Moore Hall

Georgetown University Law School Professor Neal Katyal '91 comes to Dartmouth February 7 as the Thurlow M. Gordon 1906 Lecturer to speak about *Guantanamo, the Supreme Court, and the Rule of Law*. An expert in national security law, the American Constitution, and the Geneva Conventions, Katyal forged a worldwide coalition of support for his challenge to the U.S. policy at Guantanamo.

On June 29, 2006, Katyal won *Hamdan v. Rumsfeld* in the United States Supreme Court, a case that challenged the policy of military trials at Guantanamo Bay Naval Station, Cuba. By a 5-3 vote, the Supreme Court agreed that President Bush's tribunals violated the constitutional separation of powers, domestic military law, and international law.

Katyal previously served as National Security Adviser in the U.S. Justice Department and as Vice President Gore's co-counsel in the Supreme Court election dispute of 2000. Additionally, he represented the Deans of most major private law schools in the University of Michigan affirmative action Supreme Court case. He also was commissioned by President Clinton to write a report on the need for more *pro bono* work by the legal profession.

A graduate of Dartmouth College and Yale Law School, Katyal clerked for U.S. Supreme Court Justice Stephen Breyer as well as U.S. Court of Appeals Judge Guido Calabresi.



MARTIN LUTHER KING, JR. CELEBRATION

Events schedule and information at www.dartmouth.edu/~idel/programs/mlk or 646-3749

Public Policy Minor Courses

WINTER 2007

PBPL 5 – 10A

Introduction to Public Policy

Ronald Shaiko

PBPL 81.3 – 2A

Urban Politics and Policies:

Transatlantic Perspectives

Mark Davidson

PBPL 81.5 – 10A

*Poverty, the New Economy,
and Employment Policy*

Matissa Hollister

PBPL 81.9 – 3A

Politics and Markets

Linda Fowler

PBPL 82.1 – 10A

The Policy of Crime and Punishment

Lawrence Crocker

PBPL 82.2 – 3A

Economics, Security, and U.S.

Foreign Policy

Stephen Brooks

SPRING 2007

PBPL 41 – 10

Writing and Speaking Public Policy

Nancy Crumbine

PBPL 81.8 – 2A

Public Education Policy

Robert Binswanger

PBPL 82.4 – 10A

Organizations and Public Policy

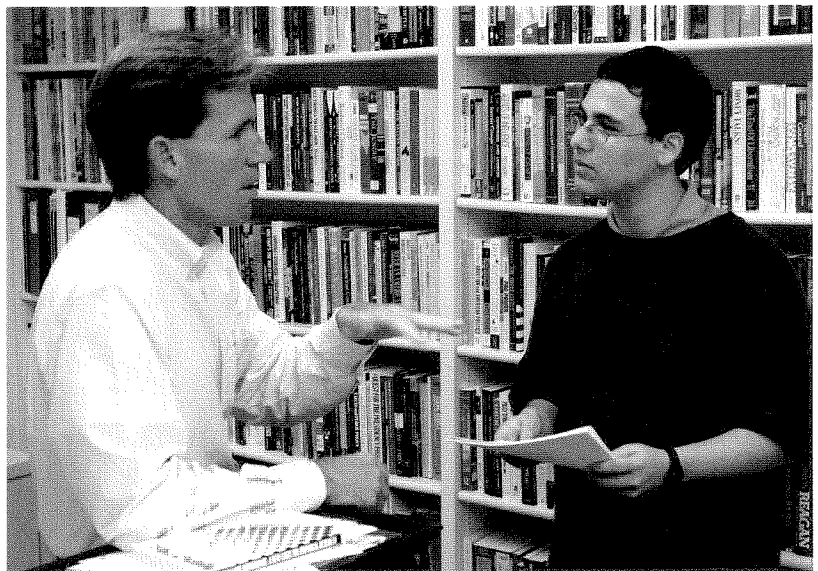
Melissa Wooten

For information about the Public Policy Minor, connect to the Rocky website or call Jane DaSilva at 6-2229.

First-Year Initiative is Just the Ticket

A self-described public policy and research junkie, Zachary Mason '10 was thrilled to learn about the Rockefeller Center and its new First-Year Initiative. Rockefeller "was one of the reasons I selected Dartmouth," says Zach, and he is ready to take advantage of all it has to offer. The Miami, Florida native plans to pursue a Government major with minors in Public Policy and Film History. He cites the "Rocky Road Map" as a great tool for students like him to see all of the curricular and co-curricular activities available through the Center and better plan for their four years at Dartmouth. "I am very interested in public policy issues and research, so Rockefeller programs are perfect for me."

Zach is enrolled in PBPL 5 *Introduction to Public Policy* in the winter term, which is the gateway course to the Public Policy Minor. He'll also take a course in Social Science research methods in order to be eligible for the First-Year Initiative summer program. He is excited by the possibility of being selected as



Zachary Mason '10 (right) in conversation with Rockefeller Senior Fellow, Ronald Shaiko

a Rockefeller First-Year Fellow, so he can participate in the special Civic Skills Training in June and a summer public policy internship, both in Washington, DC.

Beyond the First-Year Initiative, Zach is involved with the Center's First-Year Forum discussion group and Daniel Webster Legal Society. The Policy Research Shop and writing for the *Dartmouth Law Journal* are some opportunities that he is also considering for later years at Dartmouth.

The "Rocky Road Map" is available at
<http://rockefeller.dartmouth.edu/assets/pdf/Newsletterx06.pdf>

Attention Class of 2010

Rockefeller First-Year Fellowship Application Deadline
 APRIL 3, 2007 • 4:00 PM, 202 ROCKEFELLER HALL

For more information, connect to:
<http://rockefeller.dartmouth.edu/students/firstyearinitiative.html>

2007–2008 Academic Year Application Deadlines

CURRICULAR OPPORTUNITIES

Dartmouth-Oxford Exchange

(For Government or Economics Majors)

THURSDAY • FEBRUARY 1, 2007

4:00 PM • 203 ROCKEFELLER HALL

CO-CURRICULAR OPPORTUNITIES

Center for the Study of the Presidency

(Classes of 2008 and 2009)

WEDNESDAY • JANUARY 31, 2007

4:00 PM • 105 ROCKEFELLER HALL

Rockefeller Administrative Interns

(For Student Programs and Public Events)

FRIDAY • APRIL 6, 2007

4:00 PM • 105 ROCKEFELLER HALL

Rockefeller Discussion Leader Positions

(AGORA, Daniel Webster Legal Society, First-Year Forum, PoliTALK, and Women in Leadership)

FRIDAY • APRIL 6, 2007

4:00 PM • 105 ROCKEFELLER HALL

Rockefeller Leadership Fellows

(Class of 2008)

MONDAY • APRIL 16, 2007

4:00 PM • 105 ROCKEFELLER HALL

Applications are available online at:

<http://rockefeller.dartmouth.edu/students>

or in the Center's 1st and 2nd floor resource areas

For more information about:

• CURRICULAR OPPORTUNITIES

blitz or call Jane DaSilva
203 Rockefeller Hall, extension 6-2229

• CO-CURRICULAR OPPORTUNITIES

blitz or call Sarah Morgan
105 Rockefeller Hall, extension 6-1464

Student Profile: Stuart Reid '08 Internship Funding & Civic Skills Training

"My internship at *The Atlantic Monthly* was incredible, and I was overwhelmed by the quantity of real, substantive work I was assigned," says fall term Class of 1964 Intern Stuart Reid '08. Fact-checking, researching, and writing were all part of his day's work. Some of the more exciting and interesting assignments he had were writing background reports on the Russian oil industry, reviewing printouts of North Korea's various missile designs, and scanning Iranian news reports for incidents of ethnic violence.

Participating in the Center's Civic Skills Training the week prior to starting his internship was very helpful, he says. Sessions on public speaking, understanding the media and think tanks, and professionalism all came in handy when he summarized articles for an editor, spoke on the phone with literary agents, or participated in editorial meetings.

The whole experience had a ripple effect beyond the fall term, says Stuart. "It helped make my academic work more meaningful and guided my decisions about what courses to take now that I'm back on campus." Additionally, the respect he gained in doing original research and writing will be very useful in writing his senior thesis. Finally, he says, his internship has made him a better journalist, which will benefit his work for *The Dartmouth*.

Stuart says he feels lucky to be at Dartmouth, where "thanks to a generous grant from the Class of 1964 and the invaluable training from the Rockefeller Center, I have been able to pursue my dream internship in a career field that truly excites me—and not go broke in the process."



Important Deadline for 2007 Spring Opportunities

Public Affairs & Public Policy INTERNSHIP GRANTS

CIVIC SKILLS TRAINING · Washington, DC · March 18–23

Application Deadline:

THURSDAY • FEBRUARY 8 • 4:00 PM • 202 ROCKEFELLER HALL

Information and applications are available at the
Rockefeller Center 2nd Floor Resource Area or online at

<http://rockefeller.dartmouth.edu/students>

For more information, contact Karen.Liot.Hill@ Dartmouth.edu

FACULTY TEACH PUBLIC POLICY

A number of new courses are being offered in the 2006–2007 Public Policy Minor, including three in the spring term.



Students keen on improving their writing skills to effect real change will want to enroll in Nancy Jay Crumbine's Public Policy 41: *Writing and Speaking Public Policy* course. They will read and write in various areas of public policy, develop arguments, editorials, position papers, and briefing memos, as well as op ed pieces and "letters to the editor" to be submitted to local newspapers. Nancy has taught interdisciplinary courses at Dartmouth in the English and Education Departments and the MALS, Women's and Gender Studies, and Writing Programs. She holds masters degrees in both religion and philosophy and a Ph.D. in philosophy. A noted public speaker, actor, and writer, she has been the keynote speaker at educational conferences, both in the US and the UK, and has lectured widely under the auspices of the NH and VT Humanities Councils, the National Council for the Aging, and the National Endowment for the Humanities.



Robert Binswanger '52 returns to the Rockefeller Center to teach Public Policy 81.8: *Public Education Policy*. This course will focus on public education reform efforts, an area in which he is well versed. During his varied career, he developed the initial training program for Peace Corps volunteers immediately after President Kennedy's election; worked on urban education problems as the Executive Director for PACE, a community action organization; designed experimental schools in small, rural towns in Oregon, New Hampshire, and Mississippi through the Department of Health, Education, and Welfare under President Nixon; served as vice chancellor for academic affairs at the University of Maine; and implemented significant reforms at the Boston Latin Academy, a troubled inner city high school, as its principal. Robert received his Ed.D. from Harvard University.



Sociology and Policy Postdoctoral Fellow Melissa Wooten will teach Public Policy 82.4: *Organizations and Public Policy*. She designed the seminar to introduce students to the ways in which organizations influence and are influenced by public policy. Just like individuals, organizations must choose how they will respond to social and economic regulations and act accordingly. Melissa received her PhD from the University of Michigan. Her primary research focuses on understanding how public policies designed to bring about racial desegregation influenced organizations dedicated to providing services to African Americans.

2007–2008 FACULTY RESEARCH GRANTS & CONFERENCES

Call for Proposals

Application Deadline:
MONDAY, APRIL 2, 2007
4:00 PM
101 ROCKEFELLER HALL

Applications and information
online at:

<http://rockefeller.dartmouth.edu/faculty/resources>

For more information, contact
Wadeane.Kunz@Dartmouth.edu

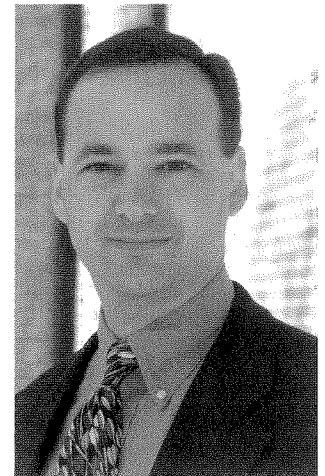
Faculty Workshops & Seminars

Winter term schedules for faculty workshops and seminars are posted at <http://rockefeller.dartmouth.edu/faculty> for:

- ENVIRONMENT & DEVELOPMENT
- ECONOMIC POLICY ANALYSIS
- GENDER & (IM)MIGRATION
- HEALTH POLICY
- LEGAL STUDIES
- INTERNATIONAL RELATIONS/ FOREIGN POLICY
- SOCIAL POLICY RESEARCH INTEREST GROUP
- RESEARCH GRANT RECIPIENT PRESENTATIONS



by Andrew Samwick, Director



Two hundred members of the Class of 2010 flocked to the Center's fall Open House. Greeted by Rockefeller student leaders and staff, they were introduced to the many curricular and co-curricular offerings at the Center. It was a festive and informative event, but most exciting was the positive response of the 2010s to the new First-Year Initiative (FYI). Created and implemented this year to bring students interested in public policy to the Center earlier in their Dartmouth careers, the FYI provides the opportunity for them to delve into a comprehensive plan of study and activity. Open House is a tradition at the Center, and it is one of my favorite days each academic year.

Predictably, students ask the question, "Why should I minor in Public Policy?" The answer is three-fold. First, students have the opportunity to study a set of policy outcomes in areas such as law, health, education, the environment, poverty, and urban development, using tools from a range of disciplines. Solutions to any important public policy problem require applying knowledge that evolves from all of the traditional disciplines. This interdisciplinary approach is a critical element of a liberal arts education.

Second, the Public Policy Minor offers relevant and unique core courses. The 2006 midterm elections were rife with examples of politicians losing their jobs due to ethical and communication failures. New this year and next, the Center will offer courses that focus on the role of communication and ethics in determining public policy outcomes. In addition, the Center's signature course, *Introduction to Public Policy Research*, continues to place students at the center of public policy discussions by allowing them to interact directly with elected policy makers in New Hampshire and Vermont. Students last year testified on

four occasions to legislative groups about the research they conducted in this course and the Center's Policy Research Shop. This research experience is a springboard for the students with aspirations to be involved in public policy after Dartmouth.

Third, because the Center administers the Public Policy Minor, enrolled students benefit from direct access to its many programs, including discussions with distinguished visitors through the Center's student organizations and priority status in the application process for internship funding, the Civic Skills Training program in Washington, DC, and the Rockefeller Leadership Fellows program.

By the end of senior year, students will find that their training and education in the public policy minor and other Rockefeller Center opportunities make them strong contenders for a myriad of positions in the public, non-profit, or corporate sectors.

Center Director Andrew Samwick is Professor of Economics. He teaches courses in finance and conducts research on Social Security reform, saving, retirement, taxation, and compensation. He served as the chief economist on the staff of President Bush's Council of Economic Advisers in 2003–2004 and has testified three times before Congress.



Alumna Profile: Susan Finegan '85

Sue Finegan '85 can trace the origins of her journey to her career in public interest law with no difficulty. A Rockefeller Public Affairs Internship Grant afforded her the opportunity to work for Senator Ted Kennedy in the summer of 1984. That experience, made possible by the generous support of Dartmouth alumni, set the stage for

what lay ahead for her. "My career focus in public interest law and policy—and, more specifically, the focus on assisting the victims of sexual assault and domestic violence—was sparked by this internship," says Sue. The internship experience informed her choices for coursework and ultimately her career path.

Overseeing the legal work for several hundred clients in Massachusetts, as well as the training and technical assistance of other legal service providers and advocates throughout the country, Sue is Legal Director of the Victim Rights Law Center in Boston (<http://www.victimrights.org>). She also serves as Vice President of the Board of Directors of the Political Asylum/Immigration Representation (PAIR) Project.

Now serving on the Center's Board of Visitors, Sue says she is impressed by the plethora of curricular and co-curricular programs it affords Dartmouth students. "Students can now immerse themselves in policy work by minoring in public policy; developing their skills in leadership or effective interning through Rockefeller initiatives; engaging in political debates through weekly student-led discussion groups; or interacting closely with distinguished speakers."

"I am grateful to Dartmouth and to the Rockefeller Center, specifically, for the important academic and experiential opportunities that helped inform and shape my career choice," Sue says. "'Giving back' to the institution through Board service and annual giving is a pleasure."

winter 2007 • public events

MONDAY, JANUARY 15
7:00 PM • SPAULDING AUDITORIUM
HARRY BELAFONTE
*Keynote Speaker for the College's
Martin Luther King, Jr. Celebration*
Tickets required. For more information,
www.dartmouth.edu/~ide



Leah Daughtry

MONDAY, JANUARY 22
4:30 PM • 3 ROCKEFELLER HALL
THE REVEREND LEAH D. DAUGHTRY '84
Chief of Staff, Democratic National Committee
A Rockefeller Center sponsored Martin Luther King Jr.
Celebration event

WEDNESDAY, FEBRUARY 7
4:30 PM • FILENE AUDITORIUM, MOORE HALL
The Thurlow M. Gordon 1906 Lecture
**Guantanamo, the Supreme Court,
and the Rule of Law**
NEAL KATYAL '91
Professor of Law, Georgetown University
Co-sponsored by the Daniel Webster Legal Society

TUESDAY, FEBRUARY 20
4:30 PM • 1 ROCKEFELLER HALL
A Law and Liberal Arts Series Lecture
**Living Law on a Living Earth: Aboriginal
Religion, Law, and the Constitution**
JOHN BORROWS
*Professor and Law Foundation Chair,
University of Victoria, Canada*
Co-sponsored by the Dartmouth Lawyers Association
and the Dartmouth Legal Studies Faculty

THURSDAY, FEBRUARY 22
4:30 PM • 3 ROCKEFELLER HALL
The William H. Timbers '37 Lecture
IAN LUSTICK
*Professor of Political Science,
University of Pennsylvania*
Author of "Trapped in the War on Terror"
Co-sponsored by the Dartmouth Lawyers Association
and the Dartmouth Legal Studies Faculty

For a complete and up-to-date list of Rockefeller
Center public events, please visit our website at:
<http://rockefeller.dartmouth.edu>

Funding Opportunities

Two important fundraising initiatives are underway for the Rockefeller Center through the 2006–2007 Annual Friends Appeal and Campaign for the Dartmouth Experience.

The Friends Appeal brochure was distributed in early November to more than 3,000 alumni affiliated with the Center. Gifts from this year's appeal will benefit students by supporting the new First-Year Initiative, Civic Skills Training, and the Rockefeller Leadership Fellows.

(<http://rockefeller.dartmouth.edu/alumni>)

The Rockefeller Center has been included in Dean of the Faculty Carol Folt's Campaign priorities, so efforts are underway to identify donors interested in supporting the Center's curricular and co-curricular programs. For more information concerning the Campaign effort or to express an interest in being involved, contact Andrew.Samwick@Dartmouth.edu