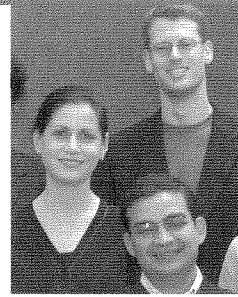


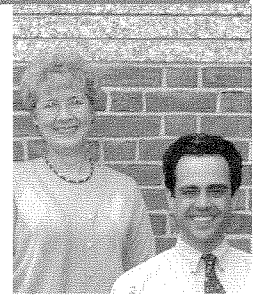
page 2



page 3

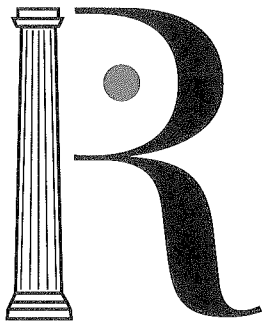


page 4



page 6

IFILL TO SPEAK ON RACE, CULTURE, AND POLITICS



ROCKEFELLER CENTER
AT DARTMOUTH COLLEGE

A Center for Public Policy
and the Social Sciences



GWEN IFILL

Moderator & Managing Editor
of PBS's *Washington Week*

Race, Culture, and Politics
in the Wake of the 2004
Election



Thursday

March 3

5:30 PM

Filene Auditorium

Moore Hall

An accomplished political reporter with experience in both print and broadcast news, Gwen Ifill is moderator and managing editor of public television's *Washington Week* program and senior correspondent for *The NewsHour with Jim Lehrer*.

As moderator and managing editor, she selects panelists of leading Washington D.C.-based news correspondents and topics for *Washington Week*. On *The NewsHour with Jim Lehrer*, PBS's nightly newscast, Ifill provides in-depth coverage of current events and feature stories.

Prior to joining PBS in 1999, Ifill served at NBC News for five years as chief congressional and political correspondent, where she covered political stories for *NBC Nightly News* with Tom Brokaw, *Today*, *Meet the Press*, and MSNBC. She also worked for many years as a print journalist for *The New York Times*, where she covered the White House and politics, *The Washington Post*, where her focus was national and local affairs, *The Baltimore Evening Sun*, and *The Boston Herald American*.

For a complete list of Rockefeller Center's winter term public events, connect to
<http://rockefeller.dartmouth.edu/events>

☎ 603-646-3874

☎ 603-646-1329

<http://rockefeller.dartmouth.edu>

Rockefeller Blitz Bulletin

Rockefeller.Center@Dartmouth.edu



MARTIN LUTHER KING, JR. CELEBRATION

Events schedule and information at www.dartmouth.edu/~idel/programs/mlk

Internship Experiences: The Spice of Undergraduate Life

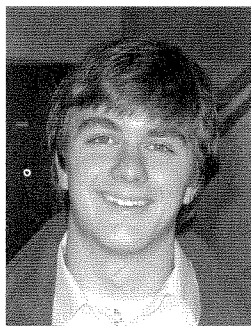


Sheila Maithel '06

From New York to New Delhi, Dartmouth students are delving into public policy issues this winter with the help of Rockefeller internship grants, including: Sheila Maithel '06, William Stork '07, and Marcie Wing '06.

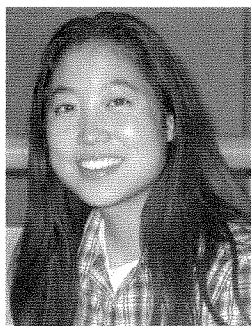
Seeking an opportunity to conduct original research in preparation for her economics senior thesis, **Sheila Maithel** is using her Rockefeller grant for an internship with the Institute of Social Studies Trust in New Delhi, India. She's working on a UNIFEM (UN's fund for women) report assessing India's effectiveness in achieving gender equity during development. Additionally, she'll conduct research later in the term on garment production for domestic markets, focusing on labor issues and patterns of outsourcing to women home-based workers.

Class of 1964 Intern **William Stork** is interning with Iowa Senator Charles Grassley to pursue his interests in public health and agricultural issues in his home state. A biology major, he is particularly interested in increasing his knowledge connecting biology and medicine to the public policy-making process.



William Stork '07

With a McSpadden Internship grant, **Marcie Wing** is in California working with the Nature Conservancy on water management policy and issues related to public/private funding for land purchases for conservation purposes. She is excited at the prospect of being exposed to the interactions between local, state, and federal authorities that shape environmental policy. The internship is a stepping-stone to pursuing a law degree and eventually working with the U.S. Department of the Interior or the United Nations Environment Program.



Marcie Wing '06

The internship is a stepping-stone to pursuing a law degree and eventually working with the U.S. Department of the Interior or the United Nations Environment Program.

.....
SPRING 2005 FUNDING FOR

PUBLIC AFFAIRS & PUBLIC POLICY INTERNSHIPS

Application Deadline: Thursday • February 10
4:00 PM • Rocky 206

Information & applications: Rockefeller Center Resource Area
<http://rockefeller.dartmouth.edu/students>
or Chris.Gex@Dartmouth.edu

IPCS assists countries to prevent and manage poisoning

We produce guidance documents

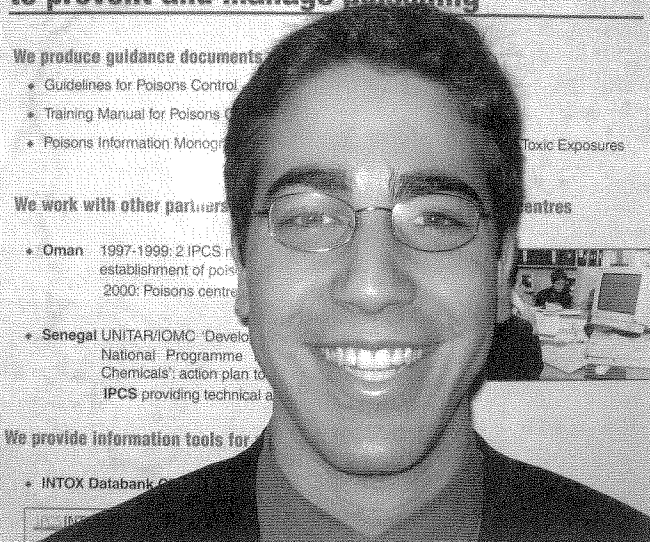
- Guidelines for Poisons Control
- Training Manual for Poisons Control
- Poisons Information Monographs

We work with other partners

- Oman 1997-1999: 2 IPCS national centres, establishment of poison centres, 2000: Poisons centre
- Senegal UN/ITAR/IOMC: Development of National Programme on Chemicals, action plan to reduce chemical poisoning, IPCS providing technical assistance

We provide information tools for

- INTOX Databank



Civic Skills Training Enhances Internships

Combining practical internship basics (communication, concise writing, and networking) with an understanding of the various civic institutions (from government structures to the news media) and specific civic leadership skills (working with the press, organizing, fundraising, public speaking, polling, and project management), the Center's new Civic Skills Training program provides a jump-start for students who want to get the most out of their internships.

Dean Drizin '06 (above) participated in Rocky's inaugural Civic Skills Training in Washington, D.C., in September. From there, he went to Geneva, Switzerland, where he spent the fall as a World Health Organization (WHO) Health Programme Intern in the International Programme on Chemical Safety (IPCS).

Drizin said the training prepared him well, so he arrived in Geneva more knowledgeable about the organization and confident about how to contribute to WHO. He worked on creating an international scientific approach for nutrient risk assessment and assisted the development of a technical expert workshop scheduled in Geneva in May 2005. The experience reinforced his aspirations to work in the policy arena involving health care issues.

The internship was particularly satisfying, he said, "because it complemented my academic interest in chemistry and government and offered me the opportunity to help implement international health policy." He also found the civic skills instruction in public speaking very valuable as he was asked to deliver a culminating presentation to the IPCS department.

Next Civic Skills Training
March 18-23, 2005

Applications & procedures at
<http://rockefeller.dartmouth.edu>
For more information, contact
Karen.Liot.Hill@Dartmouth.edu

Student Organizations Rock at the Center

First-Year Forum (FYF):

First-year students shaped and led many of the dynamic weekly discussions in the fall term, including topics concerning education equity, voter registration, and the 2004 presidential election. FYF is committed to introducing first-year students to quality discussions on public policy and social justice issues, politics, or other topics of particular interest. If you're an '08 and interested in getting together with your classmates for lively conversations, food, and meeting interesting faculty members, join us this winter term on Wednesdays from 6:00–8:00 PM in Morrison Commons at Rocky. FYF co-chairs: Tiffany Davis '05, Andrew Verstein '05.

PoliTALK

Politics, terrorism, Russian foreign policy, and the dispute over headscarves in French schools were just a few of the diverse areas of focused discussions at PoliTALK fall term. The student-led discussions and opportunities to meet the Center's distinguished guests in small group settings will continue this term. Come check it out on Thursdays from 6:00–8:00 PM in Rocky's Class of 1930 Room. PoliTALK co-chairs: Kaitlin Bell '05, James Seidman '06, A.J. Chammas '07.

Women in Leadership (WIL)

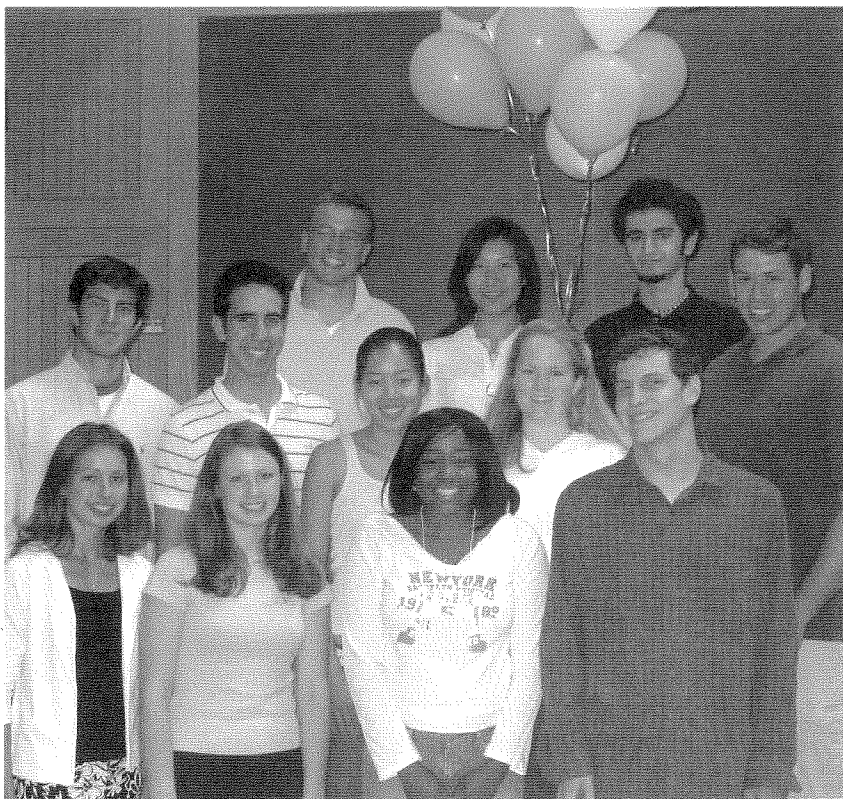
WIL offers up a place for Dartmouth women undergraduates to meet amazing women and voice their opinions on a wide variety of topics related to leadership, public policy, politics, and gender issues. It also serves as a support network that is devoted to helping all Dartmouth women reach their full potential. Stop by our weekly meetings on Tuesdays from 6:00–8:00 PM in Morrions Commons at Rockefeller. WIL co-chairs: Diana Hwang '04, Vivienne Wei '07, Amanda Morris '06.

Daniel Webster Legal Society (DWLS)

Monday evening from 7:00–8:00 PM in Rocky's Class of 1930 Room is the time and place that students with an interest in legal issues get together to discuss, debate, and analyze such topics as hate crimes, rape laws, and affirmative action. It's also a time when we occasionally invite professors or other distinguished visitors to join us to talk about areas of the law or the legal profession. Join us for weekly dinner-discussions. DWLS co-chairs: Brogiin Keeton '05, Tramaine Tyson '06, Adam Shpeen '07.

AGORA

Friday night AGORA discussions in the fall explored a wide-range of cultural, social, political, and moral topics from the development of post-9/11 art to the politicization of American news sources to the legalization of prostitution. Winter 2005 will mark the return of co-sponsored events with other student organizations. Exciting topics may inspire conversations far into the night, despite the siren call of the weekend. Blitz your program ideas or suggested topics to AGORA. See you Fridays at 6:00 PM in the Class of 1930 Room at Rocky. AGORA co-chairs: Anthony Bider-Hall '05, Brian Martin '06, Moira Sullivan '07.



Current and former student orgnaization leaders, from left to right: Front row—Susan Abramczyk '06, Moira Sullivan '07, Tiffany Davis '05, Anthonly Bider-Hall '05. Middle row—Diana Hwang '04, Amy Rolfvondenbaumen '07. Back row—Jared Hyatt '06, Adam Shpeen '07, Brian Martin '06, Vivienne Wei '07, A.J. Chammas '07, Adam Patinkin '07.

DARTMOUTH-OXFORD EXCHANGE

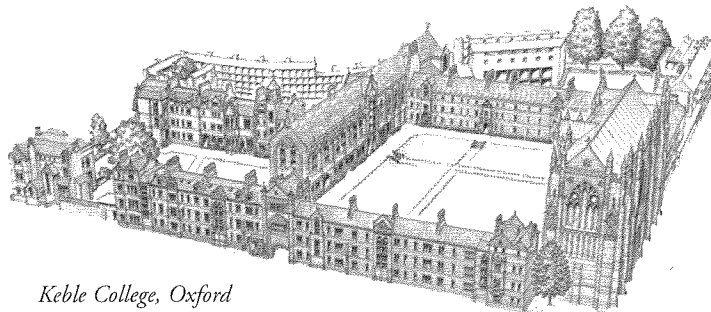
FALL, WINTER, or SPRING TERMS 2005–2006

Application deadline: Tuesday, February 1

Applications available from Off-Campus Programs
110 Wentworth Hall

For more information:

<http://rockefeller.dartmouth.edu/students>



Keble College, Oxford

ROCKEFELLER FACULTY SCHOLARSHIPS 2004-2005

Twelve junior faculty members from across the Social Sciences received Rockefeller Scholarships to support their on-going research. Recipients and their research interests are:

Katherine Baicker • ECONOMICS

Targeted Federal Health Care Funds, and Infant Mortality; Forfeiture Laws, Policing, and Local Budgets; The Price and Income Effects of Federal Grants

Debopam Bhattacharya • ECONOMICS

Estimating Effects of Covariates on Abortion Using Contaminated Data; Estimating Effects of Covariates on Disability Using Panel Data with Attrition

Stephen Brooks • GOVERNMENT

Producing Security; The Challenge of American Primacy

Amitabh Chandra • ECONOMICS

Evidence from the Treatment of Acute Myocardial Infarction; Gatekeepers and the Organizational Design of HMOs; Flat-of-the-Curve Medicine and the Growth of Health Insurance Premiums; The effect of the Technology of Births on Maternal and Infant Outcomes

Yale Cohen • PSYCHOLOGICAL & BRAIN SCIENCES

Understanding the Neural Bases Underlying Perception, Cognition, Thought, and Action

Eric Edmonds • ECONOMICS

Debt-Bondage and Investments in Children; Understanding Hazardous Forms of Child Labor: Evidence from Indian Districts; Can Market Forces Alter Social Norms in the Activities of Children?; The Impact of Anti-Child Labor Legislation: Evidence from 36 Countries

Karen Fisher-Vanden • GEOGRAPHY

Channels of Foreign Influence on the Innovation and Diffusion of Technology in China: Implications for Energy use and Carbon Emissions; Emissions Trading between Capped and Non-Capped Sources: Applying Lessons from Water Quality Trading

Kathryn Lively • SOCIOLOGY

Emotional Expression at Work and at Home: Social Context, Status, or Individual Characteristics?

Celia E. Naylor-Ojurongbe • HISTORY

More at Home with the Indians: African-American Slaves and Freedpeople in the Cherokee Nation, Indian Territory, 1838-1907; "African-American Daguerreotypist Augustus Washington (1820/1821-1875)

Daryl Press • GOVERNMENT

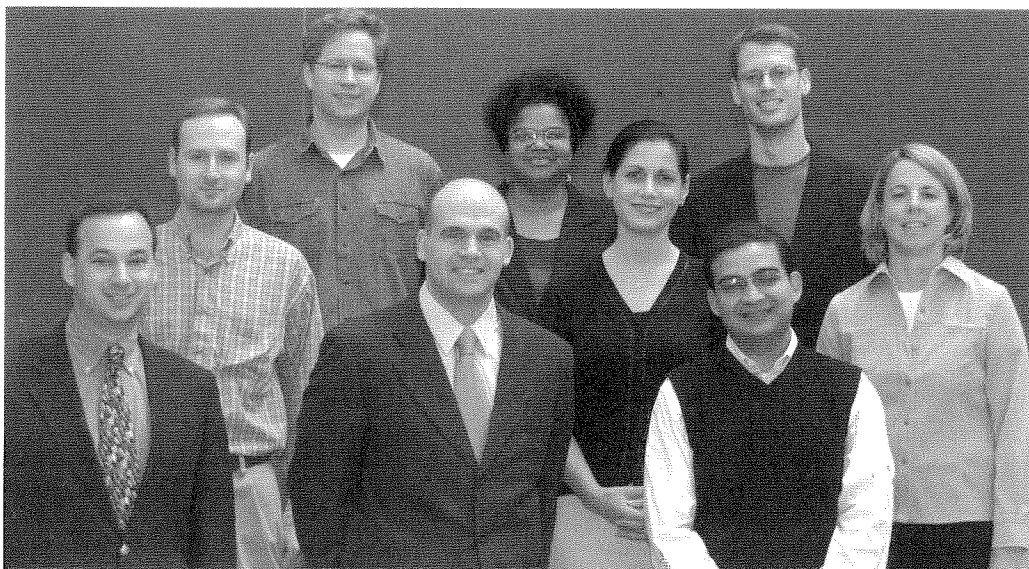
Defeating Insurgency; The Economic Effects of Wars on Neutral Countries; Nuclear Weapons and U.S. Primacy

Xun Shi • GOVERNMENT

Possible Relationship Between Radon Concentration in Residential Houses and the Incidence of Lung Cancer in New Hampshire

Lucas Swaine • GOVERNMENT

American Liberalism of Conscience

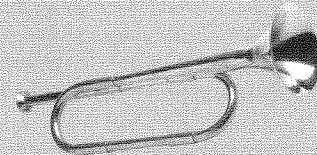


Rockefeller Faculty Scholarship recipients with Center Director Andrew Samwick, from left to right: Front row—Samwick, Lucas Swaine, Debopam Bhattacharya. Middle row—Stephen Brooks, Katherine Baicker, Karen Fisher-Vanden. Back row—Eric Edmonds, Celia Naylor-Ojurongbe, Daryl Press. Not pictured: Amitabh Chandra, Yale Cohen, Kathryn Lively, Xun Shi.

Faculty Workshops

The multidisciplinary workshop program encourages faculty from across campus to come together to discuss topics of mutual interest. Workshop groups programming for 2005 winter term include Environment & Development, Health Politics & Policy, Gender & [Im]migration, International Relations/Foreign Policy (co-sponsored with Dickey Center), Legal Studies, and the Social Policy Research Interest Group (SPRIG). Economic Policy Analysis will return in the spring term.

For 2005 winter term workshop listings, connect to <http://rockefeller.dartmouth.edu>



2005-2006 Research Grants CALL FOR PROPOSALS

ROCKEFELLER CENTER
FACULTY RESEARCH
GRANT PROGRAM

Application Deadline
Monday • April 4

4:00 PM • 101 Rockefeller

Applications & information at:
[http://rockefeller.dartmouth.edu/
faculty/resources](http://rockefeller.dartmouth.edu/faculty/resources)

For more information, blitz:
Wadeane.Kunz@Dartmouth.edu



by Andrew Samwick, Director



The election of 1952 was the last time that neither major party had an incumbent President or Vice-President at the top of the ticket. Looking forward to the 2008 primary elections, it is very likely that we will find ourselves in that position again. The field will be wide open on both sides. Americans have an interest in making that primary system work—encouraging interesting people to run, allowing them to connect with the voters and constructively distinguish themselves from each other, and expecting them to stay in the race long enough to give everyone the opportunity to help choose their party's nominee. As a nation, we continue to be confronted by several institutional features of our elections that deserve attention.

First, we struggle with the prominence of money in presidential campaigns. Even after the McCain-Feingold Act, few would doubt that big money was conspicuous in this campaign. By the time of the 2004 national conventions, each of the two major candidates and their surrogates had more than enough resources to sufficiently disparage the other. The unevenness of campaign resources manifested in two places: the inability of more candidates to sustain themselves in the Democratic pri-

maries beyond the first few contests and the growing gap between the two major parties on a national level.

Second, concerns about the accuracy of the vote counting that were brought to the fore in 2000 have not been adequately addressed in the intervening four years. Some of the concerns pertain to new technologies for voting that do not leave a paper trail. Other concerns refer to voter fraud: eligible voters being removed improperly from the voter registration rolls and ineligible people being allowed to register and vote. The accuracy of the vote in each precinct is a matter of national importance and warrants attention at all levels of government. If we hope to spread democracy abroad, our democracy at home must be exemplary.

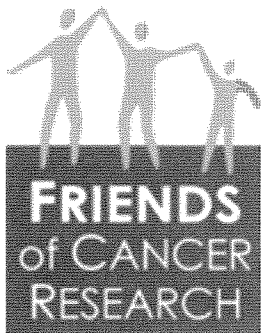
Third, and most important, we are losing our national motif. While I was in grade school, the image of America as a melting pot was reinforced at every opportunity. I was taught that America was a nation where honest and hard-working people of every background could not just co-exist but mutually benefit from an open and tolerant society. I still believe that is true, despite the now common portrayal of America as three islands of

blue floating in a sea of red. As a nation, we must find ways to acknowledge our differences but focus on our common interests.

For the typical citizen, addressing these issues might simply be a wish list for 2006 and 2008. For the director and staff of a public policy center, they are the templates for years of research, programming, and deliberation. Laying out the weaknesses in the current system is a first step for thinking about ways to improve it. At the Rockefeller Center, we will look to address these and other critical public policy issues in the upcoming years. We all have a stake in making the electoral process work for all of the people in the country.

A specialist in Social Security Reform, Rockefeller Center Director Andrew Samwick is a Professor in the Economics Department

In Her Own Words — Yamini Rao '06



I left Dartmouth at the end of August knowing that I was about to enter a public policy internship with Friends of Cancer Research, a non-profit organization in our nation's capital that raises awareness and provides public education on cancer research. I arrived in Washington D.C., not knowing what that really meant.

A biophysical chemistry major with no background in government or policy, I had considered myself one of the many laymen who, out of confusion, apathy, and ignorance, steered clear of those loaded buzz-words. I was ready to face my fear, but making the transition from chemistry labs to Capitol Hill hearings sounds just as odd as it felt. Thankfully, this is when Rocky intervened.

I spent my first week "inside the beltway" taking part in Rocky's Civic Skills Training program. Along with 12 other Dartmouth students, we spent each day honing skills we would utilize in our respective off-term experiences. Public speaking, team building, developing action plans, and networking were just a few of the areas we targeted.

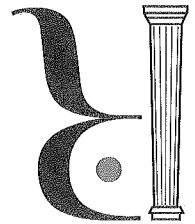
In addition to working on our skill base, we traveled around

Washington, D.C., and met Dartmouth alumni living the life in a world I was about to enter—the public and private sector, non-profits, and the media. Loosening their neckties and kicking off their shoes, these alumni were real. Beyond talking about the paths that brought them to where they are, they showered us with advice on how to make the most of our internships and off-campus ventures. From their guidance, we each created a personal action plan identifying a specific project to be completed during our internship. The expectation was to produce a product to share with each other when we returned to campus.

I was ready. I entered my internship with clear expectations for myself. As the end of my internship approached, I came to realize that it was the Civic Skills Training that made my experience so fulfilling. Working for Friends of Cancer Research, I saw the tangible results of my work through the research, analysis, and reports I produced, but that's not all. I left my D.C. experience as a more aware, capable individual who is beginning to fully understand the world outside of Dartmouth and my role within it.

.....
The Civic Skills Training program is made possible with a grant from the SURDNA Foundation and gifts from Friends of the Rockefeller Center Annual Appeal.

ROCKEFELLER CENTER
AT DARTMOUTH COLLEGE
6082 Rockefeller Hall
Hanover, NH 03755-3514



New Face(s) of Rockefeller

The Rockefeller staff welcomes students, faculty, administrators, alumni, and special guests to the Center and is always ready to provide program information with a smile. Contact information is available at <http://rockefeller.dartmouth.edu>

The new face(s) of Rockefeller from left to right:
Front row—Patrick Hurley, Research Associate/
Policy Research Shop; Andrew Samwick, Director
and Professor of Economics; Susan Milord,
Administrative Assistant/Public Impact Initiative
& Student Programs; Karen Liot Hill, Coordinator/
Student & Public Impact Initiative Programs.
Middle row—Sadhana Hall, Assistant Director/
Student & Public Programs; Matt Dunne,
Associate Director/Public Impact Initiative; Chris
Gex, Program Administrator/ Student Programs;
Roxanne Waldner, Associate Director. Back row—
Judy Fothergill, Events Administrator; Wadeane
Kunz, Department Administrator.



The 2005 winter term events
calendar is available at
<http://rockefeller.dartmouth.edu/events>