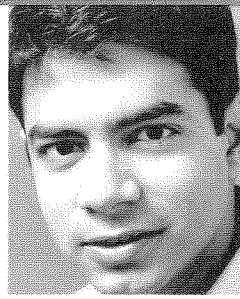


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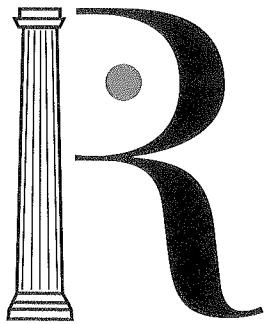


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FORMER U.S. MEMBER OF CONGRESS TO SPEAK



ROCKEFELLER CENTER
AT DARTMOUTH COLLEGE

*A Center for Public Policy
and the Social Sciences*



J.C. WATTS

Chairman, J.C. Watts Companies
and former Member of Congress

America's Political Climate: An In-Depth Analysis

Thursday

April 7

4:30 PM

Filene Auditorium

Moore Hall

Former Oklahoma Congressman and author of *What Color is a Conservative? My Life and My Politics*, J.C. Watts comes to Dartmouth to speak about the political climate in the United States.

Watts served in the United States Congress from 1994 until 2002, earning a reputation as a passionate spokesman for improving and redeveloping communities, exercising fiscal discipline, strengthening education, restoring values, and bolstering national defense. He served on the House Armed Services Committee and authored legislation to create the House Select Committee on Homeland Security, on which he later served. He also served on the House Transportation and Infrastructure Committee, as well as the House Banking Committee. He co-authored the American Community Renewal and New Markets Act, which President Clinton signed into law in 2000, was the author of President Bush's faith based initiative, the Community Solutions Act of 2001, and developed legislation with Congressman John Lewis to establish a Smithsonian museum of African American history.

He delivered a powerful speech at the Republican National Convention in 1996 and soon thereafter, gave the Republican response to President Clinton's 1997 State of the Union Address. Watts also served as an honorary co-chairman at the 2000 Republican National Convention.

Currently chairman of the J.C. Watts Companies, he provides strategic focus and program leadership assisting clients to implement business development, communications, and public affairs strategies.

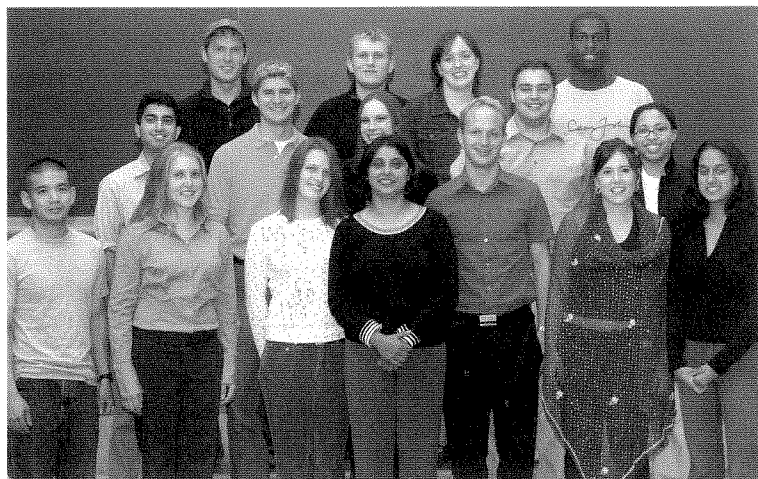
☎ 603-646-3874

☎ 603-646-1329

<http://rockefeller.dartmouth.edu>

Rockefeller Blitz Bulletin

Rockefeller.Center@Dartmouth.edu



Rockefeller Leadership Fellows from left to right: top row—Christian Weeks, John Olsen, Cait Farrell, Marzuq Muhammad; middle row Megh Duwadi, Jason Edgar, Margot Laporte, Steve Koutsavlis, Ariana Alexander; bottom row—Welton Chang, Krista Sande-Kerback, Erin Fifield, Assistant Director Sadhana Hall, Diede Van Lamoen, Genny Deppe, Jhilam Biswas. Not pictured: Jon Vaccaro.

ROCKEFELLER LEADERSHIP FELLOWS

Sixteen Dartmouth seniors were selected as 2004–2005 Rockefeller Leadership Fellows. Designed to optimize their roles as leaders in their communities and in their careers, students examine various conceptual frameworks of leadership and then apply these concepts to real-life leadership roles.

The Fellows attend weekly dinners during which they discuss leadership issues as a group and with distinguished guests on such topics as political engagement, social responsibility, pluralism, value-based leadership, gender and leadership, and personal philosophies on leadership. Additionally, Fellows attend workshops on facilitation, public speaking, and risk-taking. Special opportunities and initiatives in which the Fellows apply their learning include assisting in the planning of conferences and leadership-building activities such as rock climbing.

IMPORTANT DEADLINES

2005–2006

ROCKEFELLER LEADERSHIP FELLOWS

Application deadline:

Friday • April 15

For more information, contact
Sadhana.Hall@Dartmouth.edu

PUBLIC AFFAIRS & PUBLIC POLICY INTERNSHIP FUNDING

Application deadline:

Thursday • April 28 • 4:00 PM • Rocky 206

CIVIC SKILLS TRAINING

Application deadline:

Thursday • April 28 • 4:00 PM • Rocky 206

Information and applications:
Resource Area of the Rockefeller Center or at
[HTTP://ROCKEFELLER.DARTMOUTH.EDU/STUDENTS](http://ROCKEFELLER.DARTMOUTH.EDU/STUDENTS)

For more information, contact
Karen.Liot@Dartmouth.edu

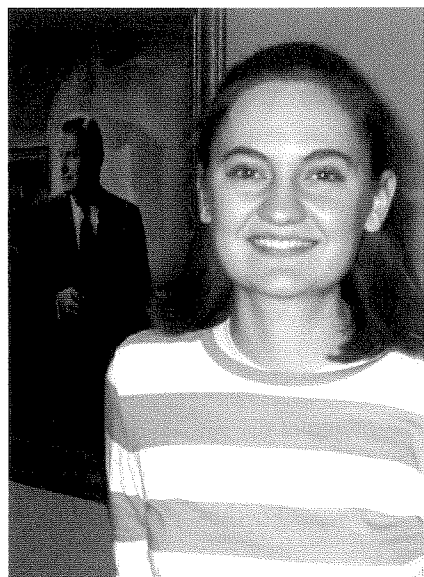
Medicaid Studied in Policy Research Shop

As costs rise, states across the nation face the challenge of ensuring the solvency of their Medicaid programs without overwhelming their individual budgets. Finding ways to address this issue for the states of New Hampshire and Vermont was the charge to Rebecca Wehrly '06 and several other students conducting research for Rockefeller's Policy Research Shop.

They examined the key challenges facing the two states. New Hampshire's growing elderly population and the rising cost of care contribute to increasing program expenses, while the program's generally low reimbursement rates threaten enrollees' access to quality care, and Vermont's dedicated revenues not keeping up with the rising costs of pharmaceuticals and maintaining long-term care for eligible populations.

The students found several cost reduction strategies that could be pursued by both states, including providing additional preventive care, expanding the use of federally qualified health centers, controlling program costs by maximizing federal reimbursements and through managed care approaches, preventing fraud and waste, and securing cost-effective long-term care.

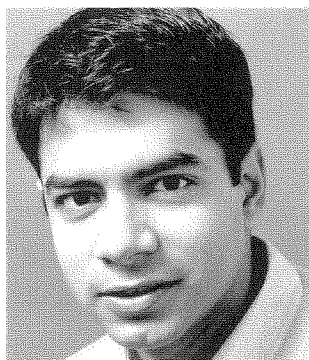
A sociology major and chemistry minor from College Station, Texas, Wehrly says, examining the issue in New Hampshire was particularly exciting, because the state "is currently considering dramatic changes, and our research might help inform policy decisions." At present, there is emerging interest in the use of federally qualified health centers among some in these states and this marks an area for additional potential research by students in the Research Shop.



Rebecca Wehrly '06

2004–2005 Rockefeller Center Faculty Research Grant Recipients

The Rockefeller Center provided \$158,000 to Dartmouth faculty for research projects this year.



Amitabh Chandra

Reiss Family Grants

Amitabh Chandra
Economics
The Demand for Health Care: Evidence from a Natural Experiment

Nina Pavcnik
Economics
Trade Policy, Child Labor, and Schooling: Evidence from Indian Districts

Daryl Press
Government and
Benjamin Valentino
Government
When Goliath Beats David: Evaluating Strategies of Counter-Insurgency

Social Science Grants
Abigail Baird
Psychological & Brain Sciences
The Teen Species: Brain, Behavior and Zoology

Deborah Brooks
Government
Assessing the Dimensions of Campaign Negativity

Alan Gustman
Economics
Evidence from Panel Data on What People Don't Know About Their Pensions

Francis Magilligan
Geography
Cultural Response to Environmental Change: Water Resources, El Niños, and Social Adaptation in a Hyper-arid Region of Southern Peru

Public Policy Grants
Katherine Baicker
Economics
The State Giveth—Does the State Taketh Away? School Finance Equalizations and Net Redistribution

Ann Clark
Psychological & Brain Sciences
Anabolic Steroids and Adolescent Aggression

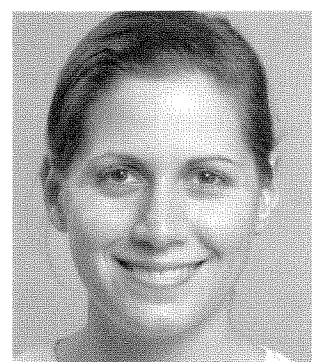
Urban and Regional Grants
Eric Edmonds
Economics
Understanding Contemporary Slavery

Ann Flood
Community & Family
Medicine
Addressing Ethnic and Gender Disparities in Knee Arthroplasty

Deborah Nichols
Anthropology
Cerro Portezuelo: A Teotihuacan Regional Center and the Classic to Postclassic Transition



Francis Magilligan



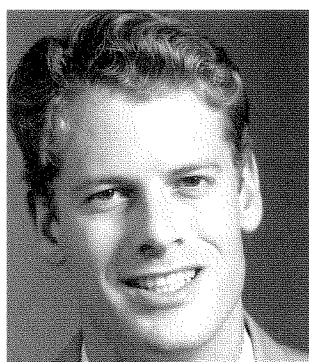
Katherine Baicker



Eric Edmonds



Nina Pavcnik



Daryl Press



Deborah Brooks

2005–2006 Call for Proposals
Rockefeller Center
Annual Faculty Research Grant Program

Application Deadline:
Monday • April 4 • 4:00 PM • 101 Rockefeller Hall

For more information, contact:
Wadeane.Kunz@Dartmouth.edu



Deborah Nichols

FACULTY SEMINARS

CLASS OF 1930 ROOM
12:00–1:30 PM

WEDNESDAY, MAY 4

Nelson Kasfir
Professor of Government
When Guerrillas Govern Civilians

THURSDAY, MAY 12

James Feyrer
Assistant Professor of Economics
*Aggregate Evidence on the Link
Between Demographics and
Productivity*



Jennifer Richeson

TUESDAY, MAY 24

Jennifer Richeson
Assistant Professor of Psychological
& Brain Sciences
*Prejudice Concerns and Interracial
Interactions*

FRIDAY, MAY 27

Jennifer Groh
Assistant Professor of Psychological
& Brain Sciences
*Looking at Sounds: Neural
Computations for Associating Visual
and Auditory Events*

For more information, contact:
Wadeane.Kunz@Dartmouth.edu

FACULTY WORKSHOP SCHEDULES

Environment & Development

3:00–4:30 PM, CLASS OF 1930 ROOM,
ROCKEFELLER HALL

FRIDAY, APRIL 22

John Maliccio
Research Fellow, International Food Policy
Research Institute

Health Policy

12:00–1:30 PM, CLASS OF 1930 ROOM

THURSDAY, APRIL 21

Amitabh Chandra
Assistant Professor of Economics, Dartmouth
*The Return to More Intensive Treatment of
Heart-Attacks*

THURSDAY, APRIL 28

Laurence [Loren] Baker
Associate Professor of Health Research and
Policy, Stanford
*Claims Data and Analysis of Practice Patterns
by Physician Group Size*

THURSDAY, MAY 5

William Weeks
Associate Professor of Psychiatry and of
Community and Family Medicine, CECS,
Dartmouth and Veterans Affairs Medical
Center
*Directing Veterans' Private Sector Coronary
Revascularization Care to Improve Outcomes*

THURSDAY, MAY 19

Brenda Sirovich
Assistant Professor of Medicine, Dartmouth
and Veterans Affairs Medical Center

International Relations/Foreign Policy Faculty Working Group

Jointly sponsored by the Dickey and Rockefeller Centers.
3:00–4:30 PM 206 BAKER LIBRARY

FRIDAY, APRIL 8

Etel Solingen
Professor of Political Science, University
of California, Irvine
*The Foundations of War and Peace in
East Asia and the Middle East*

APRIL 13

Tanisha Fazal
Assistant Professor of Political Science,
Columbia

*Power and Proximity: Why Only Some States
Fight for Survival*

APRIL 27

Ben Valentino
Assistant Professor of Government,
Dartmouth

*War by Other Means: The Fate of Civilians in
Times of War*

MAY 11

Allan Stam
Professor of Government, Dartmouth
*The Education of Political Leaders and the
Onset of War*

Legal Studies

12:00–1:30 PM, CLASS OF 1930 ROOM

TUESDAY, MAY 10

Thomas McGinn
Associate Professor of Religion, Vanderbilt
Roman Family Law

Social Psychology Research Interest Group (SPRIG)

12:00–1:30 PM, CLASS OF 1930 ROOM

TUESDAY, APRIL 5

Jay Hull
Professor of Psychological and Brain Sciences,
Dartmouth
Unconscious Self

WEDNESDAY, APRIL 27

Melissa Herman
Assistant Professor of Sociology, Dartmouth
*Effects of Racial Identity on Achievement,
Deviance, and Mental Health among
Multi-racial Adolescents*

Gender & (Im)Migration

12:00–1:30 PM, CLASS OF 1930 ROOM

THURSDAY, MAY 12

Donna R. Gabaccia
Mellon Professor of History,
University of Pittsburgh
Honor and Shame in a Mobile World



by Andrew Samwick, Director

At Dartmouth, we often remark that our students are “the leaders of tomorrow.” We make this prediction in part because our students arrive as first-years with a broad range of talents, but we also like to think that their time at Dartmouth helps prepare them for leadership roles in their communities, our nation, and the world once they graduate. How does the Dartmouth experience contribute to the development of our students as leaders?

At the core of everything that Dartmouth does well is the liberal arts education. The ability to lead depends critically on a person’s capacity to understand his or her environment, to assess the likely consequences of a menu of options, to choose the most promising of those options, and to work in a thoughtful and independent manner to implement that choice. Each of these capacities is cultivated by a liberal arts education.

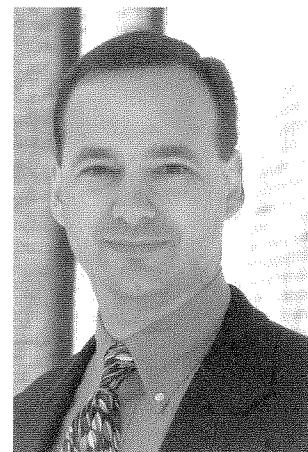
But leadership requires more than good judgment and hard work. Although we often picture a leader as a single person at the top of a hierarchy, the building blocks of leadership are teamwork and community. A person becomes a leader only by mobilizing and directing the resources of that team and community toward a common goal. Leadership is an applied skill, and students require opportunities

to develop and practice this skill. The Rockefeller Center, like many co-curricular institutions on campus, provides several such opportunities.

Many students first encounter the Rockefeller Center through one of its student organizations, which are occasions for discussion and the exchange of ideas on policy topics. Students who show an aptitude and an interest in these organizations may apply to become organization leaders. After some training in facilitation and management, they go on to lead these discussion groups.

Other students are drawn to the Center to acquire funding for unpaid internships in the government or not-for-profit sectors on a leave term from campus. These internships allow them to work as part of a team on a public policy issue. The Center now further supports student internships by offering a five-day Civic Skills Training session in Washington to prepare them. At Civic Skills Training, students learn practical skills such as communicating with supervisors, writing concisely, and networking. They also gain experience with media relations, fundraising, and public speaking.

As students gain more skills in and out of the classroom, other opportunities at the



Center may spark an interest. Rockefeller now sponsors a Policy Research Shop, in which a group of students each term works under the supervision of Center staff to prepare research reports and briefs on issues confronting the New Hampshire and Vermont state legislatures. The Research Shop allows students to use their analytical skills directly in support of the public policy process. At the end of their time on campus, a select group of seniors participates in the Rockefeller Leadership Fellows program, which considers leadership from a variety of perspectives based on the students’ own experiences.

If students do become leaders of their generations in the years to come, it will be due in some measure to the skills they acquired and the challenges they have addressed while at Dartmouth and the Rockefeller Center.

Student Profile: Megh Duwadi

Megh Duwadi '05, former president of the College’s daily newspaper, is one of this year’s 16 Rockefeller Leadership Fellows. Duwadi, a government major and an economics and French double minor, was president of *The Dartmouth* during 2004, where he presided over a staff of 130 students and full-time professionals. Controlling *The Dartmouth’s* budget of over \$350,000, Duwadi was able to turn its holding company’s financial situation around from prior years of economic weaknesses.

In his position at the helm of *The Dartmouth*, Duwadi stresses the fact that he did not act as a manager, but rather as a leader. This differentiation comes as a result of having participated in the RLF program. Duwadi notes that after having discussed the differences between managers and leaders, he came to view managers as people who command the daily, short-term aspects of their staffs. On the other hand, he said, leaders “view things in a more long-term perspective...and help [the staff] take on responsibility for the day-to-day aspects of what they do.” Duwadi believes that “leaders must hold strong ethical values in order to maintain long-term productivity.” Having defined and analyzed these two commonly confused terms, Duwadi believes that he has “been successful as a leader,” and if the need arises, he can be a manager, too.

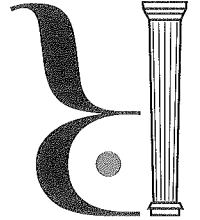
The concept that leadership entails proposing solutions and not just criticizing what does not work is central to the RLF program’s mission. Duwadi has found that the program has instilled this idea in the Fellows, who are constantly brainstorming different solutions to problems on both small and large scales.

One of the key benefits of the RLF program is the fact each Fellow has a wealth of experience, often having served in several leadership roles over the course of his or her Dartmouth career. This allows the group as a whole to come up with new and unique solutions to presented problems—even those found in international crises.

Duwadi and the other Rocky Leadership Fellows are currently working on a campus-wide public presentation that serves to educate the Dartmouth community on a particular aspect of the Rockefeller Center’s mission. The project will be unveiled during spring term.



ROCKEFELLER CENTER
AT DARTMOUTH COLLEGE
6082 Rockefeller Hall
Hanover, NH 03755-3514



spring 2005 • public events

FRIDAY, APRIL 1
4:30 PM, 1 ROCKEFELLER HALL

The Forgotten Continent: Why Africa Matters and Why There is Hope

HOWARD FRENCH
*Senior Writer, Shanghai Bureau Chief,
The New York Times*

Jointly sponsored by Dickey Center

MONDAY, APRIL 4
4:30 PM, 3 ROCKEFELLER HALL

New Voices in Washington Series

Securing Quality Education and Health Care in America

STEPHANIE HERSETH
U.S. Member of Congress (D–South Dakota)

THURSDAY, APRIL 7
4:30 PM, FILENE AUDITORIUM,
MOORE HALL

America's Political Climate: An In-Depth Analysis

J. C. WATTS
*Chairman of the J.C. Watts Companies and
former U.S. Member of Congress (R–Oklahoma)*

TUESDAY, APRIL 12
4:30 PM, 1 ROCKEFELLER HALL

The Realities of Exporting Democracy Abroad: Challenges and Opportunities after Iraq's First Free Election

SAM PATTEN
*Former resident political director for the
International Republican Institute, Iraq*

THURSDAY, APRIL 21
4:30 PM, 3 ROCKEFELLER HALL

The William H. Timbers ('37) Lecture

World Law and the Crisis of the Western Legal Tradition

HAROLD J. BERMAN
Professor of Law, Emory University

A Dartmouth Legal Studies Program

TUESDAY, APRIL 26
4:30 PM, 2 ROCKEFELLER HALL

The Bernard D. Nossiter ('47) Lecture Religion, U.S. Foreign Policy, and the Role of Media

RICHARD CHACON
*Deputy Foreign Editor, The Boston Globe
and Harvard Nieman Fellow*

WEDNESDAY, MAY 4
4:30 PM, 3 ROCKEFELLER HALL

Why America is Loved, Why America is Hated

DINESH D'SOUZA '83
Fellow, Hoover Institution, Stanford

WEDNESDAY, MAY 11
4:30 PM, 3 ROCKEFELLER HALL

The Roger S. Aaron ('64) Lecture

The Late, Great American Public: The Moral Significance of the National Community and Its Decline

STEPHEN MACEDO
*Director, University Center for Human Values
and Laurance S. Rockefeller Professor of Politics,
Princeton*

A Dartmouth Legal Studies Program

TUESDAY, MAY 17
4:30 PM, 3 ROCKEFELLER HALL

The View from Baghdad and Beyond

VIVIENNE WALT
Baghdad Correspondent, Time Magazine