



THE ROCKEFELLER CENTER

FOR PUBLIC POLICY AND THE SOCIAL SCIENCES

*Celebrating 25 Years of Educating,
Training, and Inspiring the Next
Generation of Public Policy Leaders*

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A New Face to the Rockefeller Center's Web Presence



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This month, the Rockefeller Center will launch a new, more user-friendly website. Part of a larger communications strategy, our new site is aimed at providing a consistent message, delivering strategically placed messages about news and the events taking place at the Center, and showcasing our accomplishments.

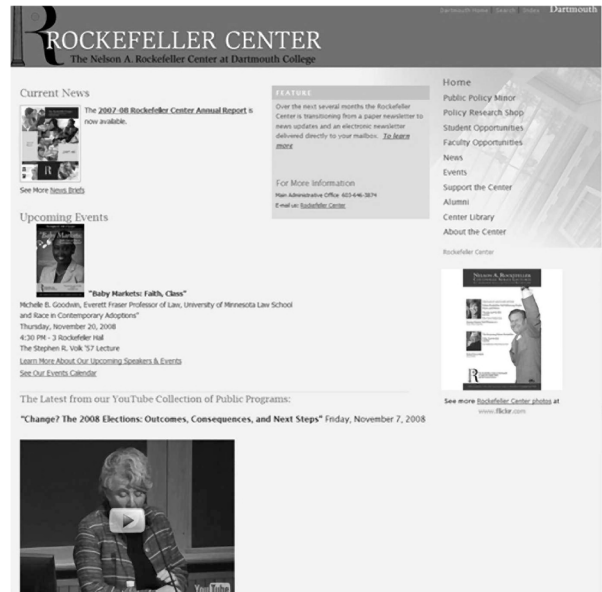
Our old site served us well for six years, but the Center has grown, technology has changed, and a fresh approach was needed. Joining forces with the Dartmouth web development team and the Office of Public Affairs, the Center set out in the summer of 2008 to create a site that matched the energy and enthusiasm of the students, faculty, and staff who populate the Center.

Among the innovations slated for the new site is a link to the new Dartmouth YouTube channel. The Center was an early adopter of YouTube, seeing it as a way to provide quick access to our public programs. To date, the Center's program "The Financial Meltdown" is the most watched video on the Dartmouth YouTube channel.

Other new features of the site will include a Google calendar, picture galleries on Flickr, and a monthly feature highlighting a project or people involved in Center activities. Over the next several months, we will further enhance the site, including more news features, a library of information resources produced by the Center, and an interactive guide to student programs at the Center.

Finally, as we transition more fully to a nimbler way of promoting the Center's news, we will be discontinuing the print version of our newsletter. The spring 2009 newsletter will be the last produced on paper. But we do not want to lose readers or supporters in the process, so two new features will supplant the present newsletter. We will be providing an RSS feed for news and a more comprehensive electronic newsletter. To keep current with all that is happening at the Rockefeller Center, please go to our new website, <http://www.dartmouth.edu/~rocky/welcome.html>, and complete the short form to sign up for the RSS feed and the electronic newsletter.

We look forward to seeing you online.



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Newark, N.J., mayor Cory Booker will discuss "How to Change the World with Your Bare Hands" on Monday, January 26, at 4:30 p.m. in Rockefeller Hall. See page 5 for the full story. This is a 2009 Martin Luther King Celebration event.



Students: Upcoming Application DEADLINES

2009 Spring Term Public Policy Internship Grants

THURSDAY, FEBRUARY 5, 2009

March 23–28, 2009, Civic Skills Training

THURSDAY, FEBRUARY 5, 2009

2009–10 Rockefeller Center Discussion Leaders and Student Assistants

FRIDAY, FEBRUARY 27, 2009

2009–10 Center for the Study of the Presidency

MONDAY, MARCH 2, 2009

2009–10 First-Year Fellows

WEDNESDAY, APRIL 1, 2009

For more information on the above programs, email rockefeller.student.programs@dartmouth.edu.

2009–10 Dartmouth-Oxford Exchange

SUNDAY, FEBRUARY 1, 2009

For more information on the Dartmouth-Oxford Exchange, email jane.dasilva@dartmouth.edu.

2009–10 Rockefeller Leadership Fellows

FRIDAY, APRIL 3, 2009

For more information on the Rockefeller Leadership Fellows program, email rockefeller.leadership.fellows@dartmouth.edu.

Learning to Lead: The Rockefeller Leadership Fellows Program

How do you know if you are a leader? "I feel leadership is always a work in progress and there's no pinnacle that you reach where you say, 'OK, I'm a leader,'" says Agatha Erickson '09. "I guess I always knew that, but the RLF program has helped me refine this process of becoming a good leader."

Erickson is one of 21 seniors participating in the Rockefeller Leadership Fellows (RLF) program this year. Students who are interested in the program complete an application form and submit both a peer recommendation and a faculty recommendation. Those who are selected learn how to improve



their ability to lead through special workshops, including a retreat; dinner discussions; lectures; and team-building exercises during the fall and winter terms.

"It's a unique group of people—one of the most unique and diverse groups of people on campus," says Lee Cooper '09, another Fellow. "The group dynamics and inter-

action before and after meetings make it fun."

Sharing their own diverse experiences is among the most valuable exercises for these students. Erickson, for example, is editor-in-chief of *First Voices* and represents Native Americans at Dartmouth for Pangea, while Cooper is an officer of the Dartmouth Rugby Football Club, vice president of Alpha Delta fraternity, and a staff opinion columnist for *The Dartmouth* newspaper. Among the other Fellows, Dylan Nelson '09 is a mentor for both DREAM and the Summer Enrichment at Dartmouth program and plays with the Barbary Coast Jazz Ensemble; Harshil Shah '09 is a student assembly representative for his class and has been involved in the Nicaragua cross-cultural exchange and service program and Dartmouth Ends Hunger; and senior class president Annie Rittgers '09 assists with First-Year Orientation trips and participates in a variety of organizations on campus.

The RLF program sessions they attend often feature speakers who have their own tales of leadership to tell, such as former U.S. Marine Corps captain and author Nathaniel Fick '99. Fick's tough decisions while stationed in Iraq impressed many of the Fellows. "He pointed out that there isn't always a right answer," says Nelson. "Another time, [Dartmouth] Professor Sonu Bedi talked about how the regular ways we measure things aren't always the best—the norm isn't always the best. I always take away something from each of the sessions."

Students say the program allows them to reflect on and discuss issues they don't discuss elsewhere on campus, such as conflict resolution, how to negotiate effectively, and the elegance of leadership. For Shah, one of the most useful lessons was on the merits of "soft" power. "You can be in the lowest position on the totem pole but you can still lead," he notes. "That's the beauty of this program. It teaches you that you can lead from within and lead with 'soft' power."

"The RLF program is what I was looking for in that it gets at some central ideas about how to succeed in different situations," adds Rittgers. "It's been really great."

For more information on the Rockefeller Leadership Fellows program, visit <http://www.dartmouth.edu/~rocky/studentopps/rff.html>.

The Public Policy Minor

The public policy minor complements students' undergraduate coursework in a wide variety of majors and provides them with analytical skills that will serve them well in their careers beyond Dartmouth. With the graduation of the class of 2009, all Dartmouth undergraduates participating in the public policy minor will be pursuing the new sequence of courses first offered during the 2006–07 academic year.

The new sequence begins for first- and second-year students with the gateway course in the public policy minor, PBPL 5: "Introduction to Public Policy." Offered every winter term by Professor Ronald Shaiko, senior fellow and associate director for curricular and research programs, this course provides students with a broad overview of the public policy-making process at the federal level. In addition to the gateway course in the minor, students must complete one of the social science statistics/research methods courses (e.g., Economics 10, Government 10, Psychology 10, Math 10, Geography 11, Sociology 16) as a prerequisite for the 40-level tools/methods courses offered in the public policy minor.

After completing PBPL 5 and the statistics prerequisite, students are ready to pursue the 40-level course offerings. Students must take two of the following courses: PBPL 40: "Economics of Public Policymaking" (offered 09X, 10X, 11X); PBPL 45: "Introduction to Public Policy Research" (offered 09F, 10F, 11F); PBPL 42: "Ethics and Public Policy" (offered 09F, 10F); PBPL 48: "Policy Analysis and Local Governance" (offered 10W, 11W); or Economics 20: "Econometrics" (offered 09W, 09S, 09F, 10W, 10S). In addition, plans are in progress to offer PBPL 41: "Writing and Speaking Public Policy" and PBPL 47: "Polling and the Public Policy Process" over the coming years.

Students who participate in PBPL 45 and PBPL 48 are eligible to serve as researchers in the Policy Research Shop (PRS) in the terms following those course offerings. They begin the research process on policy topics at the state level (PBPL 45) and local level (PBPL 48) as state and local legislators and other government officials join them in class to discuss the policy topics. Students continue working on these policy projects in the



N.H. Deputy State Treasurer Brad Jacobson, N.H. Representative Laurie Harding, N.H. Representative David Pierce, Professor Ronald Shaiko, and students in PBPL 45: "Introduction to Public Policy Research" in October.

PRS for additional public policy minor credit (PBPL 91) or as paid research assistants. Successful projects are presented formally to state legislative committees and/or local community councils through student testimony and final written reports.

While completing their two tools/methods courses, students work on their final three substantive public policy courses to complete their minor. More than a dozen departments on campus offer public policy courses at the sophomore and junior levels as well as at the public policy seminar level. In addition, the Rockefeller Center offers seminars on a variety of public policy topics. This spring, the Center will offer two seminars—PBPL 81.8: "Economics of Education Policy," taught by Professor Parama Chaudhury, and PBPL 82.5: "International Law and Transnational Policymaking," taught by Professor Shelley Hurt. Professors Chaudhury and Hurt currently are serving as postdoctoral fellows in the Rockefeller Center and co-manage the Policy Research Shop.

Public Policy Courses: Winter and Spring 2009

WINTER 2009

PBPL 5: "Introduction to Public Policy"
Professor Ronald Shaiko, 10

PBPL 81.5/SOCY 55: "Poverty and Public Policy in the United States"
Professor Matissa Hollister, 2A

PBPL 91: "Independent Study in Public Policy"
Professor Ronald Shaiko, arrange

SPRING 2009

PBPL 81.2/GOVT 81.04: "Lawyers and Public Policy"
Professor Carol Bohmer, 2A

PBPL 81.8: "Economics of Education Policy"
Professor Parama Chaudhury, 10A

PBPL 82.5: "International Law and Transnational Policymaking"
Professor Shelley Hurt, 2A

PBPL 91: "Independent Study in Public Policy"
Professor Ronald Shaiko, arrange

Board of Visitors Update

The Rockefeller Center Board of Visitors met November 7 and 8 at the Center to discuss an expansion of the Rockefeller Center leadership program, better ways to promote the programs and events at the Center, and how the most recent downturn in Dartmouth College finances might impact the Center's programs.

Sadhana Hall, associate director for student and public programs, presented a "first steps" proposal for addressing the current leadership programming gap that exists on campus for sophomores and juniors. The anticipated outcomes of the programs would be new and improved management and leadership skills development that targets a wider student audience and enhanced student internship and project experiences.

Diana Pearson, the College's vice president for communication, was asked to discuss the broad communications strategy for the College and how the Rockefeller Center can best tap into that strategy. A theme running through her talk was that stories about people are the most compelling and resonate best with readers. As examples, she suggested articles featuring undergraduate-mentored research, students actively engaged in public policy work, and stories about former Rockefeller Center students who are making a difference in the world. She noted that highlighting the work of the Policy Research Shop would interest readers on and off the Dartmouth campus.

The board also received an extensive report by Center director **Andrew Samwick** on Center activities as well as an update on the Center's financial picture.

Faculty Workshops Fall 2008

Please see the Center's online calendar for winter and spring 2009 workshops.

Health Policy Faculty Workshop

SEPTEMBER 11, 2008

"Unhealthy Health Care: Misleading Propaganda about Drugs and Mammography Screening"

Peter C. Gotzsche, Director, Nordic Cochrane Centre, Denmark

OCTOBER 2, 2008

"Incentives for Surveillance and Reporting of Infectious Disease Outbreaks"

Ramanan Laxminarayan, Senior Fellow, Resources for the Future

NOVEMBER 6, 2008

"Liquidity, Activity, Mortality"

William Evans, Keough-Hesburgh Professor, Economics, University of Notre Dame



Professors William Evans and Amitabh Chandra at a Health Policy Faculty Workshop on November 6.

International Relations/ Foreign Policy Working Group

SEPTEMBER 24, 2008

"An Army of the People? National Guard and Reserve Casualties and Public Support for War"

Benjamin A. Valentino, Associate Professor, Government

OCTOBER 22, 2008

"War and Peace in Early Modern East Asia: Hierarchy and Status in International Relations"

David C. Kang, Professor, Government; Adjunct Associate Professor, Business Administration, Tuck School of Business

NOVEMBER 3, 2008

"The Real Challenge for Europe: From Security Consumer to Security Producer"

Vittorio E. Parsi, Professor, International Relations, Catholic University of Milan

DECEMBER 10, 2008

"The Contested Nature American Thinking about Nation Building: The Case of Vietnam, 1945-1954"

Edward Miller, Assistant Professor, History

Social Psychology Research Interest Group Faculty Workshop

OCTOBER 7, 2008

"A Longitudinal Study of the Effects of Video Game Play on Deviant Behavior"

Jay G. Hull, Professor, Psychological and Brain Sciences

NOVEMBER 4, 2008

"The Effects of Video Game Play on Stereotype Activation and Application"

Catherine J. Norris, Assistant Professor, Psychological and Brain Sciences

DECEMBER 2, 2008

"Re-examining the Effects of Aging on Emotional Experience"

Kathryn J. Lively, Associate Professor, Sociology

Rockefeller Social Science and Public Policy Faculty Grants Awarded in October 2008

Twice a year, the Rockefeller Center accepts proposals for funds to support faculty research.

The following awards were made in October to fund projects beginning in January 2009:

Debopam Bhattacharya

Economics

"Inferring Efficient Treatment Allocation Using Experimental Data"

Deborah Jordan Brooks

Government

"America's Approach to the Institutional Order: An Experimental Analysis"

Michelle T. Clarke

Government

"The Ethics of Patriotism: Why Should We Be Patriots at All?"

Matissa Hollister

Sociology

"Corporate Downsizing and Restructuring in the United States, 1971-Present"

THE DIRECT LINE

by Andrew Samwick, Director

As we begin a new year, our nation finds itself with an odd juxtaposition of ideas. We recently completed an election in which the themes of “Hope” and “Change” resonated with enough of the electorate to propel a relatively new face on the political scene into the White House. But in the closing two months of the campaign, it became painfully evident that financial markets and economic activity were contracting, suggesting that our expectations of what will be possible in the near future should be diminished. What is to be done about this conundrum?

One week after the election, the Rockefeller Center hosted Richard Holbrooke, former ambassador to the United Nations, as the Class of 1930 Fellow. As part of the Nelson Rockefeller Centennial Lecture Series, he spoke to an overflow crowd of students, faculty, and members of the community about the United Nations in the world today. The challenge of the United Nations, he explained, was that it was only as good as its leading member nations want it to be. Then, turning directly to the students in attendance, he said, “Barack Obama is for your generation what John F. Kennedy was for mine. He is your president. You gave him the energy to do what he did, and your generation should rally to work for the government or NGOs or any type of service.”

Ambassador Holbrooke was exactly right. We must recognize that elections are not important as the end of a process but as the beginning of a process, and for all the energy that goes into a campaign, the hardest work is yet to come. We cannot suffer election fatigue, even more so in light of the economic uncertainty that plagues us. Our government during these troubled economic times will only be as good as its most engaged citizens want it to be. And now as in the past, there is every reason for the newest generation of voters to be

the most engaged citizens.

Over the last two years, during which the Center’s programs have included many activities like the presidential campaign and Nelson Rockefeller’s Centennial that aspire to reach audiences well beyond the building, I was most gratified by two things. First, we used these additional activities as educational opportunities; students were able to participate and play leadership roles in many of them. Second, even with the demands of these additional activities, the Rockefeller Center continued to expand and enhance its core curricular and cocurricular programs for students at our fastest pace ever. Despite the distress in financial markets and the slow-down in economic activity, the Rockefeller Center remains absolutely committed to providing an outstanding interdisciplinary education in public policy—in and out of the classroom, on and off campus—for each successive year of Dartmouth students. The urgency of the need to educate, train, and inspire the next generation of public policy leaders is not lost on anyone who works here, and I look forward to keeping you abreast of our continued progress in the months to come.



Mayor Booker to Discuss Changing the World

Newark, N.J., mayor Cory Booker will speak about “How to Change the World with Your Bare Hands” on January 26 at 4:30 p.m. in 3 Rockefeller Hall. The son of civil rights activists, Booker confirmed his own dedication to social activism early in his academic career. At Stanford University, where he was a varsity football player and class president, he ran a local crisis hotline and organized programs for city youth in East Palo Alto, California. At The Queen’s College, Oxford, where he was a Rhodes Scholar, he ran a mentoring program for low-income youth. And while at Yale Law School, Booker co-founded and ran legal clinics to help low-income residents of New Haven.

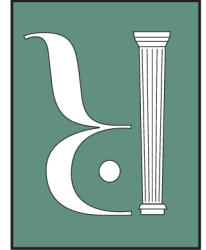
He returned home after graduating Yale in 1997 to work as a staff attorney for the Urban Justice Center in New York City and as program coordinator of the Newark Youth Project. In 1998, he ran for and won a seat on the Newark City Council. Passionately committed to change, Booker sometimes used unconventional methods, including a ten-day hunger strike in summer 1999, to draw attention to the city’s worst crime problems.

His first bid for mayor against incumbent Sharpe James in 2002 was unsuccessful, but he won the position handily in 2006 against state senator Ronald Rice, taking 72 percent of the vote. As mayor, Booker has continued his work to improve government, housing, safety, jobs, and conditions for youth in Newark. His appearance on campus is a Martin Luther King Celebration event.



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Winter 2009 ■ Public Events

Jennifer M. Lind

Assistant Professor of Government, Dartmouth College

“Sorry States: Apologies and International Reconciliation”

THURSDAY, JANUARY 15, 4:30 P.M.

3 ROCKEFELLER HALL

In support of the Dartmouth Centers Forum 2009 theme “Conflict and Reconciliation”

Presidential Inauguration 2009

Live Coverage of the Inaugural Events

TUESDAY, JANUARY 20, DOORS OPEN AT 10:30 A.M.

SPAULDING AUDITORIUM, HOPKINS CENTER FOR THE ARTS

No tickets required. Seating is first come, first served.

Co-sponsored with the Hopkins Center for the Arts, Dartmouth College.

Cory Booker

Mayor, Newark, New Jersey

“How to Change the World with Your Bare Hands”

MONDAY, JANUARY 26, 4:30 P.M.

3 ROCKEFELLER HALL

A 2009 Martin Luther King Celebration event

Former Congresswoman Nancy L. Johnson (R-CT) and Former Congressman Marvin Dawson Mathis (D-GA)

“The Road Ahead: Rocky, Steep, and Hopeful”

TUESDAY, FEBRUARY 3, 4:30 P.M.

1 ROCKEFELLER HALL

Congress to Campus Series

Co-sponsored with the Department of Government, Dartmouth College

David Leonhardt

Reporter, The New York Times

“After the Recession: Can the Obama Administration Fix the Economy?”

MONDAY, FEBRUARY 16, 4:30 P.M.

3 ROCKEFELLER HALL

Andrew J. Bacevich

Professor of International Relations and History, Boston University

“Change and Continuity in U.S. Foreign Policy”

THURSDAY, FEBRUARY 19, 4:30 P.M.

3 ROCKEFELLER HALL

The Brooks Family Lecture

Gregory G. Garre '87

Solicitor General, U.S. Department of Justice

“The Solicitor General and the Supreme Court”

THURSDAY, FEBRUARY 26, 4:30 P.M.

3 ROCKEFELLER HALL

The Thurlow M. Gordon 1906 Lecture

Stephen J. Morse

Ferdinand Wakeman Hubbell Professor of Law, Professor of Psychology and Law in Psychiatry, University of Pennsylvania Law School

“The Neuroscientific Challenge to Criminal Responsibility”

MONDAY, MARCH 2, 4:30 P.M.

3 ROCKEFELLER HALL

The William H. Timbers '37 Lecture

Co-sponsored with the Dartmouth Legal Studies faculty and the Dartmouth Lawyers Association

