



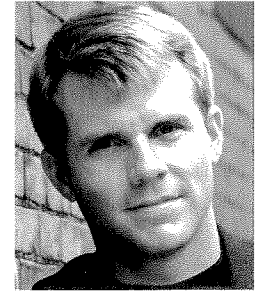
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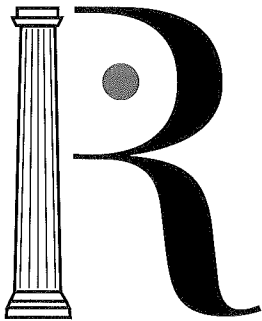
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THE ROCKEFELLER CENTER
AT DARTMOUTH COLLEGE

*A Center for Public Policy
and the Social Sciences*

☎ 603-646-3874

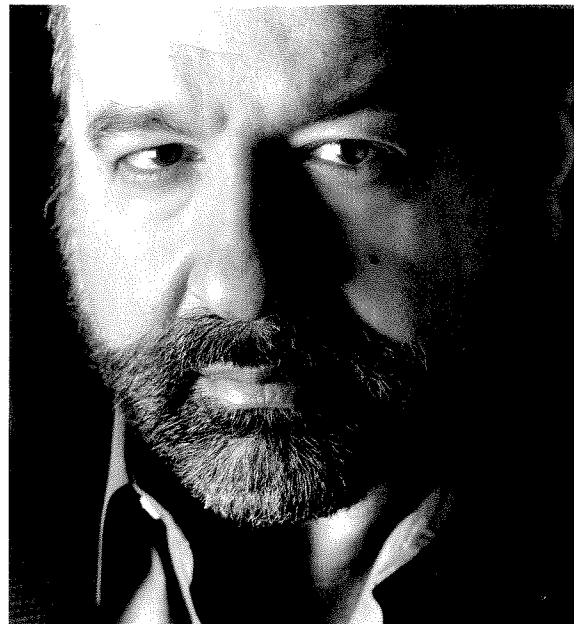
☎ 603-646-1329

<http://rockefeller.dartmouth.edu>

Rockefeller Blitz Bulletin

Rockefeller.Center@Dartmouth.edu

LEADING LATIN AMERICAN INNOVATOR IS CLASS OF 1930 FELLOW



HERNANDO DE SOTO
Economist, Author, Innovator

**Liberty &
Democracy
in the
Developing World**

●
Wednesday

September 28

5:30 PM

Filene Auditorium

Moore Hall

Hernando de Soto comes to Dartmouth as the Center's Class of 1930 Fellow. He is founder and president of Peru's Institute for Liberty and Democracy (ILD), considered by *The Economist* magazine as one of the world's two most important think tanks. He was chosen as one of the five leading Latin American innovators of the century by *Time* magazine in its special May 1999 issue on "Leaders for the New Millennium," and *Forbes* magazine, in its 85th anniversary edition, included him among 15 innovators "who will reinvent your future."

The implementation of de Soto's ideas of bringing Peru's disenfranchised rural migrants into the economic mainstream is widely credited with defeating the Shining Path terrorist group in Peru. Seeing Peru's poor not as a proletariat but as budding entrepreneurs, de Soto prevailed upon the government of President Alberto Fujimori to reform the nation's property and legal rights. With access to capital and legal title to their property, the poor were no longer a breeding ground for terrorist groups.

Today, together with the ILD, de Soto is designing and implementing capital formation programs for the poor throughout the world. He has published two books about economic and political development: *The Other Path*, in the mid 1980s, and *The Mystery of Capital: Why Capitalism Triumphs in the West and Fails Everywhere Else*, at the end of 2000.

WELCOME CLASS OF 2009!

Public Policy Minor Courses for 2005–06

FALL 2005

PBPL 81.2

Lawyers and Public Policy

PROFESSOR CAROL BOHMER

10A

PBPL 88 *Juveniles and the Law*

PROFESSOR KATRINA SIFFERD

10A (see story this page)

PBPL 90

Introduction to Public Policy Research

PROFESSOR RON SHAIKO

2A (see story Page 5)

WINTER 2006

PBPL 17 *Rationality vs. Social Values: Bureaucratic and Organizational Behavior*

PROFESSOR NELSON KASFIR

10A

PBPL 81.3 *Urban Politics and Policies: Transatlantic Perspectives*

PROFESSOR MARK DAVIDSON

10A

PBPL 81.4 *U.S. Broadcast and Electronic Journalism History*

PROFESSOR MARK J. WILLIAMS

2A

SPRING 2006

PBPL 81.5 *Poverty, the New Economy, and Employment Policy*

PROFESSOR MATISSA HOLLISTER

10A

PBPL 83.2 *Economics, Security, and U.S. Foreign Policy*

PROFESSOR STEPHEN BROOKS

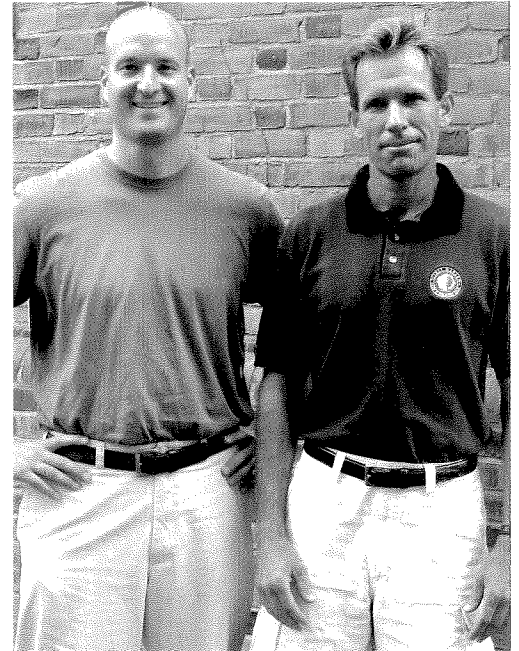
3A

New Course on Juveniles and the Law

Rockefeller Center Post-Doctoral Fellow Katrina Sifferd is back this fall to teach another law-related course for the Public Policy Minor. PBPL 87, *Juveniles and the Law*, will examine the nature and extent of the differential treatment accorded to juveniles, who traditionally enjoy more protection and less responsibility than adults under the law. The course will tackle such questions as: How much authority should parents have over their children? Should children have any absolute rights to make decisions independently of their parents? What makes a person psychologically mature and fully capable of 'self determination'?

Nik Nartowicz '07 (below) heard about the course when Professor Sifferd spoke in the *Philosophy of Law* course he took last year. "As a Law and Public Policy minor and future lawyer, I am obviously interested in a course involving juveniles and the law," says Nik, "I also like the idea of taking a class offered under the rubric of Public Policy, because I expect it to focus on the public policy aspects of juvenile law issues." Although preference is given to students enrolled in the Public Policy Minor, courses offered through Public Policy are open to students of all disciplines.

"Law and Public Policy" is a popular policy track in the Public Policy Minor, in which students can choose from a variety of pre-existing concentrations—such as health-care and education—or create their own. For students contemplating law school, additional resources at the Rockefeller Center include the Daniel Webster Legal Society, a student discussion group which meets over dinner on Monday evenings at the Rockefeller Center, and the Dartmouth College Undergraduate Journal of Law. For more information about any of these programs, check out the Rocky website: <http://rockefeller.dartmouth.edu/students>



Scott E. Carrell (left) and Ronald G. Shaiko

New Faculty at Rockefeller

Two faculty members join the ranks at the Rockefeller Center this fall: **Ronald G. Shaiko** and **Scott E. Carrell**. Shaiko, a Senior Fellow at the Center and Visiting Associate Professor in the Government Department, oversees the Center's curricular programs, including the Public Policy Minor, the Policy Research Shop, and the Dartmouth-Oxford Exchange at Keble College. His research interests include American and comparative politics, interest groups and lobbying, Congress, nonprofit organizations, democratization, and social movements. He will teach *Introduction to Public Policy Research* in the fall. Additionally, he will teach three courses for the Government Department, including those associated with the department's foreign study program in Washington, DC, during the spring term.

As Research Associate, Carrell will direct the Center's Policy Research Shop. He will also teach three courses for the Department of Economics. His research interests include econometrics, labor, public policy, and education. He came to Dartmouth from the U.S. Air Force Academy in Colorado, where he was Assistant Professor of Economics in the Department of Economics and Geography. He served in the U.S. Air Force from 1995-2005 and was a Senior Economist for labor economics on the Staff of the President's Council of Economic Advisers in Washington, DC, during the summer of 2004.



Internships/Civic Skills

Echo Brown '06 (left) interned this summer in the Office of United States Congresswoman Stephanie Tubbs Jones (D-OH). Her internship was made possible by a generous gift from Mrs. Doris McClory in honor of her late husband, Robert McClory '30. The McClory Grant is awarded each year to a student interning on Capitol Hill, following in the footsteps of Mr. McClory, who served ten terms in Congress representing his home state of Illinois.

A Government major focusing on International Relations, Echo decided to pursue a Congressional internship in order to get an inside look into how United States policy is made. She is also hoping to determine whether a career in politics is something she would like to pursue in her future.

A very active and engaged student, this is not Echo's first internship. She spent the spring of 2004 with the Children's Defense Fund while participating in the Government Department's program in Washington, DC. Part of her responsibilities included co-chairing two committees. "As chair, I had to direct and work with other interns to organize various outreach events," says Echo, "Working at CDF reinforced the importance of teamwork in organizing events."

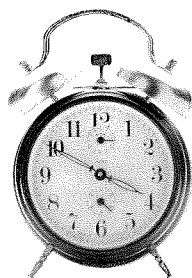
Internships enrich Dartmouth students' educational experiences and provide opportunities to reinforce concepts learned in class. Through internships, students explore career possibilities, learn "real-world" skills, and make important connections. The Rockefeller Center funds more than 30 internships per year through awards such as the McClory Grant. For more information on deadlines and applications, see the Rocky website: <http://rockefeller.dartmouth.edu/students>

Civic Skills Training • Washington, DC

At right, Rockefeller students (listed with their internships). *First row (l-r): Katrina Roi '08—San Francisco AIDS Foundation; Jenny Ratner '08—World Wildlife Fund, Beijing, China; Angela Broad '06—US Embassy, Port-of-Spain, Trinidad & Tobago; Jennifer Thompson '06—Office of U.S. Congresswoman Carolyn McCarthy, Washington DC; Kristen Kelley '06—Cultural Survival Publications, Cambridge MA; Charles Bass '74, Member, United States House of Representatives*
Second Row (l-r): Stephanie Lawrence '06—MASSPIRG, Boston MA; Sonia Faruqi '07—Dai Loc Orphanage, Vietnam; Echo Brown '06—Office of U.S. Congresswoman Stephanie Tubbs Jones, Washington DC; Sarah Ayres '06—Civic Skills Intern
Third Row (l-r): Karen Liot Hill '00—Program Coordinator, Rockefeller Center; Sadhana Hall, Associate Director, Rockefeller Center; Johanna Maradey '08—VA Medical Center, White River Junction VT; Will Canestaro '06—Child Family Health International, India; Ben Robbins '08—Office of U.S. Senator Russell Feingold, Washington DC; Nathan Hamilton '06—Republican National Committee, Washington DC.



Students participating in the June 2005 Civic Skills Training in Washington, DC, met with Congressman **Charlie Bass '74**. This expense-paid, 5-day intensive training provides students with the information and skills they need to excel in their internships and beyond. Capitalizing on the wealth of resources available in our nation's capital, students learn about organizational networks, power structures, resource mobilization, public speaking, project management, and much, much more!



Winter Term Public Affairs/Public Policy Internship Grants

APPLICATION DEADLINE
THURSDAY, OCTOBER 27
4:00 PM, ROCKY 203

For more information, contact
Chris.Gex@Dartmouth.edu



JOE MEHLING

Historical relationships between Africans/African-Americans and Native Americans in the Americas, especially those associated with enslavement, inspire Assistant Professor of History Celia E. Naylor (above). Selected a Rockefeller Scholar for 2005–2006, Naylor’s research project is entitled “Black Blood,” *Blood Quantum and the Politics of Exclusion: The Dilemma of Black-Native Citizens and Native American Sovereignty*.

Naylor is one of eight junior faculty members to receive a research grant in support of her work. She is “impressed by the truly interdisciplinary nature of projects supported by the Center.” Naylor will explore how conceptions of blackness shaped the legal and political designation of Black-Native people in the Cherokee and Seminole nations in twentieth-century Oklahoma as well as how racist ideologies continue to define the placement of Black-Native individuals within these two nations.

For a full list of Rockefeller Scholars and their research projects, please connect to: <http://rockefeller.dartmouth.edu/faculty/research/scholars.html>

FACULTY SEMINARS

CLASS OF 1930 ROOM
ROCKEFELLER CENTER
12:00–1:30 PM

TUESDAY, OCTOBER 25

FRANK MAGILLIGAN

Geography

The Impacts of Flow Regulations by Dams on the Physical and Ecological Characteristics of Rivers

FRIDAY, OCTOBER 28

JAMES FEYRER

Economics

Aggregate Evidence on the Link between Demographics and Productivity

WEDNESDAY, NOVEMBER 2

DOUGLAS BOLGER

Environmental Studies

Avian Reproductive Failure in Response to an Extreme Climatic Event

TUESDAY, NOVEMBER 15

MONA DOMOSH

Geography

Selling Civilization: Toward a Cultural Analysis of America’s Economics Empire in the Late Nineteenth and Early Twentieth Centuries

TUESDAY, NOVEMBER 29

ROBERTA STEWART

Classics

Reading in Silence in the History of Roman Slave Experience

For more information, contact:
Wadeane.Kunz@Dartmouth.edu

SOCIAL SCIENCE AND INTERDISCIPLINARY PROGRAM FACULTY ARE CORDIALLY INVITED TO A

NEW FACULTY RECEPTION

MONDAY, SEPTEMBER 19 • 4:00–6:00 PM • CLASS OF 1930 ROOM • ROCKEFELLER HALL



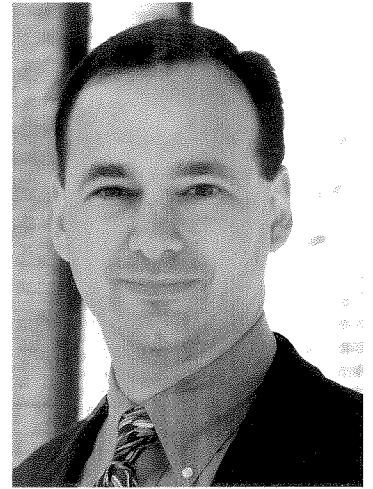
Andrew Samwick, Director

The Rockefeller Center provides opportunities for Dartmouth students to become educated citizens and engage in public policy. During the last year, the Center has extended these opportunities off campus with the advent of five-day Civic Skills Training sessions in Washington, DC, to prepare students to make greater contributions to their unpaid, off-campus internships. At Civic Skills Training, students learn practical skills such as communicating with supervisors, writing concisely, and networking. They also gain experience with media relations, fundraising, and public speaking. These sessions have succeeded with the financial support of the Surdna Foundation and Friends of the Rockefeller Center and with the help of many Dartmouth alumni in the Washington area. These invaluable sessions are now expected to be a permanent program of the Center.

Looking forward to the coming year, Rockefeller's newest opportunities will be on campus, particularly in the academic realm. The Center's Public Policy Minor will sponsor five new courses; up from its usual two. These courses will cover a broad range of topics, including law, journalism, urban politics, and poverty (see page 2 for a list of all seminar courses). Most importantly, the Center will add a new course this fall, *Introduction to Public Policy Research* (IPPR), as a cornerstone of the Public Policy Minor. The IPPR course focuses on the theory and practice of conducting research relevant to public policy discussions.

Selected students in this course will also have the opportunity to join the Center's Policy Research Shop in the winter and spring terms and work in support of elected policy makers in New Hampshire and Vermont. Student researchers will provide them with timely, objective research on issues confronting the two states. Last year, students conducted research on Medicaid, the No Child Left Behind Act, and a range of environmental and energy issues.

Student-initiated research is an essential component of a liberal arts education. Students must learn to distinguish the truth from a set of competing propositions, and they must take the further step of choosing for themselves what questions to ask, which truths to seek. In the public sector, good research makes good policy. The Center's new course offerings emphasizing research complement its existing programs based on discussion and leadership. I look forward to reporting more on these exciting new programs as they develop.



Intro to Public Policy Research

Over the course of their Dartmouth careers, students write many research papers...but how often do those papers leave campus? In a new seminar offered by the Rockefeller Center, students will write policy papers on issues confronting lawmakers in New Hampshire and Vermont, providing information on which fact-based policy decisions can be made.

Professor Ron Shaiko, an expert in the policymaking process, will be the lead instructor in **Public Policy 90**, *Introduction to Public Policy Research*. He has identified three major goals for students participating in this course. "By the end of the term," he says, "students will understand the process of policymaking, the points at which research comes into play, and the what constitutes quality research." The course will combine rigorous writing assignments, group and individual research projects, and meetings with policymakers in New Hampshire and

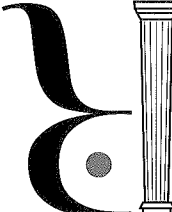
Vermont. At the end of the term, students will make presentations of their work, and top research reports will be published on the Policy Research Shop's website and distributed to lawmakers in the two states.

Jaime Padgett '07 (right) has enrolled in the new course and is looking forward to delving more deeply into public policy research. "I think that the course will best translate what I've learned from my other minor courses into real world application," she says. The course will fulfill the seminar requirement of her minor in Public Policy. **PBPL 90** is intended to be a cornerstone of the Public Policy Minor, although it will be open to students of all disciplines. The course will also serve as a training ground for prospective applicants wishing to serve in the Rockefeller Center's Policy Research Shop during the winter and spring terms. For more information about the Research Shop, see the PRS website:

<http://policyresearch.dartmouth.edu>



THE ROCKEFELLER CENTER
 AT DARTMOUTH COLLEGE
 6082 Rockefeller Hall
 Hanover, NH 03755-3514



fall 2005 • public events

WEDNESDAY, SEPTEMBER 28
 5:30 PM, FILENE AUDITORIUM

Class of 1930 Fellow
**Liberty and Democracy in the
 Developing World**

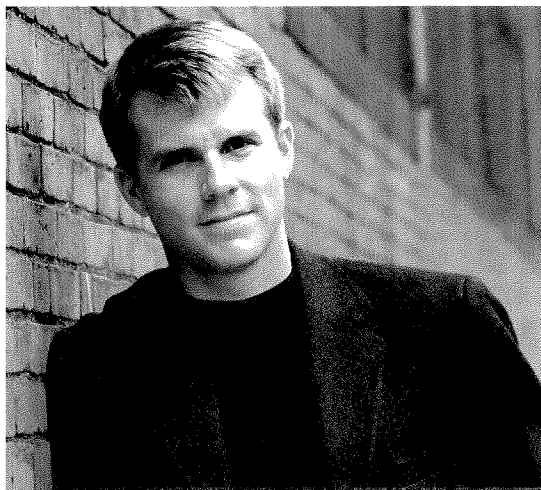
HERNANDO DE SOTO
*President, Institute for Liberty and Democracy
 Lima Peru*

MONDAY, OCTOBER 10
 4:30 PM, 3 ROCKEFELLER HALL

The Roger S. Aaron '64 Lecture
**Can Freedom of Expression Really
 Be a Human Right? Some Doubts
 from a Free Speech Hawk**

LARRY ALEXANDER
*Warren Distinguished Professor of Law,
 University of San Diego*

A Dartmouth Legal Studies Program
 Co-sponsored by the Dartmouth Lawyers Association



Nathaniel Fick

FRIDAY, NOVEMBER 11
 4:30 PM, 3 ROCKEFELLER HALL

**Eating Soup with a Knife:
 A Marine Officer's Perspective
 on Afghanistan and Iraq**

NATHANIEL FICK '99
*Author and former United States Marine Captain,
 1st Recon Battalion*

MONDAY, NOVEMBER 14
 4:30 PM, 3 ROCKEFELLER HALL

New Voices in Washington Series
**Bridging Gaps: Addressing
 Economic and Political
 Differences**

ARTUR DAVIS
Member of Congress (D-Alabama)

WEDNESDAY, NOVEMBER 16
 4:30 PM, 3 ROCKEFELLER HALL

**Child Labor in the Global
 Economy**

ERIC EDMONDS
*Associate Professor, Department of Economics,
 Dartmouth College*

Co-sponsored by the League of Women Voters

Dates, times, and locations are
 subject to change. For current
 information, connect to:
<http://rockefeller.dartmouth.edu>