



2011 AND 2013 ENROLLED STUDENT SURVEYS

Office of Institutional Research
Dartmouth College



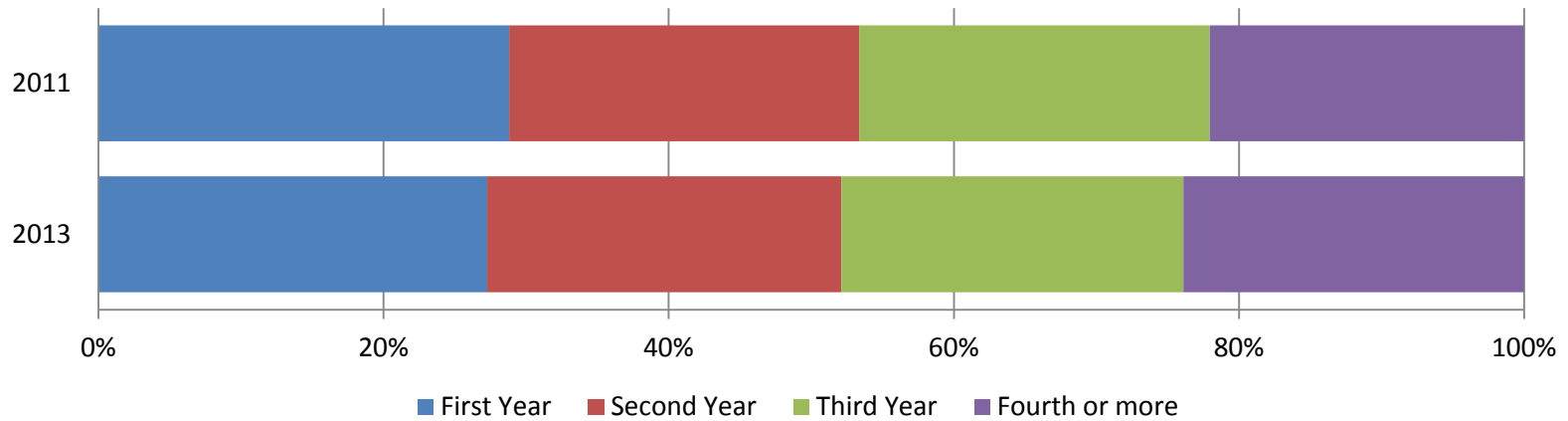
OVERVIEW

- The Enrolled Student Survey (ESS) is a broad-based survey of student engagement, learning progress, and satisfaction
- This report includes responses from Dartmouth students surveyed in 2011 and in 2013
- This survey was administered spring 2011 to 3,958 enrolled Dartmouth undergraduate students. In spring 2013 it was administered to 4,018 enrolled Dartmouth undergraduate students.
- The response rate in 2011 was 50% and 33% in 2013.

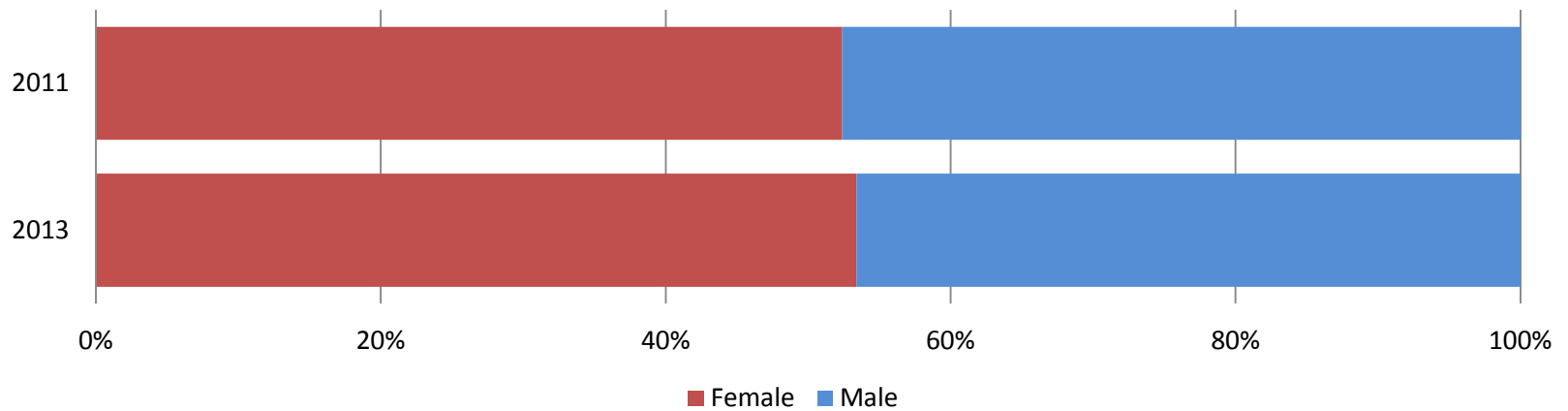


OVERVIEW: RESPONDENT DEMOGRAPHICS

Class Year

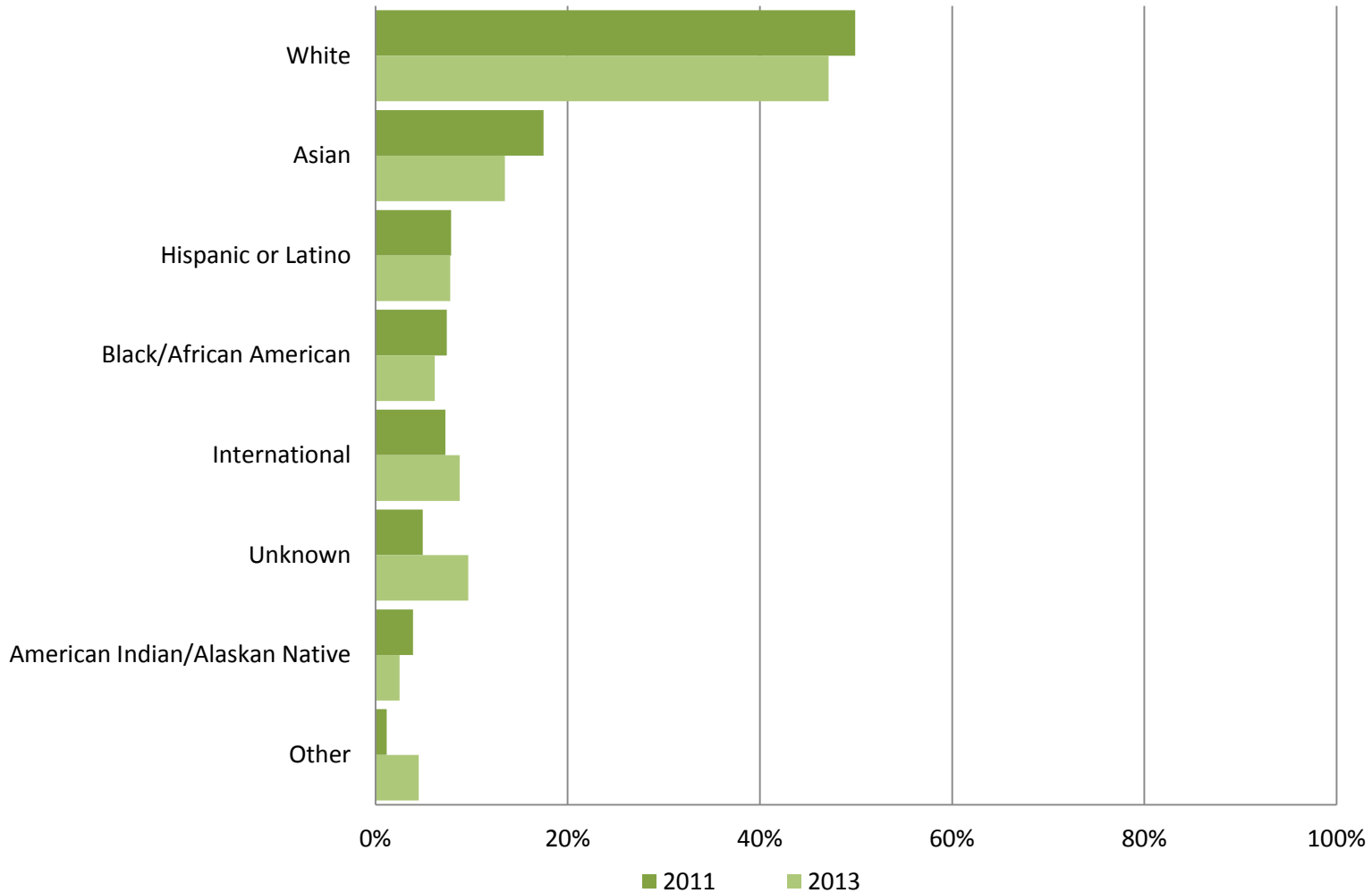


Gender



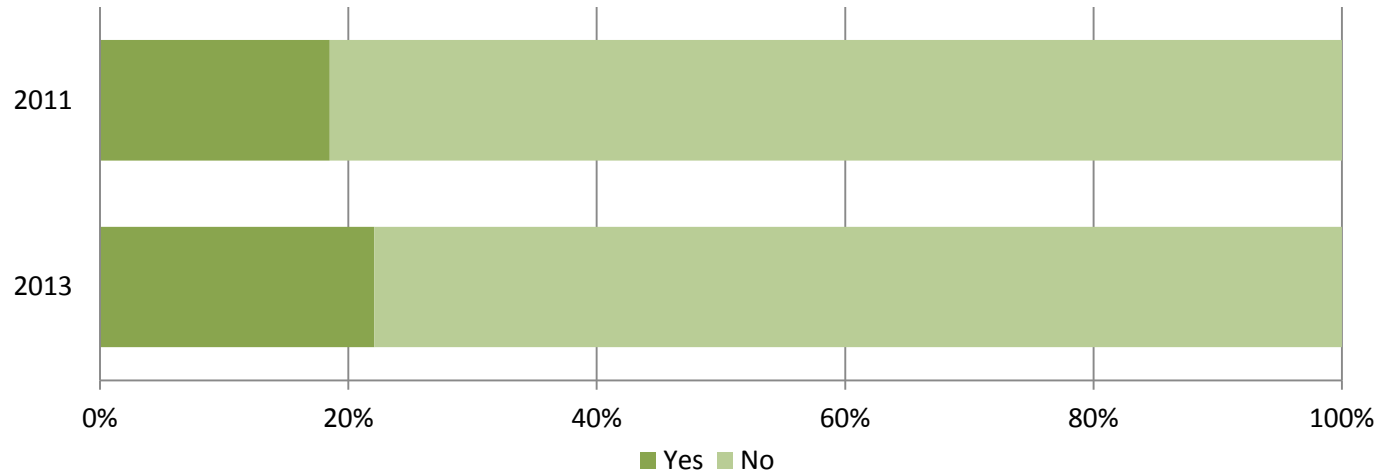
OVERVIEW: RESPONDENT DEMOGRAPHICS

Race/Ethnicity/International Status



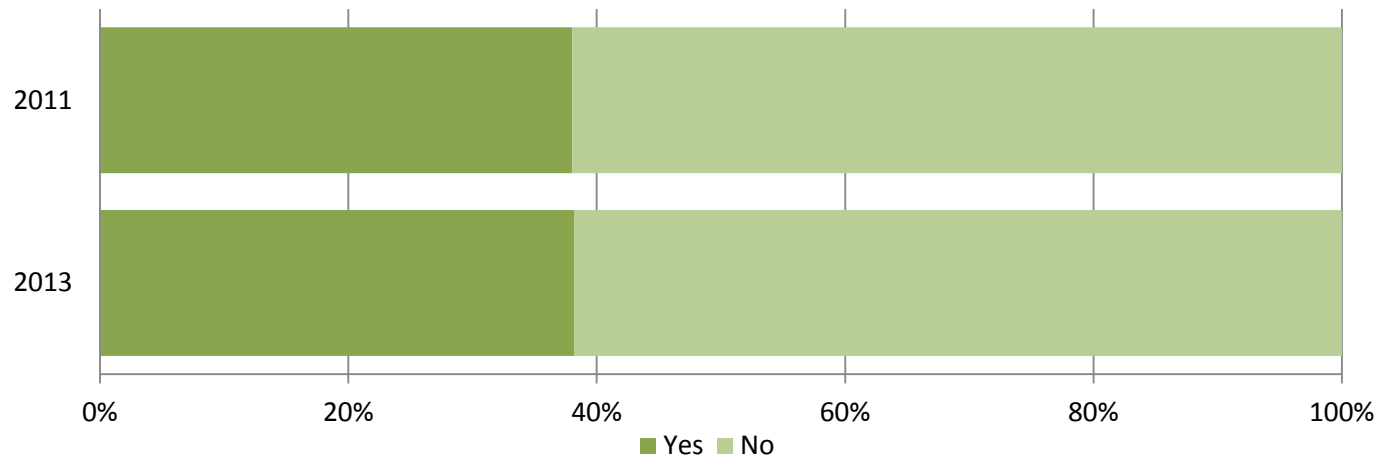
OVERVIEW: RESPONDENT DEMOGRAPHICS

Athlete



Member of Greek Organization

(excluding first-year students)



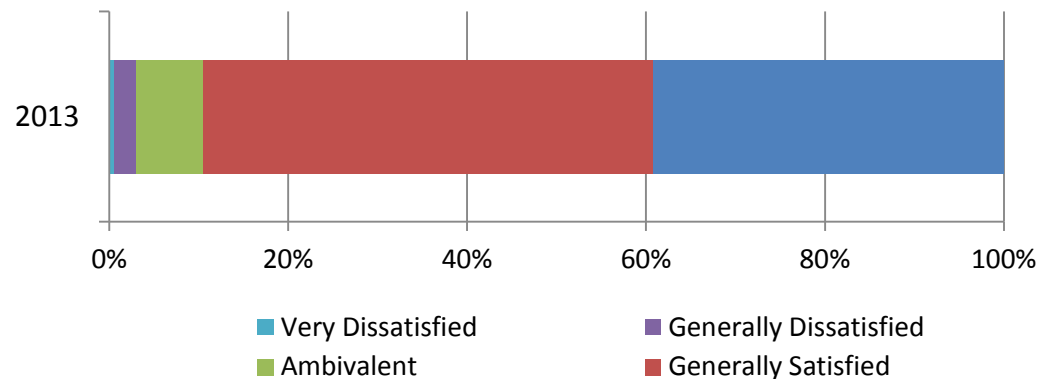
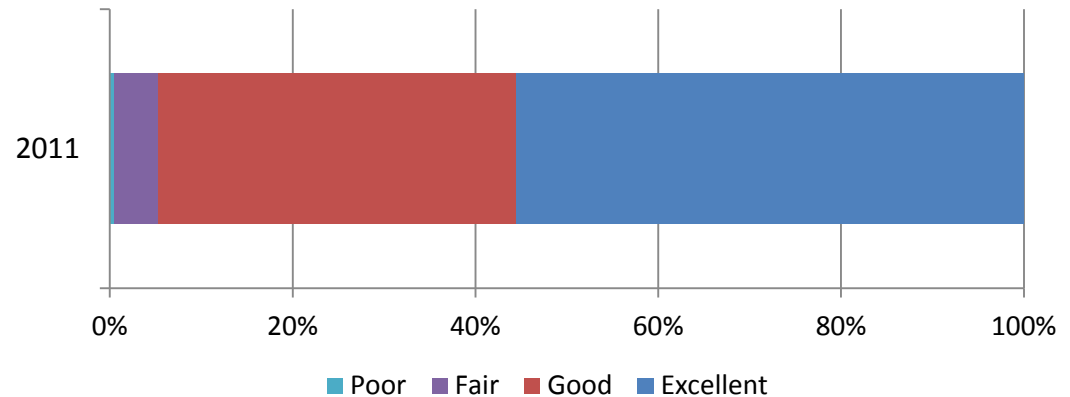
EVALUATING DARTMOUTH

**Q: Overall, how satisfied have you been with your undergraduate education so far? (2013)
How would you evaluate your entire educational experience at your school? (2011)**

(The questions and response items changed in 2013)

2013 Lower than 2011

- Overall Satisfaction with entire educational experience (89% vs. 95% chose “good” or “excellent”)



EVALUATING DARTMOUTH

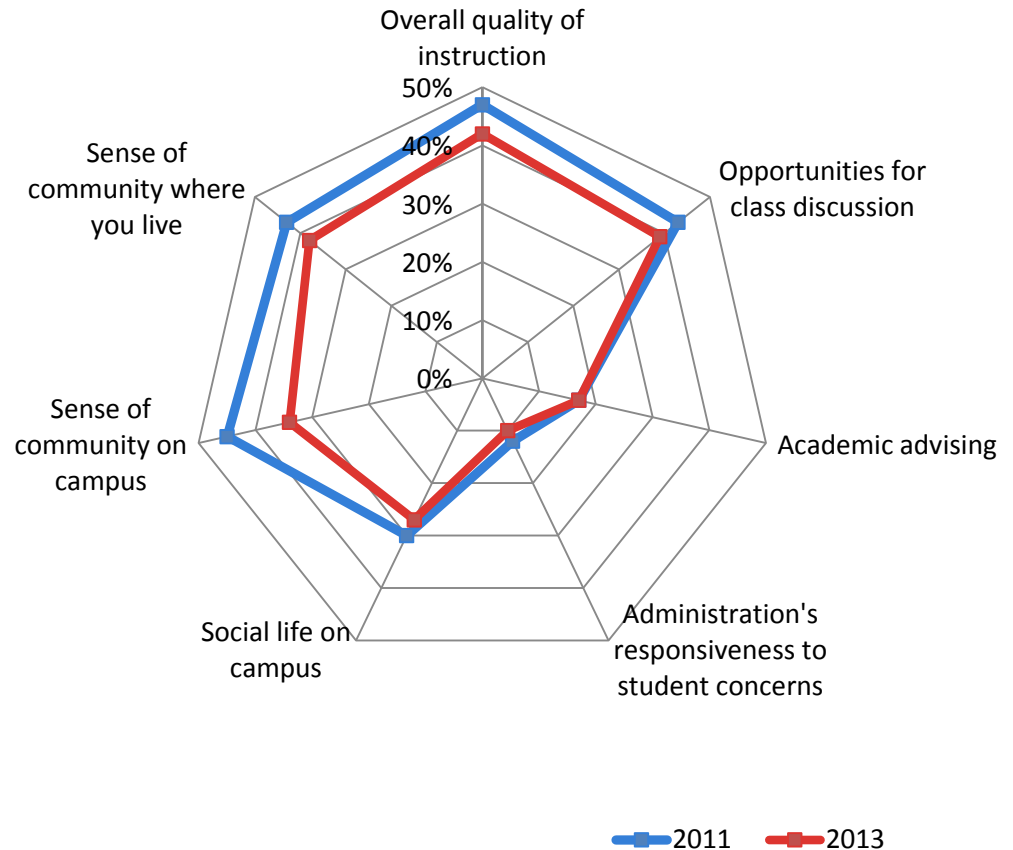
Q: How satisfied have you been with the following aspects of your experience at your school during the current academic year (“Very Satisfied”)?

2013 Similar to 2011:

- Academic advising
- Administration's responsiveness
- Social life on campus
- Opportunity for class discussion

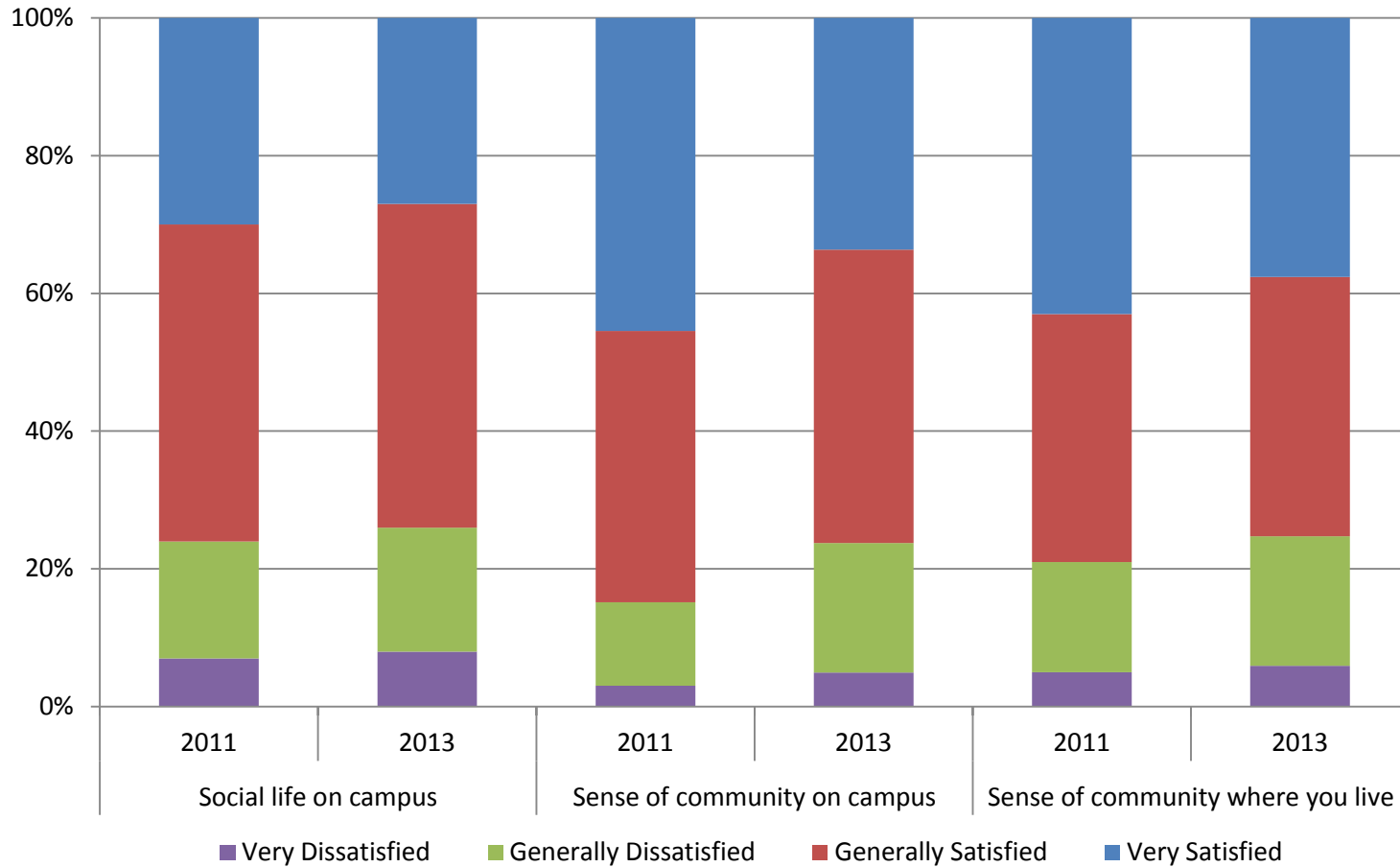
2013 Lower than 2011:

- Sense of campus community
- Sense of residential community
- Overall quality of instruction



EVALUATING DARTMOUTH

Q: How satisfied have you been with the following aspects of your experience at your school during the current academic year? *(Satisfaction with the social life aspect only)*

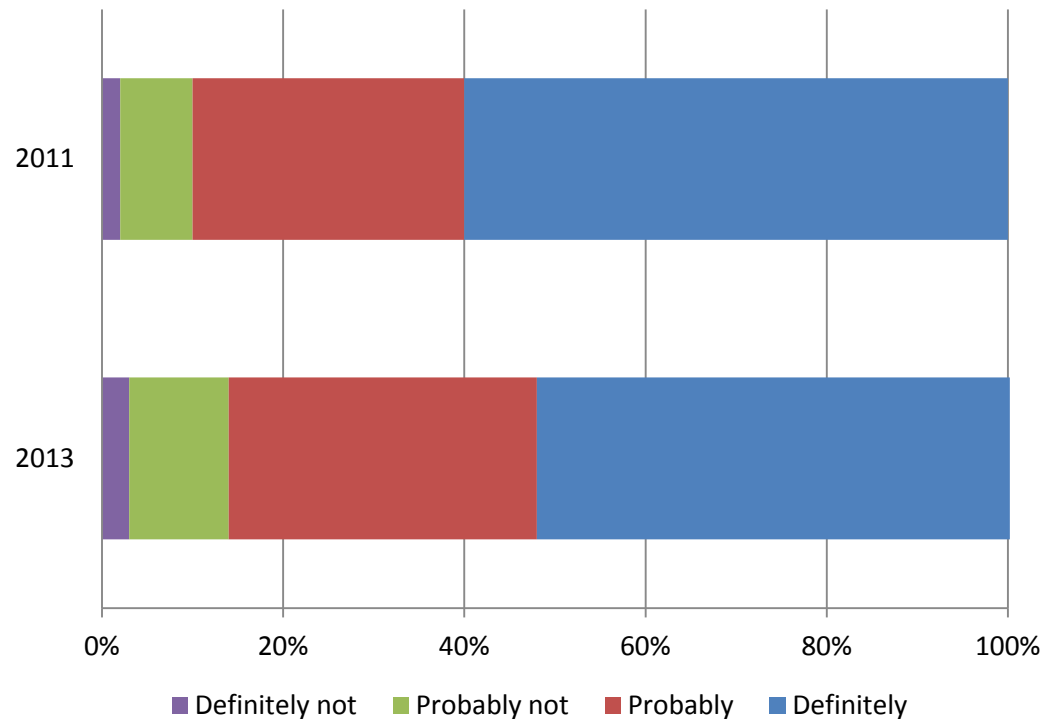


EVALUATING DARTMOUTH

Q: If you could start all over again, would you go to Dartmouth?

2013 Lower than 2011

- 87% vs. 90% chose they “probably” or “definitely” would go to Dartmouth again

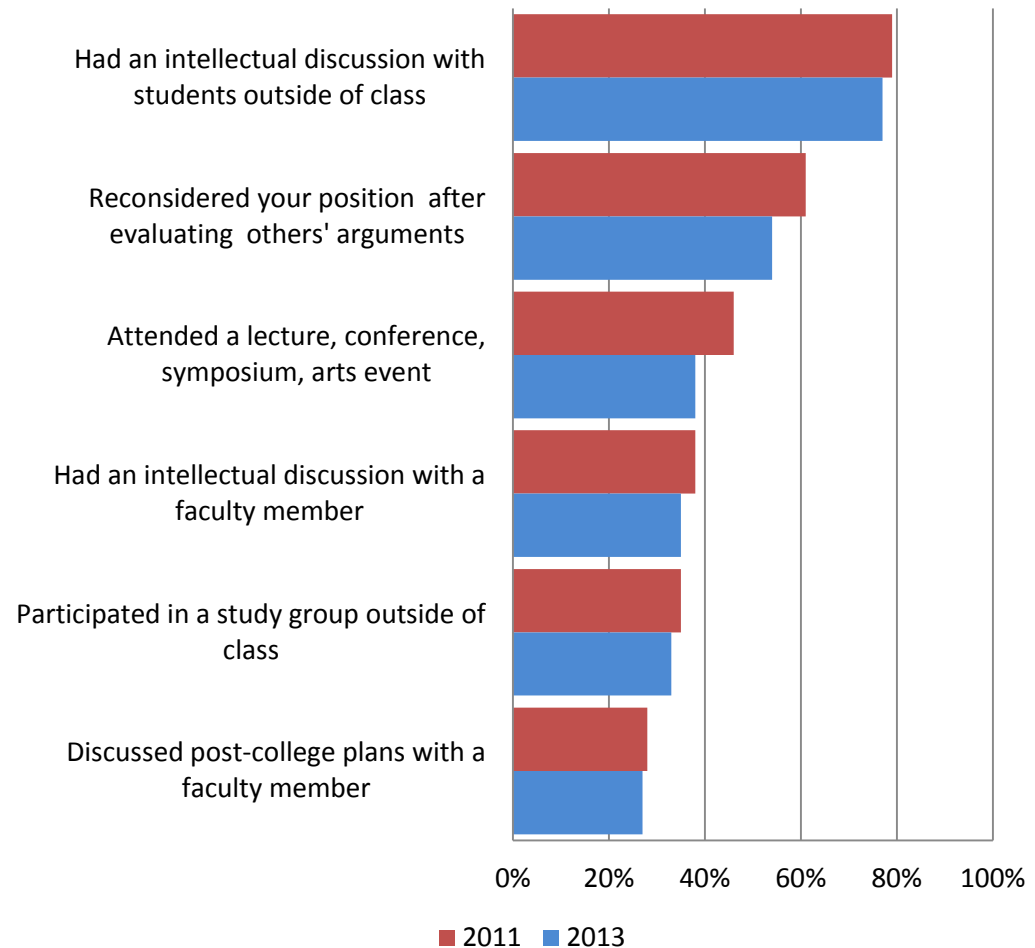


YOU AS A STUDENT - INTELLECTUAL ENGAGEMENT

Q: During the current academic year, how often have you done each of the following (“Very often” + “Often”)?

2013 Lower than 2011

- Reconsidered position after evaluating others’ arguments (54% vs. 61%)
- Attended a lecture, conference, symposium, art event (38% vs. 46%)

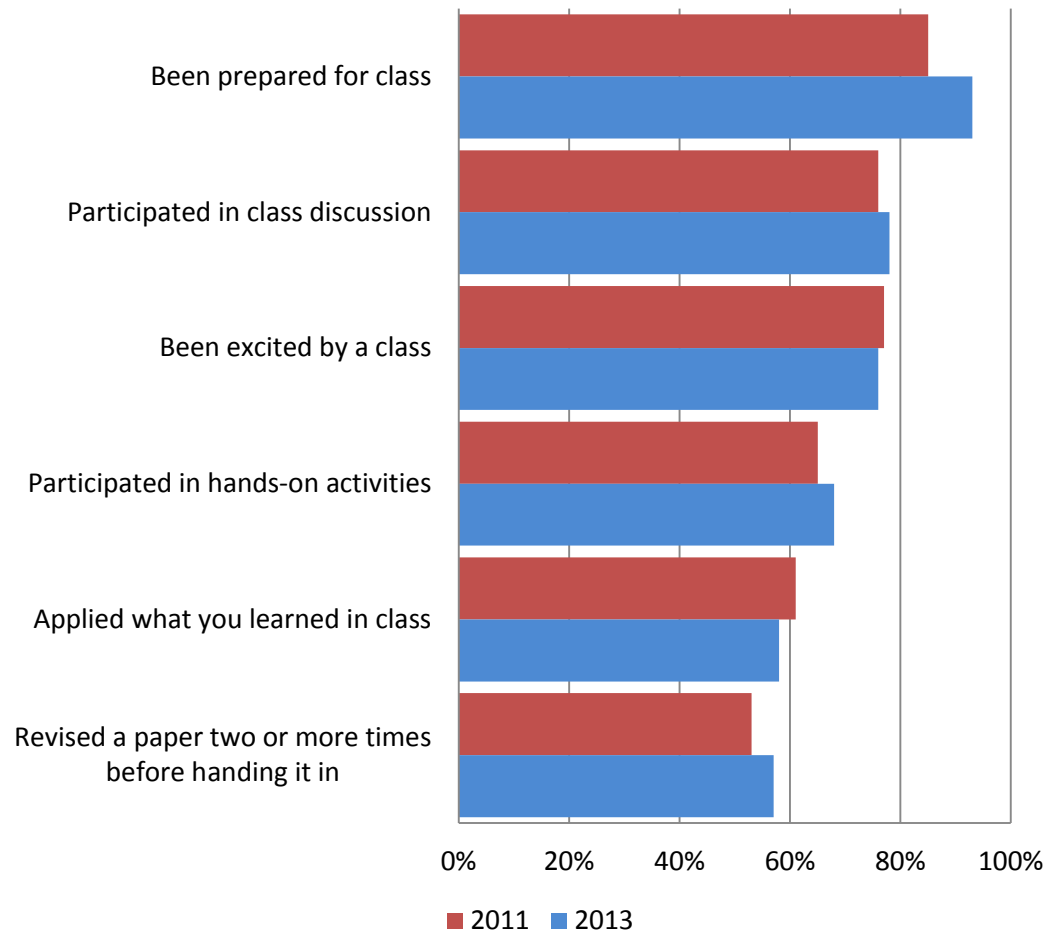


YOU AS A STUDENT - ACTIVE LEARNING

Q: During the current academic year, how often have you done each of the following (“Very often” + “Often”)?

2013 Higher than 2011

- Been prepared for class (93% vs. 85%)

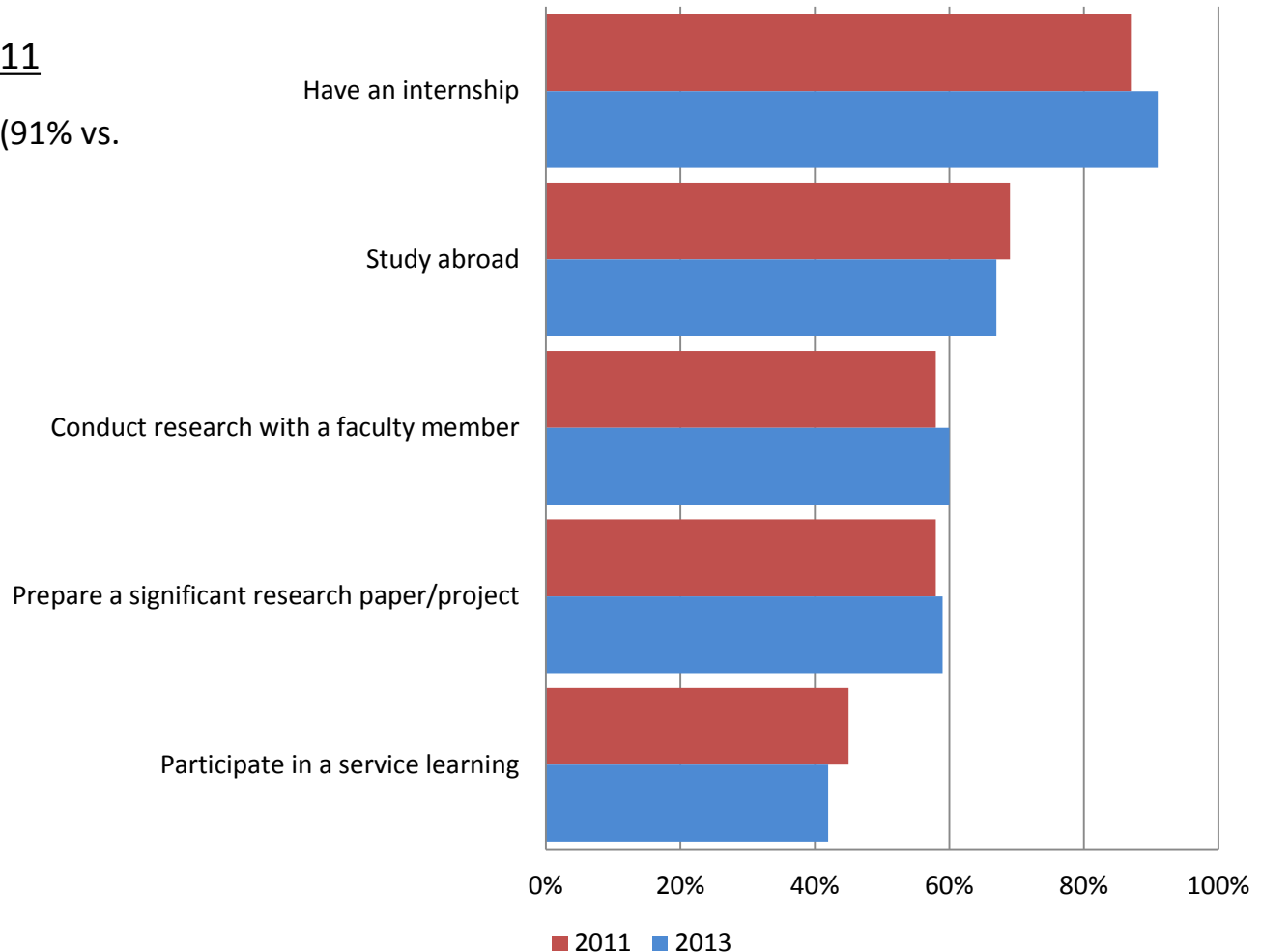


YOU AS A STUDENT - LEARNING INTO PRACTICE

Q: Which of the following have you already done or do you plan to do during your time at your school (“Plan to do” + “Done”)?

2013 Higher than 2011

- Have an internship (91% vs. 87%)

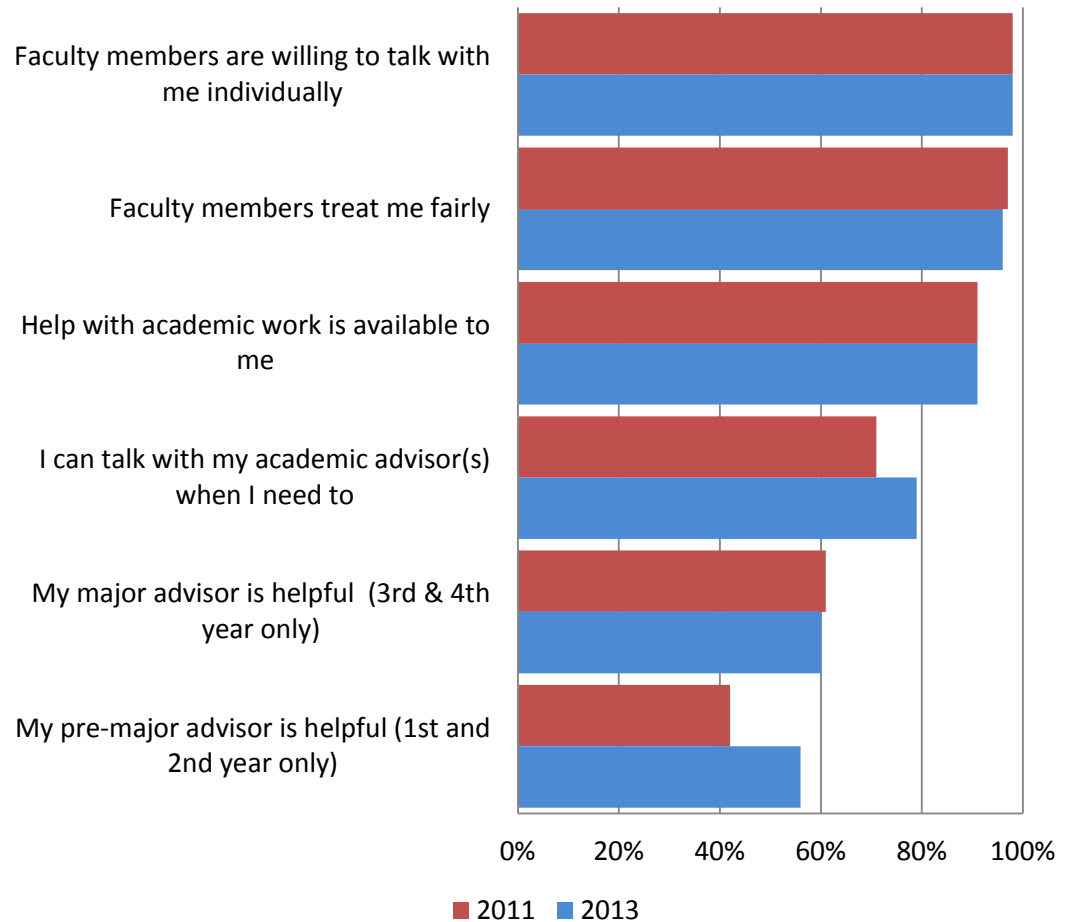


FACULTY AND ADVISORS

Q: To what extent do you agree or disagree with the following statements (“Strongly agree” + “Agree”)?

2013 Higher than 2011

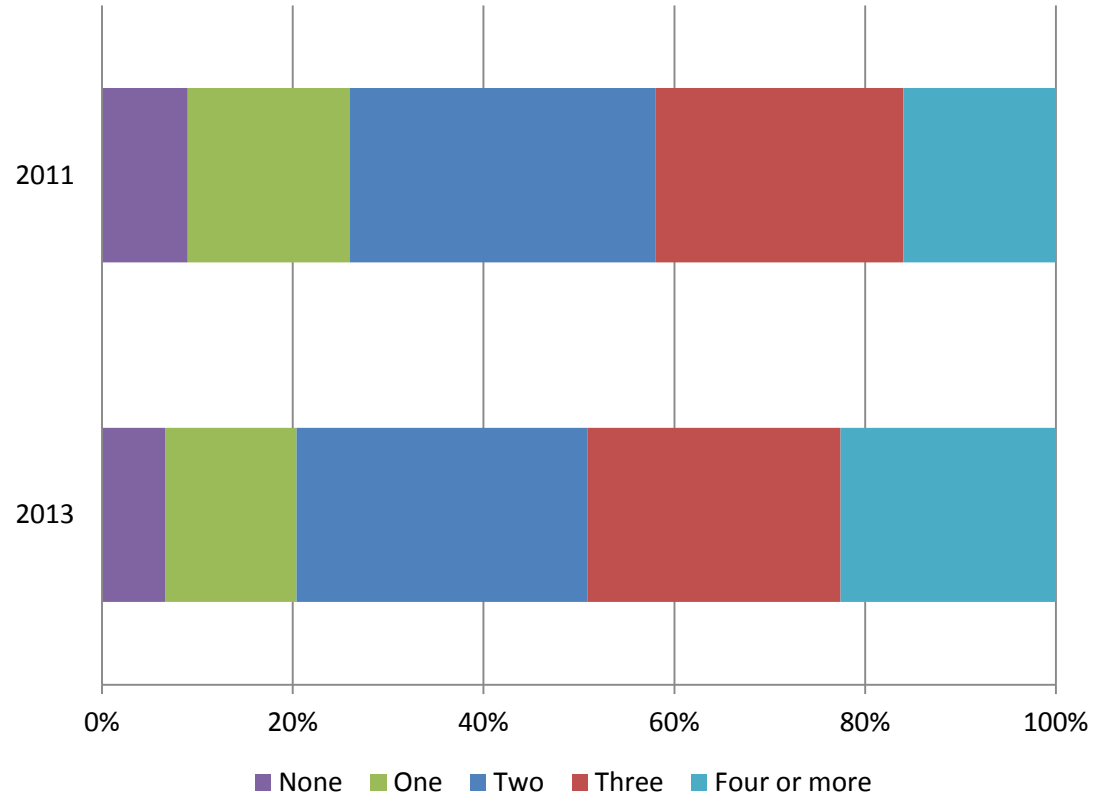
- My pre-major advisor is helpful (56% vs. 42%)
- I can talk with my academic advisor(s) when I need to (79% vs. 71%)



FACULTY AND ADVISORS

Q: How many faculty members know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?

- A higher percentage of 2013 respondents reported having four or more faculty members who could provide a letter of recommendation (23% vs. 16%).

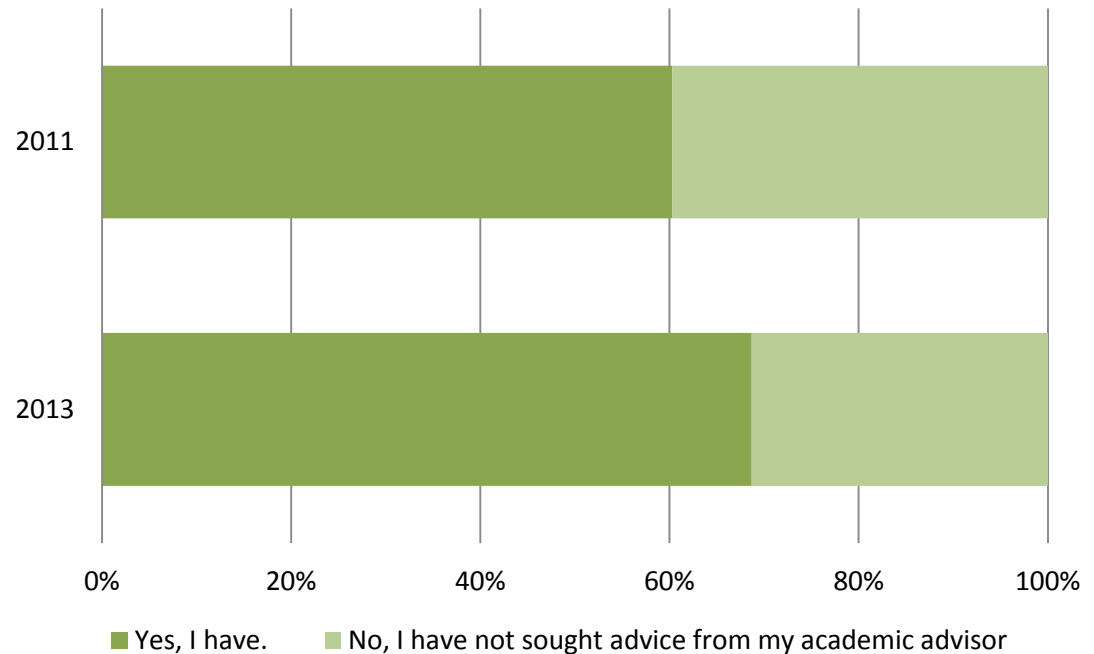


FACULTY AND ADVISORS

**Q: During the current academic year, have you sought advice from your academic advisor(s)?
If so, did it help you?**

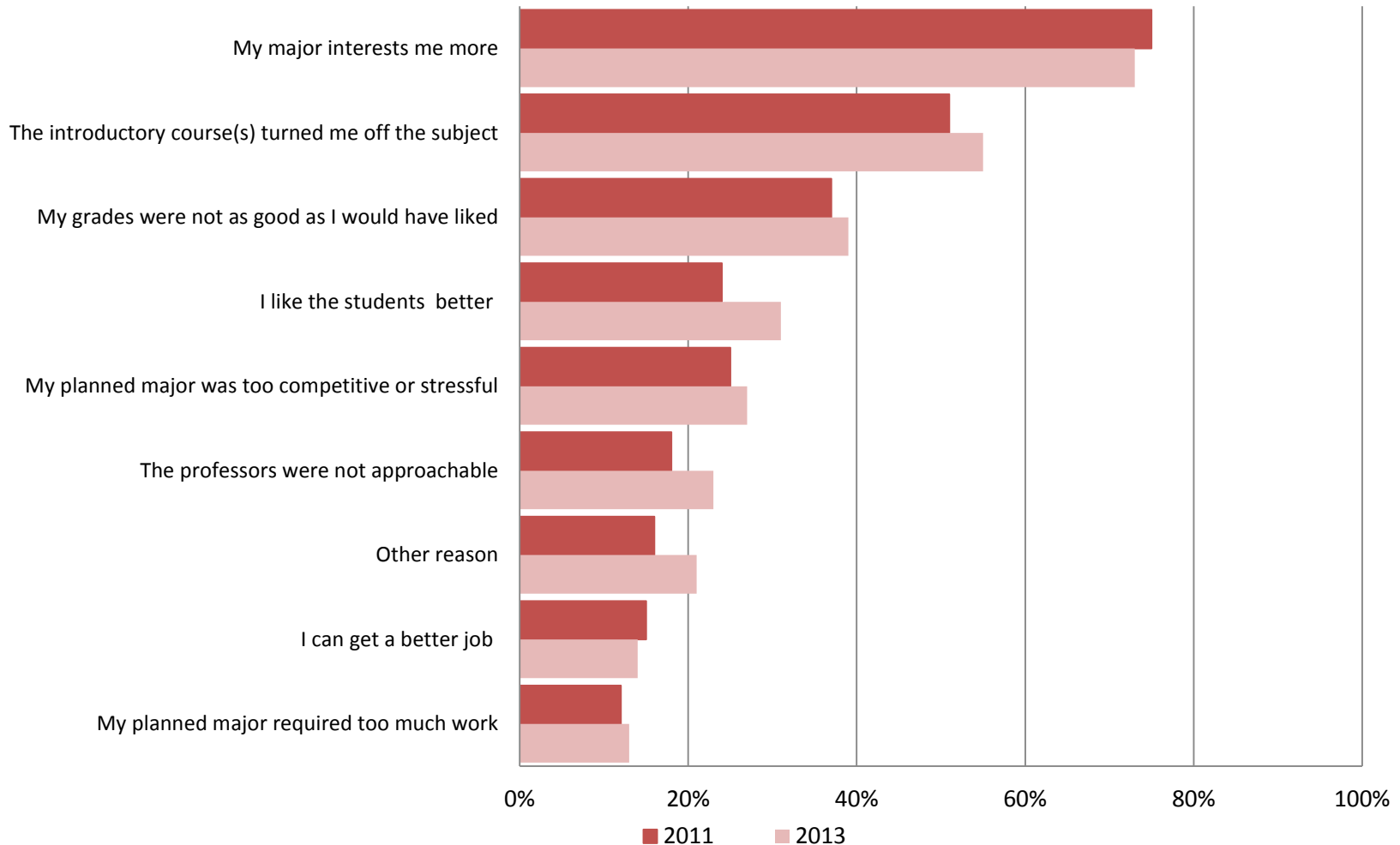
2013 Higher than 2011

- More respondents indicated they had sought advice from their academic advisors (69% vs. 60%)



CHOICE OF MAJOR(S)

Q: If you have changed your declared or intended major since starting college, what factors influenced your decision (“Yes”)?



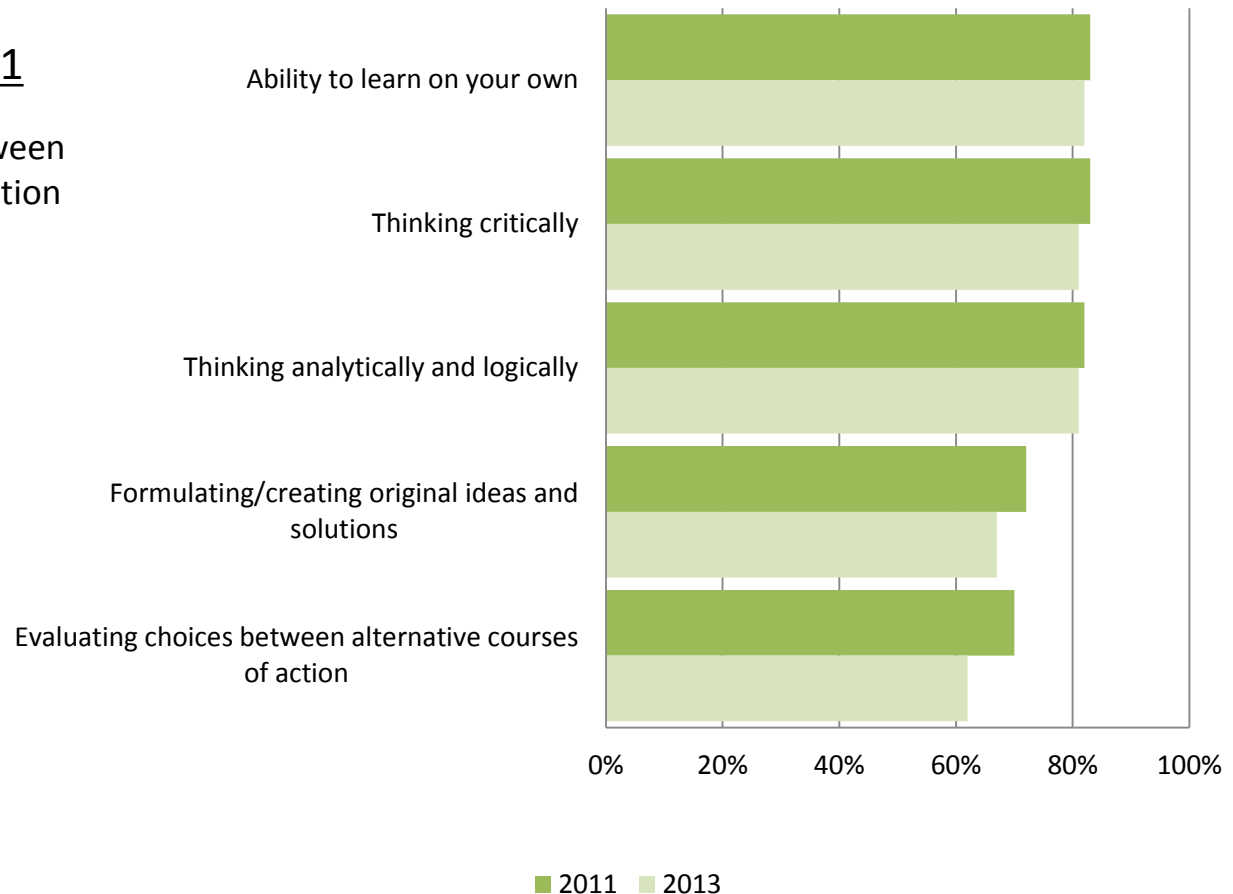
YOUR PROGRESS

Q: To what extent has your college experience contributed to your knowledge, skills, and personal development in the following areas (“Very much” + “Quite a bit”)?

Critical Thinking

2013 Lower than 2011

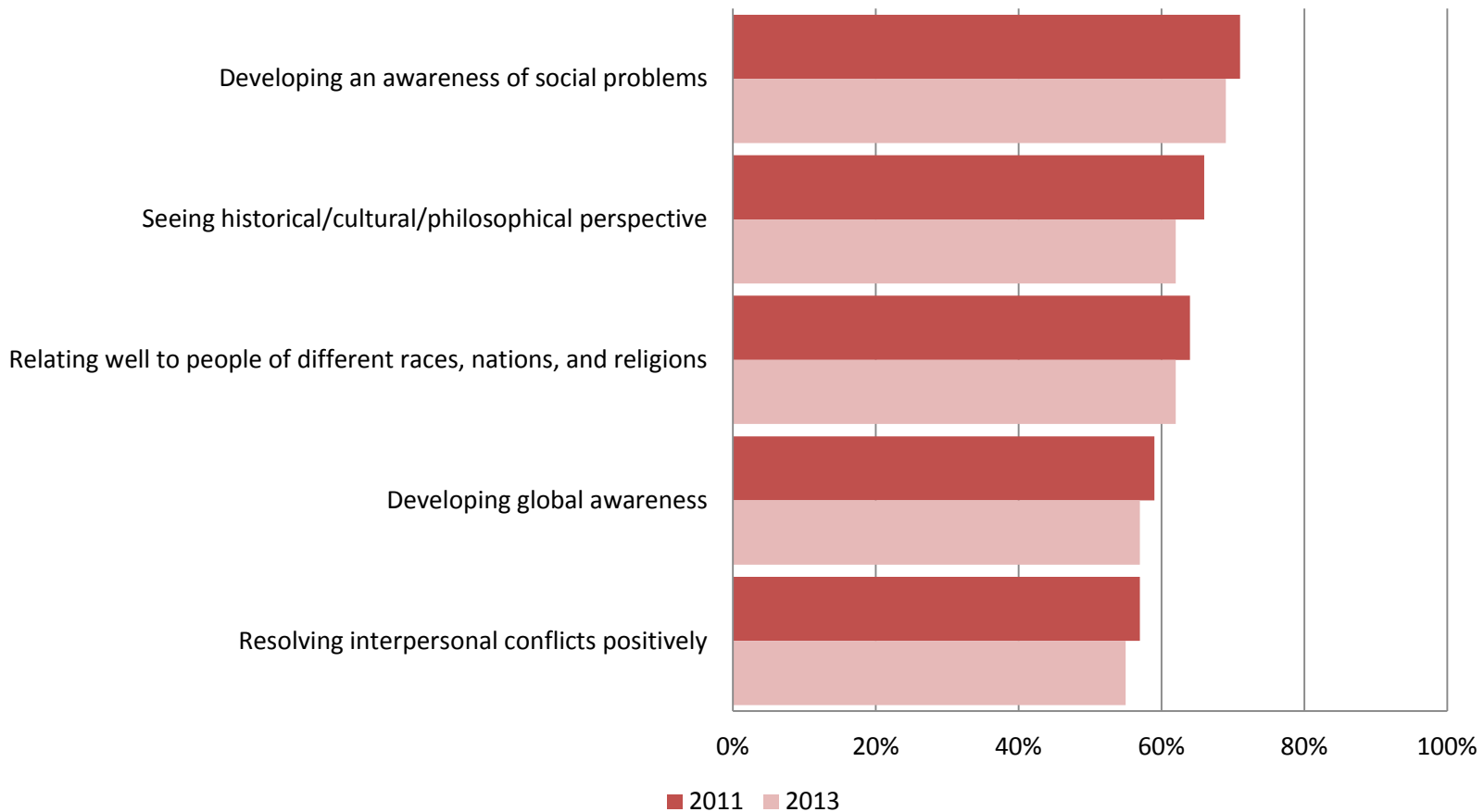
- Evaluating choices between alternative course of action (62% vs. 70%)



YOUR PROGRESS

Q: To what extent has your college experience contributed to your knowledge, skills, and personal development in the following areas (“Very much” + “Quite a bit”)?

Diverse Perspectives



YOUR PROGRESS

Q: To what extent has your college experience contributed to your knowledge, skills, and personal development in the following areas (“Very much” + “Quite a bit”)?

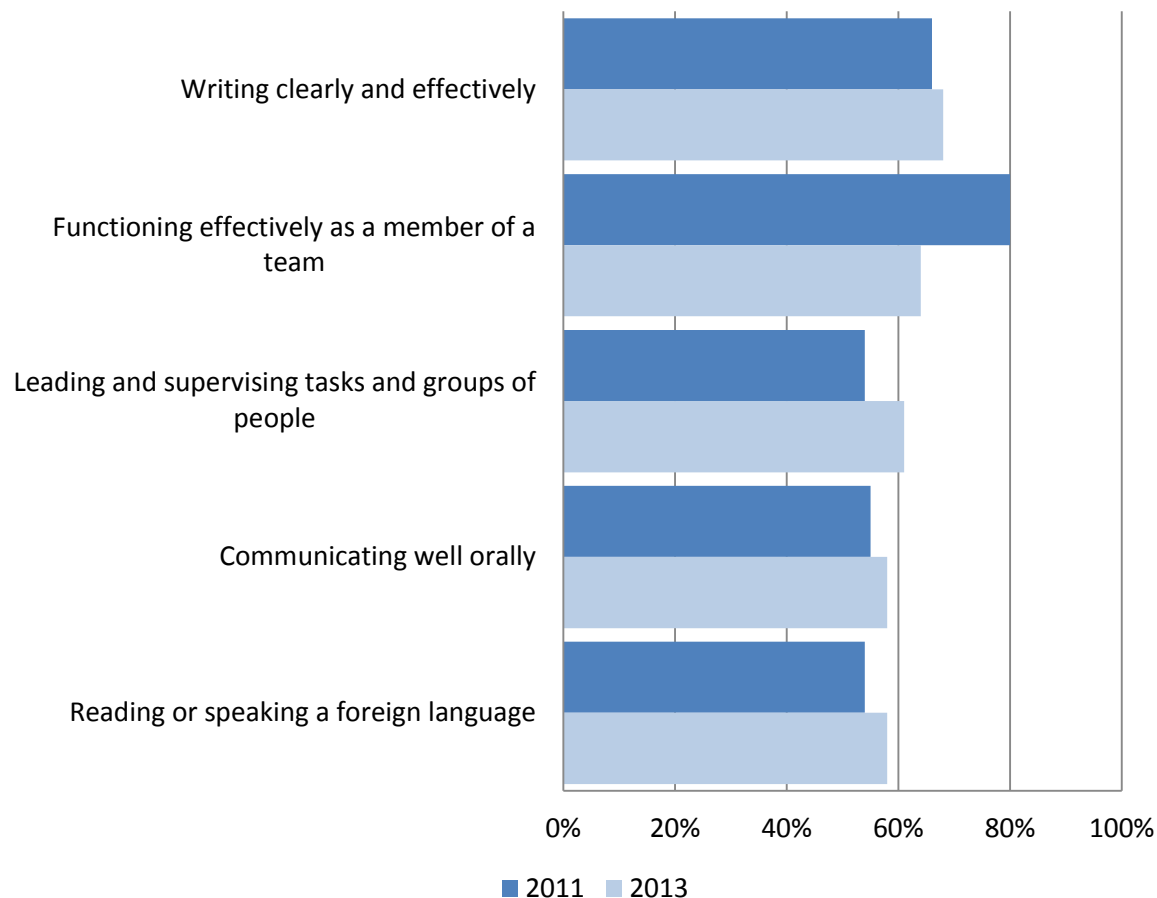
Communication & Collaboration

2013 Lower than 2011

- Functioning effectively as a member of a team (64% vs. 80%)

2013 Higher than 2011

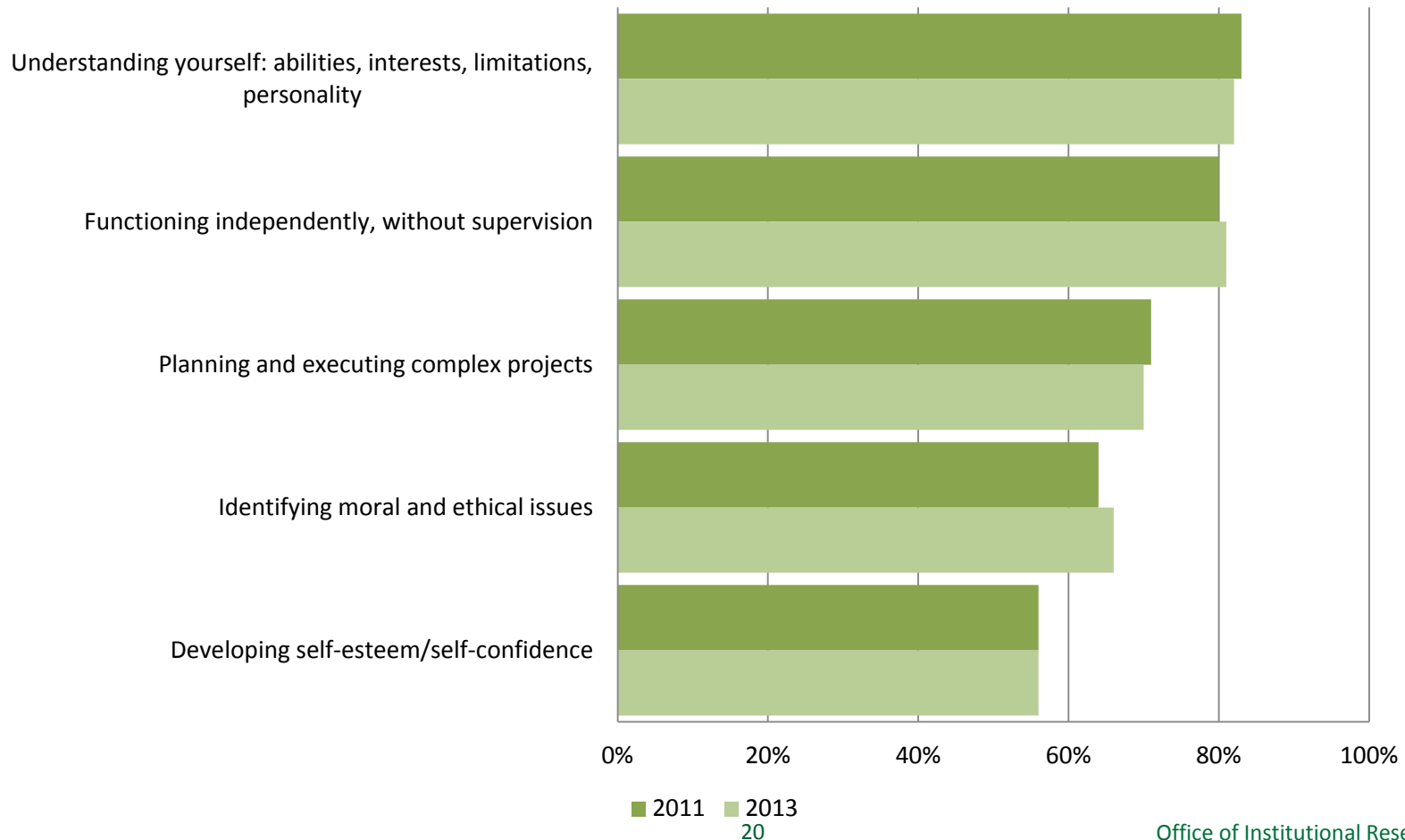
- Leading and supervising tasks and groups of people (61% vs. 45%)



YOUR PROGRESS

Q: To what extent has your college experience contributed to your knowledge, skills, and personal development in the following areas (“Very much” + “Quite a bit”)?

Personal Development

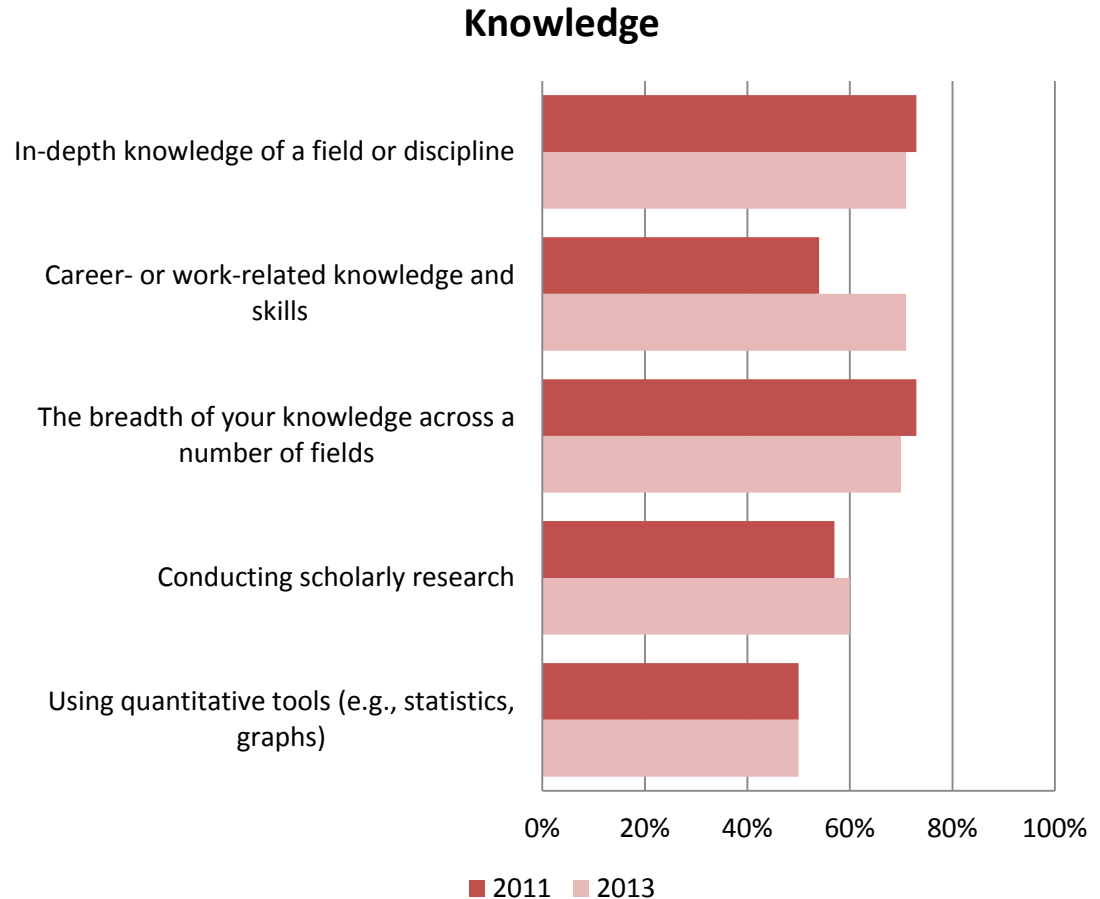


YOUR PROGRESS

Q: To what extent has your college experience contributed to your knowledge, skills, and personal development in the following areas (“Very much” + “Quite a bit”)?

2013 Higher than 2011

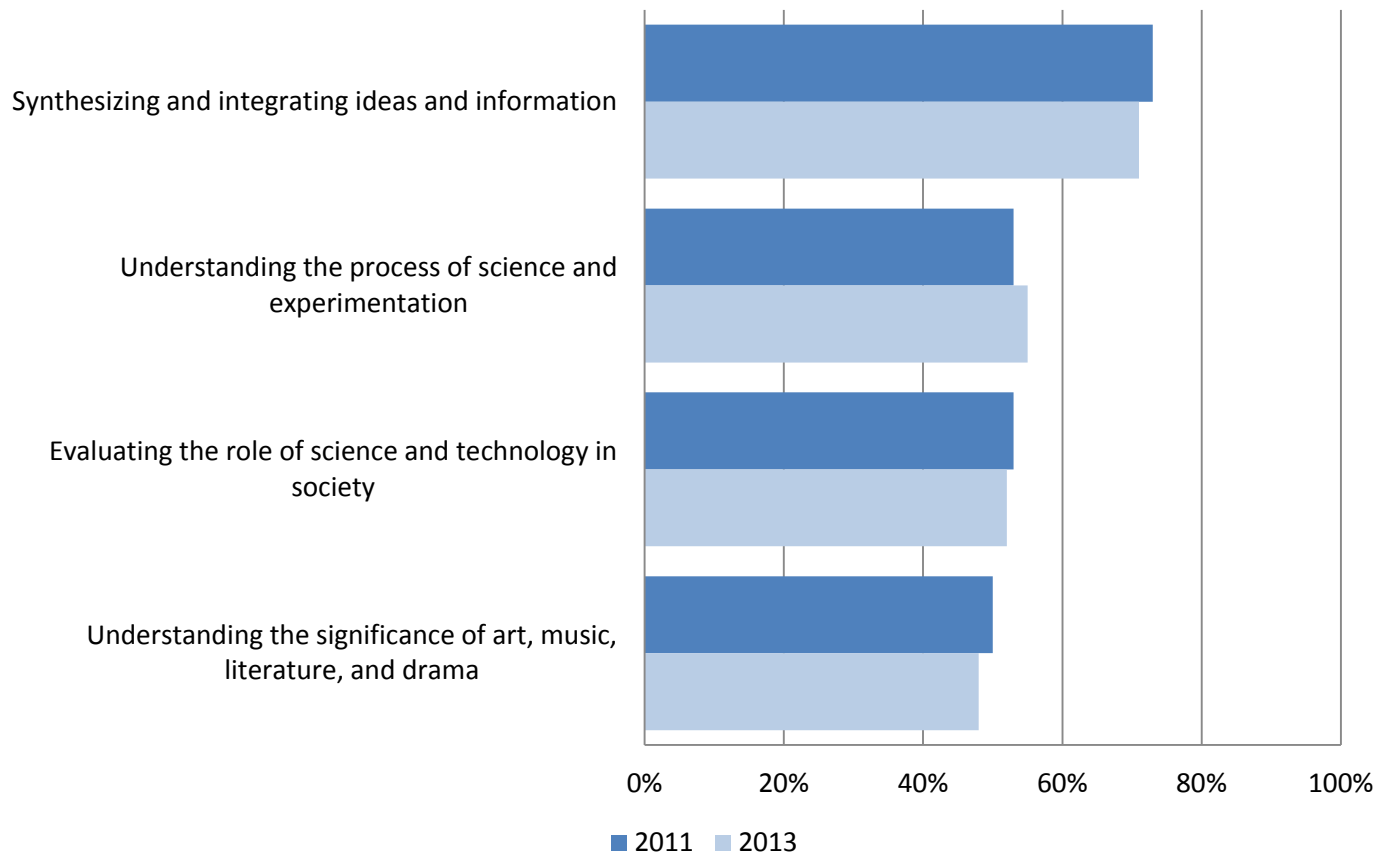
- Career-or work-related knowledge and skills (71% vs. 54%)



YOUR PROGRESS

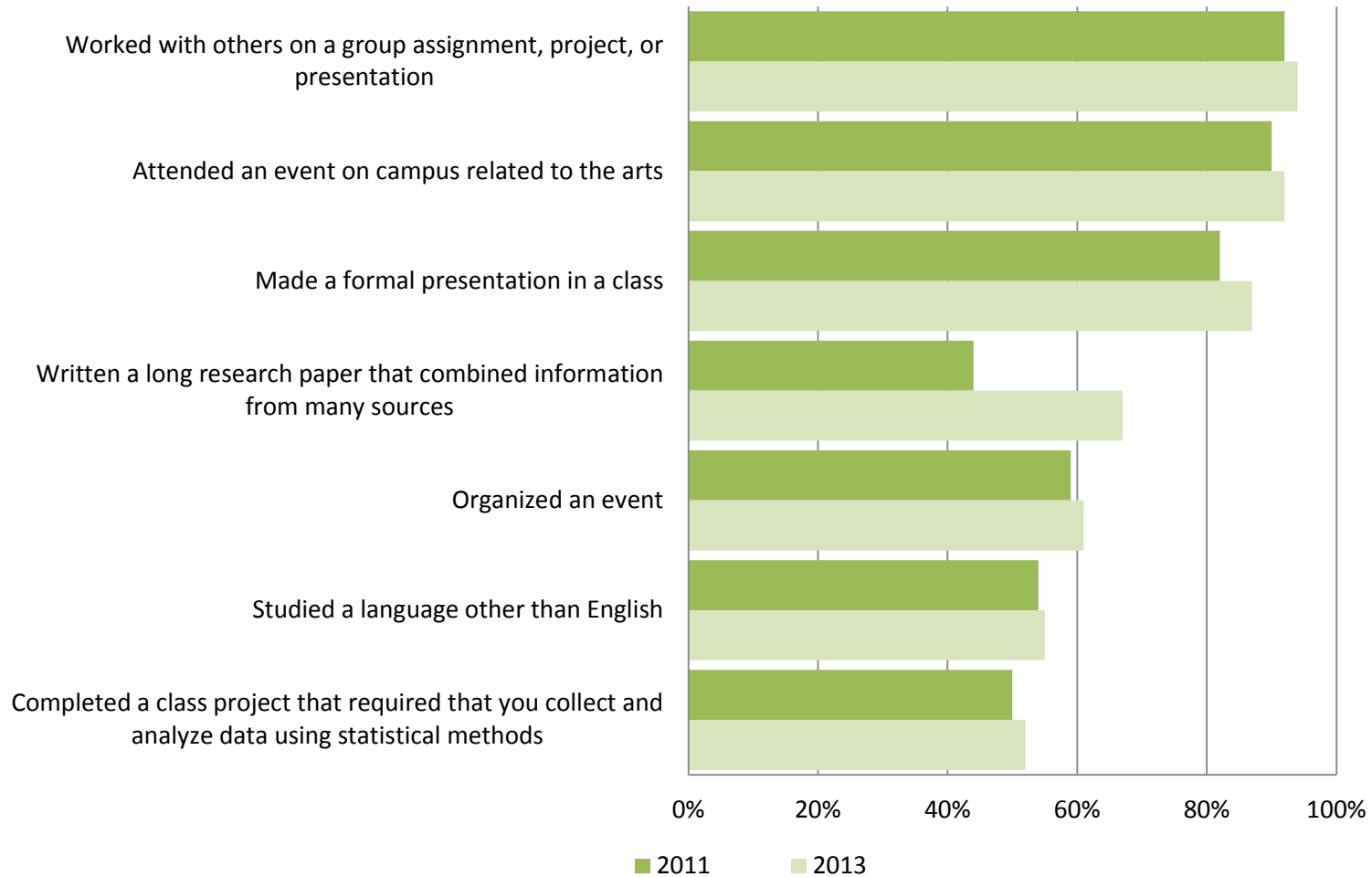
Q: To what extent has your college experience contributed to your knowledge, skills, and personal development in the following areas (“Very much” + “Quite a bit”)?

Cognitive Development



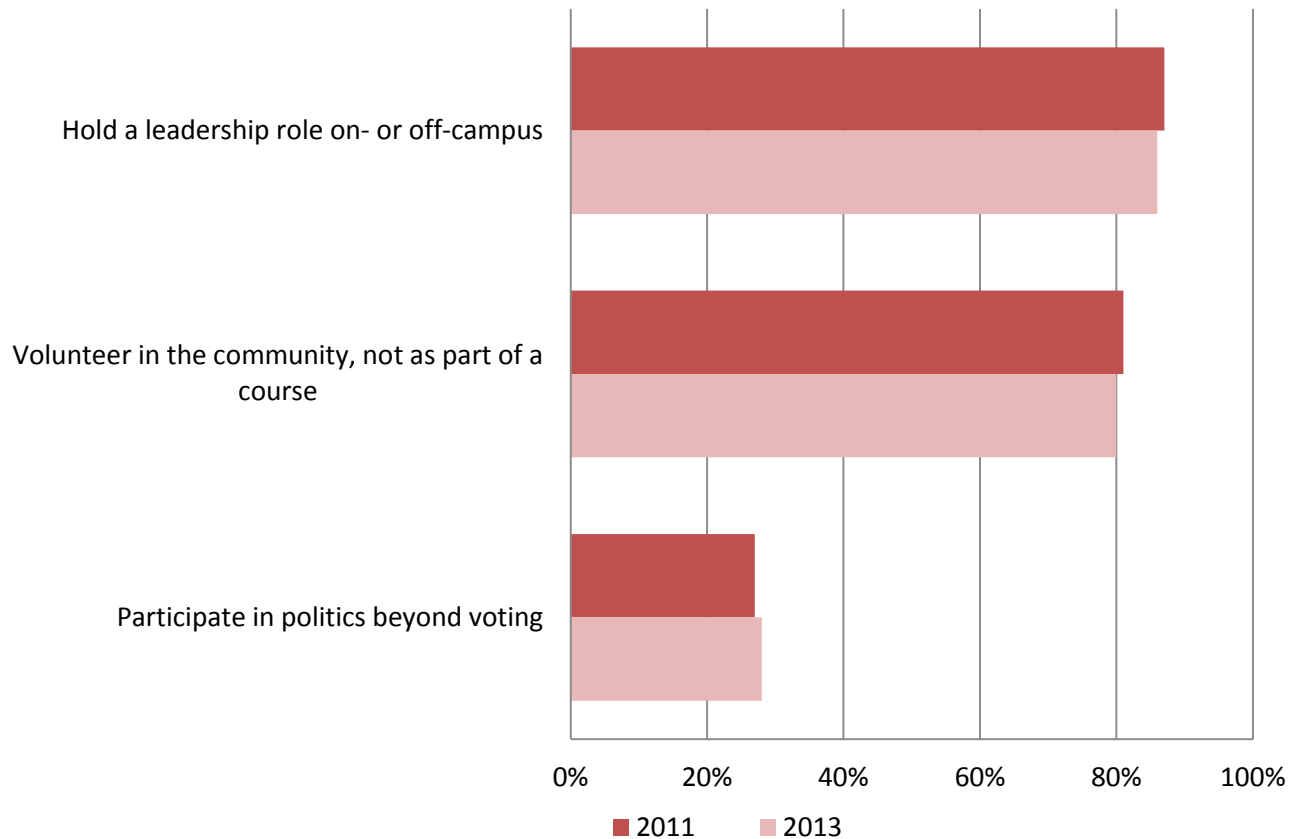
ACTIVITIES

Q: During the current academic year, have you done the following (“Yes”)?



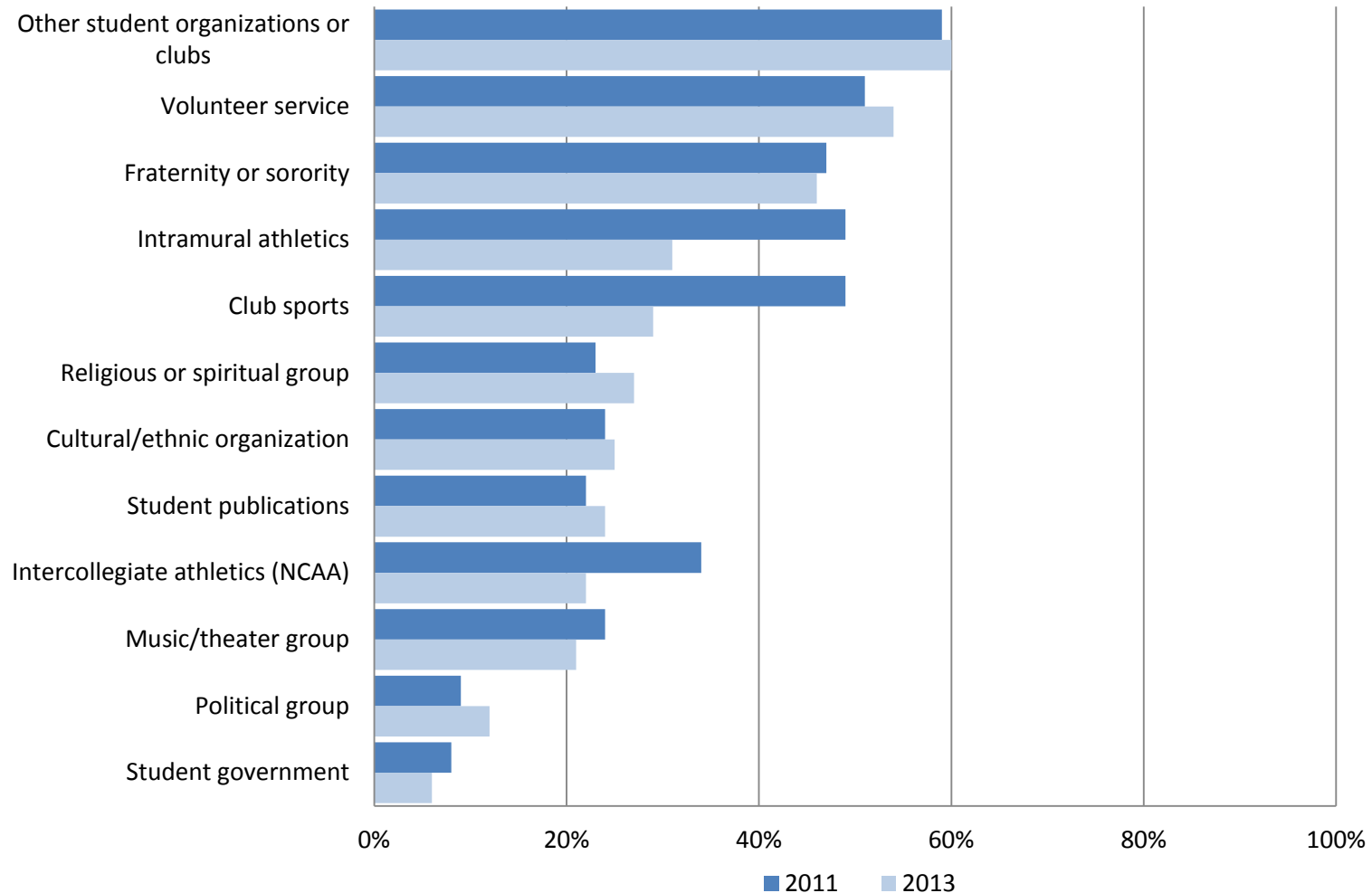
ACTIVITIES

Q: Which of the following have you already done or do you plan to do during your time at your school (“Plan to do” + “Done”)?



ACTIVITIES

Q: During the current academic year, have you participated (as more than a spectator) in any of the following extracurricular activities (“Yes”)?



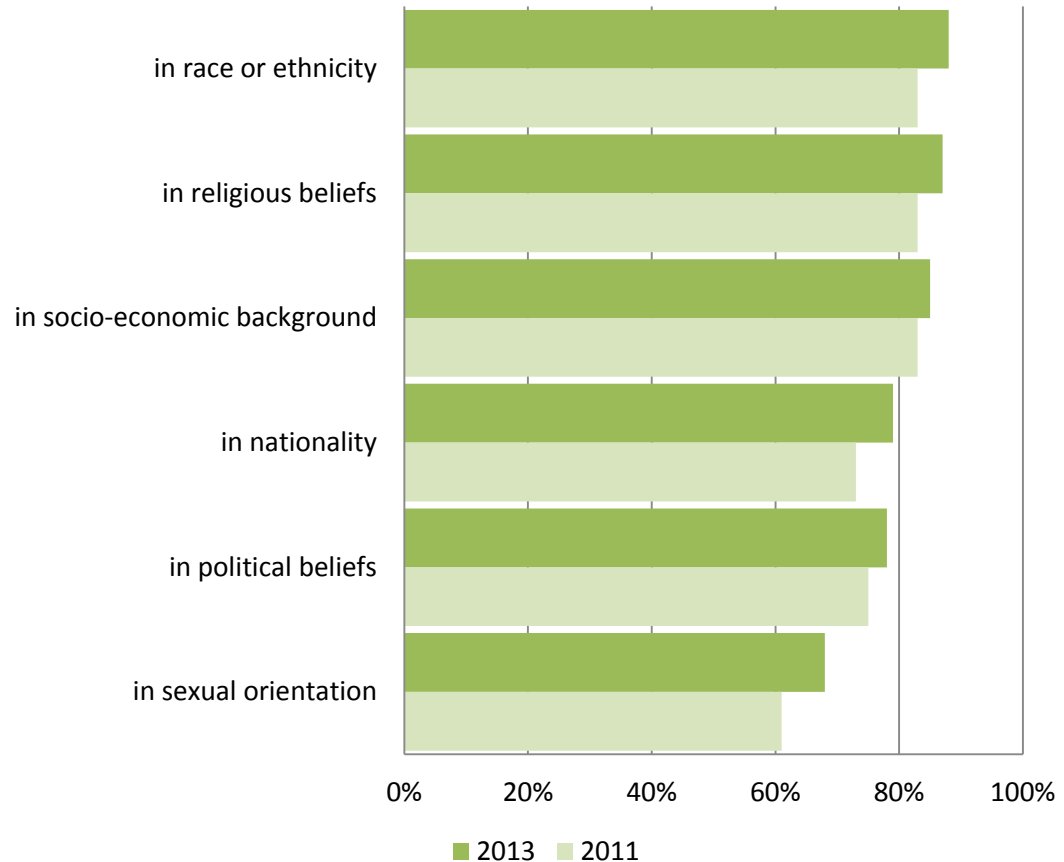
ACTIVITIES

Q: During the current academic year, how often have you had conversations with students who differ from you (“Very often” + “Often”)?

2013 Higher than 2011

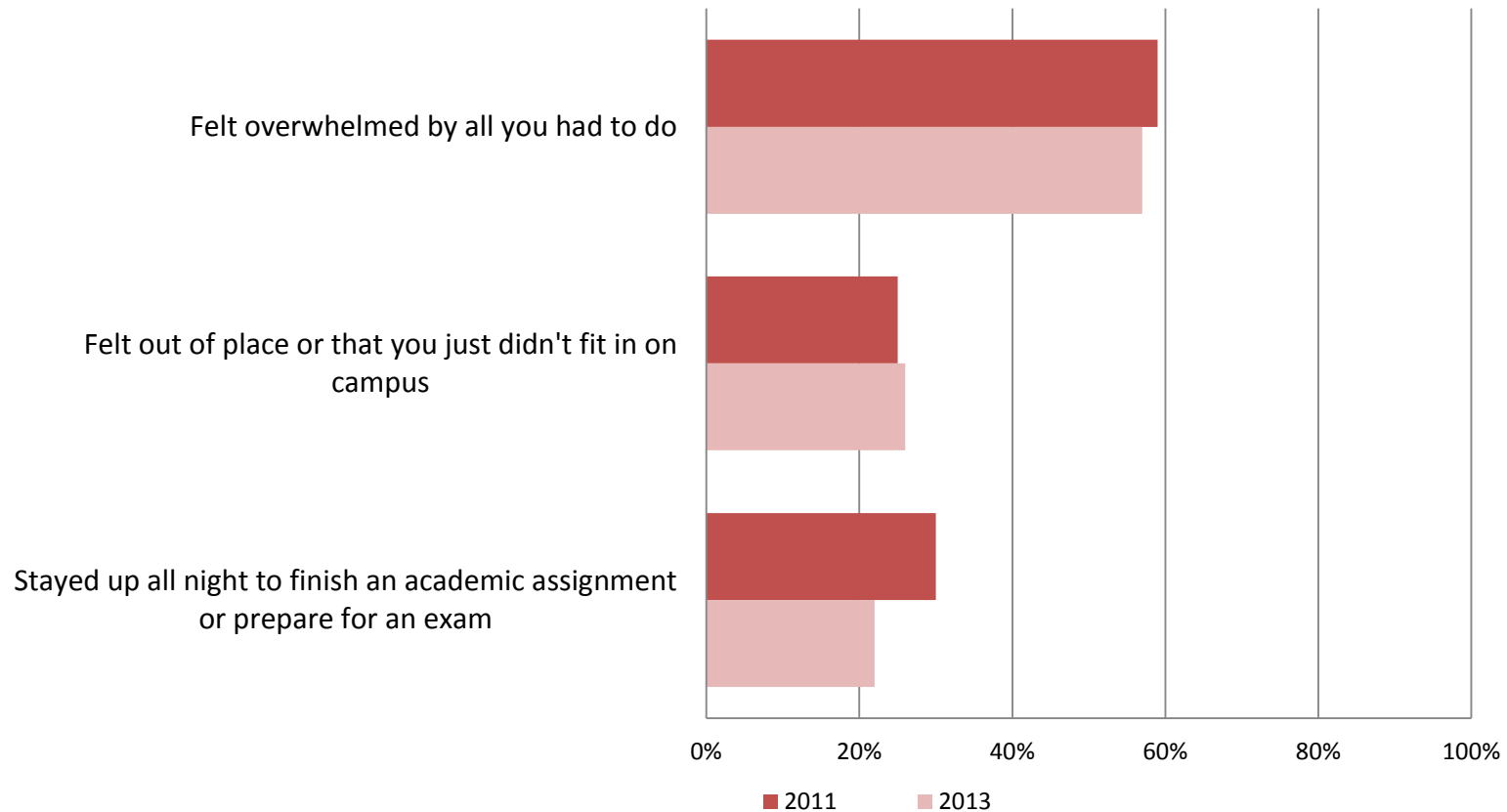
Conversations with students of different ...

- *race/ethnicity*
(88% vs. 83%)
- *nationality*
(79% vs. 73%)
- *sexual orientation*
(68% vs. 61%)



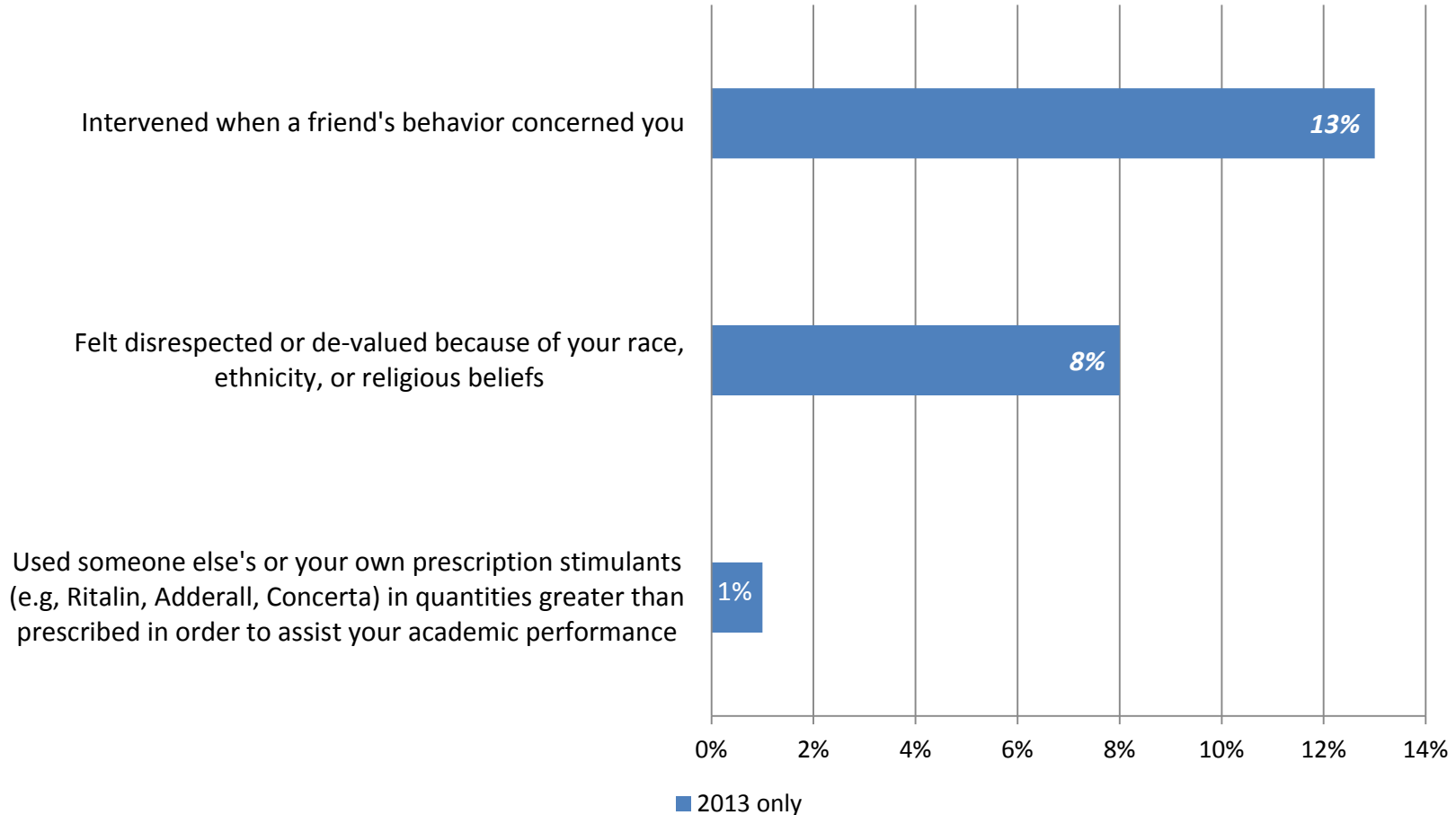
HEALTH AND WELL-BEING

Q: During the current academic year, how often, if ever, have you (“Very often” + “Often”):



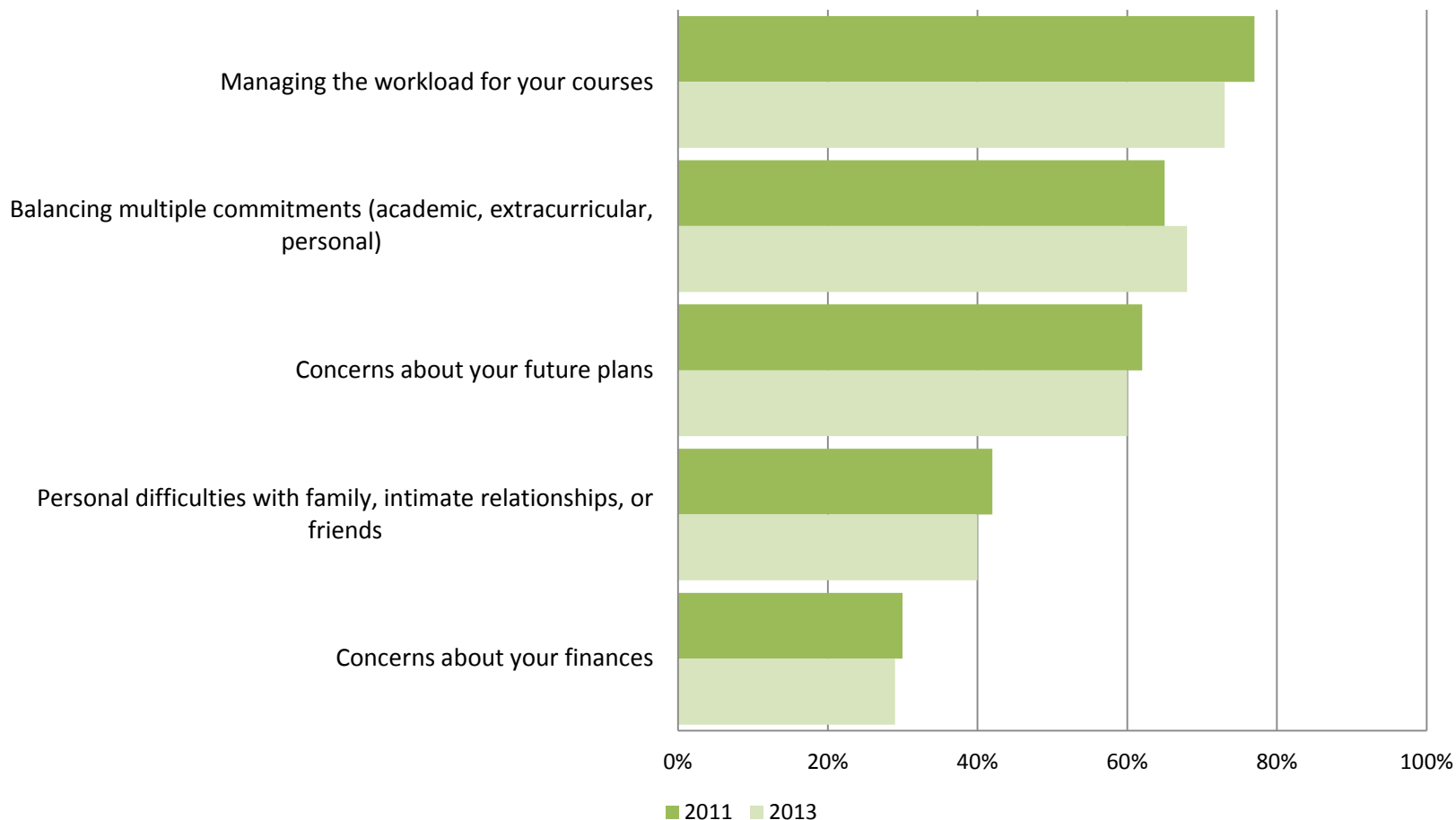
HEALTH AND WELL-BEING

Q: During the current academic year, how often, if ever, have you (“Very often” + “Often” – 2013 survey only):



HEALTH AND WELL-BEING

Q: Below are potential sources of stress that you may experience as a student. Please indicate how each has affected you during the current academic year (“Very stressful” + “Moderately stressful”).

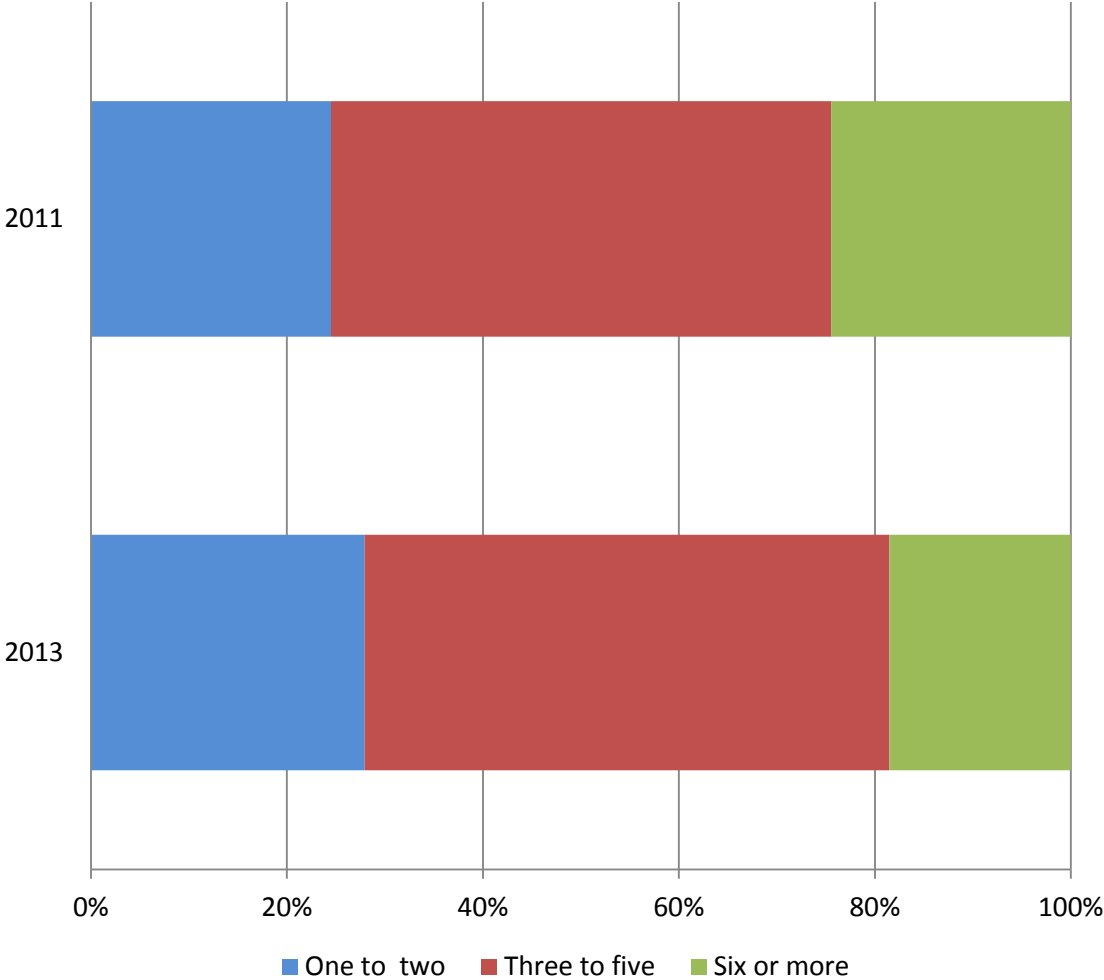


HEALTH AND WELL-BEING

Q: On average, how many alcoholic drinks do you consume when you drink (excludes “I don’t drink”)?

2013 Lower than 2011

- Drinking six or more alcoholic drinks at a time (19% vs. 24%) .

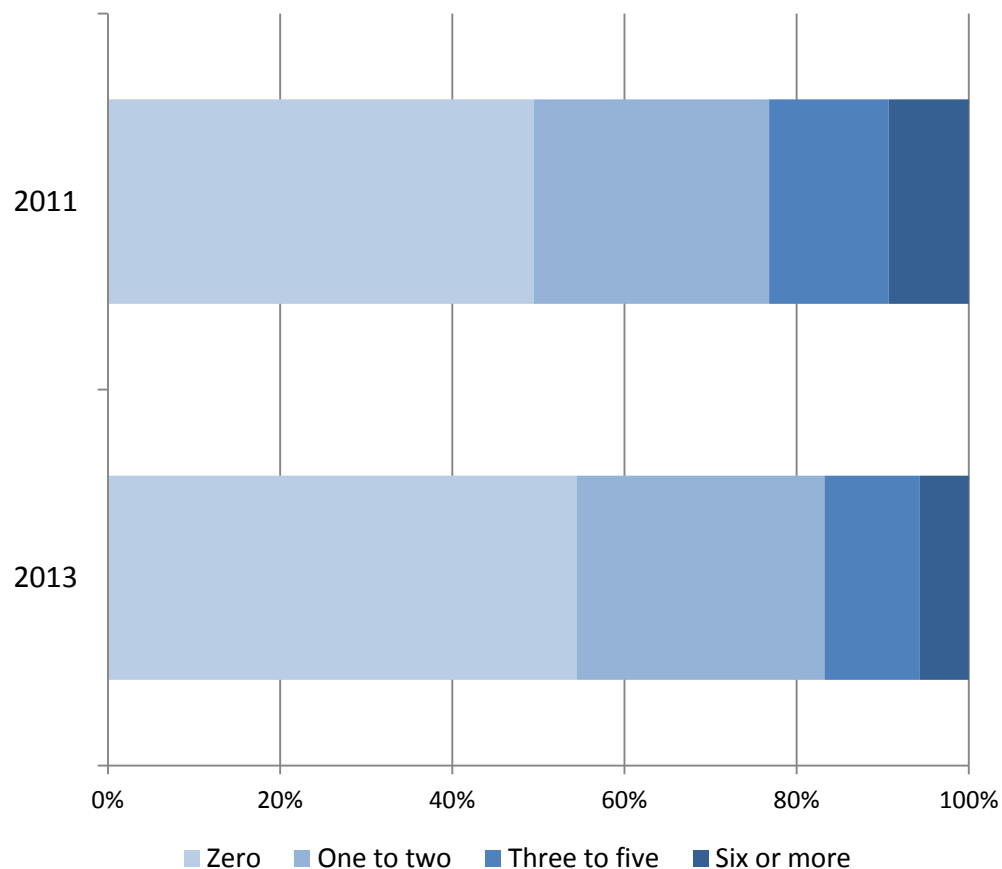


HEALTH AND WELL-BEING

Q: Think back over the last two weeks: (For men) On how many occasions, if any, have you had *five* or more alcoholic drinks? (For women) On how many occasions, if any, have you had *four* or more alcoholic drinks (includes “I don’t drink”)?

2013 Lower than 2011

- Binge drinking (46% vs. 51%)
- Binge drinking three or more times in the past two weeks (17% vs. 23%)



SUMMARY – STRENGTHS

The 2013 Enrolled Study Survey demonstrates that, compared to the results in 2011, current Dartmouth students:

Academic Engagement

- Are more likely to seek advice from their academic advisors and have more favorable experiences and perceptions about pre-major advising
- Are more likely to report they are prepared for class

Skill Building

- Have more confidence in their own progress in career- or work-related knowledge and skills

SUMMARY - STRENGTHS

Interacting with Diverse Others

- Are more likely to interact with student of different race/ethnicity, nationality or sexual orientation

Well-being

- Report less drinking of alcohol in high quantity and frequency



SUMMARY - AREAS OF CONCERN

The 2013 Enrolled Study Survey also indicates that, compared to the results in 2011, current Dartmouth students:

Educational Experience

- Have lower satisfaction with their overall educational experience
- Are less satisfied with the overall quality of instruction

Personal Growth

- Have less confidence in their own progress in evaluating choices between alternative course of action and functioning effectively as a member of a team
- Are less likely to reconsider their position after evaluating others' arguments

SUMMARY - AREAS OF CONCERN

Community Involvement

- Have more concerns about sense of campus community and sense of residential community
- Are less likely to attend a lecture, conference, symposium, or art event