

Jennifer McGrew '13
Dartmouth College Oral History Program
Dartmouth Community and Dartmouth's World
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WOMICK: My name is Cally Womick, and I'm here in Rauner Library. Today is Thursday, August 28th—29th! August 29th, 2013, and also in the room is Shermaine Waugh. And so why don't you introduce yourself and talk about where you grew up?

McGREW: I'm Jennifer McGrew. I'm from Lubbock, Texas. So, I'm in the Panhandle area of Texas, closer to New Mexico and Arizona than anywhere else in Texas, pretty much. I grew up in Lubbock my whole life. I was born and raised there, and my family, both parents—born and raised there, both grandparents born and raised there, so go back pretty far to Lubbock. I am the youngest of eight, and we're all five years apart.

WOMICK: Whew!

McGREW: So we span quite a few years. [Chuckles.] And, yeah, so—grew up as the baby. I loved it. Absolutely loved being the youngest. I have nieces and nephews that are, like, the same age as me, so that's kind of a little weird, but first-generation college student. My parents didn't get the opportunity to go to college. My two siblings that are closest in age to me—they both went and graduated from college. And then, of course, I just graduated in June, and so out of the eight, three of the eight went to college and graduated.

WOMICK: Cool. What kind of schools did you attend growing up?

McGREW: I actually went to private school for elementary school, and it was great. I think that it provided me such a great foundation for education. My entire, like, classroom, first grade to sixth grade, was maybe 20 students, and it would, like, kind of fluctuate and get smaller throughout the years. And I literally went to school with the same group of people from first grade to sixth grade, so I really loved that.

They had great flexibility. My family—we would go on vacations to, like, Hawaii and stuff for, like, months and

would never have been able to do that if I was in public school, so I think private school gave me that one-on-one attention and gave me the ability to be able to attend a place like Dartmouth. I don't think I would have been able to go here if I had gone to public school for elementary.

My mom actually retired when I was going into the sixth grade, and so she wanted me to go to school closer to the house so I could take the bus to school, so I moved to public school in sixth grade and went to public school from sixth grade to graduation. And I'd say that they were pretty marginal, below marginal schools. They were probably, like, the worst-performing schools in the town. The predominantly minority schools. Lot of low-income students, lot of students whose parents didn't go to college, a lot of students who live in single households, like—I grew up in a single household. My mom took care of me, and it was like that my whole life, and so just a lot of kids just like me I grew up around.

WOMICK: So how did you find your way to Dartmouth?

McGREW: It actually was an accident. When I was getting ready—my mom actually passed away when I was 14, and so the whole college search and everything was all on me. So I had a couple of counselors at school who were very dedicated to making sure that I got into a really good place, and me, I kind of doubted my abilities, but one of my counselors, was just like, "Jennifer, what's your favorite number?" And I said, "Thirteen." And she was, like, "Okay, you're applying to 13 schools." [Chuckles.] I'm, like, "I'm not applying to 13 schools." She was, like, "No, you are."

So I thought that I'd be smarter than her and just go on a Common App and apply to a whole bunch of schools on the Common App, and Dartmouth was one of the schools [chuckles] on the Common App, so that's how I came across Dartmouth.

I told myself that I had to apply to four Ivies, and so I applied here, Brown, Cornell and Harvard, and then I applied to a mix of other places: NYU, Duke, a handful of places back in Texas, so it was just a little bit of things here, there, everywhere.

And then when I heard back—I actually got, like, all my acceptance letters on the same day, so it was, like, 12 acceptance letters, and then I got wait-listed at Harvard. And so then it was just kind of going through, like, *Which school am I gonna go to?*

So the Texas schools I automatically put in, like, a “no” pile ‘cause I just needed to get out of Texas. I’d been in Texas my whole life, so I was, like, *I need to get away*. NYU was cool, but I was like, *It’s New York*. Like, *Am I really gonna go from—* Lubbock is a decent-sized town, has about 250,000 people, but—*Am I really gonna go from Lubbock to New York?* I was, like, *Yeah, I don’t think that’s gonna happen*.

I really didn’t know much about Dartmouth. Back when I first wanted to go to college, I was under the impression that I wanted to be a doctor, so I was looking at schools that had a neuroscience major ‘cause I wanted to be a neurosurgeon, and Dartmouth had a neuroscience major, so I’m, like, *Oh, I’ll apply to—* that’s another reason why I chose it out of all the other Ivies I applied to.

And, yeah, so I applied, and got in, and then I ended up coming up here for Dimensions and absolutely fell in love with the place. People were literally sitting on the Green, singing “Kumbaya,” smokin’ hookah—[Both chuckle.] And I was, like, *Is this really what you guys do out here? Like, people actually, like literally sit in a circle, singing “Kumbaya”?* It was, like, 60 degrees outside, and I had on two jackets. I was freezing.

WOMICK: [Chuckles.]

McGREW: And people were out tanning. I remember girls walking around in bikinis, and I was just, like, *Where am I?*

WOMICK: [Laughs.]

McGREW: *What is going on?* But I absolutely fell in love with this place. The people were just so warm and kind, and I remember every time I’d walk back to my host dorm, I’d be going the wrong way, and people would be, like, “You’re goin’ the wrong way. Here, I’ll just walk you over there.” So it was just,

like, such a warm environment and just had so many people who were just looking out for me.

And the fact that—another thing was Dartmouth paid for me to come up to Dimensions, and that was a big thing. I was thinking that if they were willing to do this before I even signed on to be a student, I can only imagine what they would do for me when I actually became a student. So I think that—when I went home from Dimensions, I was just, like, *I'm goin' to Dartmouth*. Like, I heard back from Harvard and actually got in, but I fell in love with this place, so I decided to come here.

WOMICK: So how does Dartmouth compare to where you grew up?

McGREW: Dartmouth is int'resting. I mean, like, Lubbock is—I want to say minority wise, it's probably similar percentages. I mean, I think there's just a little bit more minorities in general in Texas or in Lubbock, where I'm from. But the makeup of places is pretty much similar.

One thing is I didn't really realize that I was black until I got to Dartmouth, which is really weird because coming from Texas, people were, like, "Didn't you face racism and stuff back in Texas?" And I was, like, "Yeah, but people who are racist just don't interact with people of color. Like, the racist people stay on their side of town and interact only with themselves," whereas here on campus, I guess we're in such a small space—and not to say that there's just a whole bunch of out, really racist people here, but I think that it's a lot worse, that people are trying to mask the fact that they're ignorant about different cultures and different people, and being all smooshed together for four years, we come into contact with a lot of int'resting characters. And so it's different. It's very different. And there's also trees here. [Chuckles.] There's not really trees in Texas. There's mountains.

[Chuckles.] I think that's the one thing that really got me, is driving up here—now more so than when I was actually a student. I'd drive up here, and it's just so—I just get so nervous because turn-offs just appear out of nowhere, whereas back home it's just flat for miles so, like, you can see everything for miles. And so it's just like a—it's a

completely different world, actually. It's so weird. [Chuckles.] It's Hanover.

I think Hanover's also very non-representative of the Upper Valley in general, 'cause, like I said, being able to venture out a little bit more after graduation, it's really weird how isolated and how false an idea of what life is, is painted on Dartmouth's campus.

WOMICK: Mm-hm. Yeah. So what was it like coming here as a student during orientation freshman fall?

McGREW: I cried my first day [chuckles] I was at Dartmouth. Actually, my sister—I flew into Manchester. My sister—she went to school in Missouri, and she was still living in Missouri, so she met me in Manchester, and we drove up together. And then she helped me get all settled and get all moved in, and then she left, and I remember sitting in my room thinking, like, *I made a big mistake. I came out here. I know no one from my high school.* No one from my high school has gone to an Ivy League school, I don't think. I think I'm the first one to go. Definitely no one from my school's gone to Dartmouth. Most students went to Eastern New Mexico, which is about an hour away from my hometown, and a lot of them don't make it past their freshman year.

So I was really doubting my abilities and doubting the fact that I was at Dartmouth and the fact that I was accepted into Dartmouth. So I had that, and the fact that I was here by myself, and it's a scary time. I did not go on Trips. I'm not into the outdoors at all. The trees are pretty to look at, like, when I'm sitting in a building. [Chuckles.] But being out camping is really not for me. And I'm allergic to a lot of things. I'm allergic to grass. I'm allergic to pollen. So I was just, like, *I'm not goin' on a trip.*

So I think that that was another thing; I literally didn't know anybody. And so the first day I was here, my sister dropped me off, and I remember going to get my computer from the computer store and trying to walk back, and I either, like, made it back and put my stuff down and decided to go get food or somehow I ended up outside of my dorm again, and I got lost.

And so I'm, like, walking around—and I lived in East Wheelock, and so it took my sister and me, like, an hour, literally, to find East Wheelock when we first got on campus. And so I'm walking around, looking around, looking how to get to East Wheelock, and it starts lightly drizzling, and I'm, like, *Okay, I'll make it back before it starts raining.* And since it was orientation, we couldn't get into dorms that weren't our particular dorms—'cause during the year you can get into whatever dorm, but we couldn't 'cause I was just, like, *Aw, I'll just go into a dorm and just wait out the rain.*

But I was, like, *No, I'll make it before it starts raining.* And then it starts pouring outside; so it's pouring, I'm looking for my dorm, I finally find it, and I just go in my room, and I'm just crying, and I call my sister and told her to come pick me up [chuckles], and that I was goin' back home because it was, like, "My hair got wet, and I just went and got it done." And, "Dartmouth hates me, and I'm not gonna make any friends, and I'm stupid."

And so it was just, like, I guess I was just so overwhelmed at that moment and, like, me getting poured on kind of pushed me over the edge. [Both chuckle.] But, obviously, I stuck through [laugh], and actually I made a great group of friends I want to say the second or third night of orientation, when they had a little, like, mixer in East Wheelock for everybody in the different clusters to come down. I met a couple of people, and they became some of my best friends at Dartmouth.

And, kind of, people say that you really don't stay friends with those that you meet freshman year, and I mean, our group definitely—like, we had a group of, like, 15 to 20. We had a really big shmob that we walked around with. And, I mean, it definitely did kind of condense from freshman year; but those few people, I stayed really close to. So it was an interesting transition.

And also the fall. I had never seen leaves change such vibrant colors, which really, like—I was just in awe, walking to class 'cause I was, like, *The leaves actually change colors?!* Because back home it's, like, they're green and then they're, like, brown, dead. And then they might turn back green, but they might not. But here it's, like, there's this

whole, like, transitional period where the leaves are just so beautiful and so I was just like, *I love it*. I love the fall up here. Winter, not so much. But the fall—I can live with the fall.

WOMICK: Yeah, how was that first winter?

McGREW: [Chuckles.] Well, we were told that our first winter was mild. I didn't think there was anything mild about it. Snow back home lasts—it had snowed a couple of times, like, throughout my youth, but snow would last for half a day. They would cancel class in the morning or cancel school in the morning, and then by noon the snow would be melted 'cause the sun would be out.

So the first day that it did a heavy, heavy snow, I went to, like, the midnight snowball fight, and I was, like, *This is amazing! Snow everywhere! Let's have fun!* And then walking to class in that. I was just, like, *This is the worst thing ever*. After a week of it, I was, like, *Okay, the snow can go somewhere*. After, like, three months of it, I was totally over it. And somehow I managed to be on every single winter. [Laughs.] So I never got a break from the winter term.

I took my favorite classes, though, in the winter, so I guess that makes up for it. I think Dartmouth purposely, like, offers amazing classes in the winter because they know how much it sucks and the fact that the sun goes down at, like, two, and it's just dark all the time, and it's cold.

But, yeah, that first winter. It was int'resting. I mean, calling home and telling people, like, "I've been in negative temperatures—like, I've gone outside, and, like, my face is frozen." Or, like, "You can throw a boiling cup of water outside and it turns into snow. Like, that's how cold it is outside." And I don't think they really were able to comprehend that. They're, like, "It's 55 here. We're cold. We had to pull out our windbreakers." And I was just, like, "I have no words for you right now." [Chuckles.]

So, it was—yeah, it was an interesting transition. But I, like,—I mean, I never—I never thought I would live in New Hampshire for four years, so, I mean, I'm young. I don't have any kids. I don't have any, like, super-major responsibilities

but, like, getting an education, like, finding a job or whatever. But I think it was a great experience. Like, I know I don't want to go live in Alaska for the rest of my life. [Chuckles] I'm glad that I'm able to kind of rule that out. But it was nice to be able to live in something different for a while.

WOMICK: Mm-hm. Yeah. So then what did you do the summer after your freshman year?

McGREW: I actually went to Brazil. I did the Portuguese LSA. I found out that we had to do the language requirement and I was gonna do Spanish just because I'd done Spanish all throughout high school. I didn't know Spanish, but [chuckles] I had taken Spanish in high school, and I was, like, *Okay, I can just continue on with my Spanish.* But a couple of my friends, who were '12s, had actually done the Portuguese LSA and absolutely fell in love with it. And the program was really small because they didn't usually have a lot of people sign up for it, and they were, like, working to get more people interested in it. And so I talked to my friends, my '12s, the '12s who were my friends, about it, and they were just telling me the great time that they had and how you just take the Portuguese for a term and then you go over to Brazil for a term and it's amazing and you just have a blast. And so I was, like, *Oh, I'm gonna do this.*

So I got one of my best friends from here and convinced her to actually take it with me as well, and so we both ended up going to Brazil our freshman summer and I had a blast. It was the hardest term [chuckles] that I've had at Dartmouth, but it was one of the best terms. I was gonna say "the best," but it was one of my favorite terms associated with Dartmouth. I just don't think I would have ever had the opportunity to kind of completely immerse myself in a culture like that.

I lived with a Afro-Brazilian family, and to see the similarities between, like, Afro-Brazilians and African-Americans was just amazing. Like, even though we're continents away, there are so many things that are very similar between us. And she cooked dinner, and she'd be, like, "Do you have this in America?" And I'm, like, "Yeah, we eat black-eyed peas, too." And so it was just, like—it was just so amazing just to see how similarities were running through the different

cultures. And I don't want to say that I left Brazil being able to speak fluent Portuguese [chuckles]. I still can't speak Portuguese. But I think that looking beyond, like, the simple classroom portion of it, being able to meet friends and get closer to the Dartmouth students who were in the program as well—I felt a really strong bond with the people who were in the program.

I had a great time. It was amazing. I'm so glad I did it, and I highly recommended it to everybody when I came back, and so quite a few of my friends who were '14s ended up doing it their freshman summer, sophomore summer, and then kind of passed it along. So I'm glad—especially, like, people of color—getting them excited about the opportunity to actually do a study abroad program, 'cause there's kind of a myth in the black community that there's not as many opportunities out there for us, which, I mean,—granted, like, money-wise and things like that, it is expensive, but I was able to pretty much get my entire trip paid for by financial aid. So it's definitely possible. And I'm glad that there was people who did it before me, who told me that it was possible, so I had the opportunity, and then I was able to pass along that knowledge so that other people had the opportunity as well.

WOMICK: Yeah. And did you come right back to Dartmouth that fall?

McGREW: I did. I actually did, like, seven or eight terms in a row before I took an off term. It was seven, 'cause my first off term was sophomore summer. So, yeah, I did a—[Chuckles.] I did a *lot* of Dartmouth in a *long* time period. I don't know. It was tiring. I can't lie. It was tiring. But I couldn't see it any other way.

I actually stayed here for all of my off terms except for one. My sophomore summer, I really wanted to be with the class because it's a big time for classes to bond and brotherhood, sisterhood and all that good jazz. So I ended up staying here and working full time for Collis Center, at the front desk. And I loved it. I lived in Cutter-Shabazz. They actually had Cutter-Shabazz open for that summer for the first time in, like, forever. So I lived there with a whole host of friends. It was like living in a house [chuckles], literally living in a house with all my friends, up and down hallways. We had, like, Sunday dinners.

That was actually one of my favorite terms at Dartmouth. It was amazing. Sophomore summer and senior spring were my two favorite terms at Dartmouth, just because I just felt such a sense of community there. And sophomore summer is, like,—I think professors realize, like, it's summer. I don't necessarily wanna say classes are easier, and I can't speak from experience 'cause I didn't take classes during sophomore summer, but I really loved how—just things were just, like, a lot more carefree. People were out, like, studying on the Green, throw frisbees. Like, it was sunny, so go down to the river. It was just a lot more relaxed and a lot more laid back, and I really appreciated that. So I think that that was—sophomore summer is great.

People complain about it beforehand. Like, “Oh, we have to do a summer term,” but I think, like, after you do the term, you realize, like, how important it is for not only you but, like, for your class to be together. And then junior year, a lot of people do study abroads or do internships, and so it's a nice way for you to be able to bond with your classmates before you all kind split up until you come back together senior year.

WOMICK: Mm-hm. What about sophomore fall? That tends to be a pretty big term for lots of people 'cause so many students rush.

McGREW: Yes.

WOMICK: Was that important to you?

McGREW: I actually didn't rush. Sorority life on Dartmouth's campus was never appealing to me at all. I see why people utilize it, and I see why people find it—like, enjoy it, because they have the space where they feel comfortable that they can go to, and I guess since I found that in Cutter-Shabazz and the Afro-American Society, that was, like,—I don't say it was like my sorority, but that was, like, where I went, and that's where I felt comfortable.

And we had a house that we could go to, and we had parties there, and we have events there, and, like, you can always find someone in there studying, so it's, like, always a space that, I mean, I can go do, where I kind of fit in and I really belonged.

I have a few friends who did rush, and more power to them. I mean, for me, primarily I didn't have time to rush. I worked 40 hours a week most of my Dartmouth career, and so I didn't have time to just go walk around in people's sororities for a week and hope that they liked me.

WOMICK: [Chuckles.]

McGREW: 'Cause that's, like, \$400 that I wasn't making. Two was another financial aspect. Like, I know they have scholarships and stuff for people who are in the sororities, but it's, like, not guaranteed, and I just wasn't interested in it. And also I think I was more so interested in doing the historically black sorority. There's only one on campus now. I was interested in doing one that's not on campus, just because I had prior exposure to them growing up and had a really great experience with them, and so that was something that I was kinda holding out on, to see if maybe they would come back to campus or if maybe I would just try to join in a grad chapter or something like that. So I think that that really shaped and molded my views towards the sororities on campus, and I wasn't really ever interested in joining them at all.

WOMICK: What about your friends? Did they join?

McGREW: A majority of my friends, no. A very, very small minority of my friends, yes. I think I can count on one hand the friends from my friend groups that joined, and I think by senior year, only one of them was still semi-active, not even very, very active. Like, she would go to very few things. Like, she never went to events. She might go to, like, one 'tails event a term and Derby. [All chuckle.] And that would be it. And so I got a ticket to go to Derby every year.

But, yeah, a lot of my friends ended up de-pledging or, like, not being a part of the sorority, for either financial reasons or because they just didn't have time to do it or they didn't feel comfortable in the house any longer, so—yeah, a lot of my friends—it was not a issue or a thought that they had in their mind at all, which I think—I don't know. I guess it'd be interesting to see—I guess if I was on the other side, if I didn't have a community like the Afro-American Society, if

maybe I would have sought out that community somewhere else, but I think that that could have potentially happened if I didn't have the Afro-American Society to kind of help me whenever I needed help.

WOMICK: But you felt like you already had a pretty solid foundation here.

McGREW: Yeah, I definitely felt that—I definitely felt that I did. Freshman year, I wasn't very active in the Afro-American Society. I wasn't very active in a lot of things, honestly. I didn't want to put too much on my plate. And I know that people talk about freshman year, how freshmen join every single organization and get overwhelmed and don't know what to do with themselves, and so I very much wanted to limit what I was doing.

Like, freshman fall I only worked 15 hours a week, so I just wanted to really take it slow. And, like, I joined Gospel Choir. I was in the Women in Science Program because I thought that I wanted to be pre-med. And so I was doin' a couple things, and I would go to Afro-American Society events sporadically. But it wasn't until sophomore year that I was just, like, *I'm kind of lost*. Like, Dartmouth kinda beat me up over freshman year. Classes were shockingly different. I don't know why I was at all shocked, but [chuckles] classes were shockingly different from what I'd experienced in high school.

And so when I got my first, like, report card freshman fall, I cried, because I had gotten grades that I'd never before seen in my life. [All chuckle.] I was, like, *I've never seen this before associated with my name*. It was a rough term. It was very rough. And trying to do the scie—I took Bio 11, and that killed me. Having—like, the last time I'd taken a biology class was my sophomore year in high school, so having no solid foundation at all in the sciences, I went to Dartmouth-level sciences, and I just barely pa—I literally barely passed the class. I think the only reason why I passed is because I went to office hours every single day before the first exam, and the professor knew me.

Like, I would go in there, and I wouldn't even ask any questions; I would just be there to show that, like, *I am trying*.

Like, *I am here*. I was in a study group. I had a tutor. Like, I was in there every day. And I think that he saw that I was putting forth an effort, and so, like, when it came down to it, he's, like, *Okay, she's gonna pass, but she's barely gonna pass*. [Chuckles.]

So freshman year really killed my pride and my confidence in myself as a scholar. By then, I had realized that maybe science wasn't the best route for me. Also not just because I wasn't doing well in the classes. I think partially I wasn't doing well in the classes because I absolutely hated them. I wasn't at all interested in the way a cell works. I didn't really care about communication between neurons. Like, I didn't care. And I think that that played a partial role into it as well.

And I fell in—I took a history class with Professor Koop my freshman fall, and I fell in love with it. It was a hard class, I'm not gon' lie. I put so much effort in that class, and I got, like, a C in it. But I was so proud of myself and my accomplishment of, like, being able to stick with it in that class. And I think I was the only freshman in the class. And so I didn't realize that the numbers in the class meant that the higher the number, the harder the class. I thought they just numbered the classes 'cause they had to. So—'nother mistake. [Both chuckle.]

So I took that class my freshman fall, and I actually met a couple of '12s in the class, who really helped me out. Like, when it came time to study, we had study parties, and they really helped me out to try to, like, figure out how to formulate a study plan. And, like, “This is what you need to look at” and “This is what you need to pay attention to” and “This is how you study.” Like, that helped me for not only that class but for the rest of my Dartmouth career.

But I definitely think that [chuckles] Dartmouth kills dreams. [Laughs.] Sometimes. No, I think it was good that that dream was killed, though, 'cause I realized I don't wanna be a doctor, because I actually wanted to be a doctor. I was being a doctor because—or I was interested in being a doctor because everyone had always told me, “Jennifer, you'd make a great doctor.” So I'd been hearing that since I was three or four, and I'm, like, *Yeah, I'm gonna be a doctor*. So

anytime anybody asked me what I wanted to be, I'd be, like, "I'm gonna be a doctor."

So I think that my bad time at Dartmouth made me realize that education wasn't equal across the board for everyone, 'cause I talked to students who'd went to schools like Exeter and Andover and things like that and how much more comfortable they felt in the classroom, and interacting with professors, and how much more prepared they were for school. It just made me really frustrated with the fact that since I didn't have money and I was lower income and my parents didn't have the opportunity to go to college, that I was given kind of a crappy education. And it just really made me mad and made me start to think of what could I do to help fix this problem.

And so it got me interested in education reform, and now I'm happy to say that I think I found a path that I'm actually passionate about. I want to—my goal is to be the secretary of education, so one day Dartmouth will be, like, "Jennifer McGrew, secretary of education, Class of '13." I'll come back and do, like, speeches and stuff. They'll name a room after me. Like, no big deal.

WOMICK and WAUGH: [Chuckle.]

McGREW: But then my goal is to work for, like, the Department of Education and work towards getting more equal education across the board because I feel like someone gave me a chance when they—when Dartmouth decided to accept me. Like, whoever read my essay and looked at my scores, they decided to give me a chance. And without this chance, I don't know where I'd be right now.

And so I think that me being able to pay it forward is by working for the Department of Education and making sure that education is equal across the board. So I think that Dartmouth may kill dreams, but then it also builds big dreams as well. So in the end, I have this grand idea that I'll be the secretary of education, so—we'll see what happens.

WOMICK: Yeah.

McGREW: I'm sorry I went on such a tangent. [Laughs.]

WOMICK: No, that's fine.

I guess just to back it up a little bit, were junior and senior years different from your first two years here?

McGREW: Definitely. I think junior and senior year—junior year, I finally got into my stride of, like, *I belong at Dartmouth*. I was undiagnosed with—I was undiagnosed dyslexic until sophomore year. Freshman spring, when I was in Portuguese 1, I was struggling so much in the class. I once again had a tutor. I went to office hours every day. And because it was only one term of class, we had class every single day, so I was in the off—like, we would have homework assigned every day, so I was in my professor's office every day. Like, "Can you go through this with me?" Went to drill every day. Spent extra time with my drill instructor, trying to learn stuff, and I just wasn't getting it.

And my professor was, like, "You might have a learning disability." And when she said that, I was kind of upset because I'm, like, "So you're saying I'm stupid?" Like, from what I'd been told, like, or what I'd been predisposed to is the fact learning disabilities mean that you're dumb, which is not true at all. But I had very ignorant, very narrow-minded ideas about what it was.

So when she told me that, I was really [chuckles]—I was really upset. But then I talked to one of my friends, and she was diagnosed with dyslexia when she was, like, in the fourth or fifth grade or something, so she told me that it obviously doesn't mean that she's dumb 'cause she's at Dartmouth as well, but that it just means that her brain works a different way and that she gets special help from Student Accessibility Services to kind of even out the playing field.

And so I ended up going to chat with them, Ward [Newmeyer] over at Student Accessibility Services and ended up getting formally diagnosed with a reading processing disorder, so I'm slightly dyslexic, not as much as my friend is, but I still get things mixed up. I can't spell to save my life.

So it was nice to realize that I wasn't dumb and I wasn't, like, stupid. [Chuckles.] It was nice to realize that, with this extra help, so I have, like, a program where the software that reads my books to me. And having that made it so that instead of sitting in my room for five hours trying to read a book for class, I could do it in an hour because I was too worried about trying to process the words on the paper and trying to pronounce the words on the paper that I wasn't getting the content, whereas with this program reading it to me, I just had to listen to it and I would get it.

And so having that—I think it definitely helped my confidence and the fact that I was, like, *I now can do work at the same level as everyone else*, and that I'm actually able to bring something intelligent to the conversation in class, not just some offhand comment or, like, just throw in quote while people are talking about something.

So junior and senior year, I definitely felt like I belonged. I think it was my—I think sophomore winter I took four classes. It was a crazy term. I took four classes and worked 40 hours a week. My life was hectically hell. But it was the best term that I've had at Dartmouth academically. I got all A's that term [chuckles], which I was so surprised about. But I had to schedule my life so much, and I had to make sure that I was on top of things all the time, that I did just—I did amazing.

And after that term—and I think I got a citation that term as well. After that term, I was, like, *I belong at Dartmouth*. Like, I'd had a student tell me beforehand the only reason why I was here was because of affirmative action. And I was able to look at that moment and say, *Okay, affirmative action may have gotten me to Dartmouth, but I kept me at Dartmouth*. It's not like they have special affirmative action classes, like, "All you affirmative action students"—

WOMICK and WAUGH: [Laugh.]

McGREW: —"your classes are over here, and everybody else's classes are over there." It's not like that. Or, like, professors aren't grading papers, like, "Oh, they're affirmative action students. Like, I'm gonna give them an A." Like—

WOMICK: [Laughs.]

McGREW: So, like, for students who say that ‘cause it’s stupid. I mean, I understand that if I have the same opportunities that they had, if I was able to go to Exeter or Andover Academy, that my SAT score would probably be perfect as well. If I took—I didn’t study for the SAT. I showed up the day of the test with a pencil and a calculator and took the test. [Laughs.] Like, that’s what I did.

My high school, when they did the AP exam, didn’t even have enough calculators for us all, so they’re, like, “Just share calculators.”

WOMICK: [Laughs.]

McGREW: And I was, like, “Um, I think that’s against the rules.”

WOMICK: [Laughs.]

McGREW: “Like, I don’t know much, but I don’t think we can share calculators on this test.” Like, “Y’all are stupid.”

WOMICK: [Laughs.]

McGREW: But I just—for people who say stuff like that, it just blows my mind ‘cause it’s, like, “I’m getting the same work as you. Not only am I doing the same work as you, I’m probably working twice as hard as you are, and on top of that, I have a full-time job. So, like, don’t talk to me about affirmative action. Like, unless you’re paying me to be here, don’t talk to me about that.”

So, yeah, sophomore year was—it was, like, a nice transition, but it was a transition in a good way. I transitioned away from thinking that I *had* to be a science major. Like I told my family, “I’m not gonna be a doctor anymore. I’m gonna be a history major. I love history.” And they’re, like, “What are you gonna do with history? You can’t do anything with history.” And I’m, like, “People don’t care what your major is in college. Like, they just care that you graduate.” I was, like, “When I get a master’s degree, it’ll matter a little bit more, depending on what I plan on doing, but undergrad they don’t care.”

And then having the support from Student Accessibility Services, like, having a place where I could go and talk to them about, like, the problems that I was having—like, I had extra time on tests so that when—‘cause for history class, our test was, like, “Read a prompt, write an essay.” So I was struggling to, like, read the prompt and then have enough time to sit there and formulate an essay in the time that’s been given, so having the extra time, I was able to thoroughly read the prompt and sit there and, like, formulate my ideas and then write ‘em down, and I wouldn’t get counted off for, like, spelling errors and things like that. So that was nice to have.

So junior and senior year were definitely a lot better. I felt a lot more confident, felt a lot more like I actually belonged here, which is really great. I think that it made—it made me actually like Dartmouth. For a time, I hated Dartmouth. My freshman year, I absolutely hated this place. I hated being here. I hated my classes. I hated the people around me. [Laughs.] I hated the winter. I hated being here. But definitely by, like, sophomore year I was in this place where I actually loved this place, and I didn’t wanna leave, so my sophomore summer, I stayed here.

And then my junior spring was my next off term, and I stayed here because the ’12s that I was really close with were about to graduate, and I was, like, “There’s no way I can just leave y’all in the winter and never see you again.” So I decided to stay here and work and just be in the area and hang out.

And then junior summer I did an internship back home at my old middle school. I got funding through Tucker to do that, so that was great. I really loved that, and it really solidified me wanting to go into education after graduation.

WOMICK: Yeah. So thinking about Dartmouth, would you say that there is such a thing as a, quote, “Dartmouth community”? And if so, who’s a part of it?

McGREW: I think there are Dartmouth *communities*. [Chuckles.] You become a part of a community based on the people you surround yourselves with, so I was a part of the Dartmouth black community because I was very active in the Afro-

American Society. And just because you're black doesn't make you part of the black community. Sad to say, but it's the truth. But since I made myself actively a part of the Afro-American Society, it was, like, I was kind of invited into the black community.

I became a part of, like, the Semester at Sea community 'cause I did Semester at Sea my senior fall. And so it was like a small community of people who went to Semester at Sea and were able to, like, bond over our experience of being on a ship for four months.

I became, like, part of the Collis community because I spent my entire Dartmouth experience at Collis most nights. [Chuckles.] I was the night manager at Collis my last two years, so pretty much I worked from—anywhere from 4 p.m. to 6 p.m. to close, which is, like, 2 a.m., so I was there at night with the drunk students every night almost, so I made really good friends with the custodians and S&S officers and DDS workers over there, so, like, that's their own—like, they're their own little community. And I think that out of the communities, that was probably one of my favorites.

But I think that Dartmouth definitely has communities. I don't know if there's one big unified Dartmouth community besides the fact, like, when I'm flying home or whatever and I'm wearing a Dartmouth hoodie and I see someone or someone sees me with my Dartmouth hoodie on, they're, like, "Oh, I was a Dartmouth '82." Like, I guess there's that sense of community, the fact that we both were able to call this place home for a little while. But I don't think when you're actually here there's one just huge, united community across campus.

WOMICK: Mm-hm. Yeah. So thinking about your whole four years here, were there ever times that you felt particularly like you didn't fit in?

McGREW: Definitely. [Chuckles.] I actually wrote an article for *The D* [chuckles] my senior winter, and right after that, I definitely felt like I was completely shunned from a majority of the communities that I was a part of.

One night at work, I was really, really frustrated. This boy threatened me at work. He was intoxicated, and he threatened me and was saying all kinds of ridiculous things. And I'm a very, like, outspoken person, and so his threats didn't bother me at all. But it was just, like, the fact that he thought that he had the authority to try to threaten me really, really made me mad.

And so I sat and wrote, and I just wrote and wrote and wrote, and I ended up writing, like, a ten-page spread about, like, how angry I was and how much this place was full of prestigious, pretentious, pompous pigs, pretty much.

WOMICK and WAUGH: [Laugh.]

McGREW: And so I wrote that. I ended up, like, editing it down, and then I was, like, *I'm gonna send this to The D so that they can publish it*. I didn't really think that they were gonna publish it. I thought that they were gonna read it and laugh at me and be, like, whatever. So I sent it to them that night. Like, it's, like, 3 or 4 o'clock in the morning. I sent it to them. The next morning, I get a blitz from them saying, "We got your submission. We can't make any promises. We'll take a look at it." And I was, like, *Okay, whatever*. I get a blitz maybe, like, an hour later. They're like, "We're printing your thing tomorrow. Here's the edits. If you have any questions, come by and speak with us."

So I, like, read through the edits, and it was pretty much very true to, like, what I wrote. They, like, conjoined some stuff—like, just did a little bit of stuff. So they published the article the next day, and I remember waking up the next morning, and usually I would have, like, a million blitzes when I woke up, just because the person who does Blitz, the listserv, just, like, literally blitzes out three times a day.

So I woke up, and I literally, literally had, like, 50 blitzes. And I'm, like, *What is goin' on? I was, like, Is blitz broken? Are they sending me, like, old blitzes?* And I start looking through them, and it's just, like, "Thank you for writing your article. Like, I'm 100 percent in support of you." And it was, like—just this outpouring of, like, support.

And I was just, like, *What are they talkin' about?* 'Cause I'm not a morning person [chuckles] at all. So getting this, I, like,—it was maybe, like, 9 o'clock in the morning, but was, just, like, *What are they talkin' about?* I was, like, *Oh, the article.* So I, like, checked the article. There was already, like, two page of comments on it. I was just, like, *What have I done?*

And I'm, like, reading through the comments, and I was just like, *I should have never said anything*, which—in the end, I'm glad I did speak up, and I'm glad I did say something. But at that moment, I just felt like I was completely shunned. Even with the support that I had, I just felt like I was an outsider to the Dartmouth community for kind of airing out Dartmouth's dirty laundry.

But I think the fact that I wrote that piece made it so that I had such an enjoyable senior spring, 'cause I had so many people e-mail me and so many people come up to me saying, "I faced similar adversity" or "I've had similar things happen to me" or "I've never faced that, but I'm sorry that you've gone through that." And to have faculty and staff reach out to me and just to feel, like, the support of people that I didn't even know made me feel for the first time completely a part of the Dartmouth community. So it was, like, I felt like I was a part of the community but not a part of the community at the same time. It was kinda weird.

And then I'm glad that I wrote it. I think that if I wouldn't have written it, first of all I probably wouldn't have graduated on time [chuckles] because I was having problems with financial aid, and after I wrote the letter, my financial aid got completely figured out.

WOMICK: [Chuckles.]

McGREW: Second of all [chuckles], I think that it just made people more aware—I think—I don't want to say, like, *I'm* the reason why the Real Talk movement did their protest and, like, all this happened, but I think that it brought to the front the problems on campus, and I think it kinda was a spark that kind of fueled later things that happened, which I think were things that needed to happen sooner or later. So I think that it was a crazy time, but in the end it made me feel more connected

than any other time to people on campus, and it made me really realize that this place is nothing without the people who go here.

‘Cause some of the comments would be, like,—some of the anonymous comments—so all the people who were, like, against me made anonymous comments; all the people who were, like, for me, like, put their name out there, which I’m just, like,—you know, I had enough guts to, like, put my name, attach my name to this document. Like, my family was scared that people were gonna, like, lynch me on a tree somewhere. I’m like, “This is not 1952 Kentucky. Like, calm down.”

But some of the anonymous comments were just, like, “You need to transfer. If you don’t like it, then you can go somewhere else.” And I’m, like, Dartmouth—like, this is my Dartmouth just as much as it’s your Dartmouth. You might not feel like this is my Dartmouth just as much because I don’t pay my tuition. Mr. Trevor Rees Jones, who’s on the board of trustees, pays my tuition—which, by the way, thank you, sir, for giving me a Dartmouth education. [Laughs.]

WOMICK and WAUGH: [Laugh.]

McGREW: But the fact of the matter is Dartmouth belongs just as much to me as it does to you, so don’t, like, try to take that Dartmouth experience away from me, and don’t get mad at me because I had a different Dartmouth experience than you. Like, just because I didn’t have the same experience that you doesn’t mean that my experience is invalid or anything.

But I think that speaking out and being able to speak out against that really helped put things in perspective for me, and I don’t think that—I think I would have transferred a long time ago if it weren’t for the people here. I’ve met so many amazing people here that I couldn’t imagine my life without them.

And when it came down to graduation and being, like, moving on to the next steps, at first I was, like, *I’m going back to Lubbock, and I’m gonna get a job there, and I’m gonna work, and then I’m gonna go to grad school and then*

move to Washington, DC. But the job market just kind of sucks, honestly, and I was looking for jobs back in Lubbock and really couldn't find anything, and there were just so many opportunities on campus that were popping up that people, professors would blitz me—like, “Jennifer, I heard about this opportunity” or Dean [Charlotte] Johnson was, like, “Jennifer, I heard about this,” and Dean [Inge-Lise] Ameer was, like, “Jennifer, here's this.” So, like, I had so many people here on campus who were actively, like, pushing for me to be able to, like, move on to the next steps in my life, and I had so many people who were willing to support me, like, regardless of—of anything that I've ever said or done or, like, the craziness that I am as a person.

And so just to have that support—I was just, like, *How can I leave this place?* It was, like, *There's no way that I can leave right now. Like, my ti—like, I'm not done here, and there's no way that I can just pick up and leave.* And so I ended up getting a position in Career Services that I will start on Tuesday. But if it weren't for the people here and the people that had my back throughout everything, I wouldn't have had that position. And, honestly, if it weren't for them, then I wouldn't be here. I probably wouldn't be alive, honestly. It's been that rough that I probably wouldn't be alive if it weren't for some of the people here at Dartmouth.

And at the end of the day, that's all that matters. It's these connections that I'm making with people are gonna last forever. Like, I talked to my friends who just graduated from college, and they met a couple of people that they kind of keep in touch with irregularly. But, like, I made a whole family of people that I am very close to and that I will be in touch with forever. Like, my kids will be calling them, like, “Grandma” and “Aunt” and flying across the world and country to see and visit them. So I'm so glad that I have that and that Dartmouth provided that type of environment. I don't think I would have gotten that anywhere else.

WOMICK: So how do you think your time at Dartmouth has changed you?

McGREW: Oh, boy! I think it's definitely made me a lot more outspoken. It's made me a lot more forceful. People don't believe me when I say I used to be terribly shy. I was terribly shy when I

was, like, nine, ten—like, when I was younger. And then when my mother passed away, I had to become a little bit more forceful because I had to become an advocate for myself. I think Dartmouth turned that notch up about ten steps. [Chuckles.] It's definitely they've taught me, like, if I have a problem, I need to speak up about it. There's no way that I can sit in the back row, like, kind of mumbling or writing on a suggestion card, like, *This what needs to change*.

Like, if I have a problem, I need to step up and say, "There's a problem, and this is what needs to be done." And not only just step up about it but have solutions for the problem, not just blatantly point out—because that's a problem now, is that people, like, "There's a problem." "Well, what's the solution?" "I don't have one." So Dartmouth definitely taught me to not only speak up but to come to the table with something.

It's also taught me that I don't have to do everything by myself. I was a very prideful person and very much believed that I had to do everything by myself, which is nearly impossible—[chuckles] actually, very impossible. So having such a tight-knit community and having such a great group of people around me made me realize that asking for help isn't a sign of weakness; it's actually a sign of being smart because it's, like, you know that you can't do everything by yourself, and if someone over here can do it better, why not ask them to do it?

And so I think that they definitely made me more into— [Chuckles.] I mean, they've made me into *their* worst enemy: a strong, independent black woman, who isn't afraid to speak their mind. And I don't know—[Laughs.] Not to say that Dartmouth doesn't like strong, independent black women—shout out to Dean Johnson—but I think that it's definitely created someone who *is* going to do big things in the world no matter what people say. People said I wouldn't make it through Dartmouth, and I did. People said that I'd be pregnant with three kids because some of my friends back home have three kids and are married. And, glad to say that I have zero kids, I have my Dartmouth degree, and I have a pretty good job right now that I'm looking forward to and can only think of what, like, the future can bring me.

Like, I've traveled the world. A lot of my peers have never left the state of Texas. I've been to fifteen countries in the span of two years. So it's just, like, I've had these amazing opportunities and things that I never thought I'd get to do. Like, I saw the "Mona Lisa," and I ate at the top of the Eiffel Tower, and I was lost in Paris, and in Ghana I was proposed to, like, seventeen times.

WOMICK and WAUGH: [Laugh.]

McGREW: It was [laughs] intense. Like, I learned how to actually tango in Argentina, and it was just amazing. And I've had these experiences that I *never* would have thought that I would have been able to have. But, like, I was provided that because of the person that Dartmouth turned me into, because I became so headstrong and so much like, *I'm gonna do this!* Like, Semester at Sea—people were, like, "You can't do Semester at Sea your senior year." And I'm, like, "Watch me." And my friend—we were both seniors, and we both did Semester at Sea together our senior fall. So it's just made me more determined to do what I set my mind to do.

WOMICK: How would you say Dartmouth has changed during your time here?

McGREW: I think Dartmouth's a lot more nervous now to, like [sighs]—to be, like, be a pioneer, I wanna say, because we have all these things that have changed but not necessarily for the good. Like, this is trivial, but like the new meal plan. It's stupid. Like, why a meal swipe? I can't go into a restaurant and be, like, "I want a meal swipe." Like, who came up with that idea? I think the old plan, when it gave us X amount of dollars for the term was smart because it's teaching you money management. "You have \$1,500. If you get sushi every day for you, Phil, and Bob, you're not gonna make it to the end of the term; you're gonna be hungry." So I think that that was teaching us life lessons. Like, when you get older, you're gonna have to have a food budget, and if you do stupid things, you're not going to eat at the end of the month.

WOMICK and WAUGH: [Laugh.]

McGREW: Like, that's a smart thing to teach us because after, like, I got thrown into the real world, like, the world of loans and applications and, like, jobs and taxes and, like,—I was not at all prepared. Like, Dartmouth prepared me for a lot of things, but they didn't prepare me that Uncle Sam was gonna take money out of my check every time I got it or that building your credit is a hard thing to do. So it's, like, there's these life lessons that Dartmouth was kind of teaching us, but they're not teaching us any more because of the stupid meal swipes.

So I think it was, like, the fact—like, when I talked to them about, like, “Why did you change over to meal swipes?” they were, like, “Well, other colleges do it.” And I'm, like, “Okay, but that's the dumbest reason that I've heard before,” ‘cause, like, people were sellin' slaves and, like, “Oh, I can sell slaves because my neighbor does it.” Like, that doesn't make it right. Like, I think that Dartmouth used to be, like, this pioneer. Like, “We're gonna do new things, and it's gonna be new *good* things,” not, like, “We're gonna do it because everybody else is doin' it.”

So, I mean, I think that [chuckles] Dartmouth has changed. It's done better in the fact that we have more of a minority presence in higher offices with President Kim, President Folt, Dean Johnson—like, having minorities in prominent positions, but I think that it has become more conservative also because of the fact that they're, like, “Oh, we have a minority in this position. Maybe we need to be more conservative in what we're doing.”

So I think that [sighs] even though we take steps forward, I think we take leaps back [chuckles] for every step forward that we take. And hopefully, with the new president coming in, who will be here hopefully for an extended period of time—

WOMICK and WAUGH: [Chuckle.]

McGREW: —where it's not—I feel like also, for the '13 class, there was a whole bunch of newness—like, every time we turned around, there was someone new coming in, so we—like, President Kim came in with us, and then he left, and so it was, like, new: President Folt is here, and then, like, Dean

Spears left. And then we had new: Dean Johnson came in. And then President Folt left because they found President Hanlon. And so it was just, like—just a whole bunch of newness, and there's no continuity between the time that we've been here. So hopefully now they've kind of settled down a bit and there'll be a little bit of—it'll be a little smoother of a ride.

WOMICK: Yeah. That's good.

[To Waugh:] Is there anything I haven't asked or covered?

WAUGH: I can't think of anything.

WOMICK: I guess—looking at the paper, we've covered all of the questions basically on the rubric, but is there anything we haven't talked about or touched on yet that you think is important to go over? I mean, I'm sure, yeah, there's a lot in four years.

McGREW: [Laughs.] No. I mean, I don't want people to think that I hate Dartmouth. Like, goin' back a little bit to the article that I wrote, it was called "Never Look Back" or "Don't Look Back" or somethin' like that, and it was, like, last line was, like, "I'm leaving, and I'm never looking back." Like, obviously, I realize now that was a bit dramatic. Like, I'm gonna look back. [Chuckles.] Like, I'm going to utilize all the resources that I put my time and energy into.

I mean, I guess it was a big growth for me, and I guess just words of wisdom is just, like: Don't ever feel defeated, and don't ever, like, completely give up. I think that even with its flaws, Dartmouth is a great place. I actually love this place a lot. Like, obviously. I'm still here. The months after graduation, I am still here.

But I'm also, like, excited about meeting the '17s and just seeing, like, the joy in their faces and how, like, innocent and happy they are with life [laughs], and, like, being able to help them and try to keep them, like, as excited about life. Like, I met—there's a group of three '16s that I met last year, and I was just so amazed by them because they came into Dartmouth with fire underneath them, and they, like, took every opportunity that came towards them. Like, they went to

Poland this summer. Like, they were getting trips paid to go to Ghana. Like, they were just doin'!

And, like, they talked to their professors their freshman year, and, like, they made friends with upperclassmen, and they're, like, in organizations, and, like, they're doing well in their classes. So it's just, like, I wish I was like them as a freshman. Like, can I go back and do a couple of things different?

But this place is amazing, and it definitely has opportunities. It definitely has quality people here who are willing to go out on a limb to help you out. And I think that that's what's so special about Dartmouth. Like, most other colleges are all about their grad students. Here, Dartmouth don't care about their grad—like, sorry, MALS students and Tuck and Thayer.

WOMICK: [Chuckles.]

McGREW: Dartmouth doesn't care about you. [Both chuckle.] But they do care about their undergrads, and I think that's what makes Dartmouth so great, is the fact that they put so much emphasis on us. And I really love that. Like, the fact that I felt like—for the most part, I felt like a valued member of the community. And, I mean, I've been workin' at Collis for two and a half years, and tomorrow's my last day, and it kind of blows my mind 'cause it's, like, I've gone through so much, like, with my Collis family, and, I mean, I'm literally movin' down the street, so it's, like, not that serious. But it's just, like, I never thought I'd have a community like this where it's, like, I'm getting this—I'm havin' this opportunity to get a job, but, like, I'm, like, *But I wanna stay at Collis 'cause it's comfortable and nice*. But it's, like, I've had so many things open up for me because of Dartmouth, and I only expect things to continue to—well, hopefully, [chuckles] I only expect things to continue to go well for me. And for everybody else.

Like, I think that it's a great place, in the end. Like, even with all the problems that they have—I mean, I understand that these same problems are at other schools. It's not unique to Dartmouth. But I think that it touches a chord with all of us because we are so independent and we are such headstrong individuals, in general, who go here that we're

tryin' to make this the best place that it can be. I think that we're workin' towards it, slowly but surely.

WOMICK: Yeah. And looking forward, how do you see yourself staying involved with Dartmouth in the future?

McGREW: I mean, I don't wanna say that I'm gonna be the alum here. Like, obviously, I'll be here for, like, Homecoming and, like, Green Key and stuff, but if I got a job somewhere else, I wouldn't have flown back to Dartmouth for these particular events. I probably won't even go out, 'cause it's kind of like a fine line because I'm staff, but—alum. But I probably won't, like, participate in any events. I don't think I'm gonna be particularly overly involved in that sense where I would be back—like, five-year reunion—pro'bly not. Maybe, like, 15-year. Definitely, like, 50-year. Like, 50-year, I'll come back. But anything like that, no.

I don't think that I would just give large sums of money to Dartmouth. I think if I were to give money, it'd be for very—I would very specifically say, "I want my money to go towards this." Like, there's no nurse on call at Dick's House who can do rape kits, and I think that that's a problem because if someone's been sexually assaulted, they might have to go all the way to DHMC, and, like, what if there's no female S&S officer to take them over there? So it's, like, could be a traumatic experience. I would be, like, "Here's money in a fund so that you could have a certified nurse on call all the time to do rape kits in case someone is sexually assaulted." So I feel like I would want my money to particularly go to very specific things or, like, "This money goes to putting light bulbs in Cutter-Shabazz so kids can see their books as they're studying."

WOMICK: [Laughs.]

McGREW: Like, very specific things. I don't think I would just blindly give Dartmouth money, like, "Here, take my money." But I definitely think that I want—I want to still be somewhat connected. I still want to be somewhat involved. Now, if my kids said that they want to come to Dartmouth, I don't think I would actively support it. [Chuckles.] I don't think I would be, like, "No, don't go to Dartmouth. You can go anywhere else." I think that they definitely can put my name down on, like, the

reference paper or whatever. But I don't think I'd be, like, "Yes, kid, you're goin' to Dartmouth."

I mean, when I have a baby, my baby will be wearing Dartmouth gear all the time—like, I'll have the Dartmouth onesie, they'll have the little letterman jacket. Like, they'll be Dartmouth swagged out. But I don't think that it'll be an active push for them to—like, "You need to go to Dartmouth. I went to Dartmouth. You need to go to Dartmouth." I think as long as they find a place that they love and they find a place that they really fit in, then that's all that matters.

But I don't mean I definitely want to keep in touch. I'm not gonna be, like, the alum to make a blog about Dartmouth and just write ridiculous things. I'm not gonna do that because I have better things to do with my life.

WAUGH: [Chuckles.]

WOMICK: [Snaps.]

McGREW: But I definitely want to stay involved and, like, just see the community grow and see what could happen and what Dartmouth could become. Yeah.

WOMICK: That's good.

McGREW: Perfect. [Chuckles.]

WOMICK: If there's nothing else, we can turn the machines off?

McGREW: No, I think it's all good.

WOMICK: All right. Great.

[End of interview.]