

Annual Report 2016-2017
Council on the Libraries

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Introduction

The Council on the Libraries (CoL) represents the faculty's interest in maintaining the excellence of the Library with respect both to its holdings and services and to its usefulness to the educational community. It advises the Dean of Libraries on formulation and implementation of policies for the acquisition, housing, and preservation of library resources, on development of library services for the benefit of the libraries' users, and on other matters of general library policy. It also advises on the apportionment of the acquisitions funds of the libraries, keeping the Dean of Libraries informed concerning library needs for programs of instruction and research, and serves as liaison between the Dean, the faculties of Dartmouth and the administration.

The Council on the Libraries meets approximately once per month during the academic year. The Council consists of the Dean of Libraries; the Provost or his or her representative; the Dean of College or his or her representative; six members of the Faculty of Arts and Sciences (two from each division, from different departments, appointed by the Committee on Organization and Policy); one member from each of the three Professional Schools; and three students, two undergraduates and one graduate. The Director of Academic Computing serves as a non-voting member.

Membership and Meeting Attendance

Position	Representative	Attendance
Librarian of the College	Sue Mehrer , Dean of Libraries (*since taking up role on 1 Dec 2016)	5/7 (*5/5)
Provost Representative	Martin Wybourne , Senior Vice Provost	4/7
Dean of College Rep.	Rebecca Biron , Dean of College	4/7
Faculty Chairperson	Michael Dietrich , Professor of Biology	7/7
Arts and Sciences, Faculty Member	Tom Luxon , Professor of English	4/7
Arts and Sciences, Faculty Member	Janice McCabe , Associate Professor of Sociology	7/7
Arts and Sciences, Faculty Member	Walter Simons , Professor of History	2/7
Arts and Sciences, Faculty Member	Esme Thompson , Professor of Studio Art	5/7
Arts and Sciences, Faculty Member	David Webb , Professor of Mathematics	1/7
Tuck School , Faculty Member	Steven Kahl , Associate Professor of Business Administration	4/7
Geisel School, Faculty Member	Jock McCullough , Associate Professor of Surgery	2/7

Thayer School, Faculty Member	Geoffrey Parker , Professor of Engineering	5/7
Undergraduate Student	Nicholas Norwitz	3/7
Graduate Student	Kyla Rodgers	2/7
Information Technology (non-voting representative)	Joe Doucet , Vice President for Information Technology	1/7
Regular Guest (non-voting)	Jennifer Taxman , Interim Librarian and Associate Librarian	5/7
Regular Guest (non-voting)	Barb Sagraves , Interim Associate Librarian	6/7
Guest (non-voting)	Barbara DeFelice , Program Director, Scholarly Communication, Copyright, and Publishing	2/7
Guest (non-voting)	Jen Green , Digital Scholarship Librarian	2/7

Summary

The Council met on 7 occasions this academic year. We welcomed a new Dean of Libraries in December 2016 and enjoyed meeting with her as she settled into to her role at the College. Some of the major issues discussed this academic year are summarized below.

Faculty Open Access Policy and Institutional Repository

The Arts and Sciences Faculty passed the Open Access Policy and at its April 2015 meeting. This policy charged the Council on Libraries, in conjunction with the Dartmouth Library and others, to develop and monitor a plan for a service or mechanism that would render implementation of the policy as part of the Open Digital Repository for Dartmouth Scholarship as convenient for the faculty as possible. It also charged the Council with reviewing the implementation of the policy and service model for the repository after three years and subsequently preparing a report to the faculty.

The Dartmouth College Library is implementing *bepress's* Digital Commons system for Dartmouth's institutional repository. The *bepress* implementation will fulfill the intent of the Dartmouth Faculty Open Access Policy and for open access student publishing. It will be launched as '**Open Dartmouth**' in the fall. The Council on the Libraries is the key advisory group for policies about the development of the institutional repository.

In the 2016-17 academic year, the Council continued ongoing conversations regarding the implementation of the Faculty Open Access Policy and the institutional repository during our first two meetings of 2016. In particular, the Council reviewed the Open Access website and the Dartmouth Faculty Open Access Policy as it was then being communicated to different campus

departments. The implementation of the ORCID system to identify faculty was discussed as a component of the implementation.

Library Website

The Library Website is currently being redesigned. The Council met with representatives of the redesign team after reviewing a “draft” of the new home page. This opportunity allowed the redesign team to explain how user priorities shaped their thinking regarding the website’s presentation, accessibility, and search functions. The Council also offered their feedback on features they valued in the Library website, and the challenges of creating a website that meets the needs of a community of users with very different approaches to library resources and search features.

Library Strategic Objectives

The Dartmouth College Library’s Strategic Objectives are as follows:

Partners in Research

The Library partners with faculty, students, and staff in research activities locally, nationally and internationally. Our library experts are embedded at critical points in the research lifecycle providing collections, information resources, innovative tools and services to support scholarly inquiry. The Library is committed to partnering with faculty and students to enhance and showcase Dartmouth scholarly output and entrepreneurial endeavors.

Co-Educators in Teaching and Learning

In collaboration with faculty and other strategic partners, the Library provides immersive and transformative learning experiences by engaging in all aspects of the educational continuum, preparing students for a lifetime of learning and responsible leadership as informed global citizens. The Library proactively supports undergraduate, graduate, and professional student academic success through innovative educational programs.

Inspiring Environments for Inspiring Ideas

The Library is dedicated to creating a variety of welcoming and inspiring physical and digital environments. These environments, which our students, faculty and patrons inhabit, offer creative workspaces for individual and collaborative scholarly enquiry and aim to promote well-being as well as stimulate innovative thinking through user-centered design approaches.

The Library also has articulated nine Strategic Priorities for 2017-2020. They are:

- (1) Collaborate with faculty and key stakeholders to enhance and support new modes of scholarship, applied practice and research innovation at Dartmouth.
- (2) Lead on the development and use of tools and services for the creation, dissemination, discovery, and preservation of Dartmouth research and collections.
- (3) Partner with students, faculty and other strategic partners on curriculum design and teaching to enrich Dartmouth's teacher/scholar model through the innovative use of library resources and expertise.
- (4) Connect students and faculty with resources at the point of need, anytime, anywhere through enhanced discovery tools.
- (5) Develop digital library environments for collaborative interaction that meet the needs of 21st century scholars.
- (6) Provide inspiring and inclusive learning environments and staff expertise, both centrally and in strategically located library hubs across campus.
- (7) Contribute to global scholarship through our unique collections, the Dartmouth Digital Library and Dartmouth Digital Learning Initiatives.
- (8) Empower library staff to engage in new roles to enrich Dartmouth's teaching, learning and research initiatives.
- (9) Attract new philanthropic and grant funding in support of strategic priorities.

These priorities were then translated into a set of Initiatives for 2017-2018, which include the following:

- a review of the physical collections of the Library as part of the Baker Berry Library De-accession Project,
- a new feasibility study that will consider combining the point of service for Circulation and Course Reserves as the need for physical course reserves continues to shrink,
- planning for the relocation of the collection and staff of the Feldberg Library during its two-year renovation.
- The Library will be introducing an institutional repository solution to provide access, management, and preservation for digital scholarly content created by members of the Dartmouth community.
- The Library will continue to develop and embed its Research Data Management program along several fronts, building on the work to date of the Research Data Services interest group.
- The Library will explore, develop, and pilot a program that offers library student employees an opportunity to work as teaching assistants.

- The Library will initiate a project to assess the Library's role for supporting student scholarship in culminating experiences and senior honors theses more consistently across academic departments and disciplines.
- As Digital Humanities becomes more prominent at Dartmouth, the Library will pilot a program of educating Librarians so that they can provide better support for digital humanities scholarship and pedagogy.
- The Library is currently in the midst of a comprehensive website redesign that is focused on improving the overall user experience, as well as the discoverability of and access to Library resources.