

# Annual Report 2012 – 2013

## Council on the Libraries

Robert J. Graves, Chair  
Krehbiel Professor of Engineering  
Thayer School

# Introduction

The Council on the Libraries (CoL) represents the faculty in regards to maintaining the excellence of the Library with respect both to its holdings and services and to its usefulness to the educational community. It advises the Dean of Libraries on formulation and implementation of policies for the acquisition, housing, and preservation of library resources, on development of library services for the benefit of the libraries' users, and on other matters of general library policy. It also advises on the apportionment of the acquisitions funds of the libraries, keeping the Dean of Libraries informed concerning library needs for programs of instruction and research, and serves as liaison between the Dean, the faculties of Dartmouth and the administration.

The Council meets approximately once per month during the academic year with representation as follows:

The Council on the Libraries consists of the Dean of Libraries; the Provost or his or her representative; the Dean of College or his or her representative; six members of the Faculty of Arts and Sciences (two from each division, from different departments, appointed by the Committee on Organization and Policy); one member from each of the three Professional Schools; and three students, two undergraduates and one graduate. The Director of Academic Computing serves as a non-voting member.

## **Faculty Members and meeting attendance (of seven meetings) for 2012-2013**

<b>Seth Brooks</b> <i>Research Associate Professor of Medicine and of Microbiology and Immunology Geisel School of Medicine at Dartmouth</i>	(0/7)
<b>Richard D'Aveni</b> <i>Professor of Strategic Management Tuck School of Business</i>	(0/7)
<b>Brett Gamboa</b> <i>Assistant Professor of English</i>	(0/7)
<b>Robert Graves (Chair)</b> <i>Krehbiel Professor of Engineering Thayer School of Engineering</i>	(7/7)
<b>Matissa Hollister</b> <i>Assistant Professor of Sociology</i>	(0/7)
<b>Douglas Irwin</b> <i>Professor of Economics Robert E. Maxwell '23 Professorship of Arts &amp; Sciences</i>	(5/7)

<b>James LaBelle</b> <i>Professor of Physics and Astronomy</i>	(7/7)
<b>Mark McPeck</b> <i>Distinguished Professor of Biological Sciences</i>	(7/7)
<b>Klaus Mladek</b> <i>Assistant Professor of German Studies</i>	(4/7)

In addition, **Elizabeth Kirk**, Associate Librarian for Information Resources, **David Seaman**, Associate Librarian for Information Management, **Jennifer Taxman**, Associate Librarian for User Services, and **Jeffrey Horrell**, Dean of Libraries and Librarian of the College, participated in the meetings.

Three themes were pursued during the 2012-2013 year of CoL meetings. One was to support better faculty understanding of the physical locations of the libraries and the way these locations with the associated staff provide services to their clientele. The second was to enhance understanding of the currently provided services, new services under development, and plans for future services in support of students, faculty, and staff. A third theme was to better understand and pursue Dartmouth's further participation in the growing trend toward open access publication and dissemination of scholarship.

## Meeting Venues

CoL meetings were held at various library sites including the Treasure Room of Baker Library, the 56 Etna Road Records Management facility (now including the Dartmouth Library Depository), Feldberg Business and Engineering Library, Kresge Physical Sciences Library, the Dartmouth Center for the Advancement of Learning, and the Jackson Conference Room in Cummings Hall (joint CoL and Council on Computing meeting).

## Services for Instructional and Research Support

The variety of services provided to faculty, students and staff by the libraries is broad and deep. These services have evolved over time to keep pace with needs for instruction and research as well as the capabilities provided by newer technologies. Broader access to materials directly within the Dartmouth College domain as well as materials at collaborating entities (Borrow Direct partnership of all the Ivies plus MIT and the University of Chicago) continues its thrust.

A new journal publishing program, based on open access (and open data) as a business model, is supported in collaboration with BioOne, a non-profit biological sciences publisher. The publishing platform named "Elementa: Science of the Anthropocene" includes initial domains of Atmospheric Science, Earth and Environmental Science, Ecology, Ocean Science, Sustainable Engineering, and Sustainable Transitions. Its aim is to report on new knowledge in the Earth's physical, chemical, and biological systems; the interactions between human and natural systems;

and the steps to be taken to mitigate and adapt to global change. The Dartmouth Library is developing and supporting the technical infrastructure for the publishing platform. Dartmouth is collaborating with the University of Colorado, Georgia Institute of Technology, the University of Michigan, and the University of Washington on specific subject domains.

The Libraries Education and Outreach (E & O) Program has goals of enabling library staff to improve teaching skills, and to better integrate the libraries into the intellectual life of the Dartmouth community. Among other elements of the E & O Program, an exhibit program featuring faculty and student work and a focus on campus events is supported.

The CoL learned of the libraries' extensive support of academic programs, e.g. the Master of Healthcare Delivery Science Program (Feldberg Business & Engineering Library and the Biomedical Libraries). The Kresge Physical Sciences Library supports Chemistry, Physics and Astronomy, as well as Earth Science through outreach efforts and assistance to undergraduate and graduate research as well as pedagogy through traditional and web approaches. The Biomedical Libraries, though currently undergoing facility changes, provides similar support to campus and off-campus users.

The Library supports an off-campus storage facility at 56 Etna Road (Dartmouth Library Depository) with Records Management which includes 36,000 boxes of records and 1,200 different types of records, some requiring storage for up to 100 years. Records Management is currently implementing a new inventory and delivery system to accommodate print and digital records. Over the next year, materials held at the current Storage Library will be relocated to the Dartmouth Library Depository. The stored Dana Library holdings at the site are in high density shelving and systems support rapid electronic information transfer as needed as well as short cycle retrieval of volumes.

A Library task force prepared a "Next Generation Library Systems 2013" report to examine the current landscape of system needs to support not only library functions (acquisitions, cataloging) but user needs for teaching and research as well.

In addition, a systems architecture concept is being considered for Research Information Management Services looking toward a service center concept for faculty users. Services such as copyright clearance, digitization of older print scholarship, centralized management of citations, centralized assignment of researcher IDs, semi-automated faculty annual reports, semi-automated faculty profile pages, as well as eased connections to campus public affairs and information services are under consideration.

## Open Access Policy

The CoL also explored an Open Access (OA) Policy for Dartmouth. Open Access scholarship is digital, online, free of charge, and free of most copyright and licensing restrictions.

The goal of such a policy is to promote research and scholarship at Dartmouth as widely as possible by improving ease of access while concurrently providing a secure archival repository.

An open access policy would also promote the faculty's interest in expanding the reach and impact of their work and simplify the retention of their distribution rights.

The CoL began initial discussion of the draft resolution in the fall of 2012, representing a next step to those previously taken by Dartmouth in terms of authors' rights and changing publishing models where open access is more accepted. These include the Provost's commitment to the Federal Research Public Access Act of 2006 and the Berlin Declaration on Open Access to Knowledge in the Sciences and Humanities, signed in 2012. Further impetus came from the National Institute of Health and recently the federal Office of Science and Technology Policy, which requires most federally funded research to be accessible.

An initial draft of Dartmouth's Open Access Policy was written by a team led by Barbara DeFelice, Director of Digital Resources and Scholarly Communication Programs, which drew from the existing OA policies of Harvard, Princeton, Duke, MIT, and Rutgers. This draft was discussed and edited and passed unanimously by the CoL at its January, 2013 meeting (attached).

Further review and discussion of the draft policy required meeting with Dartmouth's Academic Planning Committee (APC) and gaining direction as to CoL's further efforts on the Policy, as there is no overall governance body at Dartmouth. The APC recommended meeting with each of the various school leadership groups and councils. Subsequent discussions of the policy draft have been held at Thayer School Faculty Meeting (endorsement in March, 2013), Geisel Leadership Group (May 9), Arts and Sciences Leadership (May 16), Science Division Council (May 23), and Geisel Faculty Council (July 11). Further discussions across campus lie ahead. It will likely be an agenda topic at a Tuck Faculty meeting in the fall, at other faculty Councils in Arts and Sciences, at a General Arts and Sciences faculty meeting, and at further Geisel School faculty councils. The goal of this effort is the development of general understanding of the Policy and its justification followed by its general endorsement. With a general campus consensus on the resolution, the Library and Computing Services will develop plans for securing and providing access to Dartmouth scholarship with a set of repository services.