Annual Report 2019-2020
Council on the Libraries

Janice McCabe, Chair
Associate Professor
Department of Sociology

Introduction

The Council on the Libraries (CoL) represents the faculty's and students' interest in maintaining the excellence of the Library with respect to its collections, resources, services, programs, and spaces for the benefit of the Dartmouth community. It assists in strategic planning for the Library by keeping the Dean of Libraries informed about current and future library needs for teaching, learning, and research, and providing liaison between the Dean of Libraries and the faculties of Dartmouth. The Council also advises the Dean of Libraries on formulation and implementation of policies and programs in relation to collection development and collection management, development of new library services, and on other matters of general library policy.

The Council on the Libraries meets approximately once per month during the academic year. The Council consists of the Dean of Libraries; the Provost or delegate; the Dean of College or delegate; the Dean of the Guarini School of Graduate and Advanced Studies or delegate; six members of the Faculty of Arts and Sciences (two from each division, from different departments, appointed by the Committee on Organization and Policy); one member from each of the three Professional Schools; three students (two undergraduates and one graduate); and one postdoctoral scholar. The Vice President of Information Technology serves as a non-voting member.

Membership and Meeting Attendance

Position	Representative	Attendance
Dean of Libraries	**Sue Mehrer,** Dean of Libraries	6/6
Provost Delegate	**Alicia Betsinger**, Associate Provost for Institutional Research	6/6
Dean of College Delegate	**Natalie Hoyt**, Dean of Undergraduate Students (through November) **Joe Castelot**, Deputy Director of the Collis Center (November through May)	6/6
Six members of the Faculty of Arts and Sciences (two from each division, from different departments) appointed by the Committee on Organization and Policy; Chair appointed by President		
Arts and Humanities	**Vievee Francis**, Associate Professor of English	0/6
Arts and Humanities	**Joseph Aguado,** Associate Professor of Spanish and Portuguese	2/6
Social Sciences	**Janice McCabe**, Associate Professor of Sociology	6/6
Social Sciences	**Michelle Clarke**, Professor of Government	6/6
Sciences	**David Glueck,** Professor of Chemistry	5/6
Sciences	**David Webb**, Professor of Mathematics	5/6
One member of the Faculty from each of three professional schools:		
Tuck School of Business	**Davin Chor**, Associate Professor and Globalization Chair	6/6
Geisel School of Medicine	**David Goodman**, Professor of the Dartmouth Institute	4/6

	Geoffrey Parker, Professor of Engineering and Director, Master of Engineering Management	
Thayer School of Engineering	Program	4/6
Students (two undergraduate and one graduate students):		
Undergraduate Student	**Lauren Dusseau,** '20	6/6
Undergraduate Student	**Niranjan Ramasekaran,** '22	0/6
Graduate Student	**Hunter Snyder**, Special Advisor to the GSC on the Libraries	5/6
Non-voting Member:		
Information Technology (non-voting representative)	**Mitch Davis**, Vice President for Information Technology and Chief Information Officer	1/6
Non-members in Attendance:		
	Daniel Chamberlain, Associate Librarian for Digital Strategies	6/6
	Kenneth Peterson, Associate Librarian for Access & Collection Strategies	5/6
	Jennifer Taxman, Associate Librarian for Research and Learning	6/6

Library Strategic Objectives

The Dartmouth College Library's Strategic Objectives are as follows:

Partners in Research
The Library partners with faculty, students, and staff in research activities locally, nationally and internationally. Our library experts are embedded at critical points in the research lifecycle providing collections, information resources, innovative tools and services to support scholarly inquiry. The Library is committed to partnering with faculty and students to enhance and showcase Dartmouth scholarly output and entrepreneurial endeavors.

Co-Educators in Teaching and Learning
In collaboration with faculty and other strategic partners, the Library provides immersive and transformative learning experiences by engaging in all aspects of the educational continuum, preparing students for a lifetime of learning and responsible leadership as informed global citizens. The Library proactively supports undergraduate, graduate, and professional student academic success through innovative educational programs.

Inspiring Environments for Inspiring Ideas
The Library is dedicated to creating a variety of welcoming and inspiring physical and digital environments. These environments, which our students, faculty and patrons inhabit, offer creative workspaces for individual and collaborative scholarly enquiry and aim to promote well-being as well as stimulate innovative thinking through user-centered design approaches.

The Library also has articulated nine Strategic Priorities for 2017-2020. They are:

(1) Collaborate with faculty and key stakeholders to enhance and support new modes of scholarship, applied practice and research innovation at Dartmouth.
(2) Lead on the development and use of tools and services for the creation, dissemination, discovery, and preservation of Dartmouth research and collections.
(3) Partner with students, faculty and other strategic partners on curriculum design and teaching to enrich Dartmouth's teacher/scholar model through the innovative use of library resources and expertise.
(4) Connect students and faculty with resources at the point of need, anytime, anywhere through enhanced discovery tools.
(5) Develop digital library environments for collaborative interaction that meet the needs of 21st century scholars.
(6) Provide inspiring and inclusive learning environments and staff expertise, both centrally and in strategically located library hubs across campus.
(7) Contribute to global scholarship through our unique collections, the Dartmouth Digital Library and Dartmouth Digital Learning Initiatives.
(8) Empower library staff to engage in new roles to enrich Dartmouth's teaching, learning and research initiatives.
(9) Attract new philanthropic and grant funding in support of strategic priorities.

Summary

The Council met on 6 occasions this academic year with representatives of the Library to evaluate initiatives intended to fulfill those priorities. The major issues and activities are summarized below.

1. New Library Search and Catalog

The Dartmouth Library has been undertaking a significant project to shift its major business operations from its current library system to a new library services platform. The primary motivation for this work is to provide better user experiences for faculty, students, and other community users. The new system, which went live in Summer 2019, replaced the prior system the Library uses to carry out its day-to-day operations (including selection; acquisition; processing; cataloguing & metadata) which provide the data for its catalogue and discovery functions. The Council received demonstrations of the changes and provided feedback on their features and functions. Feedback from users has generally been positive. The implementation teams continue to work with library users and the vendor to incorporate feedback to ensure effective search functionality and a positive user experience.

2. Library Collections and Service Facility

By the end of FY 21, the Library will be at 100% capacity both on campus and at its current storage facility. The Library requires a facility that will meet the current and future storage needs of Dartmouth's print collections and the College's records.

In the 2018-2019 academic year, the Council consulted in the planning and feasibility of an off-site facility to store low-use physical materials. The feasibility study, done with Russell Scott Steedle & Capone Architects, resulted in the recommendation for a stand-along new build facility at 56 Etna Road, Lebanon. Such a facility would provide cost effective, fit-for purpose

long-term storage for Dartmouth's print assets and College records and meet the current and future storage needs over a 15-year period.

The proposed Library Collections and Service Facility (LCSF) is based on the "Harvard Model," an internationally recognized method for cost effective storage of library materials in industry-standard archival conditions. Items are stored in trays based on a unit's size and are easily retrievable through lift access allowing for short notice retrievals and access to materials. The facility will be part of the Library's campus-wide system and require no additional staffing. Included in the new facility will be study / office space for faculty to use materials on site if required. Based on current collections growth, the LCSF would provide an additional 15 years of collection storage; however, the physical site would also allow for one additional storage module to be built at the same location should this be needed in future.

The project planning had been on track for construction to commence in June 2020. However, in light of the global pandemic and the challenging financial situation that Dartmouth, like other Higher Education institutions, is facing, the LCSF project has been paused and will be reviewed once the longer-term financial implications are clearer.

3. Other Library Initiatives

The Council discussed a range of library initiatives throughout the year, following presentations by colleagues from throughout the College. These include:

The documentary "Change the Subject," which chronicles the movement to change the Library of Congress subject heading "Illegal Aliens" to "Undocumented Immigrants." This movement started with a research consultation that Jill Baron, Librarian for Romance Languages & Latin American Studies, had with a Dartmouth student. The team responsible for making the film included students, librarians, faculty, and members of Congress.

Dean Mehrer reported on the three-year, $500,000 grant that the Andrew W. Mellon Foundation awarded to the Dartmouth Library and the Hood Museum of Art. The grant will enable the Library and the Hood Museum to advance significant cross-institutional and community-centered collaboration grounded in Dartmouth's Native American and Indigenous Arctic collections.

The Library is working with colleagues from ITC and Student Accessibility Services to launch a new course resource management tool - Leganto. Leganto serves as a connector between Alma and Canvas, linking the library catalog to the place where faculty interact with students as they share materials for courses. Once implemented, Leganto features will be presented as a tab labeled "Resources" in Canvas, so faculty will not have to go to a different system to take advantage of the features. Students will be able to see all of their resources from across all of their courses and would have access to resources after a course ends. Training and support for Leganto will be available to faculty. The technical setup is ongoing, a pilot will follow in an upcoming term, with a broader rollout set to begin in 2021.

The Historical Accountability Student Research Program supports research projects related to issues of diversity and inclusion in Dartmouth's history that confront and learn from the College's past. This initiative is based at Rauner Special Collections Library and supports fellowships, internships, and externships to explore Rauner's collections and create original

content based upon primary sources. The program is part of Dartmouth's Inclusive Excellence initiative and is supported by the Provost's Office and the Sphinx Foundation.

The Library's strategic efforts include re-imagine their physical spaces for 21st century learning and scholarship. Applying a user-centered design approach, the Library worked to capture current and emerging needs, assess opportunities and possibilities, and develop a shared vision through the Berry Library conceptual design study.

The Council also provided feedback for orientation for new faculty on what new faculty should know about the library.

4. The Impact on and Response of the Library to the COVID-19 pandemic

The last few meetings of the year focused mainly on this emerging issue. The Dean of Libraries reported that the Library is working closely with COVID-19 task force. Since closing its doors due to COVID-19, the Library quickly adapted its services and resources in order to continue providing robust support to students, faculty and staff in their learning, teaching and research.

To provide these services to the Dartmouth community, the Library continued to have some staff on site. Access services continues to be able to provide physical items from the stacks, as well as scans of books and articles from our collections, and requests through interlibrary loan for materials not owned by Dartmouth. In planning for the Spring term, librarians worked with DCAL, ITC staff, and learning designers to help faculty prepare for courses. During the first few weeks of spring term, staff fielded 325 remote reference inquiries. The Library also prepared our holdings for the Internet Archive Open Library, to facilitate digital lending of additional copies of books, and kept a list of vendor content that was open for a limited time.

The Library was interested in learning about our academic community's experiences over the Spring term and asked members of the Council for feedback on remote teaching and learning so far. Recommendations: Library to increase communications in relation to resources available to faculty as early as possible in preparation for summer term.

We also discussed fall scenario planning related to space, services, research and teaching, and remote learning.