



## Important Reminders:

- [Click](#) for Dartmouth COVID-19 updates.
- Dartmouth's [Faculty/Employee Assistance Program \(FEAP\)](#) gives employees & family members confidential support, resources, and information for personal and work-life issues at no cost.
- [COVID-19 & Your Mental Health](#) - Mayo Clinic provides ways to cope with this pandemic.
- [Coping with Isolation and Managing Anxiety](#) - Webinar offered by Dartmouth's Office of Risk & Internal Controls to help employees navigate the stressors & feelings accompanying this health crisis.

## Higher Education News

[What the Coronavirus Stimulus Means for Higher Education Funding](#) - CARES Act passed by Congress provides budgetary relief to higher ed institutions through numerous provisions.

[What the Shift to Virtual Learning Could Mean for the Future of Higher Ed](#) - **Tuck professor** explores the shift to remote learning and its potential impact on higher ed.

[Why Coronavirus Looks Like a 'Black Swan' Moment for Higher Ed](#) - Virus could be a reset moment that prompts colleges to rethink how they operate at every level.

[COVID-19 Has Forced Higher Ed to Pivot to Online Learning. Here are 7 Takeaways So Far.](#)

[Presidents Fear Financial, and Human, Toll of Coronavirus](#) - Presidents are worried the virus could wreak havoc on finances but are most concerned about student and employee mental health.

[Coronavirus Crisis Underscores the Traits of a Resilient College](#) - Agility, flexibility, resilience, and the ability to deal with ambiguity are crucial skills for a 21st century college.

[University Research is Key to COVID-19 Breakthroughs, Serving the Public Good](#)

[Will COVID-19 Permanently Shift How Higher Ed Thinks About Remote Work?](#)

[CDC Calls on \*\*Tuck Alum\*\* for Help During COVID-19 Crisis](#) - **Brian Kim T'99** is leading a team responsible for providing labs & private diagnostics companies with raw materials & technology used in testing kits.

[Already Stretched Universities Now Face Tens of Billions in Endowment Losses](#) - Even before the crisis, endowment returns and payouts had been comparatively low.



[How the Coronavirus Has Upended College Admissions](#) - High school seniors are scrambling to sort out financial aid & college decisions without guidance from counselors.

[Coronavirus Could Cause a Long-Term Higher Ed Crisis](#) - Years of budget cuts and failure to address basic student needs make higher ed potentially unequipped to deal with a crisis like this.

[The Novel Coronavirus Can Kill Colleges as Well as People](#) - Some schools are financially fragile and won't be able to withstand the repercussions.

[How the Humanities Sound](#) - Scholars are using core humanities practices like writing and teaching to engage with the world in all sorts of important, dynamic ways.

[A Looming Challenge for OER?](#) - Awareness and adoption of open educational resources continue to grow but the movement could be overshadowed by publisher initiatives.

[When 'Business As Usual' is No Longer Defensible in the Liberal Arts](#) - A college president asks if key parts of the liberal arts experience can be made more widely available at lower cost.

## **Regional News**

[Vermont's Liberal Arts Colleges Push Back on Closure Concerns](#) - As institutions shutter across the state, leaders of remaining schools face a new challenge: proving to students, and themselves, they're not next.

[Cambridge College Acquires Online Business School](#) - Backers say the business college provides key competencies for educating working adults online.

## **Dartmouth News**

[Hanlon: Dartmouth Will Weather Pandemic's Financial Challenges](#) - The president discusses the effect of the COVID-19 on Dartmouth's finances.

[C3I Ambassadors Program Tackles Gender Bias](#) - The group of faculty & staff will lead gender-bias conversations with their peers.

[Trustees Increase Financial Aid, Set Tuition, Approve Budget](#) - Board members approved funds to plan for renewal of UG student residences.

[Undergrad International and Domestic Programs Suspended](#)

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