The Native American Program and Native Americans at Dartmouth would like to congratulate the Native graduates of the Class of 2009. Please join us in celebrating their accomplishments and the bright futures they have ahead of them. This newsletter is devoted to sharing their fine work and awards with the larger Dartmouth Native alumni community. In addition, we are also featuring members of the Class of 2010, 2011 and First-Years.

**Graduates**

**Amber Bullard ‘09 (Lumbee)**
Amber will be interning at the Washington Office on Latin America.

**Paige Anderson ‘09 (Salish)**
Next year Paige will work in the Dartmouth Volunteer Teaching Program through the Dartmouth Education Department and Professor Andrew Garrod. Paige will teach K-8 students on the Island of Kili in the Marshall Islands and live and work with two other Dartmouth volunteers for the year.

**Tim Argetsinger ‘09 (Inupiaq)**
Tim has been awarded a Udall internship this summer with the Department of Education, working on the White House Tribal Colleges initiative. Tim has also been awarded the Dickey Center for International Understanding Lombard Fellowship, and in October will travel to Iqaluit, Nunavut to work for Nunavut Tunngavik Incorporated, a non-profit Inuit organization, on Inuit language and education policy.

**Daniel Becker ‘09 (Yup’ik)**
Daniel has been accepted into Teach for America, and will be teaching elementary students in northwestern New Mexico.

**Amber Bullard ‘09 (Lumbee)**
Amber will be interning at the Washington Office on Latin America.

**Eliza Yellow Bird ‘09 (Mandan/Hidatsa/Arikara/Muscogee Creek)**
This fall, Eliza will be starting her Master’s Degree in Counseling at South Dakota State University. She will also be the graduate assistant for the multicultural program there.
Ed Schuyler Chew ‘09 (Tuscarora/Mohawk)
Schuyler will be working at home in Niagara Falls, NY. He has applied to work as a youth employment counselor this summer and aims to work for a division of Lockheed Martin next year.

Kari Lewis ‘10 (Chickasaw)
Kari has been accepted to UCLA (University of California – Los Angeles) next year for the American Indian Studies MA program. Her concentration will be in Language. She received a Graduate Opportunity Fellowship for her first year.

Pete Sabori ‘09 (Hopi)
On August 1, 2009 Pete will move to the South Pacific for a year-long teaching experience facilitated through the Dartmouth Education department. On the Republic of the Marshall Islands, he will work on the island of Majuro teaching social studies and history at a local high school. Upon his return, he intends to apply to law school.

Gilbert Littlewolf-Harris ‘07 (Northern Cheyenne)
Gilbert is returning home to Bozeman, MT to catch up on hiking and river floating endeavors for the rest of the summer. In the fall he resumes his pre-med course track at Montana State University. To keep his sanity, he will also pursue poetry, media, and theatrical projects in his spare time.

Dewey Kkol’oh Hoffman ‘08 (Koyukon Athabascan)
After completing his degree program in NAS and Brazilian & Portuguese Studies, Dewey hopes to seek full time employment in the area of Athabascan language resource development in Alaska, pursuing a long-term strategy for language strengthening.

Jiles Pourier ‘08 (Cheyenne River Sioux)
Jiles will be shooting a documentary that expresses current conditions of Indigenous languages in the U.S., focusing on Language programs around Indian country and the importance sustaining and revitalizing languages when the majority of Native languages in the U.S. are expected to become extinct if nothing is done within the next ten years.

Shannon Prince ‘09 (Cherokee)
Shannon will be attending Purdue for her masters and possibly doctorate in creative writing starting this Fall 2010. Shannon has also been awarded a Dickey Center for International Understanding Lombard Fellowship to volunteer as a writer in an indigenous nomadic community in Mongolia.

Aaron Sims ‘09 (Pueblo of Acoma)
Aaron received the Dickey Center for International Understanding Lombard Public Service Fellowship to support his position at The Leadership Institute, based at the Santa Fe Indian School in NM. He will be co-directing the Summer Policy Academy and helping to develop the curriculum for expansion of the program.

Renee Smith ‘08 (Absentee Shawnee)
Renee will be attending the University of Denver’s Graduate School of Professional Psychology for Clinical Psychology in the fall. She will be getting married on August 21, 2010.

Cinnamon Spear ‘09 (Northern Cheyenne)
Cinnamon will attend Montana State University’s Post Baccalaureate Pre-Med Accelerated Certificate Program in the fall.

Amy Spicer ‘09 (White Earth Ojibwe)
This summer Amy will be a Resident Advisor for the Native American Finance Officers Association (NAFOA) and national LEAD program at Tuck Business School. She is hoping to move to DC this fall.
*Additional graduates: Joan Ashcraft, Landon Bergner, Lia Cheek, Lauren Clark, Randall Cooper, Kyle Davis, Agatha Erickson, Jamie Keith, Daryn Melvin, Donald Faraci, Sean Jones, Alana Purdy, Shannon Lee, Cassie Rendon, Phillip Reza, Carl Sciacchitano, Dulce Schultz, Melissa Thompson, Hannah Watah, Ryan Wilson

**Congratulations NAD Graduates, Class of 2009!**

A special thank you to alumni who contributed to the NAP Blanket Fund, a cherished “tradition” for our Indigenous graduates.


**Classes of 2010, 2011, 2012**

**John Around Him ‘12 (Oglala Lakota)**
John received a DPCS Internship (Dartmouth Partners in Community Service) through the Tucker Foundation. He will be working with the Boys and Girls Club on the Pine Ridge reservation in South Dakota this summer.

**Julianne Begay ‘10 (Diné)**
Julianne will serve as a Resident Advisor and organizer for the NAFOA/LEAD program through the Tuck School of Business at Dartmouth this Summer. This first-ever partnership between Dartmouth and the Native American Finance Officers Association will bring rising high school seniors to campus where Julianne will serve as the head Mentor.

**Lindsay Borrows ‘10 (Anishinaabe)**
This year, Lindsay spent four months in Bemidji Minnesota learning to speak Anishinaabemowin. She went to New Zealand to study the Maori language and their language revitalization policies. One of her papers has been accepted for publication in an Anishinaabe anthology and she is currently working on her senior thesis.

**Terra Branson ‘10 (Muscogee Creek)**
Terra Branson has been accepted into the Graduate Horizons Program and will be focusing on graduate school possibilities this summer.

**Kianna Burke ‘12 (Narragansett)**
Kianna was an Occom Scholar this year and this summer will participate in the Eastern Pequot Archaeological Field School and will examine the importance of Native perspectives in physical anthropology.

**Justin Curtis ‘10 (Choctaw)**
Justin Curtis served as an Occom Scholars Mentor this academic year. He was awarded a WINS (Washington Internship for Native Students) Internship and will work in DC this summer.

**Kayla Gebeck ‘12 (Red Lake Anishinaabe)**
This year, Kayla was an Occom Scholar and designed a summer research project that examines Hawaiian language revitalization efforts in Hilo and family-based language approaches that will serve her Ojibwemowin language work in Minnesota. She was awarded the First-Year Summer Research Project Grant through the First-Year Deans and an Office of Undergraduate Research Fellowship.

**Concetta Lowery ‘10 (Lumbee)**
This summer Concetta will be a tutor/mentor for the Upward Bound Program at UNC-Pembroke. She will be spending six-weeks with high school students who come from low-income families and assisting them with college planning and scholarship applications. She will also tutor them in classes they take on campus. The program is designed to encourage and motivate students to pursue higher education after high school and prepare them for college.

**Chelsey Luger ‘10 (Ojibwe/Lakota)**
Chelsey was a Dartmouth Partners in Community Service Intern for the Tucker Foundation. She worked at the Chamber of Commerce in Fort Yates, North Dakota where she worked on economic development issues. She also did work at the Chemical Prevention Center for youth programs.

**Joshua Proper ‘10 (Athabascan)**
Joshua Proper has received the Udall Scholarship and will be in Tucson, Arizona for part of the summer.

**Whitney Robinson ‘12 (Native Hawaiian)**
Through the Occom Scholars Program, Whitney will travel to Hawai‘i to begin a pilot study on community-based diabetes intervention programs for Native Hawaiians in Hilo.

**Congratulations!**

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