Grading leniency is a removable contaminant of student ratings

Anthony G. Greenwald and Gerald M. Gillmore
University of Washington

American Psychologist, November, 1997

The authors state that it is well-established that SETs are positively correlated with expected course grades. Here they investigate possible explanations for that correlation, and focus specifically on leniency in grading as a contaminant of SETs. They also propose a scheme for adjusting ratings to account for this problem.