Class of 2020
Welcome to Dartmouth!!

Your name here
Your department here
Purpose of Session

• To answer questions
• To give direction to Orientation
• To discuss the Honor Principle
• Starter advice on picking classes
Rapid Review of General Requirements

• 35 total credits needed to graduate.
• First-year requirements (Writing; FYS, etc.)
• Language Requirement (through level 3 required by 7th term on campus)
• Distributive and World Culture requirements. (Handout)
• The requirements of a Major (though you don’t declare until your fifth term in residence)
Orientation timeline - Today

• Today
  • Go to Sciences Session (if this is the 1:30-2:30 timeslot). Moore Theatre, Hopkins Center.
  • Go to “The Principles of our Community.” 4:30PM-6:00 PM. Spaulding Auditorium.
  • Begin Exploring Curriculum
• Thursday (September 8)
• Friday
• Saturday – Sunday
• Monday
  • Start of Classes
• The Rest of the Term....
Orientation timeline

- **Today**

- **Thursday (September 8)**
  - Look at your placement record
  - Determine Writ-FYS schedule and placement records (through bannerstudent)
    - If scheduled for a fall Writ5, review course descriptions online.
  - Email faculty advisor if you have not already heard from him/her
  - Attend Open Houses. As many as you can.
  - Explore Curriculum
  - Assemble list of 10-12 classes you would be excited about taking
  - Fill out Advising Questionnaire

- **Friday**

- **Saturday – Sunday**

- **Monday**
  - Start of Classes

- **The Rest of the Term....**
# Reading your Placement Record

A course number of 000 indicates that the credit is unspecified. An unspecified credit is not equivalent to a specific Dartmouth course, and will not have implications for placement.

CR for ECON 1 means Lisa can take a higher-level Economics course for which ECON 1 is a prerequisite. **No course credit is granted for a CR.**

5 “CRs” may have implications for placement, but DO NOT count towards the 35 credits required for graduation.

Lisa has “CR” for MATH 3 and 8, and if she wants to continue in Math, she may take MATH 11 (PLC).

Based on the fact that Lisa studied 3 years of French in high school, she is placed into FREN 2.

This entry can be ignored; “SU” means it is superseded by the exemption and placement above.
How do I know who my faculty advisor is?
Exploring Classes

- Explore, Engage, Excel
- The Timetable
- The ORC [= Organization, Regulations, Courses]
Organization, Regulations, and Courses (ORC)

How to read an ORC entry

Course number

Course title

PSYC 28 Cognition

Course description

An introduction to the study of thought, memory, language, and attention from the point of view of information processing. In surveying research in cognitive psychology, substantial contact is made with related cognitive sciences, such as artificial intelligence, linguistics, neuroscience, and contemporary philosophy. In the course of examining general principles of cognition, the following topics are discussed: mental imagery; concepts; reasoning; discourse; monetary and courtroom decision making; eye-witness testimony; social attribution and stereotyping; language in chimpanzees; expert systems; the relationship between human and computer intelligence; the neural basis of cognition; the relationship between information processing and conscious experience; and the philosophical foundations of cognitive science.

Instructor
Kelley

Cross Listed Courses
COGS 2

Prerequisites
PSYC 1 or 6 or COSC 5.

Distributive
SOC

Offered
13S, 14S: 2

This course is taught by Professor Kelley (Dept of Psychological and Brain Sciences)

This course is identical to Cognitive Science 2

This course fulfills an SOC (Social analysis) Distributive requirement, but no World Culture Requirement

This course is offered in Spring of ‘13 and spring of 14, in the 2-hour

www.dartmouth.edu/~reg/courses
How to read an ORC entry

Course Number
Course Title
Course description
This course is taught by Professor MacEvitt (Department of Religion)
Cross listing in other departments (in this case, Women and Gender Studies, and Classics)
Terms and times the course is offered (in this case, Spring term of 2013, in the 2A period)

REL 31 Sex, Celibacy, and the Problem of Purity: Asceticism and the Human Body in Late Antiquity

Late Antiquity (c. 300-500 C.E.) was a time when Christians struggled to understand how gender, family life, and religion could intermesh. Did virgins get to heaven faster than those who marry? Can a chaste man and woman live together without succumbing to lust? Were men holier than women? What about women who behaved like men? This course examines the changing understanding of the body, marriage, sexuality, and gender within Christianity through reading saints' lives, letters, polemical essays, and legal texts. Open to all classes.

Instructor
MacEvitt

Cross Listed Courses
WGST 43.2 and CLST 11.2

Distributive
Dist: TMV, WCult: W

Offered
13S: 2A

Distributive and World culture requirements fulfilled by this class, in the case the TMV Distributive and the Western World culture requirements
Writing 5 Descriptions

• Through the Registrar’s page, on “registration” tab.

• Through the time table.
Advising Questionnaire!

- Financial Aid Menu
- Academic Timetable of Class Meetings
- Course Election and Registration
- Non-Recording Option
- Address/Contact Information
- Advising Questionnaire
  Complete this questionnaire so that your faculty advisor will know about you and your interests.
- Check-In - Summer 2015
  Begins 6/24 at 8 AM and ends 7/6 at 4 PM. Check in before 6/27 11:59 PM to avoid $50 late fee.
- Citations
- Course Assessment
  Please note, after 60 minutes of inactivity the assessment questionnaire session will time out.
- Course Enrollment Priorities
- Listing of enrollment priorities for limited enrollment courses.
- DA$H Card Account
- View your DA$H Account Information
- Degree Application - Apply for Bachelor of Arts Degree
Orientation timeline

• Today
• Thursday (September 8)

• **Friday**
  • Pre-Health Information Session, 8:30-9:30 AM, Moore Hall, Filene auditorium
  • Pre-Health D-Plan Advising; drop in Open Hours, 10:30-5PM, Haldeman Center, Room 125
  • Meet with your faculty advisor (12:00-5:00pm)
  • Undergraduate Deans’ Drop-in Hours, Baker Berry Advising Center 10:30-5:00 (Entrance off Library Circulation Area)
  • Register for Fall courses online (before 6pm)
  • View courses (8pm)

• Saturday – Sunday
• Monday
  • Start of Classes
• The Rest of the Term....
Orientation timeline

• Today
• Thursday (September 8)
• Friday
• **Saturday – Sunday**
  • Drop/Add, if you did not get the three courses, Saturday 8AM – Sunday 6PM. New students only
  • Registrar’s Office, open from 8:00am – 12:00 noon.
  • Monitor timetable if still looking for courses. Particularly WRIT 5.
  • Buy Books
  • Make sure you know where your classes meet, and at what time
• Monday
  • Start of Classes
• The Rest of the Term....
Undergraduate Deans Office Drop in Hours

• Baker-Berry Library (Entrance off the Circulation/Reference Area)

• Drop in Hours during Orientation
  • Friday September 9, 12:00-6:00 (Student Advising Center, Suite 125 Baker Berry Library, First Floor)
  • Saturday, September 10, 8AM-12PM (Course change support; Residence Halls
  • 8:00 AM- 4:00 PM (Registration adjustments in Registrar’s office)

• Drop in Hours during the year
  • Monday - Friday 1:00-4:00 PM:
  • 1:00-7:00 PM: Wednesday
Orientation timeline

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Honor Principle (excerpt)

Fundamental to the principle of independent learning are the requirements of honesty and integrity in the performance of academic assignments, both in and out of the classroom. Dartmouth operates on the principle of academic honor, without proctoring of examinations. Any student who submits work which is not his or her own, or commits other acts of academic dishonesty, violates the purposes of the college and is subject to disciplinary actions, up to and including suspension or separation.

The Academic Honor Principle depends on the willingness of students, individually and collectively, to maintain and perpetuate standards of academic honesty. Each Dartmouth student accepts the responsibility to be honorable in the student's own academic affairs, as well as to support the Principle as it applies to others.

http://www.dartmouth.edu/judicialaffairs/honor/
You are responsible for:

Read Sources
http://dartmouth.edu/writing-speech/learning/materials/sources-and-citations-dartmouth

Read Dartmouth Honor Principle
http://www.dartmouth.edu/~uja/honor/

Read Dartmouth Principles of Community
http://www.dartmouth.edu/~upperde/principles/
Some Principles for Choosing Classes

• Keep the “liberal arts” mission in mind as you choose classes. Explore a range of subjects. Don’t make the mistake of thinking your education lies in the information you memorize.

• Make sure you have at least one small class

• Think about foreign study (LSAs, FSPs)

• Think about opportunities for research or other intellectual collaboration (ex: WISP, etc.)
Some general advice

• 10-week terms go very fast.
• Get sleep
• Get to know your faculty
• Invest in *some extra-curricular* activities
• Don’t overdo extra-curriculars
• Treat school as your job
Expectations of College level work

• Students are not consumers. And students are not clients.

• The student is responsible to be open to learning, and to take ownership of their own work. This includes deadlines, assignments, time management, etc.

• You are responsible for the content of syllabi.

• You are responsible for reading email and other mechanisms of class communication.

• You are expected to be respectful. (This includes observing etiquette and decorum, in email communication)

• Don’t be afraid to ask for help
Above all...

• Be sure to elect course choices that you are excited about and interested in. The best thing you can do for your academic success is be excited about what you’re learning!

• Think about fall term, but also your goals for the year

• Don’t pre-determine your course of study. 75% of students major something other than what they think they when they arrive.

• Have fun!
The Timetable
Dartmouth’s timetable of classes will structure your week.

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**NOTE:** The time between classes is 15 minutes.