Class of 2020
Welcome to Dartmouth!!
Technical Information

• 35 total credits needed to graduate.
• First-year requirements.
• Language Requirement.
• Distributive and World Culture requirements.
• The requirements of a Major.
• Physical Education requirement
35 Credits to Graduate

• Each class = 1 credit
• 3 classes (=3 credits) for 12 terms = 36 credits
• No pre-matriculation credits granted (credit is for placement only)
• Can take 4 credits for up to four terms
• Can take 2 credits only for up to three terms
• Physical Education courses do not count towards the 35 credits.
First-Year Requirements

• Writing requirement
  • Writ 2-3 (Fall-Winter), or Writ 5 (Fall or Winter), Humanities 1 (Fall term)

• A First-Year Seminar
  • For those taking Writ 5, it is predetermined whether they will take it either fall or winter.
  • Those in 2-3 do those courses fall-winter and their FYS in the spring.
  • The FYS must be completed the term following completion of the writing requirement.
  • Humanities 1-2 fulfills both the Writing and the First-Year Seminar requirements
The Language Requirements

• Through Level 3 of a language
• Many place out (placement record)
• Must be completed by the end of your 7th term
• Opportunity for Foreign Study, LSA (=Language Study Abroad) or FSP (Foreign Study Program)
Distributive and World Culture Requirements

Distributive Requirements
• 1. Art: creation, performance, history or criticism; (ART)
• 2. Literature: the history, criticism or theory of texts; (LIT)
• 3. Systems and Traditions of Thought, Meaning and Value; (TMV)
• 4. International or comparative study; (INT)
• 5. Social analysis (two courses); (SOC)
• 6. Quantitative or deductive science; (QDS)
• 7. Natural and physical science (two courses); without/with lab; (SCI/SLA)
• 8. Technology or applied science; without/with lab; (TAS/TLA)

Note: At least one of the science courses in categories 7 or 8 must have a laboratory, experimental or field component (LAB).

World Culture (WC) Requirement:
• 1. Western Cultures (W)
• 2. Non-Western Cultures (NW)
• 3. Culture and Identity (CI)

Note: A class can fulfill a distributive requirement at the same time that it fulfills a WC requirement. A single class cannot fulfill two distributive requirements.
The Requirements of a Major

• Declare your major by the end of your 5th term on campus, or immediately thereafter.

• Consists of at least 10 courses.

• May include prerequisites.

• The Major *can* overlap with distributive requirements.

• Note: More than 50% of you will end up majoring in something *other* than what you think you will major in right now. Keep an open mind.

• The “minor” (consists of at least 6 courses)
What is the Weekly Schedule

• The names are misleading.
  • Ex: the “12” actually begins at 12:50.

• Three types of classes:
  • 50 minute classes
  • 65 minute classes
  • 110 minute classes (=seminars)

• The “X-hour”

• “Labs” and “Drill”

• 15 minute passing time between classes
What is “the D” plan?

- Known as the “Flexible Study plan”

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
<th>Summer</th>
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<tbody>
<tr>
<td><strong>FIRST YEAR</strong></td>
<td>Required On-Campus</td>
<td>Required On-Campus</td>
<td>Required On-Campus</td>
<td>You Choose</td>
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<td><strong>SOPHOMORE YEAR</strong></td>
<td>You Choose</td>
<td>You Choose</td>
<td>You Choose</td>
<td>Required On-Campus: Sophomore Summer</td>
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<td><strong>JUNIOR YEAR</strong></td>
<td>You Choose</td>
<td>You Choose</td>
<td>You Choose</td>
<td>You Choose</td>
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<td><strong>SENIOR YEAR</strong></td>
<td>Required On-Campus</td>
<td>Required On-Campus</td>
<td>Required On-Campus</td>
<td>You Choose</td>
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<td>Grade</td>
<td>Description</td>
<td>Grade Point Values</td>
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<tr>
<td>A</td>
<td>1. Excellent mastery of course material&lt;br&gt;2. Student performance indicates a very high degree of originality, creativity, or both&lt;br&gt;3. Excellent performance in analysis, synthesis, and critical expression, oral or written&lt;br&gt;4. Student works independently with unusual effectiveness</td>
<td>A: 4&lt;br&gt;A- : 3 2/3</td>
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<td>B</td>
<td>1. Good mastery of course material&lt;br&gt;2. Student performance demonstrates a high degree of originality, creativity, or both&lt;br&gt;3. Good performance in analysis, synthesis, and critical expression, oral or written&lt;br&gt;4. Student works well independently</td>
<td>B+: 3 1/3&lt;br&gt;B: 3&lt;br&gt;B- : 2 2/3</td>
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<td>C</td>
<td>1. Acceptable mastery of course material&lt;br&gt;2. Student demonstrates some degree of originality, creativity, or both&lt;br&gt;3. Acceptable performance in analysis, synthesis, and critical expression, oral or written&lt;br&gt;4. Student works independently at an acceptable level</td>
<td>C+: 2 1/3&lt;br&gt;C: 2&lt;br&gt;C- : 1 2/3</td>
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<tr>
<td>D</td>
<td>1. Deficient in mastery of course material&lt;br&gt;2. Originality, creativity, or both apparently absent from performance&lt;br&gt;3. Deficient performance in analysis, synthesis, and critical expression, oral or written&lt;br&gt;4. Ability to work independently deficient</td>
<td>D: 1</td>
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<tr>
<td>E</td>
<td>3. Seriously deficient performance in analysis, synthesis, and critical expression, oral or written&lt;br&gt;4. Cannot work independently</td>
<td>E: 0</td>
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Advising and Advising Resources

• Resources in the House community
  • HPs: list them here]
  • House professor
  • AD
  • RF
  • Affiliated Faculty and staff, etc...

• Your faculty advisor
• Your Undergraduate Dean
• Other resources on campus
  • OPAL
  • Office of Professional Development
  • Health Services
  • Etc.

Be Proactive: Successful students seek out advice
### Next up:

<table>
<thead>
<tr>
<th>1:30-2:30</th>
<th>2:45-3:45</th>
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