ONLINE GIVING!

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Tucker Happenings

Mentoring Day
Eighth-five Dartmouth faculty, staff, and students participated in a three-hour workshop on May 11 entitled "Mentoring From Our Strengths: Dartmouth Men and Women Build Community." Over 600 students mentor through the Tucker Foundation alone, and many more through Dartmouth peer mentoring programs, fraternities and sororities, interest groups, etc. The session focused on best practices in mentoring, particularly as they relate to respectful gender relationships. In July Tucker will collaborate with students and other departments to bring sociologist of gender Michael Kimmel to campus for a day of talks about respectful relationships with sophomores and SEAD scholars.

Social Justice Forum
Tucker sponsored its first Social Justice Forum dinner discussion this spring to bring Tucker staff and students together from all over campus to reflect about their faith and volunteer experiences this year. A panel of students reflected on their experiences with Tucker— from fellowships, to the Tucker Leaders in Community (TLC) program and community-based learning classes. Tables were randomly assigned (by one’s favorite candy!), which allowed students and staff of very

TUCKER STUDENT LEADERS RECEIVE EARLY ACCEPTANCE TO GEISEL MEDICAL SCHOOL

This winter, three Tucker leaders, Neil Bhatt, Emily Dollar, and Matt Sattler were accepted into the Geisel Medical School Early Assurance Program. The program provides Dartmouth juniors with the opportunity to gain early acceptance to Geisel Medical School at Dartmouth. Neil, Emily, and Matt have devoted a great deal of time to Tucker through their positions as student directors, volunteers and interns. Read their profiles below.

Neil Bhatt '14
Major: Anthropology (focusing on global health)
Hometown: Wellesley, MA
Other campus involvements: Dartmouth Coalition for Global Health and Social Equity and Casque and Gauntlet Senior Society
Past Tucker involvements: Student Director of Nicaragua Cross Cultural Education and Service Program (NCCESP)

How have your Tucker experiences affected you?
I have learned a great deal about how to be an effective leader. Tucker has also helped me recognize the important of reflection in all aspects of life. What would you say to a student who is looking to get involved in Tucker? Tucker is a great place to be on campus. The emphasis on reflection and open dialogue truly helps students to get the most out of any service activity they take part in.

Emily Dollar '14
Major: Biology
Hometown: Averill Park, NY
Other campus involvements: SAPA, volunteer at Ledyard Charter School, planning committee for Dartmouth on Purpose, Cover the Globe
Past Tucker involvements: Tucker Fellowship in Addis Ababa, Ethiopia; Growing Change volunteer; member of Community Based Learning class at
How have your Tucker experiences affected you?

I think my Tucker experiences have really helped one connect how my education at Dartmouth is shaping the kind of person I want to be in the world. Furthermore, the work I have done as Tucker has reminded me that as a college student I do not live in a vacuum and there are ways I can create positive change in the lives of the people around me every day, on campus and in the Upper Valley.

Matt Satter ’14
Major: Anthropology
Hometown: Cazenovia, NY (a tiny town in Upstate New York outside Syracuse)
Campus Involvements: Dartmouth EMS, Anthropology research, Presidential Scholars research
Past Tucker involvements: Big Brother, Big Sister volunteer and co-chair. I also started working as an Office Assistant my sophomore fall and have continued in that position until now.

How have your Tucker experiences affected you?

My experiences with Tucker have definitely had a huge impact on me. I knew I loved working with kids prior to my time with BBBS, but my ongoing work with the program, combined with some other experiences I’ve had at Dartmouth, helped me to realize that pediatrics may actually be a field I’m interested in pursuing. My time exploring the Upper Valley with my little sib showed me that there is so much more to being at Dartmouth than simply being on campus and was a huge factor in decided I would like to stay in Hanover. I’ve met so many awesome people through my work with Tucker who have helped me develop as a person, and I can honestly say that I probably wouldn’t be attending Geisel following my graduation were it not for my experiences with Tucker.

Congratulations, Tucker students!

Food Justice At Dartmouth and Beyond

By Shelby Jackson ’13, Student Director for Community Based Learning

The Tucker Foundation, activist students, the professors who inspire them, and local non-profits work daily to build collaborative and productive relationships engaging with issues of food and justice in the Upper Valley, a large group heard at a gathering at the Dartmouth Center for the Advancement of Learning recently.

“Food and Power,” a Geography course taught by Professor Susanne Freidberg, grapples with the inter-connected but vastly unequal global food system that leaves millions suffering from chronic hunger. The course seeks to challenge preconceived notions about obesity, organic and local movements for change, as well as hunger in the local area. Experiential aspects of the course, arranged through the Haven and Willing Hands and the Tucker Foundation, provide deep learning for students. “Global Health and Society,” a course taught by Dr. John Butterly, examines the social impact and epidemiology of infectious diseases throughout the developed and developing world. According to Butterly, food stops people from developing their full potential, which is tragic for the individual, population, and nation. Muslim Advisor Dawood Yasin echoed the sentiment that we must understand our relationship to food as conveyed in a panel he organized on ethics, veganism, hunting, and spirituality called, “Let’s Talk About Food.”

The curriculum surrounding food and justice-and the way it is taught to students-encourages intellectual perspectives that may give rise to local, national, and global projects. For example, the Dartmouth Food Connection (DFC), an initiative started by Sarah-Marie Hopf ’13 and Kate Burns ’13 in collaboration with the Tucker Foundation and Dartmouth Dining Services, allows students to swipe left-over dining money for food donations to low-income community members in the Upper Valley. So far, DFC, has raised over $11,000 which has been donated to Willing Hands. In addition, one of Tucker’s Alternative Spring Break trips provides students the opportunity to examine migrant worker issues through service, education,
and reflection. Students travel to Immokalee, Florida, visiting farms, and offering service such as tutoring, legal advocacy, childcare, and providing meals. Student service and research are making a difference both inside and outside the classroom.