

# Melissa R. Herman

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## EDUCATION

Ph.D.	1998	Stanford University (Sociology)
M. A.	1993	Stanford University (Sociology)
B. A.	1990	Wesleyan University (Sociology/Psychology, with high honors)

## ACADEMIC APPOINTMENTS

Assistant Professor Dartmouth College, July 2004 – present

*Department of Sociology, Half-time, tenure track appointment*

Assistant Professor University of Massachusetts at Boston, September 2000 – June 2004

*Department of Sociology, on leave September 2001-August 2003*

Senior Lecturer and Faculty Fellow Northwestern University, September 1999 – August 2003

*Department of Sociology and Institute for Policy Research, on leave September 2000-August 2001*

Post-Doctoral Fellow Northwestern University, May 1997 – August 1999

*Department of Sociology and Institute for Policy Research*

Analysis of MacArthur-sponsored data (21,000 case longitudinal data collected from all students in a county over 3 years; writing papers and books on the contexts of child development (family, neighborhood, peer group and school) and minority/urban youth.

## JOURNAL ARTICLES

Herman, M. "Do You See What I Am? How observers' backgrounds affect their perceptions of multiracial faces." *Social Psychology Quarterly*, forthcoming.

Herman, M. 2009. "The Black-White-Other test score gap: academic achievement among mixed race adolescents," *Sociology of Education*, 81, 1.

Brown, B. B., Herman, M. R., Hamm, J. V. & Heck, D. J. 2008. "Ethnicity and Image: Correlates of Crowd Affiliation Among Ethnic Minority Youth," *Child Development*, 79, 3, 528-545.

Herman, M., 2004. "Forced to Choose: Some Determinants of Racial Identification in Multi-Racial Adolescents," *Child Development*, 75, 3, 730-748.

Cook, T. D., Herman, M., Phillips, M., & Settersten, R. A., 2002, "How Neighborhoods, Families, Peer Groups, and Schools Jointly Affect Changes in Early Adolescent Development," *Child Development*, 73, 4, 1283-1309.

Herman, M., Dornbusch, S. M., Herron, M. C., & Herting, J. R., 1997. "The Influence of Family Regulation, Connection, and Psychological Autonomy on Six Measures of Adolescent Functioning," *Journal of Adolescent Research*, 12, No. 1.

Dornbusch, S. M., Herman, M. & Lin, I., 1996. "Single Parenthood" *Society*, 33, 5, 30-32.

## **BOOK CHAPTERS**

- Herman, M. 2009. "Biracial Youth / Mixed Race Youth," pp. 50-55 in *Encyclopedia of the Life Course and Human Development*, Volume 1, Carr, Crosnoe, Hughes, & Pienta, (Eds.). Detroit, MI: Macmillan Reference USA.
- Herman, M., 2008. "Racial Identification among Multiracial Youth: Implications for Adjustment," pp. 203-225, in *The Handbook of Race, Racism, and the Developing Child*, S. Quintana & C. McKowan, (Eds.), Hoboken, NJ: Wiley Publishing Group.
- Dornbusch, S. M., Herman, M. & Morley, J. A., 1996. "Adolescent Domains of Achievement" *Psychosocial Development During Adolescence: Advances in Human Development*, 8, 181-231.

## **WORKING PAPERS**

- "I wouldn't, but you can: attitudes toward interracial marriage," with Mary Campbell, University of Iowa. Under review at *American Journal of Sociology* in November 2008.
- "Implications of Racial Identification and Racial Ancestry for Mental Health, Achievement, and Self-Esteem Among Multiracial Adolescents." Under review at *Child Development* in December 2008.
- "Multiracial Phenotypes: Physicians' perceptions of race." Being revised for submission to *Social Science Research* in April of 2009.
- "Ethnic Boundary Crossing and Social Exclusion: Perceptions of Multiracial Americans," with Mary Campbell, University of Iowa. Manuscript completed, awaiting final wave of data, and intended for submission to *Public Opinion Quarterly* in April 2009.
- "Both Personal and Public: Measuring attitudes toward intermarriage," with Mary Campbell, University of Iowa. Intended for submission to *Sociological Methodology* in March 2009. Manuscript in progress with literature review and some analyses completed.
- "Phenotype and social class: an in-depth look at multiracial Hispanic youth." Invited chapter, to be published in *Multiracial Americans and Social Class*, edited by Kathleen Korgen, to be published by Routledge in fall 2009.
- "Identity differences among biracial siblings: how family, friends, and phenotype shape racial identification." Analyses in progress.
- "Biracial family life: the role of congruent parenting styles in adolescent development." Manuscript in progress with literature review completed and analyses planned.

## **ACADEMIC AWARDS**

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| 2007-2008 | Dartmouth College Junior Faculty Fellowship                          |
| 1996-1997 | Stanford Center for the Study of Adolescence pre-doctoral fellowship |
| 1992-1993 | Stanford University Fellowship                                       |

## **GRANTS**

- \$5,000 from the Rockefeller Center at Dartmouth College for "Effects of Professional Observer Characteristics on Perceptions of Race" July 1, 2006 through June 30, 2008.
- \$9253 from the Rockefeller Center at Dartmouth College for "Effects of Observer Characteristics on perceptions of Race Among Multiracial Adolescents" July 1, 2005 through June 30, 2006.

\$7471.00 from the University Research Grants Committee at Northwestern University for “Forced to Choose: the effects of multi-racial status on identity development in adolescence,” May 2002-September 2003.

### **INVITED LECTURES**

- Northwestern University, Psychology Department, October 2008, “Multiracial Phenotypes: Physicians’ perceptions of race.”
- University of Illinois, Chicago, African American Studies and Sociology Departments, October 2008, “Ethnic Boundary Crossing and Social Exclusion: Perceptions of Multiracial Americans”
- University of Iowa, Sociology Department, December 2007, “Multiracial Phenotypes in an Experimental Study: How observer characteristics affect perceptions of race.”
- Dartmouth Center for the Advancement of Learning, October 2007, “Status and Stereotypes” a workshop on using Complex Instruction to combat status orders and stereotypes in the classroom.
- Emory University, Sociology Department, September, 2006. “Multiracial Phenotypes in an Experimental Study: How observer characteristics affect perceptions of race.”
- University of Chicago, National Opinion Research Center, February 2002. “The Black-White-Other test score gap: academic achievement among mixed race adolescents”
- Case Western Reserve University, February 2003. “Forced to Choose: how multi-racial status affects racial identification.”
- State University of New York, Buffalo, February 2001. “Ethnicity and Crowd Choice in High School.”
- University of Wisconsin, Milwaukee, February 2000. “Adolescent Ethnic Identity and Crowd Choice.”
- University of Massachusetts Boston, January 2000. “Crowds, Clubs and Tracks: Exploring the effects of status generalization on performance in high school.”

### **CONFERENCE PRESENTATIONS**

- “I wouldn’t, but you can: attitudes toward interracial marriage” at the *American Sociological Association Annual Meeting, Boston, MA, August 2008.*
- “Multiracial Phenotypes: Physician’s perceptions of race” at the *American Sociological Association Annual Meeting, Boston, MA, August 2008.*
- “Multiracial Phenotypes in an Experimental Study: How observer characteristics affect perceptions of race.” Presented at the *American Sociological Association Annual Meeting, New York, NY, August 2007.*
- “Effects of Observer Characteristics on Perceptions of Race,” presented at the SPRIG workshop at Dartmouth, October, 2006 and November 2005.
- “Implications of Racial Identification and Racial Ancestry for Mental Health, Achievement, and Self-Esteem Among Multiracial Adolescents” presented at the *American Sociological Association Annual Meeting, Montreal, Quebec, August 2006.*
- “The Black-White-Other test score gap: academic achievement among mixed race adolescents” presented at the *American Educational Research Foundation, Chicago, IL, April 2007,* and *Sociology of Education Association, Monterey, CA, February, 2007,* and *Biannual Meeting of the Society for Research in Child Development, Tampa, FL, April,*

2003 and the Annual Meeting of the American Sociological Association, Atlanta, GA, August, 2003.

“Forced to Choose: Identity and Development in Multi-Racial Adolescents” presented at the *Biannual Meeting of the Society for Research in Child Development, Minneapolis, MN, April, 2001 & Annual Meeting of American Sociological Association, Anaheim, CA, August, 2001.*

“Ethnicity and Crowd Choice in High School” presented at the *Biannual Meeting of the Society for Research in Adolescence, Chicago, IL, March 2000* and the *Annual Meeting of the American Sociological Association, Chicago, IL, August, 1999.*

“Crowds, Clubs, and Tracks: How overlapping membership and consistent group values affect the links between domains of adolescent achievement” presented at the *Annual Meeting of the American Sociological Association, Montreal, PQ, August, 1997.*

“School Culture and Adolescent Achievement” presented at the *Stanford Consortium on Organizational Research Conference, Pacific Grove, CA, April 1996* and at the *Annual Meeting of the American Sociological Association, New York, NY, August 1996.*

“The Influence of Family Regulation, Connection, and Psychological Autonomy on Six Measures of Adolescent Functioning” presented at the *2nd BYU Conference on Youth and Family, Sundance, UT, 1995.*

“Is Tracking as Insidious as it Sounds? Testing the Assumption of Mono-tracking” presented at the *Annual Meeting of the American Sociological Association, Washington, DC, August, 1995.*

## **COURSES TAUGHT**

Education and Inequality

Foundations of Social Psychology

Identity and Social Interaction in Multiracial People

Identity Development in Biracial Adolescents

Youth and Society

Society and the Individual

Research Methods

## **SERVICE**

### **Advising**

- Primary advisor to masters thesis student Melissa Melendez 2007-2009
- Primary advisor to undergraduate thesis students Linda Lomelino, 2006-09, Maria Castilla 2008-09
- Secondary advisor to masters students Aileen Keenan and Aaron Hanlon, 2006-07
- Independent study students Rafael Mejia, 2006; Anneka Benn, 2005; Sofia Faruqi, 2006; and Linda Lomelino, 2006; Jessica Guthrie 2008-09
- Presidential Scholars Rebecca Houck, 2004-05; Amanda Brown, 2005-06; Sofia Faruqi, 2005-06; Maria Castilla, 2007-08; Nathaniel Farrar, 2008-09; Sheli Chabon, 2008-09
- Group advisor to first year students during orientation at Dartmouth 2005-06

### **Consulting**

- Research consultant to two studies of minority achievement and retention in math, science, and technology: Brian Pogue of Thayer School of Engineering at Dartmouth, and Vicki May of Dartmouth Center for the Advancement of Learning
- Research consultant, Minority Student Achievement Network, 2002-2003
- Consultant and guest speaker, *Upper Valley Teacher's Institute*, 2005-2009

- Research associate, *Inverness Research Associates*, California Subject Matter Projects, 1994-1995

#### Reviewing

- Consulting Editor, *Child Development*, Special Issue on Race, 2005-06
- Article reviewer for the *American Sociological Review*, *Child Development*, *Sociology of Education*, *Social Forces*, *Social Problems*, *Social Science Research*, *American Journal of Sociology*, *Journal of Research on Adolescence*, *Educational Evaluation and Policy Analysis*, *Cultural Diversity and Ethnic Minority Psychology*, *Self & Identity*, *Social Psychology Quarterly*
- Book reviewer for *Cambridge University Press* and *Routledge Press*

#### Department and University Committee Work

- Dartmouth Writing Program Curriculum Committee, 2006-07
- Sociology Department Faculty Search Committee, 2004-05
- Sociology Department Curriculum Overhaul Committee, 2005-present

#### Conference Work

- Council Member, Children and Youth section of the ASA, 2007-2010
- Program Organizer, Children and Youth section of the ASA, August 2003
- Program chair: Sociology of Education Association 1997 conference
- Executive council member: Society for Research on Adolescence, 1996-98

#### Community Involvement

- Science Fair Judge, Cambridge Rindge and Latin High School, March 2001
- American Red Cross, Palo Alto Chapter, Education Services Committee, 1992-97
- Tutorial Coordinator, Student Learning Center at the University of California Berkeley, 1991-1992