

Citizenship in the Modern World / F09

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Course Information:
MWF 10:00-11:05
X-period: Th 12:00-12:50
Office hours: MWF 8:30-10 or by
appointment

Classical research of citizenship investigated the inclusive properties of citizenship as a social institution. The literature discussed in this course have an opposite view of citizenship, which stresses its exclusive dimension. The development of citizenship did not only start as an exclusive political status, it was also distributed unevenly between ethnic and other groups occupying the territories of states. In this course, we will discuss the types and mechanisms of the apparent classes / layers of citizenship.

Course evaluation:

This class is designed as a seminar, so class time is devoted to discussion between and among students and the instructor, as well as lectures. It is essential that seminar participants come to class prepared to discuss the reading material for that day's class. Grades are based on daily participation, two book reviews, and a final paper. The composition of final grades and grading scale are as follows:

Class Participation (20%): Class attendance will not be taken. However, class participation is part of the final grade and you will be expected to include issues discussed during class in the final essay.

Book Review (15% each): Critical reviews of literature. Students will be required to write three critical reviews of literature. Each literature review has to comment on at least **two** readings from the required reading list, discussed during the three weeks prior the date the essay is due. Each review should be 4-5 pages long. The review should take a form similar to that found in academic journals. For a good example, browse an issue of *Contemporary Sociology* or the *American Journal of Sociology* (reviews are at the end). Reviews include both a summary of a book's central argument and approach, and a discussion of the book's contributions and shortcomings. If you want to review something that is not on the list, clear it with me first.

First review due on October 16

Second review due on November 11

Final essay (50%): One 8-10 page long essay. The essay should focus on a subject discussed in the course and of particular interest to you (for instance the question of the "guest worker", refugees or incorporation regimes, etc). The students should introduce new literature on the subject and incorporate theories discussed during the course.

A proposal for the essay is due no later than November 20

The essay is due on December 5.

Course Policies:

Honor Principle: Examinations and assignments will be conducted in accord with the principles of academic honor detailed in the Dartmouth Organization, Regulations and Courses. I also encourage students to read Dartmouth's statement on Sources and Citations: <http://www.dartmouth.edu/~writing/sources/>

Students with disabilities: Students with disabilities enrolled in this course and who may need disability-related classroom accommodations are encouraged to make an appointment to see me as soon as possible. All discussions will remain confidential, although the Student Accessibility Services office may be consulted to discuss appropriate implementation of any accommodation requested.

Religious Holidays: Some students may wish to take part in religious observances that occur during this academic term. If you have a religious observance that conflicts with your participation in the course, please meet with me as soon as possible to discuss appropriate accommodations.

Electronic Devices: I allow laptops in class, but if I feel like you are spending most of your time on the internet; your class participation grade will suffer. Also, please turn off your cell phones while in class.

Classroom Etiquette: I expect everyone to show up to class on time. It is crucial for our class sessions to be comfortable and conducive to learning for all participants. This means listening while other people are talking and taking their ideas seriously. Personal attacks, yelling, or other threatening behaviors are not acceptable. Anyone who violates these guidelines may be asked to leave the classroom and/or drop the course.

Required Texts: Listed below are the required books for the course. They are available at Wheelock Books, the Dartmouth Bookstore, and are on reserve at Baker-Berry Library. There are also a few additional required articles. These are listed in the syllabus below and posted to the course's Blackboard site. Additional articles might be added during the course.

Smith, Rogers M. 1997. Civic Ideals: Conflicting Visions of Citizenship in the US History, Yale University Press, ISBN 0300078773

Marshall, T.H. 1987 Citizenship and Social Class, Pluto Press, ISBN 9780745304762

Shklar, Judith N. 1998. American Citizenship: The quest for Inclusion, Harvard University Press, ISBN 9780674022164

Brubaker, Rogers 1998. Citizenship and Nationhood in France and Germany, Harvard University Press, ISBN 9780674131781

Goldberg, Chad Alan 2007. *Citizens and Paupers: Relief, Rights and Race from the Freedmen's Bureau to Workfare*, Chicago Press, ISBN 9780226300771

Jacobson, David 1996. *Rights Across Borders: Immigration and Decline of Citizenship*, Johns Hopkins University Press, ISBN 9780801857706

Bauman, Zygmunt 2004. *Wasted Lives: Modernity and its Outcasts*, Polity Press, ISBN 9780745631657

Course Schedule & Assigned Readings:

Citizenship: What is it and why does it matter?

Sep 23 – Introduction and Opening Discussion

Sep 25 – Joppke, Christian. 2007. "Transformation of Citizenship: Status, Rights, Identity." *Citizenship Studies* 11:37 – 48 (on Blackboard)

Being without a citizenship

Sep 28 – Bauman, Zygmunt. 2004. *Wasted Lives: Modernity and its Outcasts*. Cambridge: Polity Press.

Sep 30 – *Wasted Lives*

Oct 1 (X hour) – Movie: The Visitor

Oct 2 – Movie Continues

Traditions in explaining citizenship – Modern Nationhood and Citizenship: Civic and Ethnic

Oct 5 – Anderson, Benedict. 1991. *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. New York: Verso. Introduction and Chapter on Maps (on Blackboard).

Oct 7 - Marshall, T. H. 1992. *Citizenship and social Class*. London: Pluto Press. Pp. 3-51

Oct 9 – Brubaker, Rogers. 1992. *Citizenship and Nationhood in France and Germany*. Cambridge: Harvard University Press. Pp 1-72.

Citizenship and immigration - naturalization

Oct 12 - Brubaker, Rogers. 1992. *Citizenship and Nationhood in France and Germany*. Cambridge: Harvard University Press. Pp. 75-85.

Welfare States and Social Citizenship

Oct 14 – Marshall, T. H. 1992. *Citizenship and social Class*. London: Pluto Press. Pp. 55-93

Oct 16 – First review due

Goldberg, Chad Alan 2007. *Citizens and Paupers: Relief, Rights and Race from the Freedmen's Bureau to Welfare*, Chicago Press.

Oct 19 – *Citizens and Paupers*

Oct 21 – *Citizens and Paupers*

Oct 23 – *Citizens and Paupers*

The US

Oct 26 – Shklar, Judith N. 1991. *American Citizenship: The Quest for Inclusion*. Cambridge: Harvard University Press.

Oct 28 – *American Citizenship*

Oct 30 – *American Citizenship*

Layers of Citizenship

Nov 2 – Smith, Rogers M. 1997. *Civic ideals: Conflicting Visions of Citizenship in U.S. history*. New Haven: Yale University Press.

Nov 4 – *Civic ideals*

Nov 6 – *Civic ideals*

Nov 9 – *Civic ideals*

France – An assimilation state

Nov 11 – Second review Due

Brubaker, Rogers. 1992. *Citizenship and Nationhood in France and Germany*.
Cambridge: Harvard University Press.

Germany – A non-immigration state

Nov 12 (X hour) – *Citizenship and Nationhood*

Nov 16 – *Citizenship and Nationhood*

Citizenship and immigration– post-national membership

Nov 18 – Jacobson, David. 1996. *Rights Across Borders: Immigration and the Decline of
Citizenship*. Baltimore: Johns Hopkins University Press.

Nov 20 – Last day for essay Proposal

Rights Across Borders

Nov 23 – *Rights Across Borders*

Nov 30 – Joppke, Christian. 1999. "How immigration is changing citizenship: a
comparative view." *Ethnic and Racial Studies* 22:629-652 (on Blackboard).

Institutional theory revisited

Dec 2 – Reread: Brubaker, Rogers. 1992. *Citizenship and Nationhood in France and
Germany*. Cambridge: Harvard University Press.

Dec 5 – Essay due