2015 ENROLLED STUDENT SURVEY

Office of Institutional Research
Dartmouth College
The Enrolled Student Survey (ESS) is a broad-based survey of student engagement, learning progress, and satisfaction. There are seven core areas of assessment: satisfaction; engagement in academics; faculty contact; advice and academic help; self-reported learning; extracurricular activities and work; and health and well-being.

The survey was administered at Dartmouth in the spring term of 2015 to 3,812 enrolled undergraduate students.

The response rate was 33% (1,241/3,812).
OVERVIEW: RESPONDENT DEMOGRAPHICS

- Slightly more females than males responded to the survey.

![Gender Distribution Graph]

Population (n=3,812)  Survey Respondents (n=1,241)
OVERVIEW: RESPONDENT DEMOGRAPHICS

- Respondents largely self-identified as White (44%), followed by Asian (16%), International (10%), Hispanic or Latino (8%), and Black or African American (6%).
- International students and minority students responded at a higher rate than white students.

* Unavailable for 13 students
There are no statistically significant differences between the survey respondents and non-respondents due to class year.
Q: Overall, how satisfied have you been with your undergraduate education so far?

- Eighty-eight percent of the students were satisfied or very satisfied with their undergraduate education.
EVALUATE DARTMOUTH

Q: If you could start all over again, would you go to your school?

- Eighty-six percent of the students indicated that they would probably or definitely attend Dartmouth if they could start all over again.

Recommend Dartmouth

![Bar chart showing the percentage of students who would recommend Dartmouth if they could start all over again. The chart indicates that most students would recommend Dartmouth, with a significant proportion indicating they would definitely attend.]
Q: How satisfied have you been with the following aspects of your experience at your school during the current academic year?

- Most students were satisfied or very satisfied with the overall quality of instruction (96%), class size (94%) and opportunities for class discussion (92%).
- Fewer students were satisfied or very satisfied with academic advising (63%).
Q: How satisfied have you been with the following aspects of your experience at your school during the current academic year?

- Students were most satisfied with instruction in humanities and art (93%) and social science (91%) courses.

- Students were less satisfied with instruction in natural science and math courses (76%).

Satisfaction with Academic Experience (Cont.)

- Humanities and arts courses
- Social science courses
- Engineering courses
- Natural science and math courses

0% 20% 40% 60% 80% 100%

Generally satisfied
Very satisfied
Q: How satisfied have you been with the following aspects of your experience at your school during the current academic year?

- Students were satisfied or very satisfied with social life (74%) and the sense of community (77%) on campus.
Q: During the current academic year, how often have you done each of the following?

- Eight-four percent of the students reported that they often or very often worked on a paper or project that required integrating ideas or information from various sources.
- Over half of the students often or very often revised papers two or more times before handing them in (58%) and made presentations in class (52%).
YOU AS A STUDENT

Q: During the current academic year, how often have you done each of the following?

- About one-third of the Dartmouth students often or very often discussed intellectual issues (35%) or post-college plans (26%) with faculty members.
- Only 37% of the students often or very often participated in a study group.
- Thirty-five percent of the students often or very often attended campus events.

![Bar chart showing the frequency of various intellectual engagements.]

Intellectual Engagement

- Participated in class discussion
- Had an intellectual discussion with students
- Reconsidered your position after evaluating others' arguments
- Participated in a study group
- Had an intellectual discussion with a faculty member
- Attended a campus lecture, conference, symposium or arts event
- Discussed your post-college plans with a faculty member

Very Often | Often
---|---
0% | 20% | 40% | 60% | 80% | 100%
YOU AS A STUDENT

Q: Which of the following have you already done or do you plan to do during your time at your school?

- Most students have done or plan to do an internship (91%), study abroad (66%) and conduct research with faculty members (65%).
**Faculty, Advisor and Your Major**

Q: To what extent do you agree or disagree with the following statements?

- More than 90% of the students agreed or strongly agreed that faculty members are willing to talk (98%), treat students fairly (97%), and are available to help with academic work (91%).
- Seventy-eight percent of the students agree or strongly agree that they can talk with their academic advisor when in need.

**Interactions with Faculty Members**

- Faculty members are willing to talk with me individually
- Faculty members treat me fairly
- Help with academic work is available to me
- I can talk with my academic advisor(s) when I need to

Agree strongly  Agree somewhat
Q: During the current academic year, have you sought advice from your academic advisor(s)? If so, did it help you?

- Around 61% of the students sought advice from their academic advisors in the current academic year, and 45% thought it was somewhat or quite helpful.
Faculty, Advisor and Your Major

Q: How important do you think each of the following are (or were) in your choice of major(s)?

- Students reported that interest in the subject (93%), confidence in their ability in the major (67%), and career options (58%) were very important or essential factors in their choice of major.
Q: To what extent has your experience at Dartmouth contributed to your knowledge, skills, and personal development in the following areas?

- Eighty percent or more of the Dartmouth students reported that their college experience had contributed quite a bit or very much to:
  - thinking critically (83%), and
  - acquiring new skills and knowledge on their own (80%).
YOUR PROGRESS

Q: To what extent has your experience at Dartmouth contributed to your knowledge, skills, and personal development in the following areas?

- Less than half of the Dartmouth students reported that their college experience had contributed quite a bit or very much to using quantitative tools (48%).
Q: To what extent has your experience at Dartmouth contributed to your knowledge, skills, and personal development in the following areas?

- Eighty percent or more of the Dartmouth students reported that their college experience had contributed quite a bit or very much to:
  - understanding their own abilities (82%), and
  - functioning independently without supervision (80%).

![Bar chart showing personal development areas]
YOUR PROGRESS

Q: To what extent has your experience at Dartmouth contributed to your knowledge, skills, and personal development in the following areas?

- Only 47% of the Dartmouth students reported that their college experience had contributed quite a bit or very much to understanding the significance of art, music, literature, and drama.
Q: To what extent has your experience at Dartmouth contributed to your knowledge, skills, and personal development in the following areas?

- Seventy-two percent of the Dartmouth students reported that their college experience had contributed quite a bit or very much to writing clearly and effectively.
- Only 48% of the Dartmouth students reported that their college experience had contributed quite a bit or very much to their reading or speaking a foreign language.
Q: To what extent has your experience at Dartmouth contributed to your knowledge, skills, and personal development in the following areas?

- Seventy-two percent of the Dartmouth students reported that their college experience had contributed quite a bit or very much to their developing an awareness of social problems.
Q: During the current academic year, how often have you had conversations with students who differ from you ...

- Seventy-five percent or more of the Dartmouth students reported they often or very often have conversations with students with race or ethnicity (82%), socio-economic background (78%), and religious beliefs (75%) different from their own.
YOUR HEALTH & WELL-BEING

Q: How satisfied are you with your ability to balance academics and other aspects of your life?

• Sixty-three percent of the students were satisfied or very satisfied with their ability to balance academics with other aspects of their lives.
Q: On average, how many alcoholic drinks do you consume when you drink? (Excludes “I don’t drink”.)

- Twenty-four percent of the students do not drink. Among those who drink, 20% drink six or more alcoholic drinks at a time.
Q: On average, how many days a week do you drink alcohol?

- Thirty-four percent of the students drink zero days a week, on average, and 10% drink three or four days a week on average.
YOUR HEALTH & WELL-BEING

Q: Think back over the last two weeks. For men: On how many occasions, if any, have you had five or more alcoholic drinks? For women: On how many occasions, if any, have you had four or more alcoholic drinks

- Forty-four percent of the students indulged in binge drinking in the last two weeks, among whom one percent indulged on six or more occasions.
Eighty-eight percent of the responding students were satisfied or very satisfied with their undergraduate education, and 86% indicated that they would probably or definitely attend Dartmouth if they could start all over again.

Dartmouth students were satisfied with their academic experience in overall quality of instruction (96%), class sizes (94%) and opportunities for class discussion (92%)

Dartmouth students are intellectually engaged students. They often and very often worked on a paper/project to integrate ideas (84%), participated in class discussion (82%), and had intellectual discussion with other students (78%).
• Most students have done or plan to do the following: have an internship (91%), study abroad (66%) and conduct research with faculty members (65%).

• Eighty percent or more students reported that their college experience had contributed quite a bit or very much to the following skills or knowledge: thinking critically (83%), understanding their own abilities, interests, limitations, and personality (82%), acquiring new skills and knowledge on their own (80%), and functioning independently without supervision (80%).
• We can help improve student engagement in the following areas:
  - Participation in study groups
  - Attendance of campus events
  - Discussing post-college plans with faculty members
  - Having intellectual conversations with faculty members outside of class

• While Dartmouth is doing a good job fostering active and critical thinking skills and knowledge of fields, we could improve how we foster outcomes related to using quantitative tools, reading or speaking a foreign language, and appreciating art, music, literature, and drama.