



**Faculty, Staff, and Graduate Student Fellowships
Spring Research Seminar 2017
Application Deadline: **January 31, 2017****

**Radical Unlearning:
Feminist Reflections on Transgression, Humility, and
Chaos**

The Gender Research Institute is accepting applications for its Spring 2017 research seminar “Radical Unlearning: Feminist Reflections on Transgression, Humility, and Chaos” directed by Ivy Schweitzer (English) and Pati Hernández (WGSS).

In "Radical Unlearning" we will address how, in the words of bell hooks, "our ways of knowing are forged in history and relations of power," and how this recognition shapes social experiences, our academic approaches, and our performance of community.

Feminist theories have allowed us to analyze and critique the workings of social power, to see that our institutions, communities, and intimate relations are full of unseen, unspoken, and unheard dynamics. These hidden social behaviors contribute to building and maintaining visible and invisible walls. Behind these walls, a growing population has found a way to social visibility through addiction, violence, and crime. There is, for example, a spiraling opioid epidemic in New Hampshire and Vermont, but the Dartmouth community rarely engages with these issues or communities, except abstractly. We see our campus as immune and insulated from these dangerous trends. Dartmouth more so than most, because of our location in rural New England, a relatively non-diverse area far from large population centers.

In reality, our community is quite diverse, but we gloss over our differences rather than acknowledging them as a means "to enrich our visions and our joint struggles," as Audre Lorde counseled back in 1984. Despite several decades of work on feminist and critical pedagogy, we have not fully integrated these insights and practices into our teaching and classrooms.

This GRID seminar asks: what are the pressing and invisible inequities facing the Dartmouth community and the communities around us, and how can we shape our teaching and learning to prepare our students to address them? How can we embrace the whole of students' intellect and experience, actively transform knowledge rather than simply consume it, and unlock the genuinely transformative potential of teaching? What kinds of new research methods and questions does this kind of learning and teaching facilitate?

Faculty, postdocs, and professional staff who become GRID Fellows will commit to participating regularly in the seminar, to attending the guest speaker events, and to producing scholarship after the seminar's conclusion leading to publication or public presentation.

Fellows will attend the following public lecture events, as well as have the opportunity to meet and engage the confirmed speakers in a smaller seminar setting. There will also be 1-3 more dates for dinner discussions still to be determined.

Wed Mar 29: Introductory meal: Critical Pedagogy (Paolo Freire, Pedagogy of the Oppressed) and Feminist Popular Education, with Val Miller of Just Associates.

Wed April 13, 3-5pm: Feminist Pedagogies: Radical Listening, Hesitation, and Lived Possibilities: Smaranda Aldea (Department of Philosophy), Krista Ratcliffe (Dept of English, Purdue), Alia Al-Saji (Department of Philosophy, McGill University).

Thursday April 27 Dr. Gabor Maté, author of *In the Realm of Hungry Ghosts: Close Encounters with Addiction*, 5-7pm.

May 1-6: *Performing Incarceration*: Rhodessa Jones, creator and director of *The Medea Project*; date of public performance to be determined

Wed May 24: *Activism and Alumni: Film Screening of It's Criminal: A Tale of Incarceration and the Ivy League* with panelists: Signe Taylor (director of film), Nell Pierce '12, Christina Stoltz Dartmouth '06/Comp Lit '07, and two participants in the *Telling My Story* program: Charlotte Gunderson TMS '10, Kim McDonald TMS '10

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Undergraduate students interested in participating in the seminar will enroll in WGST 96: Advanced Research in Women's and Gender Studies.

GRID faculty and staff fellows will receive a research stipend of \$500. Student fellows are eligible for small travel grants for research or conference participation.

Interested faculty, professional staff, and graduate students should send a one- to two-page letter of intent (~500 words) and C.V. explaining (1) how participating in the seminar would enhance their research and (2) how their current research would contribute to the goals of the seminar.

We encourage the faculty, staff, and students in all disciplines, divisions, and schools of the College to apply.

Please email applications and questions to: GRID@Dartmouth.edu

For more information about GRID, please direct questions to director Annabel Martín (annabel.martin@dartmouth.edu) or to GRID's Program Manager, Nancy O'Brien (Nancy.O'Brien@Dartmouth.edu).