

**Professor Darren Ranco**  
**Dartmouth College**  
**Environmental Studies Program**  
**Office: 107 Sherman House 6-0578; 109A Fairchild**  
**Office Hours: M, W, 10-12 (Sherman), and by appt.**

**Fall 2005**  
**ENVS 58/NAS 58**  
**Room: 8 Steele**  
**T & Th 10-12**  
**X-Hour W 3:00-3:50**

## **Environmental Studies 58/Native American Studies 58: Environmental Justice Movements in The United States**

### **Description:**

This class will explore how communities of color have responded to the incidence, causes, and effects of environmental racism. Special attention will be given to how the critiques offered by these communities challenge the knowledge and procedural forms of justice embedded in environmental policy in the United States. Case studies will be drawn from readings on African-Americans, European-Americans, Chicano and Latino Americans, and Native Americans.

### **Requirements:**

Classes will take place on Tuesdays and Thursdays. We will begin each class with a 15-20 minute presentation by two to three students on some critical themes from the day's readings (it is expected that the students will work as a group and will lead a classroom discussion). The presentation should be more than a summary and raise key questions about the readings and how they relate to issues from previous weeks (a handout of key points and questions is welcome). The presentation(s), normal class participation, and an presentation on the student's final paper (during the last two days of class) will count for 20% of the final grade, with two take-home midterms counting for 30% of the final grade as well (15% each). Ten reading responses (one page in length) will count for 10% of the grade. A final paper (40% of the final grade), based on an approved topic, will also be required. The final paper (15-25 pages) will combine a critical methodological approach with a case study, and will be due on November 30<sup>th</sup> at 4PM.

### **Texts:**

The following texts have been ordered and should be available Wheelock bookstore:

Cole, Luke and Sheila Foster. *From the Ground Up: Environmental Racism and the Rise of the Environmental Justice Movement*. New York: New York University Press, 2001.

Espeland, Wendy. *The Struggle for Water: Politics, Rationality, and Identity in the American Southwest*. Chicago: University of Chicago Press, 1998.

Pellow, David. *Garbage Wars: The Struggle for Environmental Justice in Chicago*. Cambridge, MA: MIT Press, 2002.

Pulido, Laura. *Environmentalism and Economic Justice: Two Chicano Struggles in the Southwest*. Tucson: University of Arizona Press, 1996.

Readings not in the above texts will be available on blackboard.

### **Class Schedule and Syllabus:**

**September 22**                      **Overview of course goals, pedagogy, themes, and concepts**

**September 27                    What is Environmental Racism/Environmental Justice?**

Required Readings:

Cole and Foster, Preface, Introduction, Chapters 1-3, pp. 1-79.

Taylor, Dorceta, "Environmentalism and the Politics of Inclusion," in *Confronting Environmental Racism: Voices from the Grassroots*, Boston, MA: South End Press, 1993, pp. 53-61.

**September 29                    The Liberal Project, Participation, and the Problem of 'Difference'**

Required Readings:

Gauna, Eileen, "The Environmental Justice Misfit: Public Participation and the Paradigm Paradox." *Stanford Environmental Law Journal*, Vol. 17, 1998, pp. 3-88.

Schlosberg, David, "Introduction: The Environmental Challenge to Pluralism," in *Environmental Justice and the New Pluralism*, New York: Oxford University Press, 1999, pp. 3-19.

**October 4**

Required Readings:

Pulido, Laura, "Rethinking Environmental Racism: White Privilege and Urban Development in Southern California," *Annals of the Association of American Geographers* Vol. 90, 2000, pp. 12-40.

Schlosberg, David, "Approaches to Difference in the US Environmental Movement: Classification Schemes, Hegemonic Definitions, and Singular Motivations," in *Environmental Justice and the New Pluralism*, New York: Oxford University Press, 1999, pp. 20-39.

**October 6                         Environmental Justice Movements and their Politics of Knowing**

Required Readings:

Schlosberg, David, "The Politics of Networking in the Grassroots Environmental Justice Movement," in *Environmental Justice and the New Pluralism*, New York: Oxford University Press, 1999, pp. 107-144.

Cole and Foster, Chapter 4, pp. 80-102.

Krauss, Celene, "Blue-Collar Women and Toxic-Waste Protests," in *Toxic Struggles: The Theory and Practice of Environmental Justice*, Philadelphia, PA: New Society Publishers, 1993, pp. 107-117.

**October 11**

Required Readings:

Cole and Foster, Chapter 5, pp. 103-133.

Pulido, Preface, Chapter 1, pp. xiii-xxiii, 3-30.

DiChiro, Giovanna. "Local Actions, Global Visions: Remaking Environmental Expertise." *Frontiers* 18 (1997): 203-231.

***Hand Out Midterm #1***

## October 13

### Required Readings:

Chavez, Cesar, "Farm Workers at Risk," in *Toxic Struggles: The Theory and Practice of Environmental Justice*, Philadelphia, PA: New Society Publishers, 1993, pp. 163-170.

Pulido, Chapters 2-3, pp. 31-124

## October 18

### Required Readings:

Pardo, Mary, "Becoming an Activist in Eastside Los Angeles: For My Kids, for My Community, and for My 'Raza,'" in *Mexican American Women Activists: Identity and Resistance in Two Los Angeles Communities*, Philadelphia, PA: Temple University Press, 1998, pp. 105-141.

Cole and Foster, Chapter 6, pp. 134-150.

Leong, Andrew, "The Struggle over Parcel C: How Boston's Chinatown Won a Victory in the Fight Against Institutional Expansionism and Environmental Racism," Institute for Asian American Studies, 1997, pp. 1-19.

### ***Hand In Midterm #1***

## October 20                      **Waste, Race, and Labor**

### Required Readings:

Harvey, David, "Possible Urban Worlds" in *Justice, Nature, and the Geography of Difference*. Malden, MA: Blackwell Publishers, 1996, pp. 403-438.

Pellow, Chapters 1-3, pp. 1-65.

## October 25

### Required Readings:

Pellow, Chapters 4-5, pp. 67-130.

## October 27

### Required Readings:

Pellow, Chapters 6-7, pp 131-169.

## November 1                      **Building Strategies #1: NEPA and Environmental Justice**

### Required Readings:

Ross, Heather. "Using NEPA in the Fight for Environmental Justice." *William and Mary Journal of Environmental Law*, Vol.18, 1994, pp.353-374.

NEPA Handouts

Begin Reading Espeland, Chapters 1 and 4, pp. 1-42, 135-181.

**November 2 (X-Hour)**

Required Readings:

Espeland, Chapters 1 and 4, pp. 1-42, 135-181.

***Hand Out Midterm #2***

**November 3**

Required Readings:

Espeland, Chapters 5-6, pp. 183-252

**November 8                      Building Strategies #2: Risk Assessment, Expertise, and Environmental Justice**

Required Readings:

Kuehn, Robert. "The Environmental Justice Implications of Quantitative Risk Assessment." *University of Illinois Law Review*: 38 (1996), pp.103-172.

Jasanoff, Sheila, "Science, Politics, and the Renegotiation of Expertise at EPA," *Osiris* 7 (1992): 194-217.

**November 9 (X-Hour)**

Required Readings:

Harris, Stuart and Barbara Harper, "A Native American Exposure Scenario," *Risk Analysis* 17: 789-795.

O'Neill, Catherine, "Risk Avoidance, Cultural Discrimination, and Environmental Justice of Indigenous People," *Ecology Law Quarterly* 30 (2003): 1-57.

***Hand In Midterm #2***

**November 10                      Building Strategies #3: Enforcing Local Standards**

Required Readings:

Suagee, Dean and James Havard, "Tribal Governments and the Protection of Watersheds and Wetlands in Indian Country," *St. Thomas Law Review* 13 (2000): 35-64.

Suagee, Dean and Patrick Parenteau, "Fashioning a Comprehensive Environmental Review Code for Tribal Governments: Institutions and Processes," *American Indian Law Review* 21 (1997): 297-328.

**November 15**

Required Readings:

Pulido, Chapters 4-5, pp. 125-190.

**November 16 (X-Hour)**

Required Readings:

Pulido, Chapter 5, pp. 191-211.

Cole and Foster, Chapter 7, pp. 151-165.

**November 17**

**NO CLASS**

**November 22**

**Conclusion and Student Presentations**

**November 23 (X-Hour)**

**Conclusion and Student Presentations**

**November 29**

**NO CLASS**

**November 30**

**Final Paper Due, 107 Sherman House, 4PM**