

DARREN J. RANCO

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Employment

Dartmouth College Hanover, NH 7/03 –
• Tenure Track, Assistant Professor appointment, jointly in Native American Studies Program and Environmental Studies Program
• Teaching of undergraduate courses in Native American Studies and Environmental Studies, including courses on Tribal Governments, Indian Policy, American Indian Environmental Issues, the Politics of Representation, and Environmental Justice

University of California, Ethnic Studies Dept. Berkeley, CA 7/00 - 6/03
• Tenure Track, Assistant Professor appointment in Native American Studies Program

University of Southern Maine Portland, ME 9/97 - 6/99
• Visiting Lecturer in the Department of Geography-Anthropology at the University of Southern Maine, Sanford Campus. Designed and taught course on *North American Indians*.

Education

Harvard University, Department of Anthropology Cambridge, MA 9/93 - 11/00
• Master of Arts (MA) received, Spring 1997
• Dissertation Defended, 5/00, Degree (PhD) Awarded, 11/00
• Research Interests: Native American Political Action and Government, Native American Law and Environments
• Dissertation Title: *Environmental Risk and Politics in Eastern Maine: The Penobscot Indians and the United States Environmental Protection Agency*

Vermont Law School S. Royalton, VT 8/97 - 8/98
• Master of Studies in Environmental Law (MSEL) received *magna cum laude* (GPA 3.7), Summer 1998
• First Nations Environmental Law Fellow (Competitive Tuition Fellowship and Stipend)
• Received *Academic Excellence Award* for Highest Grade in Administrative Law
• Engaged in research for PhD dissertation, including Independent Study and Coursework on Environmental Ethics,
Risk Assessment, Environmental Justice, Indigenous Rights and U.S. Environmental Policy

Dartmouth College Hanover, NH 9/89 - 6/93
• BA, *Cum Laude*, in Anthropology (High Honors) and Classical Studies - June, 1993 GPA 3.42

Publications

* “The Indian Ecologist and the Politics of Representation: Critiquing the Ecological Indian in the Age of Ecocide.” 2007. In *Perspectives on the Ecological Indian: Native Americans and the Environment*, Michael Harkin and David Rich Lewis, eds. Lincoln: University of Nebraska Press, pp. 32-51.

[book review] “Mexican Americans and the Environment,” by Devon Pena. 2007. *Environmental Ethics* 29(1): 111-112.

* “Toward a Native Anthropology: Hermeneutics, Hunting Stories, and Theorizing From Within.” 2006, *Wicazo Sa Review* 21(2): 61-78.

* “An Environmental Justice View of Climate Change.” 2006. *Dartmouth Free Press* 6 (14): 12-14.

[book review essay] “Indigenous Peoples, State-Sanctioned Knowledge, and the Politics of Recognition.” 2005. *American Anthropologist* 107(4): 708-711.

(with Anna Fleder) “Tribal Environmental Sovereignty: Cultural Appropriate Protection or Paternalism?” 2005. In *Journal of Natural Resources and Environmental Law* 19(1): 35-58.

“Ethics and Regulation in American Indian Environments: Embracing Autonomy and the Environmental Citizen.” 2005. In *War and Border Crossings: Ethics When Cultures Clash*, Peter French and Jason Short, eds. New York: Rowman and Littlefield, pp. 239-253.

“Review of Real Indians: Portraits of Contemporary Native Americans and America’s Tribal Colleges,” in *Winds of Change*, volume 18, number 4 (Fall 2003), pp. 88-89.

“Northeastern Native Americans.” 2001. In *The Native North American Almanac 2nd Edition*, Duane Champagne, ed. Farmington Hills, MI: Thompson Gale Press, pp. 267-276.

“Environmental Risk, Fish Consumption, and American Indians: Exploring the Logic of Genocide.” In *Bad Subjects*, volume 55 (May 2001), pp. 9-12.

Working Papers/Manuscripts

“Power and Knowledge in Regulating American Indian Environments: The Trust Responsibility, Limited Sovereignty, and the Problem of Difference.” Accepted for Publication in *Society and Natural Resources*, 1/20/07.

(with Anna Fleder and Ross Virginia), “Arctic Change: Creating a Dialog Between the Academy, Northern Peoples, and Policy Makers.” In preparation, to be submitted to the *Chronicle of Higher Education*.

(with Dean Suagee) “Tribal Sovereignty and the Problem of Difference in Environmental Regulation: Observations on ‘Measured Separatism’ in Indian Country.” Forthcoming. Accepted for Publication in *Antipode*, 7/3/06.

“Tribe at Risk: Identity, Knowledge, and Environmental Diplomacy on the Penobscot River.” Book Manuscript to be completed Summer 2007.

Honors and Grants

EPA Collaborative Science Grant

Hanover, NH

6/07 – 1/10

• Co Principal Investigator of EPA Grant (EPA-G2006-STAR-H2), “Promoting Sustainable Pollutant Control Policies through Consideration of Social and Biological Indicators: An Application to Mercury Control in New England,” award value \$299,969.

Woodrow Wilson Career Enhancement Fellowship Princeton, NJ 7/06 – 8/07
• Year-long mid-career enhancement fellowship funded by the Woodrow Wilson Foundation to complete research on forthcoming book.

Libra Scholar, University of Maine Orono, ME 6/06 - 7/06
• Resident scholar at the University of Maine to engage the academic community on issues within Native American Studies and education. Activities included public lectures, guest lecturing in classes, and role as the primary instructor of the Wabanaki Studies Institute, a week-long seminar for public school teachers in Maine to enable them to teach Wabanaki Culture and History.

Rockefeller Center, Faculty Conference Grant Hanover, NH 9/05 – 6/06
• With Professor Michael Dorsey in Environmental Studies, received small seed grant from the Rockefeller Center at Dartmouth College to develop a conference on market and non market-based strategies to deal with climate change. Conference is scheduled for late March/early April, 2006.

Ford Foundation Postdoctoral Fellow S. Royalton, VT 9/02 – 8/03
• Year-long postdoctoral fellowship at Vermont Law School funded by the Ford Foundation to complete research on forthcoming book, expanding on work from the doctoral dissertation.

Libra Scholar, University of Maine Orono, ME 6/03 - 7/03
• Resident scholar at the University of Maine to engage the academic community on issues within Native American Studies and education. Activities included public lectures, guest lecturing in classes, and role as the primary instructor of the Wabanaki Studies Institute, a week-long seminar for public school teachers in Maine to enable them to teach Wabanaki Culture and History.

Lannan Summer Institute Fellow Chicago, IL 7/01 - 8/01
• Research Fellowship at the D'Arcy McNickle Center for American Indian History at the Newberry Library in Chicago—worked on the question of the Indian anthropologist. Participated in the month-long institute entitled, “Societies, Cultures, and Gender in Midwestern and Eastern Native North America,” which allowed scholars from tribal colleges and Native American Studies programs to meet and discuss their research regularly while completing their research.

Charles Eastman Dissertation Fellow Hanover, NH 9/99 - 7/00
• Year-long appointment in Native American Studies at Dartmouth College to complete writing of the dissertation. Award includes stipend, travel and research expenses, and office space.

First Nations Environmental Law Fellow S. Royalton, VT 8/97 - 8/98
• One of five Native Americans to receive tuition funding for MSEL degree at Vermont Law School. Engaged in active seminars on Native American environmental issues. Gained skills in environmental planning and policy and conducted research for PhD dissertation.

EPA/ Environmental Careers Organization Fellow Boston, MA 4/95 - 3/97
• As an EPA/Environmental Careers Organization (ECO) Fellow, served as a liaison between the US EPA regional office and Federally Recognized Tribes in New England. Responsibilities included administering Federal Grants, coordinating and training EPA personnel on Tribal Affairs in New England, and amassing information for tribes to build capacity in their environmental programs. Also served as the primary mediator between Tribes and EPA on the development of Tribal/EPA Agreements—a legal document being developed to build tribal environmental capacity.

Harvard Administered Minority Scholarship Cambridge, MA 9/93 – 6/00
• Tuition (6 years) and Stipend (2 years) scholarship for Graduate school education

Daniel Simon Award for Outstanding Academic Achievement Hanover, NH 6/93
• Recipient of Prize for Outstanding Native American project for my Senior Honors Thesis, *Penobscot Indian Ethnic Identity: Family and Community Values*

- One of five sophomores selected to participate in an intensive fellowship program to encourage minority students to do their own original scholarship as a basis for future PhD research
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Public Lectures and Presentations (Partial List)

“Logical and Ontological Continuities and Cosmopolitan Critiques: Penobscot Indian Diplomacies in the late 19th and early 20th Centuries,” Panel on “Worlds Apart? Configuring and Comparing Indigenous and Cosmopolitan Imaginaries,” American Ethnological Society/CASCA Meetings, Toronto, CA, May 12, 2007.

“Penobscot Indian Environmental Diplomacy: Protecting Territory, Natural Resources, and our ‘Indian Distinction,’” Bowdoin College, Brunswick, ME, March 28, 2007.

“Tribal Sovereignty as Knowledge: Inverting the Hunting Story of Anthropological Production,” Panel on “Salvaging the Vanishing Race? Continuities and Ironies in 21st Century American Indian Anthropology,” American Anthropological Association Meetings, San Jose, CA, November 16, 2006.

“Environmental Risk, Fish Consumption, and the Penobscot Indian Nation: A Critique of State Sanctioned Knowledge,” Bates College, Lewiston, ME, November 7, 2006.

“Penobscot Indian Environmental Diplomacy: Protecting Territory and Natural Resources,” Maine Maritime Museum, Bath, ME, November 4, 2006.

“Penobscot Indian Environmental Diplomacy: Resisting Cultural and Political Destruction,” Woodrow Wilson Career Enhancement Retreat, Princeton, NJ, October 19, 2006.

“Penobscot Indian Environmental Articulations: Its about Diplomacy, not Identity Politics,” Panel on “Social Movements, Community Organizing, and the Production of Oppositional Politics,” American Studies Association Meetings, Oakland, CA, October 13, 2006.

“Penobscot Indian Environmental Diplomacy as Critique: Protecting Territory and Natural Resources, 1725-2005,” Vice-Provost for Diversity Initiatives Lecture Series, Columbia University, New York, NY, October 5, 2006.

(with Rebecca Sockbeson) “Teaching About Racism and Colonialism in Communicating Indigenous Experiences in Maine: The Need for Multiple Spaces of Engagement,” World Indigenous Peoples Conference on Education, Hamilton, New Zealand, November 30, 2005.

“Rejecting the Ecological Indian in Favor of Power Relations: Penobscot Indian Environmental Diplomacy, 1720-2005,” Anthropology Colloquium, Cornell University, November 18, 2005.

“Beyond LD 291: Challenges in Teaching Native American and Wabanaki Studies,” Abbe Museum, Bar Harbor, ME, November 3, 2005.

“Making Better Science Policy and Better Institutions: Indigenous Groups, Climate Change, and the Knowledge Power Dynamic” Panel entitled, Global Changes, Local Impacts: Climate

Change and Indigenous Communities, 2005 Clifford Symposium on Renewal: Perspectives and possibilities in an age of climate crisis, Middlebury College, September 23, 2005.

“Beyond TEK and Environmental Science: Indian Nations and the Politics of Recognition in Protecting Cultural Resources” Panel entitled, Post-environmentalisms: Dialogical Transformations of science, deep ecology, and local knowledge systems, Society for the Anthropology of North America, CASCA, UADY Meetings, Merida, Mexico, May 5, 2005.

“Penobscot Indian Critiques and Articulations of the Public Good: Environmental Diplomacy on the Penobscot River,” Cornell University, American Indian Studies Colloquium, April 21, 2005.

“Fighting for Recognition: Thoughts on the ‘Why’ and ‘How’ of Tribal Recognition in the United States,” Solutions Conference, Vermont Law School, April 9, 2005.

“Beyond TEK and Environmental Science: Indian Nations and the Politics of Recognition in Protecting Cultural Resources” Panel entitled, Post-environmentalisms: Dialogical Transformations of science, deep ecology, and local knowledge systems, American Anthropological Association Meetings, Atlanta, GA, December 17, 2004.

“Justice, Science, and Indigenous Rights: Critiquing Liberalism Through Tribal Environmental Protection,” Panel entitled, Un-settling Discourses: Theorizing New Configurations of Indigenous Governance in a (Post)-Colonial World, American Political Science Association Meetings, Chicago, IL, September 3, 2004.

“Procedural Justice, Normative Science and Rights: An Indigenous Critique of Liberal Modes of Citizenship,” Co-Chair and Co-Organizer of Panel entitled, Moving Beyond Sovereignty, Race, and Citizenship: Theorizing Indigenous Autonomy in the 21st Century, Society for Cultural Anthropology Meetings, Portland, OR, April 30, 2004.

“Power and Identity in State Sanctioned Knowledge: Environmental Racism and the Logic of Genocide,” Keynote Lecture at University of Southern Maine Conference on Sustainability, Portland, ME, March 12, 2004.

“The Continued Legacy of the Social Construction of Race,” (with Rebecca Sockbeson) University of Maine Conference on Race and Ethnicity, Rockland, ME, October 20, 2003.

“Tribal Sovereignty and the Problem of Difference in Environmental Regulation: Observations on ‘Measured Separatism’ in Indian Country” (with Dean Suagee) The Color Lines Conference, Harvard Civil Rights Project, Cambridge, MA, August 31, 2003.

“Negotiating Environmental Risk and Normative Science: A Penobscot Indian Critique of Liberal Modes of Citizenship” Law and Society Meetings, Pittsburgh, PA, June 6, 2003.

“Theory, Story, Environment, and Ethics: The Penobscot Indian Nation, Dioxins, and the Environmental Protection Agency” Arizona State University School of Law, February 26, 2003.

“Towards an Anthropology of State Institutions: Law, Bureaucracy, and Process” AAA Meetings, November 23, 2002.

“Inventing Shepard Krech and the Politics of Representation: Historicizing Academic

Anthropology in the Age of Ecocide” Refiguring the Ecological Indian Conference, Laramie, Wyoming, April 26th, 2002.

“Bureaucratic Process, Indigenous Knowledge, and the Environmental Protection Agency: Re-Figuring State-Sanctioned Knowledge” AAA Meetings, November 28, 2001.

“Squeezing the Frog: Problems in Implementing Tribal Environmental Standards” Conference on Natural Resources, Native Rights, Scripps College Humanities Institute, April 21, 2001.

“Environmental Risk, Fish Consumption, and American Indians: Exploring the Logic of Genocide” 13th Annual Red Clay Conference, March 16, 2001, Athens, Georgia.

“Making Traditional Knowledge Fit the State Mold: Alternative Views of Risk and Fish in the Penobscot River” CASCA meetings, May 15, 1999, Quebec city.

“American Indian Identity: Trickstering, Creativity, and Understanding” Harvard University, Lecture in Nation Building Class, October 16, 1997.

“The National Environmental Policy Act and Indian Tribes: Lessons from New England” American Bar Association Annual Meetings, October 6, 1995, Boston, MA.

Academic Service

Conference Co-Coordinator, Dickey Center

Hanover, NH

5/05

- Co-Coordinator for Dickey Northern Conference entitled, “Arctic Change: Creating a Dialog Between the Academy, Northern Peoples, and Policy Makers.” Activities included selecting conference themes and participants as well as facilitating panel discussions.

Member, CEM Dissertation Selection Comm.

Hanover, NH

2/05 –

- Participation in the committee to select the three dissertation fellows for diversity at Dartmouth College, formerly known as the Chavez, Eastman, and Montgomery Fellows.

Hood Director Search Committee

Hanover, NH

6/04 – 3/05

- At large faculty representative on search committee to hire the Director of the Hood Museum. Search ended successfully with the appointment of a world-class museum director.

Coordinator, Native American Studies Program

Berkeley, CA

8/01 – 7/02

- Directed the Native American Studies Program, a full academic major and minor program in the Department of Ethnic Studies. Responsibilities included curriculum development, hiring lecturers, coordinating a lecturer series, resolving Native American Studies conflicts and issues in the Department of Ethnic Studies.

Ethnic Studies Oversight Committee

Berkeley, CA

9/01 – 6/03

- Serving as a Faculty member of this University-wide committee, charged with ensuring the continued development of the Ethnic Studies Department.

Non-Resident Tutor

Cambridge, MA

9/95 - 6/97

- Serving as an academic advisor to Sophomores in Adams House, a residential unit at Harvard University.

Sexual Assault Peer Advisor

Hanover, NH

10/92 - 6/93

- Served as a peer resource for victims of sexual assault in a student outreach program for victims of sexual assault

Community Service/Research

Ethnographer, NEFA Native Artist Grant Hanover, NH 11/05 –
• Coordinator, facilitator and ethnographer for a planning initiative through the Ford Foundation’s Indigenous Knowledge and Expressive Culture Program to identify needs and make recommendations for a program to support Native artists in the New England region. Work closely associated with the Maine Indian Basketmakers Alliance.

Teacher Workshop Director Bar Harbor, ME 11/05
• Conducted a workshop to train Maine teachers to implement LD 291, a law requiring the teaching of Wabanaki history and culture in Maine Studies throughout the state of Maine. The workshop was titled, “The Goals of Wabanaki Studies in Understanding Maine Indian Environments—Past, Present, and Future.

Board Member, Abbe Museum Bar Harbor, ME 9/05 –
• Full Board Member of unique regional museum that “celebrates Maine’s Native American Heritage.” Activities include 6 full board meetings a year as well as subcommittees and planning for collaborative research and exhibitions between the Museum and Native communities in Maine.

Co-Lead Researcher, EPA DITCA Grant Hanover, NH 11/04 –
• Co-coordinator and researcher for the US EPA’s Direct Implementation Tribal Cooperative Agreement (DITCA) with the Aroostook Band of Micmacs on Behalf of all the Federally Recognized Tribes in Maine. Research will lead to a report on environmental risk exposure scenarios for Maine Tribes.

Visiting Scholar, University of Maine Orono, ME 6/04 - 7/04
• Visiting Scholar, funded through the Wabanaki Studies Commission, at the University of Maine to engage the academic community on issues within Native American Studies and education. Activities included public lectures, guest lecturing in classes, and role as the primary instructor of the Wabanaki Studies Institute, a week-long seminar for public school teachers in Maine to enable them to teach Wabanaki Culture and History.

Professional Activities

Article Reviewer, Canadian Journal of Native Education Edmonton, CA 1/07
• Reviewed article manuscript, “Gender and the Choice of Conversational Partners: Western Alaskan Athabascan Social Networks and Language Program Development,” for the Canadian Journal of Native Education.

Consultant, Wabanaki Task Force on Education Indian Island, ME 9/06 -
• Worked with the Maine Indian Tribal State Commission to better understand Indian education in Maine and to explore possibilities of expanding educational achievement for Indians in Maine.

Article Reviewer, The New England Quarterly Boston, MA 12/05
• Reviewed article manuscript, “Out of the Woods: The Maine Indian Claims Settlement Act of 1980,” for the New England Quarterly.

Advisory Council, Gedakina, Inc Wookstock, VT 2/05 -
• Serving in an advisory role for a regional non-profit organization offering alternative programs for Eastern First Nations youth and education programs for the general public.

Associate Editor Lebanon, NH 8/04 -
• Associate Editor for Revisiting New England series, University Press of New England.

Consultant, Maine Indian Tribal-State Commission Indian Island, ME 9/03
• Worked with the joint commission of Indian and state representatives to better understand historical and contemporary disagreements over treaties and laws in a colonial, cross-cultural setting.

Academic Consultant, Brown University Providence, RI 4/03 – 7/03
• Served as a consultant to the Center for the Study of Race and Ethnicity in America at Brown University to develop a Native American Studies Curriculum.

Book Reviewer, University Press of New England Lebanon, NH 9/02
• Reviewed book manuscript, “Dance of Resistance: History and Tradition of the Penobscot People,” for University Press of New England.

Article Reviewer, Body and Society Nottingham, UK 11/03 -
• Reviewed article manuscript, “Pale Face, Red Mask: Racial Ambiguity and the Imitation of American Indian Facial Expressions,” for Body and Society.

Article Reviewer, American Anthropologist Arlington, VA 8/02 -
• Reviewer of various article submissions for national anthropological journal.

Article Reviewer, The Library Quarterly Los Angeles, CA 7/02
• Reviewed article manuscript, “The Agony and the Ecstasy: Working at Tribal College Libraries,” for The Library Quarterly.

Member, American Anthropological Association 9/94 -
• Member in national academic organization

Member, American Ethnological Society 9/94 -
• Member in national academic organization

Ridge Runner United States Forest Service Hanover, NH 6/93 - 9/93
• Patrolled the Appalachian Trail between Hanover and Mount Moosilauke, keeping track of through hikers and maintaining environmental upkeep on the trail. Responsibilities included writing tickets for illegal use of forestry lands, littering, etc.