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DANIEL M. NELSON

*Acting Dean of the College*

To: Disciplinary System Review Committee

From: Dan Nelson

Date: October 3, 2007

Subj: Charge

When the undergraduate disciplinary system was last reviewed, the system's stated goals were:

- To ensure an effective and fair process for all involved
- To ensure that the design of the system is simple enough to be understood by the entire community and that it is neither cumbersome nor overly legalistic
- To ensure that the system will aid, not hinder, the College in fulfilling its educational mission
- To ensure that the time to resolve a possible violation of the Code of Conduct is reasonable and efficient
- To support the values of the College of which it is a part

Those goals have not changed, and to make sure the disciplinary system effectively achieves them, I am charging the review committee to make recommendations to the Dean of the College early in the 2008 Spring term regarding the following tasks:

- To review the process to insure that it is appropriately streamlined, simplified and not overly "legalistic", and that students are treated with dignity and respect
- To review the management of serious misconduct, including the Academic Honor Principle, sexual abuse and physical violence
- To assess current sanctioning practices and explore whether other sanctioning options or alternative dispute resolution systems should be considered
- To review the composition of the COS, the role(s) of hearing chairs and hearing officers, and the relationship between different parts of the disciplinary system, including the COS system and the residential system
- To consider the recommendations of the 2006 Student Assembly task force, as well as any additional recommendations from Student Assembly, COS members, students, faculty and administrators
- To consider any other important issues that the committee might identify

As part of this undertaking, I also would like to ask the committee to conduct an "audit" of our current procedures in comparison to systems at other institutions and in comparison to "best practices."