



Dartmouth College Child Care Center Newsletter

October 2015

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Office: Jeff Robbins,
Sunnie McPhetres, Terry
Chase, Dawn Cote

Wandering Woodchucks
Liz Harrington, Katie
Robinson, Eileen Ruml,
Terri Crane, Kristin Cole,
Brian Goodness

The Upper Valley Music Center Comes to DCCCC



Ben Kulp, cello, and Lisa Carlson, flute, from the Upper Valley Music Center (www.uvmusic.org) presented their instruments to the kids at DCCCC. Through an interactive program of singing, performing, and demonstrations, the children learned about the different ranges and musical aspects of each instrument. The whole group sang along to "Mary Had A Little Lamb," "Twinkle, Twinkle, Little Star," and "The ABC Song," to name a few. The presentation ended with each classroom walking or marching out to different music provided by Ben and Lisa.





From the Director

Dear Big Jeff,

We have friends who send their child to another program. They proudly show off their child's work pointing out how much she is learning from flashcards, coloring pages and workbooks. They also find time for gymnastics, swimming lessons and music lessons, plus soccer. They say that other child care programs are nice but all they do is play. We love DCCCC and know how much our child has learned in each classroom, but I don't even know what to say to these people.

Signed,

At A Loss

Dear You're Not Losing, You're winning.

I can help. I'll even skip the lecture about how play is the work of childhood, how children learn best by engaging in activities, how being a kid should be a lot of fun and how children need lots of down time without structured activites. Here is a depiction demonstration of learning through playing at DCCCC. You can cut along the dotted line to show your friend without my editorializing.

Each day your child's teacher selects a range of activities that are:

- familiar, comforting and a satisfying way to review and solidify skills
- a bit of a stretch for the children's stage of development
- and perhaps something wondrous to think about, like counting to a bazillion or guessing what will happen if you add just one more drop of black paint to the yellow paint.

Every day your child is engaged in physical activity to promote the growth of large and small muscles, to develop strength and coordination and balance, and to practice hand grasps suitable for different tools (including writing implements).

Every day your child engages in satisfying relationship with peers and adults, learning to communicate ideas and feeling, to be a good friends and to be a member of the group.

Every day children are engaged in exploration of skills and concepts in math, science, language and literacy, music, nutrition, health and other subject matter areas.

Every day children are learning at every single moment. In fact, we can't stop them from learning so we really have to plan ahead and be ready to change at a moment's notice.

Check out these examples in photos and text. Come and visit and play with us!

Big Jeff

Cut along the dotted line

All They Do Is Play

It is the supreme art of the teacher to awaken joy in creative expression and knowledge. - Albert Einstein

As they play, children are:



Developing relationships and enjoying the company of others.



Learning to work independently and in a group.



Learning to work together, to take turns and to cooperate, as well as how to be a good friend and a responsible member of the group.



Learning to set goals and to complete them with pride in their work and a sense of accomplishment



Developing healthful habits and self-help skills



Developing fine motor control and eye-hand coordination



Developing strong muscles and good coordination



Learning about letters and words



Appreciating the power of story and developing literacy skills.



Learning about geometry, numerals and number sets, units of measurement, quantity and other math concepts.



Learning about the natural world— the way things are and how they react



Learning the science skills of exploration, seeking answers, predicting, experimenting and drawing conclusions.



Playfulness, humor, joy, and the celebration of learning are the real “basics” that should abound in any environment where children spend their time. – Mimi Brodsky Chenfeld

Where is Big Jeff?

Big Jeff had thumb surgery. He'll be out for a couple of weeks but is hopeful to be back with us by October 15. In the meantime, if there is anything that I (Sunnie) can do to help, please let me know! Here's wishing Jeff a speedy recovery (if we can keep him away from the keyboard!)



We have a full staff!

Chickadees One

Michele Estes
Denise Ayers
Judy Labrie

Chickadees Too

Teresa Hahn
Lori Higgins
Moya Stevens

Owls

Debbie Burnham
Wendy Irwin
April Buchanan

Hedgehogs

Jennifer Sprague
Jenn Boudro
Anna Fuller

Otters

Susan Young
Joel King
Jen Murphy

Badgers

Terri Hollis
Miranda Arruda
Valerie Stefani

Black Bears

Amy McLelland
Barb Merchand
Kelly Bosma

Wandering

Woodchucks
Liz Harrington
Katie Robinson
Terri Crane
Eileen Ruml
Kristin Cole
Brian Goodness

Office

Jeff Robbins
Sunnie McPhetres
Terry Chase
Dawn Cote

Frequently viewed from our substitute staff:

Amy Clare
Jane Wolfe
May Wai

Lilian Dalton
Megan Wheeler
Hedan Zhang

You will also meet other part-time helpers and students throughout the term. If they forget to introduce themselves, feel free to reach out to them!

The Usual Beginning of the Year Reminders:

- Label your child's clothing, each and every item so that you don't have to search for your items at the end of the day or try to remember just what outfit they arrived in.
- Keep a set of labeled spare clothes (or two or three) in your child's cubby because we play outside every day and get dirty or because your child explored paint or because an accident happened at the snack table or in the bathroom.
- Dress your child in layers. We'll peel them off and put them back on as the temperature dictates.
- **Include a note in your child's lunch, every day**, to let us know that it has passed your tree nut and peanut free inspection so that children with allergies can play with the same freedom as those who do not have allergies.
- Always sign in and out so that we have accurate records if there is ever an emergency that requires evacuation (there has never been a real emergency of that sort at DCCCC beyond the occasional burnt toast but we want to be prepared).
- Call to let us know if your child isn't coming for the day or will be very late because we do care about all of children and like to know that they are well. It is also helpful if your child's class is planning to head out on a hike or stroller excursion to know who to expect.
- Let your child's teacher know when you are leaving at the end of the day and expect a report about your child's day. Teachers love to share your child's day with you!
- Arrive in time to be out of the building by 5:30. Teachers are expected to leave at 5:30 and they can only do that if the building is clear.
- Keep older and younger siblings with you while they are in the building.
- Keep your child with you as you enter and exit the building. The driveway becomes a very busy and dangerous place especially around 8:00am and 5:00pm. Don't be surprised if a teacher or Sunnie or Jeff remind your child to stay with their adult.

- Reinforce our rule, “The Multi closes at 5:00.” This rule is in place to make it easier for you to exit through such an exciting room.
- **Don’t wait** before you ask your child’s teacher about something that is worrying you. If you have a question or concern, ask right away. Teachers have so much knowledge to share and they really appreciate feedback from you because they are learning about their new groups too! Talk to Sunnie or Jeff if you have concerns. Sunnie is here every day and can be reached through the main DCCCC number 646-6610 or on her direct line 646-6613. When Jeff isn’t here, he can be reached at the Child Care Project at 646-3233.
- **Let us know when your phone number, address, place of work, income or emergency contacts have changed.** There are times that we need to ask a question or let you know that your child is not feeling well. Having up to date information is critical.
- Be prepared to give your full attention to your child and your child’s teacher when you drop off or pick-up – that phone call might have to wait a few minute.
- Be ready to be very tired and for your child to need some extra attention at home. Let your child’s teachers know how your evenings and mornings are going at home.
- Drive very, very slowly on Reservoir Road – the speed limited is quite strictly enforced especially this time of year.
- Help with field trips when you can; don’t feel guilty when you can’t.
- Share your family culture and traditions with your child’s class!
- Do something nice for yourself!
- Always let us know what we can do to help you!**

ANNOUNCEMENTS

DCCCC Will Be Closed On The Following Days:

Thanksgiving Break

Thursday November 26, 2015 and Friday, November 27, 2015

Christmas/New Year/Winter Break

December 24, 2015-January 1, 2016

In-service Day

Monday, March 14, 2016

Memorial Day

Monday, May 30, 2016

Independence Day

Monday, July 4, 2016

August Transition/Training Days

Two days TBA

Good Beginnings of the Upper Valley announces the 2015 Dorothy Campion-Corcoran Parenting Lecture*

Tuesday October 20, 2015 6:30 PM*

Jess Lahey, writer, speaker and teacher, presents:
**The Gift of Failure:
Parenting for Autonomy and Competence**

*Free and Open to the Public
DHMC Auditorium E-F

6:00 PM Refreshments

6:30 PM Jess Lahey Presentation*

For more information, go to www.gbuv.org
<<http://www.gbuv.org>> or call 603.298.9524

Snow Days

Whenever Hanover schools close or open late due to inclement weather, DCCCC will have a late opening time of 9:00 a.m. A late opening at DCCCC will be announced on:

- WMUR TV Channel 9 and www.WMUR.com
- WCAX TV Channel 3 and www.WCAX.com, (go to weather, select school closings)

During school vacations, late openings will be decided by the Director in consultation with local authorities and will be announced in the same media as above.

I know it is early – but it is best to be prepared!

Picture Day at DCCCC is coming October 9, 2015

Here is the schedule:

7:30 – 9:15: Families, Siblings – I will email you a specific time for those of you who signed up

9:15-10:00: Chickadees

10:00-10:30: Owl's

10:30-11:00: Hedgehogs

11:00-11:30: Otters

11:30-12:00: Badgers

12:00-12:30: Black Bears

If you have any questions, please feel free to ask Dawn.

News from the Chickadee Ones

Michele Estes,
Lead Teacher

Denise Ayers,
Teacher

Judy Labrie,
Assistant Teacher

“Autumn is a second spring where every leaf is a flower.” – Albert Camus

By now, all have met and welcomed our newest adult Chickadee, Judy Labrie. Judy joined our Chickadee One teaching team September 14 as our Assistant Teacher. Judy comes to us with many years of experience working with children in child care and in special education; we are thrilled to have Judy, her caring and talents!

All of our Chicks have landed as of September 28! Our nest is full and lively with Ezra, Uri, Camilla, Torin, Libby, Henry, Joshua, Louisa & Leila!

“When one teaches, two learn.” - Robert Henlein

What does infant curriculum look like?

“Research has shown that much of how infants and toddlers learn best comes not from specific adult-directed lessons but from teachers knowing how to maximize opportunities for each child to use natural learning inclinations. “ Read more here - [Infants Have Their Own Curriculum](#)

Developing new routines at daycare

You may notice that your baby does not adhere to sleep or eating schedules as at home whether new or semi-seasoned to daycare. It is not unusual for your wee one to take a hearty 2 + hour slumber twice a day at home but then to only squeak out, a 40 +/- minute nap while at daycare either twice or maybe once each day.

This change in routine can feel concerning and even frustrating as your baby acclimates to new surroundings that include up to 7 other infants and 3 or more adults often in the same room at the same time. The added bustle, stimulation, noise and overall environmental difference most often make mirroring home routines unlikely, given that home and daycare environments are pretty much a 180 from one another.

The plus - both home and daycare environments are engaging, nurturing and loving, and though home routine may not translate precisely to daycare, your baby will ease into a routine specific to the daycare environment, developing routine and rituals that will augment all areas of development while nourishing each baby's care needs.

You know your baby best and we honor your wishes and routines! Please do reach out to us if you have questions regarding your baby's routine(s) and transition to daycare.

Recipe: Socca - High protein, grain, dairy, soy & nut free - delicious for older infants/toddlers up to adults!

I make this recipe quite often. It is versatile, accepting a variety of toppings or, simply, none at all.

- 1 cup chickpea flour
- 1 cup + 2 TBSP water
- 2 TBSP unrefined olive oil
- $\frac{3}{4}$ salt (for a salt with all inherent, good for you, minerals & elements intact, try Himalayan pink salt!)
- 1 tsp. +/- cumin - optional
- Oil that takes high heat (I use ghee - unrefined coconut oil works, too)

Whisk the above ingredients together until lump free. Best if batter can set for minimum of $\frac{1}{2}$ hour before broiling. Even better - make batter in the morning & let sit all day on the shelf!

Heat heavy bottom frying pan on highest rack under the broiler (set on high) until blazing hot!

Add ghee or coconut oil (enough to coat the pan)

Melt under broiler

Add enough Socca batter to coat the bottom of the pan (swirl)

Place pan back under the broiler for average of 3 minutes. Socca is done when dark brown crispy edges develop.

Remover Socca crepe with spatula - either cool on wire rack or cut right into wedges & eat hot with a drizzle of olive oil & freshly ground pepper.

Topping suggestions: variety of fresh herbs (I love rosemary & flat leaf parsley), Either fresh or wilted/caramelized onions or leeks, garlic,... any vegetable, meat or cheese (to add dairy). Do err on the side of less when adding the toppings, as this is a thin crepe.

Reminders with ‘please & thank you’:

- Wash adult and infant (siblings, too) hands in the kitchen bathroom or the Chickadee kitchen prior to entering the classroom
- Sign in and out each day

- Supply a hearty supply of indoor and outdoor clothing appropriate for the season
- The center provides: wipes, sunscreen, desitin/A&D diaper ointments, crib sheets, lite weight blankets, sleep sacks, milk (Co-op - from local farms) & a variety of snacks appropriate for infants/toddlers eating finger foods. Please let us know if we may use DCCCC provided items or if you would like us to use any of the above that you wish to provide
- Enter & exit the infant room with quiet door & voices, as there are often sleeping babies
- Look over our half door to the Chickadee rooms; some of our babies may be playing directly on the other side
- For lunch and snack items, please provide a lunch bag/box for the fridge
- **In addition to our peanut/nut free environment, please note that there is a shellfish allergy in the Chickadee One room (Me/Michele) Please, no shellfish in snack and lunch items**

Warmly

Michele, Denise & Judy

News from the Chickadee Toos

Teresa Hahn,
Lead Teacher

Lori Higgins,
Teacher

Moya Stevens,
Assistant Teacher

The 2015-2016 school year is underway and we are excited to have so many new friends and families joining us in Chickadee Too! We are getting to know the children and trying to establish some routines.

Our children have really been enjoying the kitchen play space; exploring all the different toys and scoping out what their friends are having to eat. We are also having so much fun sharing the little multi with the Owls. It is great to have “big” kids to show us how to safely use the climber and the bikes.

We are trying to get outside while the weather is so welcoming; but with our varying schedules it sometimes is tricky.

We have new walkers showing off their talents, a few friends we think will be walking soon and other friends crawling and rolling their way around the room. We are Chickadees on the move, looking forward to a great year.

Stay tuned for a family gathering for all Chickadee families in October!

Happy Fall,

Teresa for the Chickadee Too Team





News from the Owls

Debbie Burnham,
Lead Teacher

Wendy Irwin,
Teacher

April Buchanan,
Assistant Teacher

The distance from the Chickadee Room to the Owl Room is the length of the little multi. Once a child comes into the Owl Room though, the difference in development goes from being an infant to being a true toddler. There is a little more freedom and more expectations asked of the Owls.



Throughout this school year your child will be learning new skills: how to share, how to wait for a turn, how to enter a group and how to become more independent. Already Owls are learning the job of putting their wash cloths and bibs into the laundry hamper after they eat. They are also getting to know their peers and hearing the words, "gentle touches".



We work with your child each day to guide and encourage them along this year long journey. The development of social skills and independence will stay with them their whole lives. This is truly an important year in their development and we are excited to be a part of it. We have seen changes in your child already.

Cody foregoes morning nap and happily walks around outside.



Hugo asked for help with a toy and, after showing him and encouraging him to do it himself, he proudly mastered the skill.

Fred and Jaeden show us their knowledge of colors. Jaeden asked for the yellow truck and diaper time and Fred named five colors while playing with blocks.

Lucas is learning to wait a bit for lunch once we come in from outside. While waiting he pulled off his own socks, with encouragement, and his face lit up.



Odin is beginning to trust us and we know one day he will discover that we are a wonderful place to spend time at. Konstantine and Waylon have already formed a friendship and enjoy rolling around together.

Raphael joins in their fun when he is here.

Sandy is feeding herself more and soon will be up and walking.

Katherine loves hanging out on the stairs in the little multi and is walking. Katherine and Sandy are the only girls in our group, but they do not seem to mind being surrounded by boys.

As the year of toddlerhood progresses you may see changes at home in your child's behavior. Being clear and specific about the rules at your home helps your children learn what is expected of them. Being consistent and calmly speaking to them helps your children feel safe: "Climbing on the table is not safe. You may sit in a chair if you want to be at the table." Identifying their feeling teaches them to acknowledge how they feel and what they can do about those feelings: "You look angry right now because you wanted to play outside. Right now it is time to go inside, but we can play outside again tomorrow."

As is always the case this time of year we are having our first round of runny noses and coughs. Despite that we are settling into a routine and, as a team, we will be discussing primary caregivers, monthly activities and a parent snack.

Happy Birthday to Odin and Konstantine. We now have two year olds in our group!

Please check your child cubby for extra clothing for both warm and cold days this time of year.

We hope you enjoy this Autumn Season.

Fondly,

Debbie, Wendy and April



News from the Hedgehogs

Jennifer Sprague,
Lead Teacher

Jenn Boudro,
Teacher

Anna Fuller,
Assistant Teacher

Welcome new Hedgehog Families! Everyone seems to be settling right in to being a Hedgehog. Children have done wonderfully coming into the classroom in the morning and putting their lunchboxes away and then washing their hands. We have been practicing rolling up our sleeves before washing so that they don't get all wet! Thank you to families for signing your child in and out, bringing their nap belongings and for packing such great yummy lunches with dated no nut notes. We have had a great month together learning all about apples. We read stories about apples, sang songs about apples, cooked with apples, and did art with apples. We also learned a lot about apples from picking them on our field trip to the apple orchard. Thank you to all the families that were able to join us on our trip. Below are pictures from all of the fun activities we did with apples!





News from the Otters

Susan Quimby Young,
Lead Teacher

Joel King,
Teacher

Jen Murphy,
Assistant Teacher

I'd like to welcome the newest member of the Otter team..... Jen Murphy! We are fortunate to have her calmness and experience in the classroom. It is clear that children have already begun to form relationships with her as her lap is often full with children that want to read books or chat. She has jumped right into our teaching schedule and will be opening the classroom as well as closing the room. Please introduce yourselves of you haven't already.



We also have two girls volunteering in the afternoon. Ella Zinman is in our room on Monday afternoons and Riley Brooks on Thursday afternoons. Both of these girls are alumni from the old Panda room and students of mine when they were two! It's wonderful to see children building relationships with these girls who are often seen sitting on the floor building with magna tiles or reading books. Our other volunteer is Erin who comes after lunch on Tuesdays to do the stories and songs with the Otters. She is non-verbal and in a wheelchair. This opens the door for questions that the children might ask. I have heard a child respond to his parent when asked how she told the story. He said matter of factly..."she can't talk" which was more of a statement than a question. We will respond as honestly as possible. Simple answers are often the best way as children try to understand new and different things around them. They will learn that some folks' bodies work differently than others. Some people cannot see or hear. Having Erin in the room may invite some inquiries about her and her life.



We will be starting to clean out the gardens this week. There are some mighty vines and weeds out there! We will use wheelbarrows to haul them out to the compost pile at the top of the field off into the woods. This is a nice opportunity for children to complete the growing process as we put the "gardens" to bed for the winter. I am betting we'll find some beans kicking around somewhere in those gardens. There are still some carrots growing by the Black Bear door as well. Until we get a frost, those flowers are for picking almost every





day now. Over the winter, we as a staff will be organizing a bit for gardening. I am hoping that woodchuck finds another home far away from our beans!!

As the Otter room settles in, we will be working on getting a letter (several times a week we hope) out to you with some details about the goings on in the room. This might include snacks, cooking projects, art activities, books, songs, multi or outside adventures. Please let me know if there are specifics you'd like to know and we'll work at getting them in. I also am hoping to send you pictures more regularly as well! We have a lot of them and are fun to look at!



Our apple picking trip is still on for October 8th. Please let us know if you are able to drive and if so, can you take another child as well? We'll get this all figured next week so we're ready to roll on that day.

Happy Autumn!!
Susan for the Otter team



News from the Badgers

Terri Hollis,
Lead Teacher

Miranda Arruda,
Teacher

Valerie Stefani,
Assistant Teacher

Hello Badger Families,

It has only been 19 days since your children became big Badgers. They have already shown us just how ready they are to explore what their new-found capabilities are and will become.

A few tasks are beginning to be age-appropriate expectations that we have already seen the kids just rise to the occasion and even get to the point of reminding each other like: Picking up what we were playing with first before getting out something else. Trying for themselves before asking for help, but by all means asking for help if need be. We are pouring our own milk and water as well as packing up our own lunches and snack spaces. Here's a hard one, but we have to share our talking times too. When we all have something to say at once, much like waiting for a turn with a toy, we need to wait until talking time is available. You would all be so impressed with how well they are doing with this one. No shouting across the table or room; instead going up to who we are speaking to. (Teachers need to remember good modeling for this one!) We all love the great lunch conversations that are happening. Teachers are finding out what children

like to eat, or not so much, who does the cooking at home, what stores families like to shop at, family pets, where they live, what's in their rooms, and, as you can imagine, much more. They love to compare how many children at their own table have the same food as they do.

A huge expectation is to realize that we are a part of a community. Not only do we need to take care of ourselves by speaking up when a friend is unkind, or letting someone know you would like a turn, but what about our responsibility to others? In a world of selfies and making sure most things feel "right" and "fair" to ourselves, it may be easy to forget the importance of working with others. In the class and outside spaces that we all like to be in and in spaces that we all play, we all are on the same team and we clean up until OUR job is done. The first week, I will be honest, we heard a lot of, "but I did not play with that" or "it's not mine to put away." That has been replaced with a genuine understanding and willingness to just get the job done, sprinkled with "Hey, over here!" as they call a friend to help out.

This all builds into them feeling so capable and wanting to find out what more they can do and what more are they capable of. Teachers live for the moments where a child turns a struggle into an "I did it" moment. If we never asked them to try, we rob them of those special times.

To build from the idea of just how capable we view them, we will be implementing a Lunch Helper as well as a Recycle Helper. This will be posted on the refrigerator daily. In the years past, children have eagerly stepped into the class to see who gets to help each day.

On behalf of the Badger Teachers
Terri Hollis

News from the Black Bears

Amy McLellan,
Lead Teacher

Barb Merchant,
Teacher

Kelly Bosma,
Assistant Teacher

Welcome to Black Bears!

This has been a month of transitions and new beginnings. We are having a terrific time learning about Black Bear routines, materials, classroom space, teachers, and friends.



Some of our favorite spaces inside our classroom include the Bear Cave and the Loft. The Bear Cave is a cozy space for one or two friends to chit chat, look at books, or snuggle with a comfy pillow and some stuffies. It is a quieter space where Black Bears can take a break from the busy classroom environment. In the loft, Black Bears feel like they're in a completely different space where they can build with Legos and play counting and matching games together.



We love the natural playground outside our back door, and spend lots of time there. We take advantage of this open space to play group games such as; Duck Duck Goose, Red Light Green Light, Freeze Tag, and What Time is it Mr. Fox? We also use the natural loose parts (bark, stones, sticks, tree stumps) to build campfires, fishing spots, and Fairy houses. We recently took our first long nature walk to investigate beyond our fences. We discovered spiders and frogs living in the pond, as well as cat tails and goldenrods growing around it.



The garden is a quiet space outside where we can go to slow down and smell the flowers, water the plants, play in the screen house, and explore under the stones. We notice how it's changing with the season.



We have celebrated three birthdays this month. Happy birthday to Annie, Rena, and Remi! If you would like to join us for a special snack, or stop in for lunch on your child's special day, just let us know. We love special visitors!



Until next time,

The Black Bear Team

Amy, Barb, & Kelly





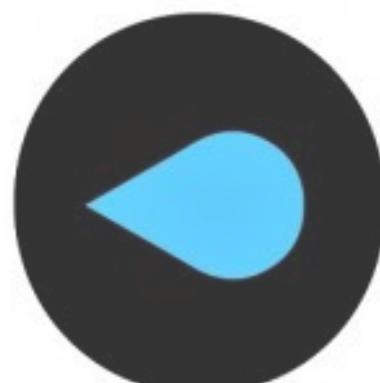
Scan here for more information on all of this year's exciting events!



Every year, thousands of Food Day events around the country unite Americans with a vision of food that is healthy, affordable, and produced with care for the environment—and the people who grow, harvest and serve it.



Dartmouth



Feed your body and mind with events all month long in celebration of Food Day!

Friday, October 2

3pm | HarFest

Enjoy local apple cider and donuts, pumpkin carving, live music and more! Rides leave from behind Robinson Hall.

Dartmouth Organic Farm

Tuesday, October 20

7pm | Food Chains: Documentary

Learn about the \$4 trillion global supermarket industry, the human cost in our food supply, and the Fair Food program.

Loew, Black Visual Arts Center

Thursday, October 22

5pm | Harvest Dinner

DDS hosts farms and artisan vendors in celebration of the season's best local, regional, organic and sustainable foods.

'53 Commons

Friday, October 23

3:30pm | The Great Apple Crunch

Kick off Food Day by helping us set the record for crunching the most apples at one time—special guests include the Rockapellas and other student groups!

On the Green

Sunday, October 25

1pm | Tour of Tullando Farm

Take a (free!) tour of Tullando Farm, the *2015 New Hampshire Dairy Farm of the Year*, and learn more about dairying, and agricultural and environmental practices.

Leaving from Collis

Monday, October 26

4:30pm | Sustainability Solutions Cafe

Dr. Ricardo Salvador, Director of the Food and Environment Program at the Union of Concerned Scientists speaks on "The Only Viable Future: A Greener Food System and a More Equitable World."

Kemeny 008