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Overview

This guide is designed to provide you with general information regarding application to medical schools in the United States. Please discuss your plans with the Health Professions Advisor in Career Services and your faculty advisor.

Before you begin your application, reflect on your motivation for a career in health care, your accomplishments, skills, and personal qualities. Identify your strengths and determine how you wish to present a unique and personal application. Consider ways that you might distinguish yourself from other applicants.

Many criteria are used to select successful applicants for medical school admissions. No single criterion will necessarily insure or prevent a successful application. Important components include grade point average (GPA), science GPA (biology, chemistry, physics and math), Medical College Admission Test (MCAT) scores, evaluation letters, clinical experience, research experience, scholarly activities, extracurricular activities, personal attributes, and personal interviews.

Assess not only your competitive qualifications for admission, but also your motivation for a career in medicine. Reflect on your experience and identify when and how you first became motivated to explore a career in medicine. It is important to ask yourself how much you know about careers in medicine: the lifestyle, the stress from dealing with people who are ill and their families, the rapid changes in healthcare delivery in a managed care environment, the impact of these changes on research and academic medicine, the long years of training, and the financial burdens of medical education.

Reflect on your strengths and weaknesses, your personal attributes, and how these match the demands of a career in medicine. Discuss these with friends and advisors. If you have doubt or unanswered questions, consider delaying your application. A year or two of work experience or additional education after college will likely increase the probability of being accepted, especially if the extra time also helps you clarify your goals and strengthens your commitment. Medical schools routinely accept older students, including non-traditional students (e.g. career changers); indeed, nationally, the majority of matriculating students come from post-graduate applicants and/or those from "non-traditional" backgrounds.

Course Requirements for Admission

Most medical schools share the same set of course requirements, but a few schools have additional course requirements. Confirm immediately that you have satisfied the prerequisites of all schools of your choice while time remains to complete additional coursework. Consult the latest edition of Medical School Admission Requirements (MSAR), published by the Association of American Medical Colleges (AAMC). A copy is available in the Career Services Resource Center or you can purchase your own copy at www.aamc.org. Please discuss any questions about Dartmouth schedules or particular courses with your class dean, faculty advisor, and the Health Professions Advisor in Career Services.

Most schools have the same SCIENCE requirements:

- 2 terms of biology with lab
- 2 terms general chemistry with lab
- 2 terms organic chemistry with lab
- 2 terms physics with lab

Additional requirements often include:

- 2 terms of college math, including calculus and statistics
- 3-4 terms of biology; some schools now require biochemistry
- 2 terms of behavioral science
- 2 terms of English: Writing 5 plus the First-Year Seminar normally satisfy this requirement. If you received an exemption from Writing 5, however, you may need an additional English course to satisfy the requirement for many schools.

NOTE: More than 20 schools require calculus, some require statistics and 13 schools require biochemistry. Many schools *recommend* these courses.

Advanced Placement (AP) Credit

Many medical schools restrict AP credit in the sciences to one term, in which case more advanced courses in the subject should be scheduled. Check individual school requirements.

NOTE: Harvard, Yale, Boston University, Johns Hopkins, the University of Rochester, and the University of Virginia are among the schools that restrict some or all AP science credit.

Medical College Admission Test (MCAT)

In 2008 the Medical College Admission Test (MCAT) will be offered via a computer-based format exclusively. Information and registration materials are available at:

<http://www.aamc.org/mcat>

Please register early as test centers fill quickly (registration opens 3-6 months prior to test date).

The MCAT is a five-hour exam covering biology, chemistry, physics and verbal reasoning. A writing exercise is also included. In general, students who have taken courses in the sciences within two or three years of the test should be able to review for an April or May test administration. Everyone must study in preparation for this test. If there are areas of the sciences that you have not mastered, you should spend time during winter term studying these topics and seek help, if necessary, from faculty, friends and/or advisors. Many students elect to take an MCAT prep course; there are pros and cons to this approach and taking one does not guarantee success.

Spring or early summer of junior year is the MCAT test date recommended by medical schools for students applying for entrance the fall following their graduation. Applications of students taking the test in late summer 2008 will be considered for the 2009 class, but the admissions decisions could be delayed. Do not postpone the test until a late summer date without a valid reason. Plan to take the test only once. If you are not satisfied with the results of the spring testing, it is possible to repeat the test.

The AAMC offers a series of full-length MCAT Practice Tests that are comprised of items previously used in "live" administrations of the MCAT. Practice tests are available in Web format and in paper versions. Free access to MCAT Practice Tests is available online at <http://www.e-mcat.com>, a website supported by the AAMC. MCAT Practice Tests are the only authentic MCAT tests available and provide the best estimate of likely MCAT scores, given your level of preparation at the time you take the practice test.

If you feel you are eligible for testing accommodations, please contact the Career Services pre-health Student Accessibility Services.

American Medical College Centralized Application Service (AMCAS)

AMCAS: Most U.S. medical schools participate in this centralized application service. In order to apply to an AMCAS school you must complete the web-based application available at:

<http://www.aamc.org/amcas>

The AMCAS application will be available online in late April/early May 2008 but can not be submitted until early- to mid-June. AMCAS requires official transcripts from all U.S. colleges you have attended. Please order a transcript from each school where you have attempted college course work. Transcripts should be sent to AMCAS prior to submission of your application. ***Dartmouth applicants who take classes in the spring must wait until spring grades are recorded to send transcripts and submit the AMCAS application.***

Early completion of all your applications is advantageous. Most medical schools have rolling admissions, and the first acceptance notices may arrive in October or November. Aim to complete your applications, including supporting letters of recommendation, ideally by June 30, but certainly no later than September 1.

Early Decision Program

This option may be ideal for some, but not advisable for most applicants. The Early Decision Program (EDP) is for well-qualified applicants only. By applying as an EDP candidate, you agree not to apply to any other medical school (AMCAS or non-AMCAS) unless you receive an EDP rejection. If you are accepted Early Decision, you are not permitted to apply to other schools; you must attend the EDP school. Applications must be filed by August 1 and all supplementary materials received by September 1. If your grades and MCAT scores are competitive and if you have a strong desire to attend one particular school, you may consider this option. If you are accepted, it will save time, money, and anxiety. Acceptances are announced nationwide by October 1. If you are not accepted in the EDP process, you are free to apply elsewhere on October 1. This allows you to meet all deadlines, which fall between November 1 and December 15. If you are considering applying Early Decision, consult with the Health Professions Advisor in Career Services well in advance of your application.

Personal Statement

The most challenging part of your application will likely be the essay or “Personal Comments” which must be restricted to a single page (5300 characters). Your task is to portray yourself, your personal qualities, motivation and accomplishments, in an accurate and balanced fashion. Produce a well-written essay with substantive content, free from grammatical and spelling errors. Speak of yourself with pride and in a positive tone, never apologetically. Avoid trite phrases, such as “I want to help people,” and concentrate on topics that can distinguish you from other applicants.

Admissions committees do not all think alike, but they do look for similar human qualities in applicants. Some of these include:

- Academic achievement* - factors including rigor of your academic program, grades, intellectual curiosity, love of learning, and independent scholarship.
- Motivation* - factors affecting your career choice and what you have done to test your commitment.
- Personal Qualities* - include leadership, community service, maturity and self-knowledge.

Important information about your candidacy can come from your own essays as well as from letters of evaluation. A handout on writing personal statements is available on the Career Services website at <http://www.dartmouth.edu/~csrc/students/handouts.html> under “Graduate and Professional School Advising”. It is important to have your Personal Statement reviewed by peers and by faculty advisors. The Student Center for Research, Writing, and Information Technology (RWiT), located in Berry Library, has trained tutors who also can review personal statements.

Choosing Medical Schools

Developing an appropriate list of medical schools to which you will apply is critical to your success in gaining admission. Finding the best schools for you will require careful research and consultation with a pre-health advisor. Include in your list of schools those with programs of special interest to you and/or in locations attractive to you. It is also important to choose some schools where your probability of acceptance is higher. All medical applicants should review the current edition of the AAMC's Medical School Admission Requirements (MSAR) which is available in the Career Service Resource Library and can be purchased online at <http://www.aamc.org/students/applying/msar.htm>. Apply to schools where you have some advantage in the selection process, including your state-supported schools or regional schools. Beyond these, private schools are reasonable choices, provided they have the program, teaching philosophy, and location that meet your needs.

Dartmouth applicants typically apply to 15-20 medical schools. Those applying to more than 20 schools may have difficulty in completing secondary applications in a timely manner. Applicants are *strongly cautioned* that stretching time resources by applying to too many schools can lead to lower quality applications and interviews.

Use the AAMC's Curriculum Directory at <http://services.aamc.org/currdir/start.cfm> to check the curricula of the schools you are considering. Note scheduling differences for clinical courses and the biomedical science courses. Note how structured the curriculum is and how much time may be used for electives. Check the grading system and the strength of the faculty in the specialties you want to consider. Other considerations may be important to prospective medical students: size, location; tuition; and the supportiveness of the faculty or the student body.

We have a collection of questionnaires in the Career Services Resource Center, which we request yearly from Dartmouth alumni/ae attending medical schools. Former Dartmouth students who are now medical school students give personal insights into the medical schools they are attending. The Nathan Smith Society web site has links to ~300 Dartmouth graduates at many medical schools, which can be a great source of information and assistance as well. Use of this information is helpful when deciding where to apply.

Many applicants try to identify "the *best* medical schools." Keep in mind that "best" is a relative term and that all medical schools have strengths. If a famous name and prestige are important to your future career goals, you can identify 10 to 15 schools which most would agree are prestigious, although they might argue about their exact ranking. Results of several rankings are in the Career Services Resource Center, including U.S. News and World Report. Before you put undue emphasis on the rankings, it is recommended that you study the methodology used in the ranking. Remember that the criteria that national ranking lists use have little to do with how well a school will train you or how enjoyable your experience will be.

Choosing Medical Schools cont.

Develop your own list of criteria in order to compare and contrast schools. Following are considerations that may be important:

CRITERIA TO CONSIDER IN CHOOSING MEDICAL SCHOOLS

- School's Mission Statement
- Citizenship - In-state vs. out-of-state. International students' options.
- Curriculum –Quarter vs. semester system? Grading system? Approach to basic sciences & clinical training (lecture based, problem-based, etc.)
- Faculty/Student Interaction
- Finances – Tuition. Cost of Living. Financial Aid.
- Student Body – Total enrollment. Diversity. Male/Female Ratio. Atmosphere.
Alumni/ae Career Paths.
- Location – Urban vs. rural. Proximity to Support Network.
- Clinical Exposure
- Focus on Primary Care or Other Specialty Areas
- Research Opportunities
- Combined Degree Programs
- Reputation
- Selection Factors – Mean GPA & MCATS. Personal qualities. Health-related and/or research experience.

Please talk to current students attending each school on your list. Names are available in Career Services and at www.dartmouth.edu/~nss. No matter what criteria are important to you, discuss your options with a Health Professions Advisor prior to submitting your primary applications.

Supplemental/Secondary Applications

Individual medical schools typically request additional information from you including a supplementary application, an additional fee, and letters of evaluation. Many of the supplementary, or secondary, applications include additional essay questions. Plan to spend considerable time throughout the summer/fall completing these applications and submit the completed form within two-four weeks after you receive them.

Interview

Admissions decisions at almost all schools are based in part on interviews. Applicants who have some knowledge of what to expect in a medical school interview are more relaxed in the interview and are better able to convey their true personal qualities in the short time allotted. Career Services has prepared a handout giving some general advice on interviewing techniques, including some suggestions and some sample questions collected from alumni/ae. You can find this handout and an online interviewing workshop at <http://www.dartmouth.edu/~csrc/students/handouts.html>.

As a reminder, we have a collection of questionnaires in the Career Services Resource Center, which we request yearly from Dartmouth alumni/ae attending medical schools, in which they give personal insights into the schools they are attending. Study their comments and contact these alumni/ae from this list or from the NSS web site 'Alumni Advice' list before visiting their schools.

Travel expenses for medical school interviews are high. It is sometimes possible to arrange to visit several schools on a single trip. When you receive your first invitation you may be able to delay that interview while you contact other schools in the area to make arrangements to visit several on the same trip. Alumni/ae attending a school can often advise you of inexpensive accommodations nearby.

Credential File

Letters of evaluation may be collected from a wide variety of sources. Medical schools use letters to gauge your academic abilities, related experiences and personal characteristics from an outsider's point of view. Regardless of whether you use a composite letter or individual letters (option only for alumni/ae two years out); your credential file should include letters from:

- **2 science faculty members**

They *must have taught you in the classroom*, not just observed research or served as an advisor. Science writers should be in the fields of biology, physics, chemistry or math. If you seek an exception, speak to the Health Professions Advisor in Career Services immediately.

- **1 faculty member in your major**

Someone who knows you well both inside and outside the classroom is ideal.

- **1-3 additional writers (no more than 6 in total)**

Choose individuals who can speak to your academic ability, your motivation for going into the field of healthcare, your extracurricular/volunteer experiences and/or the personal characteristics that you possess which will make you a good physician.

Composite Letter

In order to receive full consideration by admissions committees, current undergraduates and recent alumni/ae should have a composite letter of evaluation prepared. This letter serves as your "Committee Letter" and ***must be written by a member of the Dartmouth community*** (faculty preferred). Because most schools prefer composite letters of evaluation, failure to have one prepared may hamper your ability to be admitted to medical schools.

Out of the 4-6 letter writers listed above, one will serve as your composite writer. ***Choose your composite writer first.*** He/she should be a member of the Dartmouth community who knows you well and who you think will spend the time to write a strong composite letter. In addition to writing his/her own evaluation, your composite writer will be summarizing and quoting from your other writers, which makes the composite writing process a big time commitment and responsibility. Allow your composite writer at least 6-8 weeks to write and submit your letter.

Individual Letters

If you are at least two years out from graduation (the Dartmouth class of 2006 or earlier), then you may submit individual letters of evaluation instead of a composite letter. You should still use the guidelines above for choosing your writers, but are not required to have a composite letter prepared. Many applicants in this situation will still use a composite letter but the composite letter *must be from a member of the Dartmouth community.*

Credential File cont.

Identifying Letter Writers

In order to have a composite prepared, you must first identify a composite writer and collect letters of evaluation to be included in your LEO/credential file. Choose from the following options:

Option A

Non-Science Composite Writer

If you have selected a Composite Writer who is not one of your pre-medical science professors, you must obtain no more than five (5) supporting letters of evaluation including:

- At least two (2) letters must be written by professors who have taught you in a college-level science course (biology, chemistry, or physics preferred). Dartmouth faculty preferred.
- You should have 1-3 other letters (e.g. thesis or major advisor, research mentor, supervisor from service experience, coach, etc.).

Option B

Science Composite Writer

If you have selected a Composite Writer who is one of your pre-medical science professors, you must obtain no more than five (5) supporting letters of evaluation.

- At least one (1) letter must be written by a professor who has taught you in a college-level science course (biology, chemistry, or physics preferred). Dartmouth faculty preferred.
- You should have 2-4 other letters (e.g. thesis or major advisor, research mentor, supervisor from service experience, coach, etc.).

Some applicants will choose to send additional letters after their composite has been sent (to cover gap year activities, for example). If you are interested in this option, please contact Annette Hamilton to discuss.

Letters of Evaluation Online (LEO)

Please open a credential file on Letters of Evaluation Online (LEO) at

<http://LEO.dartmouth.edu>

In LEO, you will create evaluation request forms to give to those individuals from whom you are requesting letters. All letters of evaluation and other required supporting documents should be received in Career Services no later than July 1, 2008 (recommended target date: May 1, 2008).

Waiving Your Rights of Access

Decide whether you want to retain your right to read the letters in your file or waive your rights of access. This information will be shared with the persons writing your letters of evaluation and your composite letter writer. The schools receiving letters will also be informed of the waiver status you have elected. ***Please note: medical schools prefer that you waive your rights.*** If you choose to retain your rights, please discuss your decision with the Health Professions Advisor in Career Services. All credential files are the property of Dartmouth College and will be destroyed ten years after your graduation.

Timelines

In order to release your credential file to your composite writer, letters meeting the criteria stated in Options A or B on the previous page and supporting documents must be submitted to Career Services on or before July 1, 2008 (recommended target date: May 1, 2008). A Release to Composite Writer form should be submitted on or before July 14, 2008 (recommended target date: May 14, 2008). All composite letters should be written and submitted to Career Services on or before September 1, 2008 (recommended target date: July 1, 2008).

It is to your distinct advantage to complete this process as early as possible. Final deadlines are far reaches and should not be seen as “target deadlines”. Recommended target dates have been provided to allow for last-minute emergencies (for you or your writer) and to optimize your chances for early interviews/acceptances.

Letters of Evaluation Online (LEO) cont.

Supporting Documents

In addition to your letters, you must submit several Supporting Documents to your LEO/credential file including:

SUPPORTING DOCUMENTS

- **All College Transcripts and Citations*** (if earned) – contact the Registrar for information. <http://www.dartmouth.edu/~reg/services/transcripts.html>
- **Resume*** – information on how to prepare this document is available at <http://www.dartmouth.edu/~csrc/students/handouts.html#IV>
- **Autobiographical Sketch*** – This narrative essay will be used only by your composite writer and will not be sent to any schools. The sketch should expand on the essays that you're planning to submit as part of your application to medical schools. Please include an assessment of yourself, your reasons for choosing medicine, and your personal qualifications for a career in medicine. You may want to discuss some of the following topics:
 - Why you want to be a doctor: The origins and development of your interest, recent experiences which have convinced you that medicine is the right choice, and personal characteristics that would make you a good physician.
 - Academic experiences: Why you chose your major and how it has met your expectations. If you have majored outside the sciences, provide evidence that you will perform well in medical school and enjoy this science-based profession; Academic record: What courses you found most interesting and why. Discuss any weaknesses or problems in your academic record for which you can provide clarification or explanation.
 - Extracurricular activities: Mention athletics, community service, and any other activities to which you devoted significant time and effort. Note how much time you spent, and what you have learned from your participation.
 - Summer or leave-term employment: Describe your most significant experiences, noting especially of what value the jobs or projects were to you.

*These documents will *not* be sent to medical schools, only to your composite writer. Similar information will be gathered for the medical schools through your primary and secondary applications. The transcript in LEO is for your composite writer only. You will also request an official transcript be sent directly to AMCAS.

Release to Composite Writer Form

As soon as you see that all of the supporting documents are noted in LEO as having been received, you must submit a Release to Composite Writer Form to Career Services (addressed to Annette Hamilton). Once approved, your entire credential file will be forwarded to your composite writer. The deadline for this form is July 14, 2008 (recommended target date is May 14).

After a Composite is Submitted

Composite Letters are due September 1, 2008 (recommended target date: July 1). Once your composite letter writer submits his/her final draft to Career Services, it must be approved by the Health Professions Advisor. This process may take up to two weeks since each letter is carefully scrutinized for errors, and sometimes corrections need to be made. Once noted in LEO as having been received, your composite is approved. Your composite letter of evaluation packet is attached to your individual letters and you may utilize LEO to request that your composite letter of evaluation be transmitted to medical schools.

NOTE: Once your composite letter has been scanned into LEO, you will only see the name of your composite writer. This file includes your composite letter and all supporting letters.

Sending Your Letters to Medical Schools

Once your composite letter has been approved and is noted as “received” in LEO, you may request that your letters be sent to your medical schools. Submit this request via LEO (<http://LEO.dartmouth.edu>) by clicking on “Send Letters”. Career Services requires at least 3-5 days from the time of your request via LEO to process and transmit your letters of evaluation. Although we utilize the latest technology to transmit letters, it is not a fully automated process. Our Health Professions Coordinator, Annette Hamilton, will handle your file personally. Please be patient.

VirtualEvals (VE)

Letters that are sent electronically (most schools require electronic submissions) are uploaded through a system called VirtualEvals (VE). When you make your mailing request in LEO, Career Services (Annette Hamilton) uploads your composite packet into VE. When your packet has been uploaded, VE sends confirmation to you. You can also confirm mailings by going to your LEO account under “Mailing Status” and look for the word “Shipped”.

Once your composite packet is uploaded into VE, each medical school is then responsible for downloading your file on their own timeline. If your LEO file indicates that your packet was shipped and the medical school is telling you that your file is not complete, inform the school that your file has been uploaded via VirtualEvals. We cannot duplicate electronic mailings.

First Class and UPS Mailings

Letters that are not submitted electronically are printed and sent via USPS First-Class Mail or UPS Overnight. There is no charge for first class mailings, only for UPS overnight. If you request a UPS Overnight mailing before noon on a business day, it will be sent out that day. If your request comes after noon on a business day, it will go out on the next business day. All UPS Overnight charges go through the LEO system. Career Services cannot process credit cards or cash in person.

APPLICATION TIMELINE

FALL 2007 and WINTER 2008

- MONITOR the Career Services and Nathan Smith Society blitz bulletins and sign on to the Nathan Smith Society blitz list (blitz “NSS” to be added to the list)
- Attend an application procedures meeting and other pre-health workshops
- Talk to the Health Professions Advisor in Career Services about your plans
- Utilize “Letters of Evaluation Online” (<http://LEO.Dartmouth.edu>) to open a credential file in Career Services
- Select composite and individual letters of evaluation writers; seek them out and ask them, in person
- Submit Composite Letter Worksheet to Career Service by end of winter term
- Identify Medical College Admission Test (MCAT) registration deadlines and test dates
- Register and prepare for the MCAT
- Review the current edition of Medical School Admission Requirements available in Career Services
- Check the required courses for admission at individual schools and schedule needed courses
- Prepare a preliminary list of schools where you may apply
- Keep abreast of current health care issues through reading periodicals

SPRING 2008

- Attend an informational meeting on the American Medical College Application Service (AMCAS) primary application
- Talk to the Health Professions Advisor in Career Services about your plans
- If possible, take the MCAT before June (preferably) and no later than August (discuss with advisor)
- Schedule a meeting with your composite writer and discuss the date by which the composite letter will be written and submitted to your file (end of Spring term is preferred)
- Complete credential file (letters, resume, transcript/citations, and autobiographical essay) by July 1 (recommended target date: May 1)
- Request that your credential file be sent to your composite writer by July 14 (recommended target date: May 14)
- Begin the AMCAS primary application (available at <http://www.aamc.org> in late April/early May 2008) and have your official college transcripts sent directly to AMCAS after your Spring grades are recorded
- Write, rewrite, and edit your personal statement – if you would like to have your final draft reviewed, email it to Kim Sauerwein prior to June 1
- Finalize list of schools to which you will apply

Medical School Application Booklet 2008 Dartmouth College

SUMMER 2008

- Use LEO to double-check that your credential file is complete
- Submit Release to Composite Letter Writer form by July 14 (final deadline)
- Submit your AMCAS application as soon as your Spring grades are available
- Request, complete and submit non-AMCAS school applications and have your official transcripts sent
- Complete and return supplemental applications to AMCAS schools within two weeks after receipt
- Request via LEO the mailing of your composite letter packet to schools where you have sent supplemental applications
- If necessary, retake MCAT in the summer (notify medical schools via your AMCAS application if you make this choice)

FALL 2008 & WINTER – SPRING 2009

- Aim to file all applications by Sept. 1 at the latest; your composite letter must be completed by Sept. 1 (recommended target date: July 1)
- Use LEO to check that your composite letter packet has been mailed and verify with schools that your admissions file is complete
- Interview with schools
- Verify financial aid deadlines at schools and complete aid applications before January 31, 2009
- Re-visit schools that accept you and pay deposits by schools' deadlines
- Follow-up with schools where you have been wait-listed
- You may hold multiple acceptances until May 15, 2009
- On or before May 15, choose the one school that you prefer and withdraw from all other schools to which you have been accepted

CREDENTIALS DEADLINES

DOCUMENT TO CAREER SERVICES	RECOMMENDED TARGET DATE	FINAL DEADLINE
Composite Timeline Agreement	ASAP	April 1
Composite Letter Worksheet	March 1	May 1
Supporting Documents (resume, transcript and citations, autobiographical sketch)	May 1	July 1
Supporting Letters (from writers)	May 1	July 1
Release to Composite Writer Form	May 14	July 14
Composite Letter (from writer)	July 1	September 1

NOTE: These deadlines are earlier than medical school deadlines for credential files.

Resources

AMCAS Fee Assistance Program – www.aamc.org/students/applying/fap/start.htm

American Association of Colleges of Osteopathic Medicine – www.aacom.org

American Medical College Admission Service (AMCAS) – www.aamc.org/students/amcas

Association of American Medical Colleges – www.aamc.org

Career Services Credentials – LEO.dartmouth.edu

Career Services Health Careers Resources –
www.dartmouth.edu/~csrc/students/gradschool/med/index.html

Combined Degree Programs – services.aamc.org/currdir/section3/start.cfm

Financial Aid Forms Required by Medical Schools – services.aamc.org/msar_reports/

Financial Planning Information – www.aamc.org/students/financing/start.htm

Medical College Admission Test (MCAT) – www.aamc.org/mcat

Medical College Admission Test Practice Materials – www.e-mcat.com

Medical School Curriculum Directory – services.aamc.org/currdir/start.cfm

Nathan Smith Premedical Society – www.dartmouth.edu/~nss

Ontario Universities' Application Centre – www.ouac.on.ca

Post-baccalaureate Premedical Programs – services.aamc.org/postbac/ and
<http://hpap.syr.edu/pblist.htm>

Texas Medical and Dental Schools Application Service – www.utsystem.edu/tmdsas

U.S. and Canadian Medical Schools – www.aamc.org/medicalschoools.htm

Resources cont.

Printed Materials (available in the Career Services Resource Center)

- AAMC Official Guide: Medical School Admission Requirements 2008-2009
- The Princeton Review: Complete Book of Medical Schools
- Write for Success: Preparing a Successful Professional School Application

The notebooks listed below contain valuable information for many aspects of your application.

- Medical School, Dual Degree Program & Post Bacc Program Questionnaires
- Completed by Dartmouth students who have gone on to medical school and are willing to be contacted. Includes what they like and don't like about their medical school, and advice to students who wish to pursue a medical career.
- Dartmouth Medical School Notebook (Includes DMS publications)

HELP IS AVAILABLE!

We understand that you are managing a process that can be very overwhelming and stressful. We are here to support and guide you. Call our Health Professions Coordinator, Annette Hamilton, at (603) 646-3377 if you have questions or to schedule an appointment with your Health Professions Advisor. Although it is fine to e-mail credentials related questions to credentials@dartmouth.edu, please refrain from e-mailing requests for an appointment—it is best to call for this. Also, please feel free to stop by the credentials office in Career Services.

Annette Hamilton, Health Professions Coordinator & Credentials Manager

Walk-In Hours: Mondays and Thursdays 1:30-3pm in Career Services

Kim Whitney Sauerwein, Health Professions Advisor

Walk-In Hours: Wednesdays 1:30-4pm in Career Services

Career Services

63 S. Main St. 2nd Floor
Bank of America Building
Phone: (603) 646-3377
Fax: (603) 646-1360

Lee Witters, Faculty Health Professions Advisor & Advisor to Nathan Smith Society

Nathan Smith Society www.dartmouth.edu/~nss

NSS Blackboard Site