

GREEK 3

Winter 2006, 101 Reed

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Phone: 6-2055
Office Hours: Tues 10-11, Thurs 3-4 or by appointment

Course Requirements:

Attendance & Participation: 10% (Attendance at **every** class is expected)
Quizzes: 40% (roughly twice per week)
Mid-term: 25% (in-class, sometime in the fifth week)
Final: 25% (cumulative, March 15 at 8am)

Text:

Groton, Anne H. *From Alpha to Omega, 3rd Edition*. Focus Publishing.

Course Description: Greek 3 is structured to accomplish three basic goals:

- 1) To review the grammar points learned in Greek 1
- 2) To learn the remainder of basic Greek grammar
- 3) To practice reading larger narrative texts in Greek

The first half of the class will be structured very much like Greek 1. There will be homework from the text book assigned each day, and we will spend the bulk of class time reviewing the homework and discussing new grammar points. In the second half of the term, at least a portion of each class period will be spent reading Lysias' 'On the Murder of Eratosthenes'.

HONOR PRINCIPLE:

You are reminded of your responsibility to uphold the principle of academic honor. In this particular class, the honor principle most obviously comes into play during the in-class quizzes and exams. These quizzes/exams are all closed book and should be completed without discussion with classmates or references to their work.

DISABILITIES:

Pursuant to Section 504 of the Americans with Disabilities Act, the Classics Department has unanimously voted that a student who requires special accommodation because of his or her disability must provide the instructor with written documentation from the Disabilities Coordinator (currently Cathy Trueba). The confidential documentation should both specify the nature of the disability and suggest an appropriate accommodation.