

Greek 1 W06
9:00-9:50 M T Th F in Reed 106

Margaret Graver

Greek 1 is the first half of a reading-intensive introduction to the Athenian dialect of Ancient Greek, using the JACT *Reading Greek* program. No prior knowledge of Greek is expected. Completion of Greek 1 and 3 satisfies Dartmouth's language requirement and gives preparation for either Greek 10 or Greek 10/30.

Books to buy:

JACT <i>Reading Greek: Grammar, Vocabulary, and Exercises</i>	(required)
JACT <i>Reading Greek: Text</i>	(required)
JACT <i>Reading Greek: Independent Study Guide</i>	(recommended)

Main concepts and pace:

Jan. 4-13	Alphabet, basics of accentuation, introduction to stem-ending analysis, contract rules, case system, agreement of article and adjective (1A-E).
Jan 17-20	Predicate and attributive position, the verb "to be" (1F-I).
Jan. 23-27	First unit test; middle/deponent verbs; possession (1J-2B)
Jan 30-Feb 2	Demonstratives, negatives (2C-3B)
Feb. 6-9	Present participle "being", indefinite vs. interrogative pronoun (3C-4B)
Feb 13-17	Second unit test; more present participles; imperfect tense (4C-5B)
Feb 18-22	Future and aorist tenses; principal parts (5C-H)
Feb 25-Mar 1	Present infinitive; comparison of adjectives (6A-F)
March 3-8	Participles on aorist and future stems, indefinite vs. interrogative adverbs/adjs; polite optative. (6G-7C)

Evaluation (percentages are approximate):

Quizzes and graded homework	30%
Class participation, attention, effort	20%
Three midterm examinations	30%
Final examination	20%

Office hours for Margaret Graver: Monday, Friday 10:00-1:45
Tuesday, Thursday 10:00-11:30
Other times by appointment

Contact information for Margaret Graver:

The best way to reach me is usually by email (margaret.graver@dartmouth.edu). My home telephone number is 643-2404 and can be used for quick homework questions as well as emergencies. The same goes for my cell phone, 359-2109.

Hours for Greek/Latin Study Center:

Contact information for Study Center:

Honor code:

Abide by the Honor Code of the college. For this class the most pertinent considerations are that written work submitted for a grade must be your own work and that you may not use notes of any kind on examinations. Responsible collaboration on daily reading assignments and vocabulary study is not prohibited by the Honor Code; in fact, you are strongly encouraged to collaborate in this way.

Students with special needs:

If you have a disability which may necessitate special accommodations of any kind, it is your responsibility to inform me of your needs during the first week of term. All accommodations are cleared through Academic Resources.