Thursday January 5, 2012
Political Talk: Should We Listen? Do Mere Words Matter?
12:30-1:30pm, Haldeman 125
The session will focus primarily on campaign talk in the 2012 primary race and the political talk surrounding the budget debacles of 2011.

Thursday January 12, 2012
Our Foreign Affairs Constitution: The President, Congress, and the Making of International Law
4:30-7:00pm, Rockefeller Center Room 002
This session will examine consequences— including accountability and legitimacy— when international agreements are not made through the process provided in the Constitution due to insurmountable political and legal hurdles. Student Dinner 6:30-7:30pm.

Tuesday January 17, 2012
Hate Speech and American Exceptionalism
4:30pm, Haldeman 041
This session is part of the Humanities Forum in cooperation with the Martin Luther King celebrations.

Wednesday January 25, 2012
Conveying Meaning Across Languages
12:30-1:45pm, Haldeman 124
This session allows faculty and students to discuss the power of words across cultures and the challenges of choosing the right word for the context as well as what are the consequences when it goes badly.

Tuesday January 31, 2012
Bored@Baker: The Right To Do It Vs. The Right Thing To Do
4:00-5:30pm, Paganucci Lounge (’53 Commons)
This session is an open forum for students to discuss their opinions about the Bored@Baker website as well as the subject of anonymity in cyberbullying, whether the website is a platform for free speech and who should be held accountable; the poster or the reader.

Friday February 3, 2012
Dropping the “I” Word: Examining Contemporary Immigration Discourse and Consequences of the “Illegal Alien” Label
3:00-4:30pm, Carson L01
This session presents an overview of how immigration terminology affects media, policy, and political settings, as well as the imperative for speaking out to eradicate it from common use.

Monday February 6, 2012
Words and Their Consequences: How What Faculty Say to Students Fosters or Hinders Their Success
6:00-7:30pm, Baker Library 102
This session allows students and faculty to discuss whether faculty feedback is motivating or demoralizing and whether students respond to feedback in ways that meet faculty’s expectations.

Friday February 24, 2012
Arts and Their Consequences: A Student-Fueled Dinner Forum about Speaking Out and Acting Out Through the Arts
6:00-7:30pm, Faculty Lounge (Hopkins Center) Student Facilitators
This session allows students to discuss what role their art plays in effecting global and local change as well as what were the consequences of artistic expressions during the Great Depression, Civil Rights, or the Occupy Movement.

Sunday February 29, 2012
Images and Their Consequences: Visual Stereotypes of Native Americans
5:30pm, Loew Auditorium (Hood Museum of Art)
This session will give a visual history of stereotypes of Native Americans.

Words and Their Consequences and the Role of IT
Date, Time and Location: TBA
This session will discuss how information technology provides a voice like never before and whether sometimes that voice has been used for good or evil.

FOR MORE DETAILS
Please visit our website:
www.dartmouth.edu/~centersforum/

*All sessions are open to undergraduate students only. Light refreshments will be served at all sessions.