

Child Care Project Training Calendar

September 2007-June 2008

Child Care Project	Workshops at a Glance	Vermont Core Knowledge Area(s) Addressed	New Hampshire Core Knowledge Area(s) Addressed	Child Development Associate Subject Area(s) Addressed	Vermont SCCS, Level I or II Training
17 1/2 Lebanon St., Suite 2 Hanover, NH 03755 (603) 646-3233 (800) 323-5446 fax: (603) 646-0197 child.care.project@ dartmouth.edu www.dartmouth. edu/~ccp	09/13: What's Up with Time-Out ?!	1,3	2,7	3,8	Adv. SCCS
	09/20: Attachment Disorders in Young Children	1,2	2,9,10	3,4,8	Adv. SCCS
	09/25: Violence at Home: The Impact of Domestic...	1,2,4	2,4,7,10	1,3,4,8	Adv. SCCS
	09/27: Step Ahead with Your STARS	5	n/a	5,6	
	10/11 & 18: Social-Emotional Development, 1 & 2	1,2,3	2,10	3,4,8	Adv. SCCS, Lev. II
	10/13: Basics of Specialized Child Care Services...	1,2,4	2,4,10	3,4,8	Basic SCCS, Lev. I
	10/23: Health & Safety of Staff & Children	2,4,5	2,4,10,12	1,4,5	Level II
	10/25: Felting Frenzy	3	3	2	
	11/08: Emergency Management Planning	2,4,5	4,10,12	1,5	
	11/13: Never Too Early	1,3	2,6	2,8	Level II
The Child Care Project is a resource and referral agency serving early child- hood and school age professionals in Orange and northern Windsor Counties in Vermont, as well as northern Sullivan and southwestern Grafton Counties in New Hampshire.	11/15: Introduction to Open-Ended Materials	1,3	2,3,6	1,2,3	Level II
	11/27: Early Birds & Bookworms	1,2,3	2,6,10	2,3,4	Level II
	11/29: Plugged-In: Strategies for Protecting...	2,3,4	4,6,10	1,2,3,4	Adv. SCCS
	12/04: The Importance of Play in Early Childhood	1,3,4	2,3,5,6	1,2,3,7,8	
	12/06: Taxes: Everything You've Wanted to Know...	5	12	5	
	01/10 & 17: Child Development Theories..., 1 & 2	1,3,4	1,2,3,6	1,2,3,8	Level II
	02/09: Intro to Level I, DAP, Health & Safety	1,2,4,5	2,4,6,10,11	1,2,4,6,8	Level I
	02/18, 02/25 & 03/03: Child Development, 1, 2 & 3	1,3	2,5,8	2,3,7,8	Level I
	02/28: Curtains Up! Bringing Dramatic Play...	1,3	2,3	1,2,3,8	
	03/12: Social Skills: Understanding the Self	1,3	2,7	3	Level I
Susan Lloyd, Director Chris Pressey-Murray, Coordinator Cindy Binzen, Assistant Coordinator Anita Dole, Administrative Assistant <u>Office Hours:</u> Monday-Friday, 8:00 am- 4:00 pm	03/13: Planning for Professional Growth: IPDP Plans	2,5	10,11	6	Level II
	03/15: Emergent Curriculum	1,3	2,3,5	1,2,3	
	03/15: Communication	1,2,3	2,10	2,4	Level I
	03/17: Social Skills: Understanding Others	1,3	2,7	3	Level I
	03/21: Setting Up Engaging Environments	3,4	6,9	1	Level I
	03/24 & 31: Specialized Child Care Services, 1 & 2	1,2,4	2,4,10	3,4,8	Basic SCCS, Lev. I
	03/27: Shaken Baby Syndrome Prevention	1,2,4	2,4,7,10	1,3,4,8	Adv. SCCS
	04/05: Child Care Project Annual EC Conference	varies	varies	varies	varies
	04/07 & 14: Working with Peers & Families, 1 & 2	2,5	10,11,12	4,6	Level I
	04/08: Introduction to Touchpoints	1,2,3	2,7,10	3,4	Adv. SCCS, Lev. II
Driving directions to all training locations are available at: www.dartmouth.edu/ ~ccp/directions.html or by calling the Child Care Project during business hours.	04/10: Supporting Parents with Mental Illness & Children	1,2	2,9,10	3,4,8	Adv. SCCS
	04/19: Professionalism & Level I Wrap Up	2,5	10,11	6	Level I
	04/22: We're Not All the Same: Considering Diversity...	2	8,10	4,8	Adv. SCCS
	04/24: Your Own Child in Your Family Day Care Home	2,5	10,11	4,5,6	
	04/29: Food Allergies	2,4	4,9,10	1,4	
	05/08: Beyond Words: Language Development...	1,3	2,3,7,9	2,8	
	05/10: Child Care is a Great Place for Growing Things	3	3	2	
	05/20: Advanced Never Too Early	1,3	2,6	2,3,8	Level II
	05/22: Medication Administration in Child Care...	4,5	4,12	1,5	Level II
	05/29: Social Justice... Striving for a Peaceful Future	1,3	2,6	1,3	Adv. SCCS
06/03: Never Too Early	1,3	2,6	2,8	Level II	
06/05: How to be Successful using Best Practices...	1,2,3,5	2,3,6,7,10,12	1,2,4,5		
06/10: Early Birds & Bookworms	1,2,3	2,6,10	2,3,4	Level II	

Training Requirements

New Hampshire

Bureau of Child Care Licensing • Department of Health & Human Services
(603) 271-4624 • (800) 852-3345 x4624 • www.dhhs.state.nh.us/dhhs/bccl



Training Hours for Licensing

FCCH: Family child care providers and family child care workers shall complete a **minimum of 6 hours** of in-service training annually in any of the following areas: 1) child development; 2) health and safety or life safety; 3) caring for children with special needs; 4) nutrition; 5) any child care related courses sponsored or funded by the Department of Health & Human Services; 6) classroom or child care environments; 7) behavior guidance; or, acceptable only for family child care workers: 8) first aid and CPR training. (*NH Child Care Program Licensing Rules*, p. 91)

CTR: All center directors, lead teachers and associate teachers shall complete **6 hours** of in-service training per calendar year in any of the following areas: 1) child development; 2) health and safety or life safety; 3) caring for children with special needs; 4) nutrition; 5) any child care related courses sponsored or funded by the Department of Health & Human Services; 6) classroom or child care environments; 7) behavior guidance; or 8) first aid and CPR. (*NH Child Care Program Licensing Rules*, p. 80)

CPR & First Aid

FCCH & CTR: At least one staff person present in the program during all operating hours must be trained and currently certified in CPR & first aid. CPR training shall include instruction in CPR and foreign body airway obstruction management for infants and children. (*NH Child Care Program Licensing Rules*, p. 48)

Water Safety Course

FCCH & CTR: At least one staff person present during any water activity must have completed a basic water safety course. (*NH Child Care Program Licensing Rules*, p. 71)

Child Care Food Program

FCCH: Provider must attend 1 or 2 Child Care Food Program workshops per year, in addition to what is required to maintain licensing status. (*The Child Care Food Program brochure*)



Vermont

Child Development Division • Department for Children and Families
(802) 241-3110 • (800) 649-2642 • www.dcf.state.vt.us/cdd/licensing

Training Hours for Registration/Licensing

FCCH: In addition to CPR, family child care providers shall attend annually **at least 6 hours** of interactive developmental activities in such areas as: 1) child development; 2) discipline/behavior management; 3) health and safety; 4) age appropriate activities; 5) first aid; 6) child abuse prevention and detection; 7) working with parents; 8) children with special needs; 9) the child care environment; 10) community early childhood resources; or 11) other topics approved by the Child Care Services Division. (*Regulations for Family Day Care Homes*, p. 12)

CTR: Annual professional development requirement for master teachers, teachers, teaching associates and teaching assistants: **minimum of 12 (clock) hours** of interactive developmental activities in such areas as: 1) child development; 2) learning environments; 3) effective teaching and nurturing; 4) parent partnership; 5) ethics and professional behavior; 6) program management; 7) child health, prevention and safety. Annual professional development activities must have representation from at least 2 of the areas listed above. These activities include but are not limited to workshop training sessions, course work, site visit to other programs, a mentoring session, lecture/presentation, or acting as a member of an Early Childhood Program Assessment Team. (*Early Childhood Program Licensing Regulations*, p. 7, 8, 9, vi)

CPR & First Aid

FCCH: Provider shall hold valid certification certificate in infant/child CPR and be knowledgeable in administering basic first aid. (*Regulations for Family Day Care Homes*, p. 1, 7)

CTR: At least one staff person shall be present who is certified in infant/child CPR. All paid staff shall obtain training in rescue breathing, airway obstruction and infant/child CPR from the American Red Cross, American Heart Association or other state recognized organization providing equivalent training. Within 6 months of hire, all paid staff counted in the staff/child ratios shall have obtained training in basic first aid for children, injury prevention and emergency readiness. (*Early Childhood Program Licensing Regulations*, p. 9)

Lead Paint/Essential Maintenance Practices

FCCH & CTR: Unless a VT licensed lead inspector has determined that the property or unit is lead-free, the owner (or maintenance staff) of a building constructed before 1978 where a licensed or registered child care facility is located must complete a VT Department of Health approved course to perform Essential Maintenance Practices. (*Notice For Persons Who Own Buildings Where Child Care Programs Are Located*, p. 1)

Orientation

FCCH: Within 90 days of becoming registered the provider shall attend an Orientation. (*Regulations for Family Day Care Homes*, p. 10) This is a one-time requirement (not annual) and is in addition to training hours required for re-registration.

Specialized Child Care Services (SCCS)

FCCH & CTR: SCCS providers (formerly known as Protective Services providers) must attend (or document previous attendance at) basic special services training prior to signing "Provider Agreement, Part 3." To maintain status, provider must attend 6 hours of specialized training above the required hours for re-licensing or re-registration each year that relates to the specialized service(s) provided. (*Provider Agreement Specialized Child Care Services, Part 3*, p. 2)

Child Care Food Program

FCCH: Provider must attend 2 hours of nutrition/health specific training per year, in addition to what is required to maintain registration or licensing status. (*Day Care Meals Program brochure*)

Professional Development Systems

New Hampshire

Early Childhood Core Knowledge Areas

A core knowledge base provides a consistent set of knowledge and skill areas which are fundamental to all roles in the field of early care and education. The knowledge base defines what practitioners who work with young children and families must know and be able to do. It also provides a basis for self-assessment and reflection, and is designed to help determine areas of professional competence and areas for further growth.

1. Foundations of Early Childhood Education
2. Child Growth & Development
3. Curriculum for Early Care & Education
4. Health, Safety & Nutrition in Early Childhood
5. Child Observation, Record Keeping & Assessment
6. Creating Environments for Young Children
7. Child Guidance & Discipline
8. Cultural Diversity
9. Children with Special Needs
10. Family & Community Relationships
11. Professionalism & Professional Development
12. Administration & Supervision

Vermont

Core Knowledge & Core Competencies

The Core Competencies are the foundation for the VT Northern Lights Career Development Center, Vermont's unified system of professional development for early childhood and afterschool professionals. *Core knowledge* refers to topics describing the knowledge needed by professionals to effectively work with young children. *Core competencies* refer to the observable skills and dispositions needed in order to provide high quality early care and education. Professionals may use the competencies as a self-assessment of their own skills and knowledge, and plan to pursue professional development to address their learning needs. The Core Competencies address three of the six levels of the Professional Development Continuum in VT.

Core Knowledge Framework:

1. Child Development
2. Families & Communities
3. Teaching & Learning
4. Healthy & Safe Environments
5. Professional & Program Organization

Professional Development Credentials & Accreditations

NH Early Childhood Professional Development Credential

Child Development Bureau
(603) 271-7983

www.dhhs.state.nh.us/dhhs/cdb/library/Training+Material/ece-guide.htm

Designed as an initial step toward assuring quality and increasing the competence of those who care for children in NH, this voluntary credential program is for child care professionals who meet or exceed the criteria set forth in the child care licensing regulations. Career lattices provide the structure for credentialing: the Center-Based lattice is comprised of five professional roles with four credential levels each; the Family Care lattice has four roles and two credential levels each. Providers decide which position and level matches their experience, education and training (learning obtained both before and after employment, within NH Core Knowledge Areas) and professional activities, and apply for that credential. Certificates are valid for three years, then may be renewed.

VT Early Childhood & Afterschool Program Director Credential

Maureen Young-McCarthy

(802) 885-8360 • maureen.young-mccarthy@ccv.edu
http://northernlights.vsc.edu/director_cred.html

This credential program is intended for both center-based and family child care settings. The credential offers a three-step sequence of college courses (21 total credits) for directors or administrators in the field, and for those aspiring to these roles. Participants will have the opportunity to implement new learning in their professional settings and to develop collegueship with peers from across the state. For NAEYC Early Childhood Program Accreditation, individuals who hold this credential will qualify for the maximum number of points for relevant training and credentials, one of three categories included in the alternative pathways to achieving educational qualifications of a program administrator.

Many of the courses are currently provided by the VT Child Care Industry and Careers Council and the Child Development Division through the Community College of VT or Union Institute and University. However, a participant can “transfer in” equivalent higher education courses from other institutions.

Child Development Associate (CDA) National Credentialing

Council for Professional Recognition
(202) 265-9090 • (800) 424-4310

www.cdacouncil.org

The CDA program is designed to provide performance-based training, assessment and credentialing of early childhood professionals working with children, birth through age five. Competency Standards, statements of the skills needed to be a competent caregiver and the basis upon which caregivers are assessed, are the core of the CDA program. In addition to 480 hours of experience working with children, candidates must document 120 clock hours of formal child care education within the past five years prior to being assessed. Training hours must fall within the following subject areas. Credential is valid for three years, then may be renewed for five year periods.

1. Safe & Healthy Environments
2. Physical & Intellectual Development
3. Social & Emotional Development
4. Relationships with Families
5. Program Operation Management
6. Commitment to Professionalism
7. Observing & Recording Behavior
8. Child Growth & Development

National Association for the Education of Young Children (NAEYC)

(866) NAEYC-4U • (800) 424-2460 ext. 3

www.naeyc.org/accreditation

NAEYC administers a national, voluntary accreditation system to help raise the quality of all types of preschools, kindergartens and child care centers. NAEYC's reinvented early childhood program accreditation system, effective September 2006, requires programs to complete four steps to achieve NAEYC Accreditation.

National Association for Family Child Care (NAFCC)

(800) 359-3817

www.nafcc.org/accreditation/accreditation.asp

NAFCC is the only national accreditation system for family child care providers. Each program goes through the in depth accreditation process requiring training, health assessments, criminal background checks, as well as an observation verifying compliance with the Quality Standards for NAFCC Accreditation standards.

Professional Development Recognition & Coordination

VT STep Ahead Recognition System (STARS)

Child Development Division (800) 649-2642
Learning Partners, Inc. (802) 479-5261
www.starsstepeahead.org

STARS is a VT initiative designed to expand the ways providers are recognized and rewarded for program quality. Achieving STARS recognition indicates that an early care, education or school age program has gone above and beyond basic regulatory standards. STARS recognition is determined by completing a self-assessment, and submitting supporting documentation. Providers apply for recognition in five arenas: compliance history, qualifications and training, families and community, program assessment, and administration; and choose whether to apply for one to three points in each arena for a total of 15 possible points. Learning Partners, Inc., a contracted administrator, validates the self-assessment and supporting documentation; then the Child Development Division awards the appropriate level of STARS recognition. Certificates are valid for one year and must be renewed to continue participation.

VT Northern Lights Career Development Center

Nancy Sugarman, Director
(802) 241-4661 • nancy.sugarman@ccv.edu
<http://northernlights.vsc.edu>

The Northern Lights Career Development Center for Early Childhood and Afterschool Professionals is funded by a grant from the Child Development Division of the VT Agency of Human Services. Although it is not located in a specific place, its resources are available to all constituents of the professions statewide. In collaboration with Community College of VT and the VT Child Care Industry and Careers Council, Northern Lights strives to unify the current professional development system in the state by working with existing professional development frameworks to build congruency and unity. It is the intent to support a statewide system that is consistent, in addition to allowing flexibility and responsiveness to the regional cultures in which professional development is being offered. Northern Lights has been involved in the development of the VT Core Competencies, Level I and Level II consistent curriculum, and an on line instructor registry, as well as supporting the professional development components of VT's Bright Futures Information System (BFIS).

VT's Bright Futures Information System (BFIS)

www.brightfuturesinfo.org

Statewide professional development opportunities listed in BFIS can be accessed online by clicking on the "Resources" link and choosing "Course Calendar." VT providers can also participate in the BFIS electronic system of tracking professional development. If you are not an eProvider already and would like to be a part of BFIS, visit www.bfishelp.org. Under the "How do I sign up?" tab, complete the form, selecting "credentialing only" from the provider type drop down menu. Professionals in the system will be issued a personal BFIS card with a "Quality Case ID" number. By entering your number on attendance forms at trainings offered by the Community Child Care Support Agencies (such as The Child Care Project), your attendance will be automatically documented in the system and contribute to your professional resume in BFIS. eProviders who do not have access to the "Resume" function from the Child Care Worker/Credential User section of the public portal should contact the Help Desk at (800) 649-2642 or email info@brightfutureshelp.org.

NH's Licensed Plus Program

(603) 271-4829 • (800) 852-3345 ext. 4829

www.dhhs.state.nh.us/DHHS/CDB/licensedplus.htm

Administered by NH Department of Health & Human Services, Bureau of Improvement & Integrity, in collaboration with the NH Child Development Bureau, this quality rating system is a visible way of recognizing child care programs who are working to improve quality of care for young children by exceeding minimum child care licensing rules and documenting compliance with defined, researched-based standards that can be measured and communicated. All NH licensed child care programs in good standing are eligible to apply. Programs must also meet the Licensed Plus quality standards. The Licensed Plus quality rating lasts three years, with annual submission of updated materials required.

NH's Resource & Referral Network

www.nhccrr.org/providers/FindATraining.cfm

Providers can find information on workshops and training opportunities being offered through the NH Child Care Resource & Referral Network at www.nhccrr.org/providers/FindATraining.cfm. Searches can be filtered by catchment area, core knowledge area and/or date.

Level I: Fundamentals Training Series

Level I: Fundamentals for Early Childhood Professionals

February 9 - April 19, 2008

3 full-day Saturdays, 2 Wednesday evenings & 8 Monday evenings
at Vermont Technical College in Randolph, VT
(face-to-face on Saturdays & via VT Interactive Television on weekdays)

This FREE 45-hour course provides a foundation of knowledge needed by early childhood professionals working with young children, birth to age five. It introduces entry-level staff to skills and core knowledge areas including child development, teaching and learning, families and communities, healthy and safe learning environments, and professionalism and program organization. This course satisfies the VT licensing requirement for new Teaching Assistants within the state's system of on-going professional development for early childhood professionals, and is also aligned with the content and portfolio requirements of the Child Development Associate (CDA) credential. *Participants can choose to enroll in the entire series or attend individual sessions as desired.* Instructor: Samn Stockwell, CDA Program Coordinator, Family Center of Washington County

Sat., Feb. 9	9:30 am-3:30 pm	Introduction to Course Expectations, Developmentally Appropriate Practice, and Health & Safety
*FRI., MAR. 21	6:00-9:00 pm	Setting Up Engaging Environments
Mon., Feb. 18	6:30-9:30 pm	Child Development, Part 1
Mon., Feb. 25	6:30-9:30 pm	Child Development, Part 2
Mon., Mar. 3	6:30-9:30 pm	Child Development, Part 3
*SAT., MAR. 15	9:30 am-3:30 pm	Communication
Wed., Mar. 12	6:30-9:30 pm	Social Skills: Understanding the Self
Mon., Mar. 17	6:30-9:30 pm	Social Skills: Understanding Others
Mon., Mar. 24	6:30-9:30 pm	Specialized Child Care Services, Part 1
Mon., Mar. 31	6:30-9:30 pm	Specialized Child Care Services, Part 2
Mon., Apr. 7	6:30-9:30 pm	Working with Peers & Families, Part 1
Mon., Apr. 14	6:30-9:30 pm	Working with Peers & Families, Part 2
Sat., Apr. 19	9:30 am-3:30 pm	Professionalism and Wrap Up

*RESCHEDULED DATE DUE TO WEATHER

(Look for individual class descriptions under corresponding dates inside document.)

FREE * NO CHARGE * FREE
Center- and home-based providers welcome.

Registration begins November 1, 2007

For general information or to register contact:

Child Care Project
(603) 646-3233 or child.care.project@dartmouth.edu

For specific information

(i.e., curriculum content) contact:
Samn Stockwell, CDA Program Coordinator,
Family Center of Washington County
(802) 828-8780 or samns@fcwcv.org

Local College Resources

Community College of Vermont (CCV)
Upper Valley: Wilder, VT
(802) 295-8822 • www.ccv.edu

Granite State College
Claremont & West Lebanon, NH
(603) 542-3841 • www.granite.edu

NH Community Technical College
Claremont, NH
(800) 837-0658 • www.nhctc.edu

Monthly Training Opportunities

September 2007 • September 2007 • September 2007

13 What's Up with Time-Out?!

Dartmouth-Hitchcock Medical Center- auditorium E, Lebanon, NH • 6:30 - 8:30 pm

Why are some programs banning the use of Time-Out? Wasn't this touted as the answer to scolding and corporal punishment? In this lively presentation, Scott Noyes will examine the ambiguity surrounding Time-Out, look objectively at this discipline approach and explore the ramifications of its use. Participants will be asked to consider if Time-Out is punishing children for making mistakes in their behavior, relying on blame and shame to bring children "back into line," or imposing external control thus inhibiting children's ability to develop internal controls. The discussion will then turn to alternative guidance techniques that help children learn positive alternatives from their mistakes, reduce mistaken behavior, and resolve conflict without punishment. Presenter: Scott Noyes, Empowering Programs

20 Attachment Disorders in Young Children

Dartmouth-Hitchcock Medical Center- auditorium E, Lebanon, NH • 6:30 - 8:30 pm

This training will begin with a basic overview of attachment theory as it has developed from its inception in the 1970's up through the present. Dr. Corcoran will describe healthy/secure attachment in infants and toddlers, the three main categories of anxious attachment, as well as the formal diagnosis of Reactive Attachment Disorder in young children. Symptoms and red flags of attachment disturbance and strategies that early childhood professionals may use with these children will be shared. Further, examples will be provided of how to most sensitively respond to and support parents/caregivers of these high needs children, and provide guidance as to when to refer children for professional consultation. Cosponsored by West Central Behavioral Health and the Early Childhood Mental Health Network of the Upper Valley. Presenter: Kathleen Corcoran, Psy.D., Child Clinician, West Central Behavioral Health/Dartmouth-Hitchcock Medical Center

25 Violence at Home: The Impact of Domestic Violence on Children & How We Can Help

Dartmouth-Hitchcock Medical Center- auditorium D, Lebanon, NH • 6:30 - 8:30 pm

WISE, the Upper Valley's domestic and sexual violence crisis center will offer an interactive training focused on the dynamics and realities of domestic violence, and its effects on children at various developmental stages. Participants will be introduced to warning signs that children may be having difficulty with domestic violence exposure, as well as strategies for responding to children's behaviors appropriately. Also shared will be safety planning with parents and children, easy techniques to promote and support healing and non-violence in day to day activities, an overview of available crisis intervention and support services, and methods for referring families to WISE. This workshop will be appropriate for providers who work with children of any age, but will focus primarily on children over 3. Presenter: Abby Tassel, Assistant Director, Women's Information Services (WISE)

27 Step Ahead with Your STARS

Child Care Project- conference room, Hanover, NH • 6:30 - 8:30 pm

The STep Ahead Recognition System (STARS) for child care, early education and school age care programs is the Vermont Child Development Division's initiative designed to expand the ways VT regulated programs are recognized and rewarded for their accomplishments. The STARS program adds to the many efforts the CDD has established to improve the quality of care for VT's children. Programs that participate in STARS are stepping ahead-- going beyond the regulations to provide professional services to meet the needs of children and families. In this session, participants will review the program, learn about the incentive bonuses available, ask questions and discuss how STARS fits into program growth plans, including accreditation. Applications will be available and specific questions about the application and what is sent in with it will be answered. Presenters: Deb Curtis & Chuck Bayles, Consultants, Learning Partners

11 Social-Emotional Development, Part 1 (*Level II)

Dartmouth-Hitchcock Medical Center- auditorium E, Lebanon, NH • 6:00 - 9:00 pm

This Partnering With Parents training, developed by Zero to Three, will provide an introduction to the typical social-emotional skills that emerge across the first three years of life, the impact social-emotional development has on cognitive and physical development, as well as information to guide a provider in discerning whether or not there is a concern about a child's social-emotional health. Participants will explore the importance of relationships in social-emotional development. The stages of parent development - prenatal through the toddler years - will be shared and suggestions for how to improve relationships with parents discussed. Philosophies to promote social-emotional health in an early education setting will be explored and self reflection on this topic encouraged. *See below for Level II description. Presenter: Dori Oatley, Resource Development Specialist & PWP Trainer, Family Center of Washington County

***Level II Framework of Learning Opportunities for Early Childhood Professionals** is a 90-hour professional development series that utilizes consistent curricula. It is a step beyond entry-level instruction intended for those professionals who have not yet taken related college-level coursework. The curricula, when considered together, address all of the Level II Core Competencies for Early Childhood Professionals in Vermont. Created by VT's Northern Lights Career Development Center, the framework incorporates high-quality existing curricula as well as curricula authored by regional experts. A proposal is being made to grant college credits for participants who complete the entire Level II framework- to be offered throughout Vermont in cycles repeating every 3 years. For more information, including an overview of the entire series, visit <http://northernlights.vsc.edu/curriculum.html> or call Nancy Sugarman at Northern Lights Career Development Center, (802) 241-4661. Level II trainings are noted throughout this calendar; interested VT and NH providers are welcome to attend.

13 **The Basics of Specialized Child Care Services: Working with Families Facing Challenging Situations**

Dartmouth-Hitchcock Medical Center- auditorium G, Lebanon, NH • 8:30 am - 3:00 pm

Being able to identify the needs of parents and their children in families experiencing stressful situations is vitally important in delivering high quality, nurturing care. Specialized Child Care Services (SCCS) child care refers to caring for children who are in protective or state custody, receiving family support or have other special needs. Child care is often part of the plan to help families when children have been abused or neglected. This day-long training will give an overview of the issues involved when working with families in challenging situations and providing care for children who have experienced trauma.

Participants will explore the impact of family stress on children's development, identify the needs of parents and their children in families experiencing challenges and consider ways to create appropriate relationships with parents. Also covered will be mandated reporting laws, the DCF system of responding to reports of suspected abuse or neglect, and successful ways of being a part of the protective services team. Required by VT Child Development Division for programs and providers serving children under the category of SCCS- formerly known as Protective Services (PS), this training is open and beneficial to all providers, center- and home-based in both VT and NH. There will be a 30-minute lunch break (on your own). Six hours of training credit will be awarded participants, applicable toward re-registration/licensing hours or SCCS training hours. Presenters: Deb Curtis & Chuck Bayles, Consultants, Learning Partners

18 **Social-Emotional Development, Part 2 (*Level II)**

Dartmouth-Hitchcock Medical Center- auditorium E, Lebanon, NH • 6:00 - 9:00 pm

See full description under October 11. This Partnering With Parents training will take place in two three-hour sessions; *attendance on both evenings, October 11 & 18 is recommended.* Presenter: Dori Oatley, Resource Development Specialist & PWP Trainer, Family Center of Washington County

23 **Health & Safety of Staff and Children (*Level II)**

Dartmouth-Hitchcock Medical Center-Fuller Board Room, Lebanon, NH • 6:30 - 8:30 pm

Good physical and mental health is a precursor to any measure of quality in early childhood educational programs - not only physical and mental health of the children enrolled, but as importantly, the health of adults who care for, teach, and nurture them each day. This training will assist providers in creating a safe and healthy environment for both staff and children in the child care setting. We will explore common concerns for staff, such as infectious disease, musculoskeletal injuries and falls, toxic materials, and stress, as well as explore preventative measures to reduce these risks. Also covered will be issues impacting children, including sick child policies, immunization records, reportable illness, and diapering and toileting practices. By sharing questions and experiences we will learn how to implement best practices in the home and center based setting. Presenter: Melinda Goodwin, RN, Child Care Health Consultant, VT Department of Public Health

25 Felting Frenzy

Dartmouth College Child Care Center, Hanover, NH • 6:30 - 8:30 pm

Are you familiar with handmade felt? It's nothing like the store-bought felt used in most early childhood programs. Handmade felt is made from natural fibers; it is very versatile and creating it requires only a minimum of equipment. Children three years old and up love the textures and hands-on process of felting. In this interactive workshop, we will use wool to make a small wall-hanging or "hot plate" and explore the many variations on how to turn wool into felt. Felting is a wet, soapy process- dress appropriately and please bring a towel. Presenter: Jennie Harriman, MFA in Interdisciplinary Arts & MA in Early Childhood Education

8 Emergency Management Planning

Dartmouth-Hitchcock Medical Center- auditorium D, Lebanon, NH • 6:30 - 8:30 pm

Providing protection for schools has received a great deal of attention from the news media and public officials at all levels in recent years because of a number of high visibility incidents of school violence and natural disasters. This workshop will focus on the concepts of emergency management, basic definitions, identification of hazards and risks, implementation of the Incident Command System to child care centers, and identification of resources at several levels. Design of an all-hazards Child Care Emergency Response Plan that would be put into operation no matter what the emergency, and the importance of testing and teaching the plan through drills and exercises will be stressed. It is not easy to think about person-made or natural disasters which could affect you or the children in your program. But our best defense against any hazard is pre-planning and making realistic decisions about what we might have to do in an emergency. NH and VT, home- and center-based providers are welcome. Presenter: Gregg Champlin, Natural Hazards Specialist, NH Homeland Security and Emergency Management

13 Never Too Early (*Level II)

Dartmouth-Hitchcock Medical Center- auditorium F, Lebanon, NH • 6:30 - 8:30 pm

Take a journey into the world of children's literature... this lively, interactive workshop will offer an introduction to reading and sharing books and conversation with children. Participants will learn the importance and joy of sharing picture books and stories with even the youngest children. Through hands-on exploration of children's books, we'll explore early literacy and related developmental issues, learn ways to create a literacy-rich environment, and share practical ideas with others. We'll discover ways for making books come alive through animated readings, rhymes, and extension activities that encourage language development and communication. You'll take home ideas to use immediately in your program, along with a free set of gift books. *NTE is a two-part training together with Early Birds and Bookworms on November 27; please make sure you are able to attend both.* Registration is open to family child care providers and center staff, with priority given to first time participants. The Vermont Humanities Council sponsors this training with support from A.D. Henderson Foundation. *See page 8 for Level II description. Presenters: Laura Brines & Betsy Eckfeldt, Early Education Consultants & Trainers

15 Introduction to Open-Ended Materials (*Level II)

Dartmouth College Child Care Center, Hanover, NH • 6:30 - 8:30 pm

Children benefit greatly from experience with exploring a wide variety of materials. In this session participants will distinguish between the properties and characteristics of open-ended and other types of materials. We will determine the role that different materials play in development and analyze how open-ended materials support different domains of development. How to select appropriate materials based on age or developmental level will be shared, as well as resources for obtaining open-ended materials. *See page 8 for Level II description. Presenters: Deb Curtis & Chuck Bayles, Consultants, Learning Partners

27 Early Birds & Bookworms (*Level II)

Dartmouth-Hitchcock Medical Center- Fuller Board Room, Lebanon, NH • 6:30 - 8:30 pm

This second part of the two-part Never Too Early training will deepen knowledge about early childhood literacy. Providers are encouraged to bring a parent (though not required) to join in the fun and become a partner in encouraging interest in sharing books with children. Parents attend for free and also receive a set of gift books. Participants will review the importance of reading with children, and share activities to bring books to life.

After NTE/EB&BW, you can host a book sharing "Open House" for the parents in your program at which you give three free books and share activities with each family. Hosts receive a stipend and a resource activity book. Or, share the excitement with parents by hosting free "Read With Me" workshops led by a guest VHC leader – also with gift books. *EB&BW is a two-part training together with Never Too Early on November 13; please make sure you are able to attend both.* Registration is open to family child care providers and center staff, with priority given to first time participants. The Vermont Humanities Council sponsors this free training with support from A.D. Henderson Foundation. *See page 8 for Level II description. Presenters: Laura Brines & Betsy Eckfeldt, Early Education Consultants & Trainers

29 Plugged-In: Strategies for Protecting our Children Online

Dartmouth-Hitchcock Medical Center- auditorium F, Lebanon, NH • 6:30 - 8:30 pm

Presented by Prevent Child Abuse Vermont, this training will help adults better understand the risks and benefits of having technologically-advanced children and adolescents. We will review the most current information regarding popular online activities for children and examine how child care providers and parents can strive to keep children safer online. Workshop participants will learn how to identify the benefits and risks of children's use of the internet, computers, cell phones and other handheld devices; review signs that a child or adolescent may be in trouble online and practice responding in ways that promote healthy communication; create program/family agreements about computer and internet usage; and report suspicious activity. *Parents are welcome and should call the Child Care Project to pre-register.* Presenter: Karen Holz, Child Sexual Abuse Prevention Trainer, Prevent Child Abuse Vermont

4 **The Importance of Play in Early Childhood**

Dartmouth-Hitchcock Medical Center- auditorium F, Lebanon, NH • 6:30 - 8:30 pm

You're invited to an exploration of the ways in which play affects the social, emotional, and cognitive development of the young child, birth to age five. Dr. White will share how and why the creative things teachers and caregivers do every day are important to the growth of the child. Participants will learn how play changes as the child develops; how providers positively influence development by supporting play; how to foster appropriate expression of emotions through play; how social skills are gained through play and why they are important to preparing the child for structured learning situations. The value of quality over quantity of play materials and the importance of varied types of play activities will be explored, as will strategies for helping the child who has trouble playing with others and how to use play as an assessment tool. Cosponsored by West Central Behavioral Health and the Early Childhood Mental Health Network of the Upper Valley. Presenter: Jesse White, Ph.D., Child Clinician/Psychological Testing Coordinator, West Central Behavioral Health/Dartmouth-Hitchcock Medical Center

6 **Information & Support Night... Taxes: Everything You've Always Wanted to Know But Were Afraid to Ask**

Child Care Project- conference room, Hanover, NH • 6:30 - 8:30 pm

This surprisingly lively annual workshop is a must for all new family child care providers, as well as those needing a reminder or encouragement to get organized in the upcoming year. Easy systems of record keeping and tax preparation specific to the business of family child care will be covered. Learn how you can maximize your deductions, thus increase your profit as a small home business. Any recent changes to the tax laws will be discussed and 2008 Calendar Keepers will be available for purchase at a discounted rate of \$10. Presenter: Jeffrey Kent, President, Kent Tax & Business Services, LLC

10 **Child Development Theories in Practice and the Appropriate Use of Technology, Part 1 (*Level II)**

Dartmouth-Hitchcock Medical Center Child Care Center, Lebanon, NH • 6:30 - 9:00 pm

In this class we will discuss specific theorists- Lev Vygotsky, Jean Piaget, Erik Erikson, Loris Malaguzzi (Reggio Emilia approach), Maria Montessori, Albert Bandura, Frederick Froebel, John Dewey, Arnold Gesell- people who developed theories based in varied areas of child development, and participants will research and explore their own personal philosophy of early childhood education. We will connect the use of technology with young children to the theories, focusing on what place computers, television and music have in the early childhood setting. We will discuss the appropriate use of technology, as well as alternatives to TV watching and computer use. **Attendance at both sessions, January 10 & 17 is highly recommended.** *See page 8 for Level II description. Presenter: Lori Harris, Director, Dartmouth-Hitchcock Medical Center Child Care Center

17 Child Development Theories in Practice and the Appropriate Use of Technology, Part 2 (*Level II)

Dartmouth-Hitchcock Medical Center Child Care Center, Lebanon, NH • 6:30 - 9:00 pm

See full description under January 10. This Level II training will take place in two, 2.5-hour sessions; *attendance at both sessions, January 10 & 17 is highly recommended.* *See page 8 for Level II description. Presenter: Lori Harris, Director, Dartmouth-Hitchcock Medical Center Child Care Center

9 Introduction to Level I: Fundamentals for Early Childhood Professionals Course Expectations, Developmentally Appropriate Practice, and Health & Safety (**Level I)

Vermont Technical College- Green Hall, room 128, Randolph, VT • 9:30 am - 3:30 pm

This is the first session of Level I, a 45-hour course providing a foundation of knowledge needed by early childhood professionals working with young children, birth to age five. *Participants can choose to enroll in the entire series or attend individual sessions as desired.* **See page 6 for details.

In this class, course expectations and requirements will be addressed, professional development documentation discussed, and learning contracts signed. The morning will focus on Developmentally Appropriate Practice and health and safety. The importance of nutrition beginning in infancy as it relates to cognitive function, behavior, and overall development will be addressed. Also covered will be common causes of injuries and illness in child care settings, and their prevention and management through safe environments, as well as communicating with families. In the afternoon, we will focus on understanding and addressing fine and gross motor needs, and the concept of developmental milestones. Instructor: Samn Stockwell, CDA Program Coordinator, Family Center of Washington County

18 Child Development, Part 1 (**Level I)

Vermont Technical College- VT Interactive Television studio, Randolph, VT • 6:30 - 9:30 pm

This is a session of Level I, a 45-hour course providing a foundation of knowledge needed by early childhood professionals working with young children, birth to age five. *Participants can choose to enroll in the entire series or attend individual sessions as desired.* **See page 6 for details.

In this first of a three-part series, we will continue the discussion of developmental milestones and emotional development. Included will be information on how self-control develops, and what can be expected at what ages. Ways to respond to typical developmental stages will be addressed. Observing and recording behavior will be introduced. Instructor: Samn Stockwell, CDA Program Coordinator, Family Center of Washington County

25 Child Development, Part 2 (**Level I)

Vermont Technical College- VT Interactive Television studio, Randolph, VT • 6:30 - 9:30 pm

This is a session of Level I, a 45-hour course providing a foundation of knowledge needed by early childhood professionals working with young children, birth to age five. *Participants can choose to enroll in the entire series or attend individual sessions as desired.* **See page 6 for details.

Continuing the discussion from last week, this class will focus on how culture and other characteristics influence our emotional development. Different methods of observation will also be examined.

Instructor: Samn Stockwell, CDA Program Coordinator, Family Center of Washington County

Changed from Feb. 7

28 Curtains Up! Bringing Dramatic Play into Your Program

Dartmouth College Child Care Center, Hanover, NH • 6:30 - 8:30 pm

Dramatic play permits children of all ages to fit the reality of the world into their own interests and knowledge. One of the purest forms of symbolic thought available to young children, dramatic play contributes strongly to intellectual development. In this workshop, discover the importance of voice, body and imagination in making play with kids; learn how to power up that acting engine inside of you and have fun doing it! Modern twists, techniques, some “theaterisms” and lore will bloom in your program. We will spend time with the three universal plot lines of childhood; develop a character, work and play hard, and hardly notice. Focus will be on older preschoolers and young school-agers. Cosponsored by the Vermont School Age Care Network (VSACN). Presenter: Tami Stagner, Director, Learning Enrichment Afterschool Program (LEAP) & VSACN Trainer

3 Child Development, Part 3 (**Level I)

Vermont Technical College- VT Interactive Television studio, Randolph, VT • 6:30 - 9:30 pm

This is a session of Level I, a 45-hour course providing a foundation of knowledge needed by early childhood professionals working with young children, birth to age five. *Participants can choose to enroll in the entire series or attend individual sessions as desired.* **See page 6 for details.

How do children think? In this last class of a three-part series, we will focus on cognitive development- the ways children learn to organize information, test ideas, and become proficient at the variety of skills we associate with intelligence. Instructor: Samn Stockwell, CDA Program Coordinator, Family Center of Washington County

12 Social Skills: Understanding the Self (**Level I)

Vermont Technical College- VT Interactive Television studio, Randolph, VT • 6:30 - 9:30 pm

This is a session of Level I, a 45-hour course providing a foundation of knowledge needed by early childhood professionals working with young children, birth to age five. *Participants can choose to enroll in the entire series or attend individual sessions as desired.* **See page 6 for details.

How do we help children form a sense of themselves? Why are some children confident and others anxious? In this class, attachment, positive guidance, and transitions will be covered. Instructor: Samn Stockwell, CDA Program Coordinator, Family Center of Washington County

13 Planning for Professional Growth: Individual Professional Development Plans (*Level II)

Child Care Project- conference room, Hanover, NH • 6:30 - 8:30 pm

A hallmark of any profession is the opportunity to learn about and incorporate new information as well as to find personal fulfillment through one's work and growth. A professional development plan is a way to thoughtfully articulate where one is going professionally. Participants will become familiar with the process of creating an Individual Professional Development Plan (IPDP) and explore tools available to continue planning for professional growth. *See page 8 for Level II description.

Presenters: Deb Curtis & Chuck Bayles, Consultants, Learning Partners

15 Communication (**Level I)

Vermont Technical College- Green Hall, room 128, Randolph, VT • 9:30 am - 3:30 pm

This is a session of Level I, a 45-hour course providing a foundation of knowledge needed by early childhood professionals working with young children, birth to age five. *Participants can choose to enroll in the entire series or attend individual sessions as desired.* **See page 6 for details.

What is the difference between communication and language? The morning will focus on communication styles, strategies for encouraging communication with children, and how literacy supports communication. In the afternoon, we will address strategies for communicating with adults. We'll explore the questions: How do you create a common ground so that people feel comfortable talking to you? How do you tell parents difficult things about their children? Instructor: Samn Stockwell, CDA Program Coordinator, Family Center of Washington County

15 Emergent Curriculum: Deep Dive into the Work of Play!

Dartmouth-Hitchcock Medical Center- Fuller Board Room, Lebanon, NH • 9:00 am-12:00 noon

Emergent curriculum is an approach that permits learning activities to arise out of each child's interests, actions or serendipitous events. Come and learn about this popular model in early education. We will investigate this play-based/child-centered approach together and you will walk away with ways to integrate aspects of the inspirational model into your current practice. Emergent curriculum is known to re-energize provider perspectives bringing renewed joy into daily practice, investment into classroom spaces and a focus on relationships to curriculum planning. It will give you wings! Deep dive with us in this interactive session as we discuss ways to observe, respond and create meaning with children... for whom everything in the world is curriculum. Presenter: Heather Duhamel, Child Development Specialist, Early Childhood Professional Discovery Vermont

17 Social Skills: Understanding Others (**Level I)

Vermont Technical College- VT Interactive Television studio, Randolph, VT • 6:30 - 9:30 pm

This is a session of Level I, a 45-hour course providing a foundation of knowledge needed by early childhood professionals working with young children, birth to age five. *Participants can choose to enroll in the entire series or attend individual sessions as desired.* **See page 6 for details.

How do we learn to get along? How can we help children acquire the kinds of social skills we value and appreciate in adults? In this class, we will discuss conflict resolution and emerging social skills. Instructor: Samn Stockwell, CDA Program Coordinator, Family Center of Washington County

Changed from Feb. 13

21 **Setting Up Engaging Environments (**Level I)**

Vermont Technical College- VT Interactive Television studio, **Randolph**, VT • 6:00 - 9:00 pm

This is a session of Level I, a 45-hour course providing a foundation of knowledge needed by early childhood professionals working with young children, birth to age five. *Participants can choose to enroll in the entire series or attend individual sessions as desired.* **See page 6 for details.

In this class, we will explore environments that welcome and include all children and examine elements involved in creating a safe, creative, and engaging learning environment. We will look at room arrangement, learning centers, evaluation and assessment of the environment, selecting materials and equipment, the outdoor environment, and accommodations for children with differing abilities. Instructor: Samn Stockwell, CDA Program Coordinator, Family Center of Washington County

24 **Specialized Child Care Services, Part 1 (**Level I)**

Vermont Technical College- VT Interactive Television studio, **Randolph**, VT • 6:30 - 9:30 pm

This is a session of Level I, a 45-hour course providing a foundation of knowledge needed by early childhood professionals working with young children, birth to age five. *Participants can choose to enroll in the entire series or attend individual sessions as desired.* **See page 6 for details.

This two-part, six-hour training is required for all programs wishing to attain "Specialized Child Care Services" (formerly called "Protective Services") provider status and serve children who have been victims of abuse or neglect. Additionally, it offers excellent information for anyone who supports children and families when special needs of the family (or child) or abuse/neglect are involved. Topics covered will include: typical child development, the impact of stress and abuse on development, red flags, working with families and the system, as well as mandated reporting responsibilities. *Attendance on both evenings, March 24 & 31 is recommended.* Instructor: Samn Stockwell, CDA Program Coordinator, Family Center of Washington County

27 **Shaken Baby Syndrome Prevention**

Dartmouth-Hitchcock Medical Center- auditorium C, **Lebanon**, NH • 6:30 - 8:30 pm

Shaken Baby Syndrome (SBS) describes the serious injuries that can occur when a young child is severely or violently shaken. This Prevent Child Abuse Vermont training will provide a basic introduction to SBS- the causes, symptoms and outcomes. We will explore why babies cry and how best to console them; identify stressors common among those caring for young children (parents and caregivers) and safe ways to manage these frustrations; and what to do if you suspect that a child has been shaken. The workshop provides a hands-on learning opportunity, making use of dolls, videos and discussion ideas. *Parents are welcome and should call the Child Care Project to pre-register.* Presenter: Kay Shangraw, RN, Shaken Baby Syndrome Prevention Manager, Prevent Child Abuse Vermont

31 **Specialized Child Care Services, Part 2 (**Level I)**

Vermont Technical College- VT Interactive Television studio, Randolph, VT • 6:30 - 9:30 pm

This is a session of Level I, a 45-hour course providing a foundation of knowledge needed by early childhood professionals working with young children, birth to age five. *Participants can choose to enroll in the entire series or attend individual sessions as desired.* **See page 6 for details.

This is part two of a six-hour training required for all programs wishing to attain "Specialized Child Care Services" provider status and serve children who have been victims of abuse or neglect. Additionally, it offers excellent information for anyone who supports children and families when special needs of the family (or child) or abuse/neglect are involved. Continuing last week's discussion, this class will focus on working with children with challenging behaviors and working with challenging families. *Attendance on both evenings, March 24 & 31 is recommended.* Instructor: Samn Stockwell, CDA Program Coordinator, Family Center of Washington County

5 **Child Care Project Annual Early Childhood Conference**

Dartmouth-Hitchcock Medical Center, Lebanon, NH • 8:30 am - 3:30 pm

The Child Care Project's annual day-long conference will take place at Dartmouth-Hitchcock Medical Center in Lebanon, NH. Porter Knight, Professional Organizer and Productivity Trainer, will be this year's featured keynote speaker. Participants choose morning and afternoon workshop sessions from a variety of topics of interest to the early care and education professional. A small fee is charged, and includes continental breakfast, lunch and door prizes. Watch for more information, including a registration form, in early spring.

7 **Working with Peers and Families, Part 1 (**Level I)**

Vermont Technical College- VT Interactive Television studio, Randolph, VT • 6:30 - 9:30 pm

This is a session of Level I, a 45-hour course providing a foundation of knowledge needed by early childhood professionals working with young children, birth to age five. *Participants can choose to enroll in the entire series or attend individual sessions as desired.* **See page 6 for details.

Working in child care is very difficult. The needs of the children sometimes conflict with the needs of the adults. In this class, we will focus on understanding the needs of adults and explore ways to work successfully with peers and families. Instructor: Samn Stockwell, CDA Program Coordinator, Family Center of Washington County

Changed from March 20

8 Introduction to Touchpoints (*Level II)

Child Care Project- conference room, Hanover, NH • 6:30 - 8:30 pm

Touchpoints is a practical approach for enhancing the competence of parents and building strong family-child relationships from before birth through the earliest years, laying the vital foundation for children's healthy development. Developed by Dr. T. Berry Brazelton, the philosophy is based on the idea that meeting the needs of children is our first priority. This workshop will offer an introduction to the Touchpoints approach, which offers strategies for professionals to use knowledge of a child's development to build a common language to engage parents. This approach bridges cultures and educational levels and creates a common ground for communication. Presenter: Christina Strobridge, Coordinator, Children's Integrated Services/HBKF Family Support Pilot Grants

10 Supporting Parents with Mental Illness and their Young Children: A Developmental, Relationship-Based Approach

Dartmouth-Hitchcock Medical Center- auditorium F, Lebanon, NH • 6:30 - 8:30 pm

This workshop will describe common mental disorders that child care providers might recognize in some of the parents with whom they work. Dr. Corcoran will review diagnoses such as Depression, Anxiety Disorders, Psychotic Disorders, and Substance Abuse. Red flags and symptoms will be reviewed, as well as strategies to gently refer parents to a professional for consultation. Strategies for helping families and young children cope with an already-existing parental diagnosis will also be covered. Participants will learn how certain constellations of parental symptoms may affect the child's developmental trajectory, as well as how they may affect the parent-child attachment relationship. Specific strategies of how child care professionals can help support the children, as well as the struggling parents, will be offered. Research and anecdotes on how early childhood professionals can strengthen resilience in these children will be imparted. Cosponsored by West Central Behavioral Health and the Early Childhood Mental Health Network of the Upper Valley. Presenter: Kathleen Corcoran, Psy.D., Child Clinician, West Central Behavioral Health/Dartmouth-Hitchcock Medical Center

14 Working with Peers and Families, Part 2 (Level I)**

Vermont Technical College- VT Interactive Television studio, Randolph, VT • 6:30 - 9:30 pm

This is a session of Level I, a 45-hour course providing a foundation of knowledge needed by early childhood professionals working with young children, birth to age five. *Participants can choose to enroll in the entire series or attend individual sessions as desired.* **See page 6 for details.

Continuing last week's discussion, this class further examine the behavior of adults. We will define and explain family-centered practice and also look at how adults change and develop. Instructor: Samn Stockwell, CDA Program Coordinator, Family Center of Washington County

19 Professionalism & Level I: Fundamentals for Early Childhood Professionals Course Wrap Up (Level I)**

Vermont Technical College- Green Hall, room 128, Randolph, VT • 9:30 am - 3:30 pm

This is the last session of Level I, a 45-hour course providing a foundation of knowledge needed by early childhood professionals working with young children, birth to age five. *Participants can choose to enroll in the entire series or attend individual sessions as desired.* **See page 6 for details.

The morning will focus on professional development and growth. There will be discussion on the importance of understanding the state regulations and, as part of the wrap up, information about possible next steps in your professional development. In the afternoon, we will review topics covered throughout the series, with an emphasis on applying skills learned on the job. Instructor: Samn Stockwell, CDA Program Coordinator, Family Center of Washington County

Changed from Jan. 24, then Feb. 12

22 We're Not All the Same: Considering Diversity in the Child Care Setting

Dartmouth-Hitchcock Medical Center- auditoriums E & F, Lebanon, NH • 6:30 - 8:30 pm

As the face of the Upper Valley community becomes more diverse, child care providers need to consider diversifying the culture within their programs. The children in our local child care centers and family child care homes are diverse in so many ways beyond their skin color- some are here with their biological families from other countries, some have been adopted from other parts of the world; some are being raised by a single parent, same sex parents, grandparents or foster parents; some live luxuriously, others in families that struggle financially. All families' values and attitudes toward celebrations, foods, and everyday activities are influenced by their diverse cultures. Dr. Atkins will lead a discussion focused on understanding, respecting and celebrating children and families regarding race, ethnicity, gender and sexual identity. In addition, adoption and attachment issues will be addressed. Presenter: Steve Atkins, Psy.D., Adjunct Professor, Dartmouth Medical School Faculty; Psychologist & School Consultant, SCA Psychological Services

24 Your Own Child in Your Family Day Care Home

Dartmouth-Hitchcock Medical Center- Fuller Board Room, Lebanon, NH • 6:30 - 8:30 pm

If you provide child care in your own home, you may have experienced the challenges that arise when your own children are also a part of the program. You are not alone! This workshop will open the doors to creative solutions that may be the "magic wand" you're looking for to ensure your own children are a welcome addition to the care you provide to other families. Come prepared to share your own experiences, to hear from others, and perhaps enjoy a laugh or two along the way! Prior to working as a licenser for the State of Vermont for nearly 20 years, Lea Hatch spent many years successfully blending the needs of her own children while operating a child care program in her home. This workshop has been presented around the state for many groups of child care providers - and continues to be a popular request to address the unique balancing act of providing care AND being the parent. NH and VT, regulated and exempt, family child care providers are welcome. Presenter: Lea Hatch, Licensing Specialist, State of Vermont Child Development Division

April 2008 • April 2008 • April 2008

29 Food Allergies

Dartmouth-Hitchcock Medical Center- auditorium E, Lebanon, NH • 6:30 - 8:30 pm

Facts: eight percent of children under the age of six years have food allergies; although most children “outgrow” their allergies, allergy to peanuts, tree nuts, and shellfish may be life-long; approximately 90 percent of all food allergies are caused by one of eight foods. Come learn more. This presentation will address common, as well as less frequently occurring but still important to know about, food allergies in young children (birth through early school-age)- causes, red flags and symptoms, as well as successful methods for sharing concerns/information with parents and managing allergies in the group child care setting. Presenter: Lynn Feenan RN, MS, AE-C, Pedi Pulmonary Clinical Nurse Specialist, Dartmouth-Hitchcock Medical Center

May 2008 • May 2008 • May 2008

8 Beyond Words: Language Development and Communication

Dartmouth-Hitchcock Medical Center- auditorium F, Lebanon, NH • 6:00 - 9:00 pm

“Use your words.” We hear ourselves repeating this ten times a day to children who may be making a shift from jargoning (rhythmic non-traditional speech) to more traditional words and language. This transition happens for children at different ages and it is a challenging time for providers, parents and children alike. Children especially can become frustrated as they try to communicate their ideas, requests and stories- often resorting to physical behaviors like hitting, biting or tantrums to communicate their needs. This workshop will focus on how, as adults, we can be more in tune with children’s social cues and gestures, to better support them through this dynamic time in their life. We will discuss how language develops in typically developing children and explore alternative communication supports, including American Sign Language and gesture to help children succeed at any developmental stage or ability. Presenter: Heather Duhamel, Child Development Specialist, Early Childhood Professional Discovery Vermont

10 Child Care Is a Great Place for Growing Things!

Dartmouth College Child Care Center, Hanover, NH • 10:00 am - 12:00 noon

This hands-on workshop will introduce teachers of young children to some fun, simple gardening activities. We will begin with garden safety and basic gardening information. Then we’ll get dirty and plant some seeds and transplant vegetable seedlings for you to take back to your program. We will look at resources, literature and activities related to gardening with children. Find out how you can garden throughout the year (even in the Northeast). Finally, we will explore how gardening activities can cover all areas of the curriculum and meet the Vermont Early Learning Standards. Presenter: Sue Clarke, Early Childhood Educator & Registered Family Child Care Provider

20 **Advanced Never Too Early (*Level II)**

Dartmouth-Hitchcock Medical Center- auditorium F, Lebanon, NH • 6:30 - 8:30 pm

This is an early literacy training open to providers who have previously completed a Never Too Early/Early Birds and Bookworms series. It will offer an opportunity to deepen knowledge of early literacy gained from previous trainings as well as from experience. We will take a more in depth look at early childhood literacy, read and discuss several children's books, and explore extension ideas. Participants will receive a set of gift books for their program. The Vermont Humanities Council sponsors this training with support from A.D. Henderson Foundation. *See page 8 for Level II description. Presenters: Laura Brines & Betsy Eckfeldt, Early Education Consultants & Trainers

22 **Medication Administration in the Child Care Setting**

Dartmouth-Hitchcock Medical Center- auditorium E, Lebanon, NH • 6:30 - 8:30 pm

This training will explore best practices for the safe administration of medications in the child care setting. Participants will learn the five rights of medication administration, the importance of a medication plan and proper documentation guidelines. Resources from Healthy Child Care VT, Healthy Child Care NH, the American Academy of Pediatrics, and the National Association for the Education of Young Children, as well as real life examples to promote safety, accountability and critical thinking will be used. Family child care and center based staff are welcome. Participants are encouraged to bring questions and share experiences. Presenters: Melinda Goodwin, RN, Child Care Health Consultant, VT Department of Public Health Clinical Nurse Specialist, Dartmouth-Hitchcock Medical Center & Brooke Stebbins, Program Coordinator, Healthy Child Care New Hampshire

Changed from May 15

29 **Social Justice... Striving for a Peaceful Future**

Dartmouth-Hitchcock Medical Center Child Care Center, Lebanon, NH • 6:30 - 8:30 pm

Children's successful development is strongly linked to self-esteem which is strongly influenced by the people around them. Certainly, parents help their children navigate the world, but what role do early educators play? We have a unique opportunity, working with young children, to influence the quality of their interactions. In this workshop, we explore Lev Vygotsky's theory of social learning- that all higher functions originate as actual relationships between individuals. We'll also talk about how to create a collective culture in our classrooms and homes- one where children honor each other and themselves, and develop skills and self-esteem to peacefully negotiate the social situations they will face in the world. Presenter: Lori Harris, Director, Dartmouth-Hitchcock Medical Center Child Care Center

Newly added

3 Never Too Early (*Level II)

Dartmouth-Hitchcock Medical Center- auditorium D, Lebanon, NH • 6:30 - 8:30 pm

Full description under November 13 (page 10). *NTE is a two-part training together with Early Birds and Bookworms on June 10; please make sure you are able to attend both.* Registration is open to family child care providers and center staff, with priority given to first time participants. The Vermont Humanities Council sponsors this training with support from A.D. Henderson Foundation. *See page 8 for Level II description. Presenters: Laura Brines & Betsy Eckfeldt, Early Education Consultants & Trainers

5 How to be Successful using Best Practices in School-Age Programs

Dartmouth-Hitchcock Medical Center- auditorium C, Lebanon, NH • 6:30 - 8:30 pm

In this workshop, we will review the basic knowledge needed to understand school age children and the intricacies of providing quality care to "big kids." We will touch upon the components of program structure, explore how to handle discipline concerns, and share strategies for building relationships with children and families. Participants will also examine what works with their relationships, environments, children and staff. Bring examples of challenging situations within your program so that the group may assist in coming up with ways to successfully address them. Cosponsored by the Vermont School Age Care Network (VSACN). Presenter: Tricia Pawlik, Youth Development Director, Greater Burlington YMCA & VSACN Trainer

Newly added

10 Early Birds & Bookworms (*Level II)

Dartmouth-Hitchcock Medical Center- Fuller Board Room, Lebanon, NH • 6:30 - 8:30 pm

Full description under November 27 (page 11). *Also, see above for part one details.* Presenters: Laura Brines & Betsy Eckfeldt, Early Education Consultants & Trainers

Important Numbers & Web Sites

New Hampshire

Child Development Bureau

(603) 271-4451

(800) 852-3345

www.dhhs.state.nh.us/dhhs/cdb

Bureau of Child Care Licensing

(603) 271-4624

(800) 852-3345 x4624

www.dhhs.state.nh.us/dhhs/bccl

Child Care Food Program

(603) 448-5168

Mary Brown, Children's Center of Upper Valley

Child Care Assistance: Economic Services

(603) 542-9544

(800) 982-1001, then press 1

www.dhhs.nh.gov/dhhs/cdb/eligibility

Child Abuse/Neglect Reporting: Concord

(603) 271-6556

(800) 894-5533

www.dhhs.nh.gov/dhhs/bcp/report-abuse.htm

Early Learning NH

(603) 226-7900

www.earlylearningnh.org

NH Community Loan Fund

(603) 224-6669 x215

www.nhclf.org/programs/facilities/childcare

NH Child Care Resource & Referral Network

(603) 543-4295 • (877) 212-7267

www.nhcrr.org

Child Care Project

(603) 646-3233

(800) 323-5446

www.dartmouth.edu/~ccp

Vermont

Child Development Division

(802) 241-3110

(800) 649-2642

www.dcf.state.vt.us/cdd

Bright Futures Child Care Information System

www.brightfuturesinfo.org

Child Care Food Program

Central VT Community Action Council

(802) 479-0681

(866) 479-0688, toll-free

www.cvcac.org/lists/Services

Child Care Subsidy: The Family Place

(802) 649-3268

(800) 639-0039

www.the-family-place.org

Child Abuse/Neglect Reporting: Hartford

(802) 295-8840

(800) 649-5285 after-hours & weekends

www.dcf.state.vt.us/fsd/reporting

Child Care Consumer Concern Line

(802) 241-3110 • (800) 540-7942

Northern Lights Career Development Center

(802) 241-4661 • (802) 885-8360

<http://northernlights.vsc.edu>

STARS- SStep Ahead Recognition System

(802) 479-5261

www.starsstepahead.org

Child Care Fund for Vermont

(802) 388-3355

www.vermontcf.org/ccfv

VT Association of Child Care Resource & Referral Agencies

(877) 822-2772, toll-free

www.vermontchildcare.org



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17 1/2 Lebanon Street, Suite 2
Hanover, NH 03755

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The Child Care Project is an Upper Valley United Way partner agency. Child Care Project training is sponsored, in part, by the Child Development Division, Vermont Department for Children and Families.



Child Care Project Training Calendar 2007-2008

Professional Development Opportunities for Early Childhood Professionals
Save this calendar!

Questions? Sign-ups? Contact us:
(800) 323-5446 • (603) 646-3233
child.care.project@dartmouth.edu
www.dartmouth.edu/~ccp

Please note the fine print...

- Unless otherwise specified, all workshops are free and open to all child care and education professionals.
- Pre-registration is required, beginning the month prior to each class.
- A minimum of six people is required to hold a training. If filled to capacity, a waiting list may be created.
- If plans change and you cannot attend a workshop for which you have registered, please contact our office.
- If we need to cancel or reschedule a class we will contact all registered participants. A message will also be left on our answering machine; so if in doubt, you may call for information regardless of the time.