

# Child Care Project Training Calendar

## September 2006-May 2007

\*Check inside details  
for new additions on  
03/15 & 06/02

Workshops at a Glance	Date(s)	Vermont Core Knowledge Area(s) Addressed	New Hampshire Core Knowledge Area(s) Addressed	Child Development Associate Subject Area(s) Addressed	Age Group(s) Addressed	Vermont SCCS, Level I or II Training
Fundamentals for EC Professionals: EDU 1040	W, 09/06-12/13	1,2,3,4,5	2-12	1,2,3,4,5,6,7,8	I/T, PS,SA	Level I
Why Do They Do That?!	09/14	1,2,3,4	2,4,6,7,9,10	1,3,4,8	I/T, PS,SA	Adv. SCCS
Caring Spaces, Learning Places...	09/21 & 28	1,3,4	2,3,6	1,2,3,7,8	I/T, PS	
Observing & Recording	10/12 & 19	1,3	2,3,5,10	1,7,8	I/T, PS,SA	Level II
Time & Money: What We Never Have Enough Of	10/26	5	11,12	5,6	I/T, PS,SA	
When Little Kids Worry Us: Mental Health Issues	10/28	1,2	2,5,9,10	3,7,8	I/T, PS,SA	Adv. SCCS
Supporting Children of Divorce	11/02	1,2,4	2,7,10	3,4,8	I/T, PS,SA	Adv. SCCS
Never Too Early	11/07, 5/08	1,3	2,6	2,8	I/T, PS	Level II
Creative School-Age Curriculum	11/09	3,5	3,6	1,2	SA	
Early Bird & Bookworms	11/14, 5/15	1,2,3	2,6,10	2,4,8	I/T, PS	Level II
Lying, Cheating, Swearing, Stealing...	11/16	1	2,7	3,8	PS,SA	Adv. SCCS
Basic Specialized Child Care Services Training	11/18	1,2,4	2,4,10	3,4,8	I/T, PS,SA	Basic SCCS, Lev. I
Keeping Children Healthy in Group Settings	11/30	4	4,9	1	I/T, PS,SA	
Taxes: Everything You've Wanted to Know...	12/07	5	12	5	I/T, PS,SA	
VELS- Creative Expression	01/11 & 17	1,2,3,5	2,3,6	2,3,4,8	I/T, PS,SA	Level II
PTSD & PTS Reactions in Very Young Children...	01/25	1,2	2,9,10	3,4,8	I/T, PS,SA	Adv. SCCS
Grief & Loss in Young Children	02/01	1,2	2,4,10	3,4,8	I/T, PS,SA	Adv. SCCS
VELS- Mathematics	02/08 & 15	1,2,3	2,3,6,10	2,4,8	PS	Level II
Brain Development in Infancy...	04/24	1,3	2,3,6	1,2,3,8	I/T	Adv. SCCS, Lev. II
Temperament & Attachment	03/10	1,2,3	2,3,5,7,8,10	3,4,8	I/T, PS,SA	Level II
Infants & Toddlers with Special Needs	05/01	1,3,4	2,4,6,9	1,2,3,8	I/T	Adv. SCCS, Lev. II
Music & the Whole Child: Integrated Approach...	03/29	1,3	2,3,6	2,3,8	I/T, PS	
VELS- Science	04/04 & 11	1,2,3,5	2,3,6,10	2,4,8	PS	Level II
CCP Annual Spring Conference	04/14	varies	varies	varies	I/T, PS,SA	varies
Movement & Dance... Social & Emotional Develop.	04/26	1,3	2,3,7	2,3,8	PS	Adv. SCCS, Lev. II
Interacting with Families	05/03	2	10	4	I/T, PS,SA	Adv. SCCS, Lev. II
VELS- Physical Development & Health	05/10 & 30	1,2,3,4,5	2,3,4,6,10	1,2,4,8	PS	Level II
Filling the Frame: Using Photography with Children	05/24	3	3,5	2,7	I/T, PS,SA	
Tie-It and Dye-It this Summer	05/31	3	3,6	2	PS	

Child Care Project  
17 1/2 Lebanon Street, Suite 2  
Hanover, NH 03755  
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child.care.project@dartmouth.edu  
www.dartmouth.edu/~ccp

The Child Care Project is a resource and referral agency serving early childhood and school age professionals in Orange and northern Windsor Counties in Vermont, as well as northern Sullivan and southwest Grafton Counties in New Hampshire.

Susan Lloyd, Director  
Chris Pressey-Murray, Coordinator  
Cindy Binzen, Assistant Coordinator  
Anita Dole, Administrative Assistant

Office Hours:  
Monday-Friday, 8:00 am- 4:00 pm

# Training Requirements

## New Hampshire

Bureau of Child Care Licensing • Department of Health & Human Services  
(603) 271-4624 • (800) 852-3345 x4624 • [www.dhhs.state.nh.us/dhhs/bccl](http://www.dhhs.state.nh.us/dhhs/bccl)



### Training Hours for Licensing

**FCCH:** Family child care providers and family child care workers shall complete a **minimum of 6 hours** of in-service training annually in any of the following areas: 1) child development; 2) health and safety or life safety; 3) caring for children with special needs; 4) nutrition; 5) any child care related courses sponsored or funded by the Department of Health & Human Services; 6) classroom or child care environments; 7) behavior guidance; or, acceptable only for family child care workers: 8) first aid and CPR training. (*NH Child Care Program Licensing Rules*, p. 91)

**CTR:** All center directors, lead teachers and associate teachers shall complete **6 hours** of in-service training per calendar year in any of the following areas: 1) child development; 2) health and safety or life safety; 3) caring for children with special needs; 4) nutrition; 5) any child care related courses sponsored or funded by the Department of Health & Human Services; 6) classroom or child care environments; 7) behavior guidance; or 8) first aid and CPR. (*NH Child Care Program Licensing Rules*, p. 80)

### CPR & First Aid

**FCCH & CTR:** At least one staff person present in the program during all operating hours must be trained and currently certified in CPR & first aid. CPR training shall include instruction in CPR and foreign body airway obstruction management for infants and children. (*NH Child Care Program Licensing Rules*, p. 48)

### Water Safety Course

**FCCH & CTR:** At least one staff person present during any water activity must have completed a basic water safety course. (*NH Child Care Program Licensing Rules*, p. 71)

### Child Care Food Program

**FCCH:** Provider must attend 1 or 2 Child Care Food Program workshops per year, in addition to what is required to maintain licensing status. (*The Child Care Food Program brochure*)



## Vermont

Child Development Division • Department for Children and Families  
(802) 241-3110 • (800) 649-2642 • [www.dcf.state.vt.us/cdd/licensing](http://www.dcf.state.vt.us/cdd/licensing)

### Training Hours for Registration/Licensing

**FCCH:** In addition to CPR, family child care providers shall attend annually **at least 6 hours** of interactive developmental activities in such areas as: 1) child development; 2) discipline/behavior management; 3) health and safety; 4) age appropriate activities; 5) first aid; 6) child abuse prevention and detection; 7) working with parents; 8) children with special needs; 9) the child care environment; 10) community early childhood resources; or 11) other topics approved by the Child Care Services Division. (*Regulations for Family Day Care Homes*, p. 12)

**CTR:** Annual professional development requirement for master teachers, teachers, teaching associates and teaching assistants: **minimum of 12 (clock) hours** of interactive developmental activities in such areas as: 1) child development; 2) learning environments; 3) effective teaching and nurturing; 4) parent partnership; 5) ethics and professional behavior; 6) program management; 7) child health, prevention and safety. Annual professional development activities must have representation from at least 2 of the areas listed above. These activities include but are not limited to workshop training sessions, course work, site visit to other programs, a mentoring session, lecture/presentation, or acting as a member of an Early Childhood Program Assessment Team. (*Early Childhood Program Licensing Regulations*, p. 7, 8, 9, vi)

## CPR & First Aid

**FCCH:** Provider shall hold valid certification certificate in infant/child CPR and be knowledgeable in administering basic first aid. (*Regulations for Family Day Care Homes*, p. 1, 7)

**CTR:** At least one staff person shall be present who is certified in infant/child CPR. All paid staff shall obtain training in rescue breathing, airway obstruction and infant/child CPR from the American Red Cross, American Heart Association or other state recognized organization providing equivalent training. Within 6 months of hire, all paid staff counted in the staff/child ratios shall have obtained training in basic first aid for children, injury prevention and emergency readiness. (*Early Childhood Program Licensing Regulations*, p. 9)

## Lead Paint/Essential Maintenance Practices

**FCCH & CTR:** Unless a VT licensed lead inspector has determined that the property or unit is lead-free, the owner (or maintenance staff) of a building constructed before 1978 where a licensed or registered child care facility is located must complete a VT Department of Health approved course to perform Essential Maintenance Practices. (*Notice For Persons Who Own Buildings Where Child Care Programs Are Located*, p. 1)

## Orientation

**FCCH:** Within 90 days of becoming registered the provider shall attend an Orientation. (*Regulations for Family Day Care Homes*, p. 10) This is a one-time requirement (not annual) and is in addition to training hours required for re-registration.

## Specialized Child Care Services (SCCS)

**FCCH & CTR:** SCCS providers (formerly known as Protective Services providers) must attend (or document previous attendance at) basic special services training prior to signing "Provider Agreement, Part 3." To maintain status, provider must attend 6 hours of specialized training above the required hours for re-licensing or re-registration each year that relates to the specialized service(s) provided. (*Provider Agreement Specialized Child Care Services, Part 3*, p. 2)

## Child Care Food Program

**FCCH:** Provider must attend 2 hours of nutrition/health specific training per year, in addition to what is required to maintain registration or licensing status. (*Day Care Meals Program brochure*)

# Professional Development Systems

## New Hampshire

### Early Childhood Core Knowledge Areas

A core knowledge base provides a consistent set of knowledge and skill areas which are fundamental to all roles in the field of early care and education. The knowledge base defines what practitioners who work with young children and families must know and be able to do. It also provides a basis for self-assessment and reflection, and is designed to help determine areas of professional competence and areas for further growth.

1. Foundations of Early Childhood Education
2. Child Growth & Development
3. Curriculum for Early Care & Education
4. Health, Safety & Nutrition in Early Childhood
5. Child Observation, Record Keeping & Assessment
6. Creating Environments for Young Children
7. Child Guidance & Discipline
8. Cultural Diversity
9. Children with Special Needs
10. Family & Community Relationships
11. Professionalism & Professional Development
12. Administration & Supervision

## Vermont

### Core Knowledge & Core Competencies

The Core Competencies are the foundation for the VT Northern Lights Career Development Center, Vermont's unified system of professional development for early childhood and afterschool professionals. *Core knowledge* refers to topics describing the knowledge needed by professionals to effectively work with young children. *Core competencies* refer to the observable skills and dispositions needed in order to provide high quality early care and education. Professionals may use the competencies as a self-assessments of their own skills and knowledge, and plan to pursue professional development to address their learning needs. The Core Competencies address three of the six levels of the Professional Development Continuum in VT.

Core Knowledge Framework:

1. Child Development
2. Families & Communities
3. Teaching & Learning
4. Healthy & Safe Environments
5. Professional & Program Organization

# Professional Development Credentials & Accreditations

## NH Early Childhood Professional Development Credential

Child Development Bureau  
(603) 271-7983

[www.dhhs.state.nh.us/dhhs/cdb/library/Training+Material/ece-guide.htm](http://www.dhhs.state.nh.us/dhhs/cdb/library/Training+Material/ece-guide.htm)

Designed as an initial step toward assuring quality and increasing the competence of those who care for children in NH, this voluntary credential program is for child care professionals who meet or exceed the criteria set forth in the child care licensing regulations. Career lattices provide the structure for credentialing: the Center-Based lattice is comprised of five professional roles with four credential levels each; the Family Care lattice has four roles and two credential levels each. Providers decide which position and level matches their experience, education and training (learning obtained both before and after employment, within NH Core Knowledge Areas) and professional activities, and apply for that credential. Certificates are valid for three years, then may be renewed.

## VT Early Childhood Program Director Credential

Kate Giusti  
(802) 828-0124 • [kate.giusti@ccv.edu](mailto:kate.giusti@ccv.edu)

[http://northernlights.vsc.edu/director\\_cred.html](http://northernlights.vsc.edu/director_cred.html)

This credential program offers a three-step sequence of college-level courses (20 total credits) for directors in the field or those interested in becoming a new director. The experience offers participants the opportunity to engage in relevant coursework during evening or weekend hours. As a result, participants will have an opportunity to implement new learning in their professional settings and develop collegiality with peers from across the state. Many of these courses are currently offered at deep discounts by the VT Child Care Industry and Careers Council and Child Development Division through Community College of Vermont or Union Institute and University. Participants can also “transfer in” equivalent higher education courses from other institutions.

**VT Infant & Toddler, Afterschool and Early Childhood & Family Mental Health professional credentials are being developed.**

## Child Development Associate (CDA) National Credentialing

Council for Professional Recognition  
(202) 265-9090 • (800) 424-4310

[www.cdacouncil.org](http://www.cdacouncil.org)

The CDA program is designed to provide performance-based training, assessment and credentialing of early childhood professionals working with children, birth through age five. Competency Standards, statements of the skills needed to be a competent caregiver and the basis upon which caregivers are assessed, are the core of the CDA program. In addition to 480 hours of experience working with children, candidates must document 120 clock hours of formal child care education within the past five years prior to being assessed. Training hours must fall within the following subject areas. Credential is valid for three years, then may be renewed for five year periods.

1. Safe & Healthy Environments
2. Physical & Intellectual Development
3. Social & Emotional Development
4. Relationships with Families
5. Program Operation Management
6. Commitment to Professionalism
7. Observing & Recording Behavior
8. Child Growth & Development

## National Association for the Education of Young Children (NAEYC)

(800) 424-246

[www.naeyc.org/accreditation](http://www.naeyc.org/accreditation)

NAEYC administers a national, voluntary accreditation system to help raise the quality of all types of preschools, kindergartens and child care centers. NAEYC's reinvented early childhood program accreditation system, effective September 2006, requires programs to complete four steps to achieve NAEYC Accreditation.

## National Association for Family Child Care (NAFCC)

(800) 359-3817

[www.nafcc.org/accreditation/accreditation.asp](http://www.nafcc.org/accreditation/accreditation.asp)

NAFCC is the only national accreditation system for family child care providers. Each program goes through the in depth accreditation process requiring training, health assessments, criminal background checks, as well as an observation verifying compliance with the Quality Standards for NAFCC Accreditation standards.

# Professional Development Recognition & Coordination

## VT STep Ahead Recognition System (STARS)

Child Development Division (800) 649-2642  
Learning Partners, Inc. (802) 479-5261  
[www.starsstepeahead.org](http://www.starsstepeahead.org)

STARS is a VT initiative designed to expand the ways providers are recognized and rewarded for program quality. Achieving STARS recognition indicates that an early care, education or school age program has gone above and beyond basic regulatory standards. STARS recognition is determined by completing a self-assessment, and submitting supporting documentation. Providers apply for recognition in five arenas: compliance history, qualifications and training, families and community, program assessment, and administration; and choose whether to apply for one to three points in each arena for a total of 15 possible points. Learning Partners, Inc., a contracted administrator, validates the self-assessment and supporting documentation; then the Child Development Division awards the appropriate level of STARS recognition. Certificates are valid for one year and must be renewed to continue participation.

## VT Northern Lights Career Development Center

Kate Giusti, Coordinator  
(802) 828-0124 • [kate.giusti@ccv.edu](mailto:kate.giusti@ccv.edu)  
<http://northernlights.vsc.edu>

The Northern Lights Career Development Center for Early Childhood and Afterschool Professionals is funded by a grant from the Child Development Division of the VT Agency of Human Services. Although it is not located in a specific place, its resources are available to all constituents of the professions statewide. In collaboration with Community College of VT and the VT Child Care Industry and Careers Council, Northern Lights strives to unify the current professional development system in the state by working with existing professional development frameworks to build congruency and unity. It is the intent to support a statewide system that is consistent, in addition to allowing flexibility and responsiveness to the regional cultures in which professional development is being offered. Northern Lights has been involved in the development of the VT Core Competencies, Level I and Level II consistent curriculum, and an on line instructor registry, as well as supporting the professional development components of VT's Bright Futures Information System (BFIS).

## VT's Bright Futures Information System (BFIS)

[www.brightfuturesinfo.org](http://www.brightfuturesinfo.org)

Statewide professional development opportunities listed in BFIS can be accessed online by clicking on the "Resources" link and choosing "Course Calendar." VT providers can also participate in the BFIS electronic system of tracking professional development. If you are not an eProvider already and would like to be a part of BFIS, visit [www.bfishelp.org](http://www.bfishelp.org). Under the "How do I sign up?" tab, complete the form, selecting "credentialing only" from the provider type drop down menu. Professionals in the system will be issued a personal BFIS card with a "Quality Case ID" number. By entering your number on attendance forms at trainings offered by the Community Child Care Support Agencies (such as The Child Care Project), your attendance will be automatically documented in the system and contribute to your professional resume in BFIS. eProviders who do not have access to the "Resume" function from the Child Care Worker/Credential User section of the public portal should contact the Help Desk at (800) 649-2642 or email [brightfuturesinfo@srs.state.vt.us](mailto:brightfuturesinfo@srs.state.vt.us).

## NH's Licensed Plus Program

(603) 271-4829 • (800) 852-3345 ext. 4829

[www.dhhs.state.nh.us/DHHS/CDB/licensedplus.htm](http://www.dhhs.state.nh.us/DHHS/CDB/licensedplus.htm)

Administered by NH Department of Health & Human Services, Bureau of Improvement & Integrity, in collaboration with the NH Child Development Bureau, this quality rating system is a visible way of recognizing child care programs who are working to improve quality of care for young children by exceeding minimum child care licensing rules and documenting compliance with defined, researched-based standards that can be measured and communicated. All NH licensed child care programs in good standing are eligible to apply. Programs must also meet the Licensed Plus quality standards. The Licensed Plus quality rating lasts three years, with annual submission of updated materials required.

## NH's Resource & Referral Network

[www.nhccrr.org/providers/FindATraining.cfm](http://www.nhccrr.org/providers/FindATraining.cfm)

Providers can find information on workshops and training opportunities throughout the state of NH at [www.nhccrr.org/providers/FindATraining.cfm](http://www.nhccrr.org/providers/FindATraining.cfm). Searches can be filtered by catchment area, core knowledge area and/or date.

# College Level Training Series



**Child Care Project** and

**COMMUNITY COLLEGE OF VERMONT**



are once again teaming up to bring you...

## Fundamentals for Early Childhood Professionals

Fall term: Wednesdays, September 6 - December 13, 2006, 6:00 - 9:00 pm  
at Community College of Vermont's Upper Valley (Wilder) campus

This course (EDU 1040 VJ01) introduces entry-level early childhood professionals working with young children and their families to skills and core knowledge areas including child development, teaching and learning, families and communities, healthy and safe learning environments, and professionalism and program organization. This class satisfies the VT licensing requirement for new Teaching Assistants needing the *Level I Fundamentals* course within Vermont's system of on-going professional development for early childhood professionals. Participants can choose to take the class for 3 college credits if desired. Instructor: Lori Harris, M.S., Director, DHMC Child Care Center

For certificate of completion and training hours, but no college credit:  
**\$75**

For 3 college credits\*:

VT residents: \$171/credit, plus \$50 registration fee

NH resident, CCV degree students: \$257/credit, plus \$50 registration fee

NH resident, non-CCV degree students: \$342/credit, plus \$50 registration fee

(To receive college credit, new CCV students may need to take a free basic skills assessment.)

**\*Financial aid is available.**

\*CCV participates in several financial aid programs to assist students in paying for their education. A financial aid counselor is available to meet with all students to help with the financial aid application process and answer questions. Call Marilyn Preston for more information. VT child care providers may also request funds from the Child Development Division in the form of a Professional Development Grant (formerly C-6 grant) to assist with the cost of college coursework. To obtain an application, call Linda Clark at CDD (800) 649-2642 or (802) 241-1215; or visit [www.cddvt.org](http://www.cddvt.org) and click on the "Bright Futures Information System" box. Then at the BFIS site, click on "Available Grants" and scroll down on the grants page to "Download Forms and Literature."

For general information, contact:

Chris Pressey-Murray, Child Care Project Coordinator  
(603) 646-3233 or [child.care.project@dartmouth.edu](mailto:child.care.project@dartmouth.edu)

For specific info or to register, beginning July 24 contact:

Kathy Davey, Coordinator of Academic Services at CCV  
(802) 295-8822 or [kathy.davey@ccv.edu](mailto:kathy.davey@ccv.edu)

For financial aid information, ASAP, contact:

Marilyn Preston, Financial Aid Counselor at CCV  
(802) 295-8822

### Local College Resources

**Community College of Vermont (CCV)**

Wilder, VT

(802) 295-8822 • [www.ccv.edu](http://www.ccv.edu)

**Granite State College**

Lebanon & Newport, NH

(888) 228-3000 • [www.granite.edu](http://www.granite.edu)

**NH Community Technical College**

Claremont, NH

(800) 837-0658 • [www.nhctc.edu](http://www.nhctc.edu)

## Monthly Training Opportunities

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### 14 Why Do They Do That?!

Dartmouth-Hitchcock Medical Center- auditorium G, Lebanon, NH • 7:00 - 9:00 pm

Why do some children seem to have such difficulty with maintaining appropriate boundaries, attending to salient information, following directions, transitions and/or managing unstructured time? Why do other children struggle with authority figures, have power and control issues, lack of trust and/or show little remorse and empathy for others? Explore the possible underlying issues. Learn strategies for supporting children who may have experienced early child abuse or neglect, as well as children dealing with more typical stressors in their life. Remember, there is a reason for every behavior! (*Note slightly later start time.*) Presenters: Elizabeth Norris & Gail Sharpe, Child Abuse Prevention Trainers, Prevention & Empowerment

Advanced Specialized Child Care Services: 2 hours

### 21 Caring Spaces, Learning Places: Creating Developmentally Appropriate Environments for Children, Part 1

Dartmouth-Hitchcock Medical Center- Borwell 658W, Lebanon, NH • 6:30 - 8:30 pm

Developmentally appropriate practice is not just a set of activities or a curriculum. It is a philosophy or set of beliefs that affect all aspects of our work with children. The way you arrange furniture, the materials in your room, the flow of the day, the activities you arrange- all of these things reflect a philosophy about creating a world that works for children. Participants will explore principles of developmentally appropriate practice and what these principles suggest for creating environments that nurture, support exploration and encourage positive behavior. *Designed as a two-part series, attendance on both evenings, September 21 & 28 is required.* Presenters: Deb Curtis & Chuck Bayles, Consultants, Learning Partners, Inc.

### 28 Caring Spaces, Learning Places: Developmentally Appropriate Environments for Children, Part 2

Dartmouth-Hitchcock Medical Center- Borwell 658W, Lebanon, NH • 6:30 - 8:30 pm

See full description under September 21. Participants will explore principles of developmentally appropriate practice and what these principles suggest for creating environments that nurture, support exploration and encourage positive behavior. *Designed as a two-part series, attendance on both evenings, September 21 & 28 is required.* Presenters: Deb Curtis & Chuck Bayles, Consultants, Learning Partners, Inc.

## 12 Observing & Recording, Part 1 (\*Level II)

Dartmouth-Hitchcock Medical Center- auditorium F, Lebanon, NH • 6:00 - 9:00 pm

Why is observation important with regards to children? What can you learn about children through observation and recording? This hands-on workshop will take place in two three-hour sessions; *attendance on both evenings, October 12 & 19 is required.* Participants will explore the ‘why’ of observation; how to record observations- take notes and fit this practice into a busy day; how to interpret and share observations; and how to use them to plan curriculum. Please bring a photo of a child (or children) playing to share at the first session. \*See below for Level II description. Presenter: Laura Brines, Early Education Consultant, former Director & Teacher, Spring Hill School

## 19 Observing & Recording, Part 2 (\*Level II)

Dartmouth-Hitchcock Medical Center- auditorium F, Lebanon, NH • 6:00 - 9:00 pm

See full description under October 12. This hands-on workshop will take place in two three-hour sessions; *attendance on both evenings, October 12 & 19 is required.* Presenter: Laura Brines, Early Education Consultant, former Director & Teacher, Spring Hill School

## 26 Time & Money... What We Never Have Enough Of!

Child Care Project- conference room, Hanover, NH • 6:30 - 8:30 pm

The Micro Business Development Program provides training and technical assistance to individuals who wish to enhance their earnings through the start-up or expansion of small business. This “learn it today... use it tomorrow” workshop will focus specifically on issues faced by the family child care provider and small child care center owner, and offer practical information to help increase the awareness about where your time and money goes. Discussion will center around such topics as, time management: avoiding time wasters and implementing time savers; stressors: identifying, reducing and handling them; personal and business budget basics; understanding credit and how personal credit affects your business. Presenter: Margaret Ferguson, AFC, Business Counselor, Micro Business Development Program, Central Vermont Community Action Council

### **\*Level II Framework of Learning Opportunities for Early Childhood Professionals**

is a 90-hour professional development series that utilizes consistent curricula. It is a step beyond entry-level instruction intended for those professionals who have not yet taken related college-level coursework. The curricula, when considered together, address all of the Level II Core Competencies for Early Childhood Professionals in Vermont. Created by VT's Northern Lights Career Development Center, the framework incorporates high-quality existing curricula as well as curricula authored by regional experts. A proposal is being made to grant college credits for participants who complete the entire Level II framework- to be offered throughout Vermont in cycles repeating every 3 years. For more information, including an overview of the entire series, call Erica Green at Northern Lights Career Development Center, (802) 828-0037 or visit <http://northernlights.vsc.edu/curriculum.html>. Level II trainings are noted throughout this calendar; interested VT and NH providers are welcome to attend.

October 2006 · October 2006 · October 2006

## 28 **When Little Kids Worry Us: Mental Health Issues in Early Childhood Education**

Dartmouth-Hitchcock Medical Center-auditorium G, Lebanon, NH • 9:00 am - 3:30 pm

When should I worry about a child's social-emotional development? How will I know when to refer? In this day-long session, we will reflect upon our own attitudes about mental health. Jeanine Fitzgerald will point out the developmental "red flags" which may indicate signs and symptoms of issues in young children. She'll address strategies for creating a comprehensive system, from prevention to intervention; making mental health supervision available; the process of making referrals and securing evaluations; as well as partnering with community resources. There will be a 30-minute lunch break (on your own). Six hours of training credit will be awarded participants. Cosponsored by the Early Childhood Mental Health Network of the Upper Valley. **\$15 fee. Pre-registration requested by calling the Child Care Project at (603) 646-3233.** Presenter: Jeanine Fitzgerald, Certified Human Behavior Consultant and Owner, The Better Behavior Bureau

Advanced Specialized Child Care Services: 6 hours

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## 2 **Supporting Children of Divorce**

Dartmouth-Hitchcock Medical Center- auditoriums C & D, Lebanon, NH • 6:30 - 8:30 pm

Due to the steep increase in the divorce rate, many children today are living between two homes. The bond with a caregiver may be the most stable relationship for children during a divorce. You may be the familiar, comforting figure in the children's world- a world that is now confusing. It is important for child care providers to support children through all the ups and downs of family life- including for many the trauma of divorce. Each child is unique and will handle life changes in their own special way, but most children will express their emotions through their behavior. "How can I help the kids?" "Is this normal behavior?" "What signs of stress should I look for?" These are questions often asked by providers caring for children of divorce. Dr. Atkins will discuss the potential developmental and behavioral impacts this experience can have on children. Techniques for providing support to children and parents will be shared. Presenter: Steve Atkins, Psy.D., Adjunct Position, Dartmouth Medical School Faculty, Psychologist & School Consultant, SCA Psychological Services

Advanced Specialized Child Care Services: 2 hours

## 7 Never Too Early (\*Level II)

Dartmouth-Hitchcock Medical Center- auditorium D, Lebanon, NH • 6:30 - 8:30 pm

Join in the fun of this two-part training that offers an introduction to reading and sharing books and conversation with children. Take a journey into the world of children's literature: in this lively, interactive workshop, learn the importance and joy of sharing picture books and stories with even the youngest children. Through hands-on exploration of children's books, receive an introduction to early literacy and related developmental issues. Learn ways to create a literacy-rich environment, and have an opportunity to share practical ideas with others. Discover ways for making books come alive through animated readings, rhymes, and extension activities that encourage language development and communication. Take away ideas you can put to use immediately in your program, along with a free set of gift books. *NTE is a two-part training together with Early Birds and Bookworms on November 14; please make sure you are able to attend both.* Registration is open to family child care providers and center staff, with priority given to first time participants. The Vermont Humanities Council sponsors this free training with support from A.D. Henderson Foundation. \*See page 8 for Level II description. Presenter: Cindy Binzen, Assistant Coordinator, Child Care Project

## 9 Creative School-Age Curriculum

Child Care Project- conference room, Hanover, NH • 6:30 - 8:30 pm

This workshop will assist providers and staff caring for school-age children in developing a well rounded curriculum that is age appropriate and includes something for everyone. Participants will brainstorm ideas for themes, games, activities, art projects, clubs, community service projects and more. It can be challenging to provide new and creative activities for your big kids every day... come and uncover some exciting ideas for your program. Cosponsored by the Vermont School Age Care Network. Presenter: Tricia Pawlik, Youth Development Director, Greater Burlington YMCA

## 14 Early Birds & Bookworms (\*Level II)

Dartmouth-Hitchcock Medical Center- auditorium D, Lebanon, NH • 6:30 - 8:30 pm

This second part of the two-part Never Too Early training deepens knowledge about early childhood literacy. Providers are encouraged to bring a parent (though not required) to join in the fun and become a partner in encouraging interest in sharing books with children. Parents attend for free and also receive a set of gift books. Participants will review the importance of reading with children, and share activities to bring books to life. Ideas are provided for ways to host a "book share" open house or sponsor a free "Read With Me" workshop series for families in your program. *Prerequisite: Never Too Early this program year (September 2006 through August 2007). EB&BW is a two-part training together with Never Too Early on November 7; please make sure you are able to attend both.* Registration is open to family child care providers and center staff, with priority given to first time participants. The Vermont Humanities Council sponsors this free training with support from A.D. Henderson Foundation. \*See page 8 for Level II description. Presenter: Cindy Binzen Assistant Coordinator, Child Care Project

## 16 Lying, Cheating, Swearing, Stealing: Understanding Children's Moral Development

Dartmouth-Hitchcock Medical Center- Fuller Board Room, Lebanon, NH • 6:30 - 8:30 pm

Some of our frustrations with young children revolve around issues of lying, cheating, swearing and stealing. Children of this age are making great strides in their understanding of rules, fairness and the demands of living in society. They are also developing a new sense of themselves as individuals. Participants will explore typical children's development to gain an understanding in working with these behaviors as children seek to balance the needs of the group with their individual needs.

Presenters: Deb Curtis & Chuck Bayles, Consultants, Learning Partners

Advanced Specialized Child Care Services: 2 hours

## 18 Basic Specialized Child Care Services Training

Dartmouth-Hitchcock Medical Center- Borwell 758W, Lebanon, NH • 8:30 am - 3:00 pm

Required by VT Child Development Division for programs and providers serving children under the category of Specialized Child Care Services (SCCS)- formerly known as Protective Services (PS), this training is open and beneficial to all child care providers, center- and home-based in both VT and NH. The day-long workshop will cover mandated reporting laws and procedures, typical child development, and the impact of abuse and neglect on development, in addition to other topics. There will be a 30-minute lunch break (on your own). Six hours of training credit will be awarded participants, applicable toward re-registration/licensing hours or SCCS training hours. Presenter: Dori Oatley, Resource Development Specialist & Specialized Child Care Trainer, Family Center of Washington County

Basic Specialized Child Care Services: 6 hours

## 30 Keeping Children Healthy in Group Settings

Dartmouth-Hitchcock Medical Center- Fuller Board Room, Lebanon, NH • 6:30 - 8:30 pm

Facts: Children who play in groups have an increased risk of infectious diseases; a child with a contagious illness has an infection that can be passed to another person. This workshop will introduce things you can do today to keep the children in your care as healthy as possible and your environment a safe, healthy place for them to play and learn. Participants will learn to prevent, identify, and respond to the most common childhood infectious diseases, such as colds, flu, rotavirus, conjunctivitis, head lice, chickenpox, scarlet fever, hand foot and mouth disease, fifth disease, pinworms; develop written policies for prevention and control of infectious diseases, including when a child should stay in child care or go home; understand what diseases may be reportable; and how to access and mobilize resources available to assist and support early childhood providers and families.

Presenter: Brooke Stebbins, Program Coordinator, Healthy Child Care New Hampshire

## 7 Information & Support Night... Taxes: Everything You've Always Wanted to Know But Were Afraid to Ask

Child Care Project- conference room, Hanover, NH • 6:30 - 8:30 pm

This annual workshop is a must for all new family child care providers, as well as those needing a reminder or encouragement to get organized this year. Easy systems of record keeping and tax preparation specific to the business of family child care will be covered. Learn how you can maximize your deductions, thus increase your profit as a small home business. Any recent changes to the tax laws will be discussed and 2007 Calendar Keepers will be available for purchase at a discounted rate of \$10. Presenter: Jeffrey A. Kent, President, Kent Tax & Business Services, LLC

## 11 Creative Expression, Part 1 (VELS Module 7, \*Level II)

Dartmouth-Hitchcock Medical Center Child Care Center, Lebanon, NH • 6:00 - 9:00 pm

Play is the main ingredient in creativity. Spontaneous and creative self-expression increases children's sense of competence and well being. Children's imaginations are enhanced when given the opportunity to explore and create. They participate and experiment for the joy of creating and discovering. Through play, children learn to appreciate their own unique approach to doing things, and the approaches of others. They extend and deepen their understanding through multiple, hands-on experiences with diverse materials and mediums, such as visual arts, theater, music and dance. This Vermont Early Learning Standards two-part training will explore what creative expression looks like in the preschool setting, and the role of the adult and environment in supporting children's creativity. *Attendance at both sessions, January 11 & 17 is highly recommended.* \*See page 8 for Level II description. Presenter: Lori Harris, Director, Dartmouth-Hitchcock Medical Center Child Care Center & VELS Trainer

## 17 Creative Expression, Part 2 (VELS Module 7, \*Level II)

Dartmouth-Hitchcock Medical Center Child Care Center, Lebanon, NH • 6:00 - 9:00 pm

See full description under January 11. This Vermont Early Learning Standards two-part training will explore what creative expression looks like in the preschool setting, and the role of the adult and environment in supporting children's creativity. *Attendance at both sessions, January 11 & 17 is highly recommended.* \*See page 8 for Level II description. Presenter: Lori Harris, Director, Dartmouth-Hitchcock Medical Center Child Care Center & VELS Trainer

January 2007 · January 2007 · January 2007

## 25 Posttraumatic Stress Disorder (PTSD) & Posttraumatic Stress Reactions in Very Young Children: An Overview for Child Care Providers

Dartmouth-Hitchcock Medical Center- Fuller Board Room, Lebanon, NH • 6:30 - 8:30 pm

This training will begin with a general description of PTSD in adults and the subtypes of traumas that may affect young children; then explore the factors involved in developmentally appropriate diagnosis of PTSD in very young children. Dr. Corcoran, a Postdoctoral Fellow at the Dartmouth Medical School, specializing in child clinical psychology, with foci in treatment of trauma and of very young children, will share symptoms to look for, offer suggestions for how to sensitively respond to children and caregivers, and provide guidance as to when to refer for professional consultation. Cosponsored by West Central Behavioral Health and the Early Childhood Mental Health Network of the Upper Valley. Presenter: Kathleen Corcoran, Psy.D., Postdoctoral Fellow, Dartmouth Medical School

Advanced Specialized Child Care Services: 2 hours

February 2007 · February 2007 · February 2007

## 1 Grief & Loss in Young Children

Dartmouth-Hitchcock Medical Center- Fuller Board Room, Lebanon, NH • 6:30 - 8:30 pm

This presentation will assist child care providers in better supporting young children who have experienced grief and loss. Topics discussed will include: common grief reactions based on a child's developmental stage, talking to children about death, and creating safe environments for children. Tips for providers to help support children who have experienced the loss of a parent or loved one will be explored. Participants will also learn how to recognize when a child may require professional mental health intervention and how to access local resources for helping grieving children. Cosponsored by West Central Behavioral Health and the Early Childhood Mental Health Network of the Upper Valley. Presenter: Laurie White, MSW, Director, Counseling Center of Newport

Advanced Specialized Child Care Services: 2 hours

## February 2007 · February 2007 · February 2007

### 8 **Mathematics, Part 1 (VELS Module 4, \*Level II)**

Dartmouth-Hitchcock Medical Center- auditorium F, Lebanon, NH • 6:00 - 9:00 pm

Children are "natural mathematicians" and much of their play involves mathematical concepts. When playing in the sandbox, cooking applesauce and completing a puzzle, they are engaging in activities that allow them to develop the thinking skills that are naturally used in daily life. While children learn about mathematics through play, teachers should be intentional about what, why and how they provide play opportunities and extend children's play to make the most out of these activities. This Vermont Early Learning Standards two-part training will explore what mathematics looks like in the preschool setting, and the role of the adult and environment in supporting children's mathematics development. *Attendance at both sessions, February 8 & 15 is highly recommended.* \*See page 8 for Level II description. Presenter: Lori Harris, Director, Dartmouth-Hitchcock Medical Center Child Care Center & VELS Trainer

### 15 **Mathematics, Part 2 (VELS Module 4, \*Level II)**

Dartmouth-Hitchcock Medical Center Child Care Center, Lebanon, NH • 6:00 - 9:00 pm

See full description under February 8. This Vermont Early Learning Standards two-part training will explore what mathematics looks like in the preschool setting, and the role of the adult and environment in supporting children's mathematics development. *Attendance at both sessions, February 8 & 15 is highly recommended.* \*See page 8 for Level II description. Presenter: Lori Harris, Director, Dartmouth-Hitchcock Medical Center Child Care Center & VELS Trainer

## March 2007 · March 2007 · March 2007

### 10 **Temperament & Attachment (\*Level II)**

Dartmouth-Hitchcock Medical Center- Fuller Board Room, Lebanon, NH • 8:30 - 11:30 am

This Partnering With Parents training, developed by Zero to Three, provides a good understanding of the basics of temperament and attachment. Participants will be introduced to the three primary temperament types: flexible, fearless and feisty, and explore the "goodness of fit" both between child and adult. The concepts of self-awareness, careful observation and flexible response will be discussed, as well as cultural influences on how different temperaments are perceived. Providers will have the opportunity to identify their own temperament and consider how it impacts the work they do with children. There will be an emphasis on strategies child care professionals can use in individualizing their approach with children of each temperament type and how to support parents in understanding their child's temperament. Discussion of attachment and its importance to children's healthy development will also be discussed. Presenter: Dori Oatley, Resource Development Specialist & PWP Trainer, Family Center of Washington County

## 15 Nutrition & Physical Activity in Child Care (\*Level II)

Dartmouth-Hitchcock Medical Center- Fuller Board Room, Lebanon, NH • 6:30 - 8:30 pm

This training addresses supporting breast feeding and examines juice consumption, bottle-feeding practices and feeding skills aimed at meeting the nutritional needs of infants; as well as understanding eating characteristics, appropriate portion sizes and nutritional requirements of toddlers and preschoolers. It explores physical activity guidelines and policies, environments for safe physical activity, and themes and activities for promoting physical education of young children and lifelong healthy habits. An overview of resources available through Fit WIC, an US Department of Agriculture-funded childhood obesity prevention initiative, as well as other sources will be shared. *Parents welcome with providers, as space allows.* Cosponsored by Healthy Child Care Vermont. \*See page 8 for Level II description. Presenter: Melinda Goodwin, RN, Child Care Health Consultant, VT Department of Health

## 29 Music & the Whole Child: An Integrated Learning Approach

Dartmouth College Child Care Center, Hanover, NH • 6:30 - 8:30 pm

Did you know that playing steady beats on a drum or even clapping a beat to music prepares a child for the rhythm of using scissors? Or that by rocking or bouncing a baby on your knee you are helping to develop her sense of balance? Come and experience some hands-on musical activities that foster physical, emotional, cognitive, social and language development in children from birth through age 6. Be prepared to sing, move and dance! Please bring a doll or stuffed animal to act as your “baby.” Recording devices are welcome. Presenter: Christine Greenough, Early Childhood Music Specialist

## 4 Science, Part 1 (VELS Module 5, \*Level II)

Dartmouth-Hitchcock Medical Center Child Care Center, Lebanon, NH • 6:00 - 9:00 pm

Children are captivated by the natural world and physical events. They are curious and actively explore their world to make sense of it. They insist that teachers and family members answer their questions about everything around them. Early childhood programs offer children an opportunity to expand their explorations and deepen their curiosity while developing theories of how things work, why things happen, and so on. By cultivating this sense of wonder, we help children to become scientific thinkers. This Vermont Early Learning Standards two-part training will explore what science looks like in play and how adults can shape the environment to promote scientific thinking, skills and knowledge. *Attendance at both sessions, April 4 & 11 is highly recommended.* \*See page 8 for Level II description. Presenter: Lori Harris, Director, Dartmouth-Hitchcock Medical Center Child Care Center & VELS Trainer

## 11 Science, Part 2 (VELS Module 5, \*Level II)

Dartmouth-Hitchcock Medical Center Child Care Center, Lebanon, NH • 6:00 - 9:00 pm

See full description under April 5. This Vermont Early Learning Standards two-part training will explore what science looks like in play and how adults can shape the environment to promote scientific thinking, skills and knowledge. *Attendance at both sessions, April 4 & 11 is highly recommended.* \*See page 8 for Level II description. Presenter: Lori Harris, Director, Dartmouth-Hitchcock Medical Center Child Care Center & VELS Trainer

## 14 Child Care Project Annual Early Childhood Conference

Dartmouth-Hitchcock Medical Center, Lebanon, NH • 8:30 am - 3:30 pm

The Child Care Project's annual day-long conference will take place at Dartmouth-Hitchcock Medical Center in Lebanon, NH. Scott Noyes will be this year's featured keynote speaker. Participants choose morning and afternoon workshop sessions from a variety of topics of interest to the early care and education professional. A small fee is charged, and includes continental breakfast, lunch and door prizes. Watch for more information, including registration form, to follow.

## 24 Brain Development in Infancy & How to Facilitate it (\*Level II)

Dartmouth-Hitchcock Medical Center Child Care Center, Lebanon, NH • 6:30 - 8:30 pm

This workshop presents information about the basic physiology of the brain, followed by key findings from recent brain development research. Emphasis is placed on those findings that are most relevant to the care of infants in groups. These include: the effect of stress on early brain development; the importance of appropriate stimulation; the role of nurturing, responsive care in optimal development; and the potential long-term consequences to the child of inappropriate, neglectful, or unresponsive care. Various ways caregivers can support brain development will also be discussed. \*See page 8 for Level II description. Presenter: Kim Ferland, Program Coordinator, Dartmouth-Hitchcock Medical Center Child Care Center & PITC Certified Trainer

Advanced Specialized Child Care Services: 2 hours

## 26 Movement & Dance to Enhance Social & Emotional Development in Young Children (\*Level II)

Dartmouth College Child Care Center, Hanover, NH • 6:30 - 8:30 pm

Explore using movement activities in early childhood settings to develop group awareness, build social skills and contain challenging behaviors. This training is designed to give early childhood professionals an understanding of how movement is an integral part of young children's self development and to offer specific movement activities they can use to facilitate the playful movement expression of children ages 3-6. Learn movement games to teach impulse control and build protective factors. Come prepared to move and have fun! Presenter: Claire LeMessurier, Early Childhood Mental Health Specialist, Springfield Area CUPS & Dance/Movement Therapist

Advanced Specialized Child Care Services: 2 hours

## 1 **Infants & Toddlers with Special Needs (\*Level II)**

Dartmouth-Hitchcock Medical Center Child Care Center, Lebanon, NH • 6:30 - 8:30 pm

This training presents information and techniques caregivers can use to be more comfortable, knowledgeable and open to working with very young children with special needs. Participants will examine their own attitudes toward inclusion and disabilities through engaging reflective activities. They will learn how to adapt toys and materials so that young children with disabilities can use them. Small group activities will explore how to create an atmosphere of inclusion, both emotionally and physically. \*See page 8 for Level II description. Presenter: Kim Ferland, Program Coordinator, Dartmouth-Hitchcock Medical Center Child Care Center & PITC Certified Trainer

Advanced Specialized Child Care Services: 2 hours

## 3 **Interacting with Families**

Dartmouth College Child Care Center, Hanover, NH • 6:30 - 8:30 pm

A supportive communication system between families and the child care program helps in providing the best care possible for children. Participants will identify characteristics of positive and healthy parent-provider relationships, explore techniques for building strong relationships with families, examine the barriers to creating positive relationships and generate solutions to common communication problems. Presenters: Deb Curtis & Chuck Bayles, Consultants, Learning Partners

Advanced Specialized Child Care Services: 2 hours

## 8 **Never Too Early (\*Level II)**

Dartmouth-Hitchcock Medical Center- Fuller Board Room, Lebanon, NH • 6:30 - 8:30 pm

Join in the fun of this two-part training that offers an introduction to reading and sharing books and conversation with children. Take a journey into the world of children's literature: in this lively, interactive workshop, learn the importance and joy of sharing picture books and stories with even the youngest children. Through hands-on exploration of children's books, receive an introduction to early literacy and related developmental issues. Learn ways to create a literacy-rich environment, and have an opportunity to share practical ideas with others. Discover ways for making books come alive through animated readings, rhymes, and extension activities that encourage language development and communication. Take away ideas you can put to use immediately in your program, along with a free set of gift books. *NTE is a two-part training together with **Early Birds and Bookworms on May 15; please make sure you are able to attend both.*** Registration is open to family child care providers and center staff, with priority given to first time participants. The Vermont Humanities Council sponsors this free training with support from A.D. Henderson Foundation. \*See page 8 for Level II description. Presenter: Cindy Binzen, Assistant Coordinator, Child Care Project

## 10 Physical Development & Health, Part 1 (VELS Module 8, \*Level II)

Dartmouth-Hitchcock Medical Center Child Care Center, Lebanon, NH • 6:00 - 9:00 pm

Children enthusiastically explore how to move their bodies. They investigate and practice with intensity the small motions that lead to the mastery of fine and large motor tasks that adults often take for granted. When children can take an active role in preparing nutritious snacks, maintaining a clean and healthy environment, and caring for their bodies, they feel a sense of pride and accomplishment in their independence. This Vermont Early Learning Standards two-part training will explore what physical development and health look like and the active role adults can play in creating learning opportunities that make health a part of everything children do. *Attendance at both sessions, May 10 & 30 is highly recommended.* \*See page 8 for Level II description. Presenter: Lori Harris, Director, Dartmouth-Hitchcock Medical Center Child Care Center & VELS Trainer

## 15 Early Birds & Bookworms (\*Level II)

Dartmouth-Hitchcock Medical Center- Fuller Board Room, Lebanon, NH • 6:30 - 8:30 pm

This second part of the two-part Never Too Early training deepens knowledge about early childhood literacy. Providers are encouraged to bring a parent (though not required) to join in the fun and become a partner in encouraging interest in sharing books with children. Parents attend for free and also receive a set of gift books. Participants will review the importance of reading with children, and share activities to bring books to life. Ideas are provided for ways to host a "book share" open house or sponsor a free "Read With Me" workshop series for families in your program. *Prerequisite: Never Too Early this program year (September 2006 through August 2007). EB&BW is a two-part training together with Never Too Early on May 8; please make sure you are able to attend both.* Registration is open to family child care providers and center staff, with priority given to first time participants. The Vermont Humanities Council sponsors this free training with support from A.D. Henderson Foundation. \*See page 8 for Level II description. Presenter: Cindy Binzen Assistant Coordinator, Child Care Project

## 30 Physical Development & Health, Part 2 (VELS Module 8, \*Level II)

Dartmouth-Hitchcock Medical Center Child Care Center, Lebanon, NH • 6:00 - 9:00 pm

See full description under May 10. This Vermont Early Learning Standards two-part training will explore what physical development and health look like and the active role adults can play in creating learning opportunities that make health a part of everything children do. *Attendance at both sessions, May 10 & 17 is highly recommended.* \*See page 8 for Level II description. Presenter: Lori Harris, Director, Dartmouth-Hitchcock Medical Center Child Care Center & VELS Trainer

May 2007 • May 2007 • May 2007

## 24 Filling the Frame: Using Photography with Children

Bernice A. Ray Elementary School, Hanover, NH • 6:30 - 8:30 pm

Do you enjoy photography and want to use it more in your program? This hands-on workshop will provide basic guidelines for composing and lighting to improve photos. We will explore how photos can be used to document children's learning, as well as enhance and inspire their artwork. How to foster children's love of photography by giving them opportunities to use cameras will be discussed. Participants should bring a camera (digital, if possible) and be prepared to shoot. Presenter: Jennie Harriman, MFA in Interdisciplinary Arts & MA in Early Childhood Education

## 31 Tie-It & Dye-It this Summer

Green Mountain Children's Center, White River Junction, VT • 6:30 - 8:30 pm

Watch the children's face light up when they remove that first rubber band from their tie-dyed fabric. It is truly amazing the designs that one can create with so few tools. Tie-dye is a fun, easy art medium to introduce to children in the summer... and there are a variety of ways to do it. In this hands-on workshop, we will explore the many methods of tie-dying, focusing on projects appropriate for preschoolers and young school-agers. Bring a 100% cotton white T-shirt and dress for messy art play. Presenter: Jennie Harriman, MFA in Interdisciplinary Arts & MA in Early Childhood Education

June 2007 • June 2007 • June 2007

## 2 Creating an Emotionally Safe Climate for Children

Dartmouth-Hitchcock Medical Center- auditorium E, Lebanon, NH • 9:00 am - 3:30 pm

Cosponsored by The Early Childhood Mental Health Network of the Upper Valley and Child Care Project, Jeanine Fitzgerald is back AGAIN by popular demand. What is emotional safety and why is it so important to school readiness and learning? Discover the answer to this important question and explore the "big picture" of what makes a program feel the way it feels. Some of the dimensions to be studied are: impact of family on early development; childhood stress and coping; acceptance, belonging and a sense of community; power dynamics and discipline; sensori-motor needs and sensory-rich environments; instructional strategies; and labels and stereotypes. Education must address a broader spectrum of needs before children will succeed in life.

Jeanine's dynamic workshops are practical and engaging, full of many real-life stories from her own work. **Workshop fee of \$20** includes 6 hours of training (can count towards Advanced Specialized Child Care Services) and continental breakfast. There will be a 30 minute lunch break (on your own). Space is limited and sure to fill quickly, so early registration is recommended. Call Child Care Project at (603) 646-3233 or (800) 323-5446 for more information. Presenter: Jeanine Fitzgerald, Certified Human Behavior Consultant and owner of Better Behavior Bureau

Advanced Specialized Child Care Services: 2 hours

# Important Numbers & Web Sites

## New Hampshire

### Child Development Bureau

(603) 271-4451

(800) 852-3345

[www.dhhs.state.nh.us/dhhs/cdb](http://www.dhhs.state.nh.us/dhhs/cdb)

### Bureau of Child Care Licensing

(603) 271-4624

(800) 852-3345 x4624

[www.dhhs.state.nh.us/dhhs/bccl](http://www.dhhs.state.nh.us/dhhs/bccl)

### Child Care Food Program

(603) 448-5168

Kathy Stocker, Children's Center of Upper Valley

### Child Care Subsidy: Economic Services

(603) 542-9544

(800) 982-1001, then press 1

[www.dhhs.nh.gov/dhhs/cdb/eligibility](http://www.dhhs.nh.gov/dhhs/cdb/eligibility)

### Child Abuse/Neglect Reporting: Concord

(603) 271-6556

(800) 894-5533

[www.dhhs.nh.gov/dhhs/bcp/report-abuse.htm](http://www.dhhs.nh.gov/dhhs/bcp/report-abuse.htm)

### Early Learning NH

(603) 226-7900

[www.earlylearningnh.org](http://www.earlylearningnh.org)

### NH Community Loan Fund

(603) 224-6669 x215

[www.nhclf.org/programs/facilities/childcare](http://www.nhclf.org/programs/facilities/childcare)

### Redleaf National Institute

(651) 641-6675

[www.redleafinstitute.org](http://www.redleafinstitute.org)

**Child Care Project**  
**(603) 646-3233**  
**(800) 323-5446**  
**[www.dartmouth.edu/~ccp](http://www.dartmouth.edu/~ccp)**

## Vermont

### Child Development Division

(802) 241-3110

(800) 649-2642

[www.dcf.state.vt.us/cdd](http://www.dcf.state.vt.us/cdd)

### Bright Futures Child Care Information System

[www.brightfuturesinfo.org](http://www.brightfuturesinfo.org)

### Child Care Food Program

(802) 479-0681

(866) 479-0688, toll-free

[www.cvcac.org/lists/Services](http://www.cvcac.org/lists/Services)

Central VT Community Action Council

### Child Care Subsidy: The Family Place

(802) 649-3268

(800) 639-0039

[www.the-family-place.org](http://www.the-family-place.org)

### Child Abuse/Neglect Reporting: Hartford

(802) 295-8840

(800) 649-5285 after-hours & weekends

[www.dcf.state.vt.us/fsd/reporting](http://www.dcf.state.vt.us/fsd/reporting)

### Child Care Consumer Concern Line

(802) 241-3110

(800) 540-7942

### Northern Lights Career Development Center

(802) 828-0124 • (802) 828-0037

<http://northernlights.vsc.edu>

### STARS- SStep Ahead Recognition System

(802) 479-5261

[www.starsstepahead.org](http://www.starsstepahead.org)

### Early Childhood\*VT

[www.ahs.state.vt.us/earlychildhood/  
calendar\\_temp.htm](http://www.ahs.state.vt.us/earlychildhood/calendar_temp.htm)

### Child Care Fund of Vermont

(802) 362-7148

[www.vermontcf.org/ccfv.html](http://www.vermontcf.org/ccfv.html)



**Child Care Project**  
Dartmouth College  
17 1/2 Lebanon Street, Suite 2  
Hanover, NH 03755

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The Child Care Project is an Upper Valley United Way partner agency. Child Care Project training is sponsored, in part, by the Child Development Division, Vermont Department for Children and Families.



## Child Care Project Training Calendar 2006-2007

Professional Development Opportunities for Early Childhood Professionals  
**Save this calendar!**

Questions? Sign-ups? Contact us:  
(800) 323-5446 • (603) 646-3233  
[child.care.project@dartmouth.edu](mailto:child.care.project@dartmouth.edu)  
[www.dartmouth.edu/~ccp](http://www.dartmouth.edu/~ccp)

### **Please note the fine print...**

- Unless otherwise specified, all workshops are free and open to all child care and education professionals.
- Pre-registration is required, beginning the month prior to each class.
- A minimum of six people is required to hold a training. If filled to capacity, a waiting list may be created.
- If plans change and you cannot attend a workshop for which you have registered, please contact our office.
- If we need to cancel or reschedule a class we will contact all registered participants. A message will also be left on our answering machine; so if in doubt, you may call for information regardless of the time.
- Driving directions to all training locations are available at [www.dartmouth.edu/~ccp/directions.html](http://www.dartmouth.edu/~ccp/directions.html) or by calling the Child Care Project during business hours.