“Let Us Cultivate Our Garden”: Collaborating with Faculty at Your Institution

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Dartmouth Biomedical Libraries’ October Conference, October 9, 2009
The Collaborators

Laura

Josh
The Inspiration

The Institute for Writing and Rhetoric holds a series of professional development workshops for faculty in the Dartmouth Center for the Advancement of Learning.

The Library’s Education and Outreach program facilitates a “summer series” (usually held in early fall) of professional development workshops for library staff.
The Event

• “w/ not @: A Collaborative Public Speaking Workshop with Josh Compton”

• Description: Speakers who speak “with” an audience -- not “at” them or “to” them -- give better presentations. Audiences are more involved, speakers are more enthusiastic, and messages are more meaningful. Join Josh Compton, Lecturer in Speech in the Institute for Writing and Rhetoric, as he shares ways of approaching speech as collaborative.

• Two workshops

• Open to all Dartmouth College Library staff
The Process

1. Meet early and often
2. Clarify objectives
3. Emphasize mutual benefits
4. Schedule multiple opportunities
5. Help your speaker prepare
6. Feed your audience
7. Gather feedback
The Feedback

“Josh shared a conceptual approach so that it could be applied to just about any public speaking venue, illustrated it with examples, and backed it up with evidence.”

“In general, he built my confidence about standing in front of a group and giving a presentation.”

“I already had the opportunity to practice some of the things I learned in a very brief welcome/talk I gave today…. The notion of treating presentations as dialogues is intriguing, and makes the goal of being a consistently good presenter seem attainable!”
“Let us cultivate our garden”

-- Voltaire, *Candide*
Your Questions?