

One Minute Paper/Notecard General Information

Advantages

- Takes only a few minutes of class time
- Provides immediate feedback to instructor
- Easily read and tabulated
- Demonstrates your interest in student comprehension and reactions

Procedure

- Construct one or two questions that students can answer quickly and briefly. Put the question on an overhead, board, or flipchart
- Student names aren't necessary, although you may choose to have them identify themselves

Some possible questions

- Write down one thing that you didn't know coming in today that you now feel you can go and do.
- Is there anything that is still unclear?
- What was the most important thing you learned?
- What questions remained unanswered?
- What question(s) do you have about the material covered in today's class?
- What did you learn today from the library instruction that you did not already know?
- What information received today is still unclear to you?
- List 3 things that you learned in this class.
- List 2 things you still don't understand about the library.
- List one thing you would change about this class.
- List the key concepts from today's class
- What examples did I use today that helped you the most? The least?

One Minute Paper/Notecard Worksheet

Date:

Librarian:

Course:

Faculty Member:

The goal of this worksheet is to help a librarian synthesize the feedback from the one-minute notecard and reflect or revise learning outcomes for future classes.

Gather together all the note cards or essays and read though the feedback

Learning outcomes for the session.

- 1.
 - 2.
 - 3.
 - 4.
 - 5.
1. From the first question ("What was the most important thing learned"), how many student responses matched at least one of your learning outcomes?

 2. From the second question ("What question remains unanswered?"), do you find a consistent question arising across the result set? If so, what is it?

 3. Are there any questions you found surprising or unexpected?

 4. Knowing what you now know after looking at the feedback, would you change any of your learning outcomes or the way you presented the concepts in the class?