



## Participant Expectations

### Workshop:

This is an intensive, introductory, 2.5 day course designed for medical librarians by medical librarians. Through large group interactive lectures, small group discussion, and hands-on, case-based learning, you'll acquire skills needed to support and teach evidence-based clinical practice (EBCP).

### Notebooks:

Each conference notebook will contain information about the schedule, curriculum, critical appraisal worksheets, and other useful materials. Participants will receive their notebooks upon arrival at the workshop.

### Large Group Sessions:

These sessions cover core curriculum and model teaching strategies.

### Small Group Sessions:

Small group sessions complement and reinforce content covered in the large group sessions. They provide time for processing, practicing, and intense discussion. Small groups will include 2 faculty and 8 students. Think about your personal learning goals and expectations for the Institute; be prepared to share these with your small group.

In the last small group session, you will each have 15 minutes (10 minutes to present and 5 minutes for feedback) to discuss or practice something you might use in your own teaching or to support your patrons. This will be an opportunity to practice and get feedback from the group in a supportive environment. Participants should plan to do one of the following during the last small group session:

- Teach a portion of a session. – Those with a primary teaching role may want to practice teaching a concept or topic. Consider refining a segment of a class you already teach by adding new information or new ways to teach.
- Discuss a plan for a new project/role within your library. – This might be a detailed outline or plan that you intend to put into practice.
- Present a CAT [Critically-Appriased Topic]. – A CAT is a summary of the evidence-based process that includes finding and critically appraising a therapy or diagnosis article.

### Concurrent Sessions:

These will be short presentations on related topics. This is an opportunity to pursue a topic in more depth. Sessions will be repeated so you will be able to attend two of the four sessions:

- Advanced Searching Strategies
- Teaching Tips: Engaging the Learner
- Reviewing the Results: More Time With the Math
- Finding Nursing Evidence