SITUATIONAL JUDGEMENT TESTS

PREview & CASper

SJTS

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Health Professions Program

Why have SJT's been introduced to the Med School application process?

SJT's help programs find students who are not only strong academically but also possess desirable professional and personal qualities/competencies that will make them more likely to succeed in medicine.

Provides more of a "complete picture" of applicants.



What is the Purpose?

Assess:

- Behavioral tendencies i.e., how someone might act in a tough situation
- Knowledge put into action i.e., how effective various responses will be in hypothetical scenarios



Medical School SJT Options:

- **CASPer** asks applicants **WHAT** they would do in a hypothetical dilemma and most importantly, **WHY** they would do it.
 - Open-Ended Questions
- AAMC's SJT asks applicants to evaluate "the effectiveness of a series of behavioral responses to each scenario."
 - Multiple Choice Questions

AAMC PREview Professional Readiness Exam.

PREview

Learn about the Pre-Med Competencies



PREview: Important Information

- Offered March September 2024:We recommend taking this by the end of June.
 <u>Testing Calendar</u>
- Applicants can take this exam twice per application year (lifetime limit of 4 times)
- Exam fee is \$100. Includes distribution of your score report to unlimited # of schools
- For students approved for Fee Assistance: Test # 1 at 100%, Test # 2 at 50%
- •Registration is OPEN, recommended to register a month ahead of time.



Participating Programs:

REQUIRED:

Mercer University School of Medicine Saint Louis University School of Medicine Spencer Fox Eccles School of Medicine at the University of Utah

University of California, Davis, School of Medicine

University of California, Los Angeles David Geffen School of Medicine

University of Massachusetts T.H. Chan School of Medicine

RECOMMENDED:

Geisinger Commonwealth School of Medicine George Washington University School of Medicine and Health Sciences Louisiana State University School of Medicine in New Orleans Morehouse School of Medicine Oakland University William Beaumont School of Medicine Southern Illinois University School of Medicine University of Alabama at Birmingham Marnix E. Heersink School of Medicine





PREview Resources on AAMC Website

•**Sample:** Questions to help you familiarize yourself with the exam structure

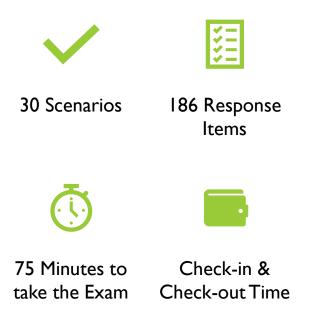
•Preparation Guide: Format, Scoring, Instructions and more

•**Practice Exams:** <u>Two</u> free practice exams in PDF format that includes a scoring key AND rationales

•Test Day Experience Video: Helps you become familiar with activities that take place the day of



PREview Exam Format:



Following each scenario, several behaviors describe a response to the dilemma.

You will be asked to rate the effectiveness of each behavior using a 4-point scale:

very ineffective

Ineffective

effective

very effective.

Very Ineffective	Ineffective	Effective	Very Effective
(1)	(2)	(3)	(4)
The response will cause additional problems or make the situation worse.	The response will not improve the situation or may cause a problem.	The response could help but will not significantly improve the situation.	The response will significantly improve the situation.

It's important to understand these response types!



How It's Scored:

- Your score will be a score ranging from 1-9
- You will also receive a percentile rank & and confidence band
- §Your score is based on the extent to which your effectiveness ratings of each response align with subject matter experts' ratings.
- **Full credit** is awarded for an item if your response matches the medical educators' rating.
- **Partial credit** is awarded if your rating is close to the medical educators' rating.

Tips for the PREview Exam:

- Consider each response as the **immediate** next step (unless stated otherwise)
- Remain Non-Judgemental
- Do not make assumptions, everything you need to know to evaluate the response is in the scenario
- Be open-minded
- Lead with Empathy
- Do not compare responses to each other or rank them
- Review Pre-Med Professional Competencies
- Review basic Medical Ethics Principles

Questions to ask yourself:

Which pre-med competencies are they accessing with this scenario?

What ethical dilemma is at play here?

- Do you have any legal responsibilities?
- What are the potential consequences of each response?
- How does your response impact others in the situation?



Let's Practice Together with a Zoom Poll

AAMC Scenario Example:

You are speaking with a patient who recently immigrated to the United States. The patient is undergoing minor surgery and asks you to contact their family in their home country if anything unexpected occurs. The patient shares the customs that should be followed when someone dies and asks you to ensure that those customs are respected.

Rate the effectiveness of each response:

I. Tell the patient that, because the surgery is minor, it is not necessary to worry about customs.

A. Very Ineffective

2. Tell the patient that you will respect the customs, but that you cannot guarantee the actions of other hospital staff.

A. Ineffective

3. Suggest the patient share their request with other hospital staff to ensure the customs are respected by everyone.

A. Effective

4. Tell the patient that you will ask whether the hospital will be able to honor the patient's requests.

A. Very Effective

5. Discuss the patient's request with your supervisor and ask how to proceed.

A. Very Effective

6. Tell the patient you will try to find a different student who is more familiar with their culture.

A. Ineffective



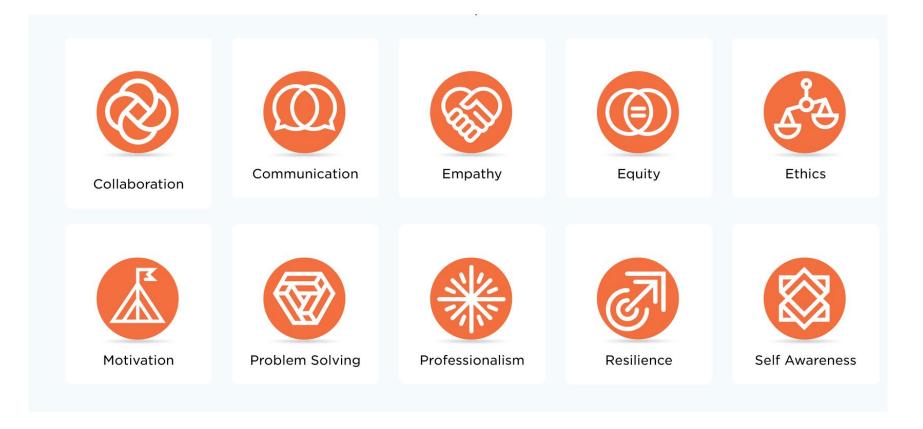
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CASPer: Assesses for

Collaboration	
Communication	
Empathy	
Equity	
Ethics	
Motivation	
Problem Solving	
Professionalism	
Resilience	
Self Awareness	

CASPer: Assesses for

Collaboration	Communication	Empathy	Equity
Ethics	Motivation	Problem Solving	Professionalism
	Resilience	Self Awareness	



What Schools

American University of The Caribbean School of Medicine Arkansas College of Health Education Baylor College of Medicine Boston University School of Medicine California University of Science and Medicine Central Michigan University Drexel University East Tennessee State University Florida Atlantic University Hackensack Meridian School of Medicine (HMSOM) Hofstra/Northwell-Donald and Barbara Zucker School of Medicine Idaho College of Osteopathic Medicine Indiana University Kansas Health Science Center – Kansas College of Osteopathic Medicine Marshall University McGovern Medical School, UT Health Science Center Houston Medical College of Georgia, Augusta University Medical College of Wisconsin Mercer University Meharry Medical College Michigan State University Netter School of Medicine Quinnipiac University New York Medical College Rush University Medical College Rutgers, Robert Wood Johnson Medical School

Sam Houston State University Renaissance School of Medicine, Stony Brook University Temple University Texas A&M University Texas Christian University, School of Medicine Foster School of Medicine TTUHSC FL Paso Texas Tech University Health Sciences Center Touro College of Osteopathic Medicine, Nevada Touro College of Osteopathic Medicine, NY Tulane University, School of Medicine University of Colorado Denver, School of Medicine University of Miami, Leonard M. Miller School of Medicine University of Nevada, Reno School of Medicine University of Texas at Tyler Health Science Center School of Medicine University of Texas Health Science Center at San Antonio, Long School of Medicine John Sealy School of Medicine at the University of Texas Medical Branch University of Texas Southwestern University of Vermont, Larner College of Medicine Virginia Commonwealth University, School of Medicine Wake Forest School of Medicine West Virginia University, School of Medicine Western University of Health Sciences College of Osteopathic Medicine of the Pacific-Northwest William Carey University College of Osteopathic Medicine

Dental Schools That Require Casper

- California Northstate University
- Case Western Reserve University
- Indiana University
- Temple University
- University of Louisville School of Dentistry
- University of California Los Angeles
- University of Detroit Mercy
- University of Missouri-Kansas City
- University of Utah

How Is Casper Scored?

■Your scenario responses are rated on a scale from 1 (unsatisfactory) to 9 (superb). Your final score is a culmination of all your answers. Each section is scored by a different rater, which helps reduce the exam's subjectivity or biases.

■You will not be penalized for grammar or spelling mistakes, so it is more important to focus on the content of your answers while still making sure it is comprehensible. You also won't receive a lower score if you run out of time before finishing a sentence. The raters will look at your response as a whole and will rate you based on that.

Approximately two to three weeks after you take the Casper, your score will be sent automatically to the programs you selected when registering.

Preparing for CASPer

COSTS

- •Fee to take Altus Suite: \$85 (USD) Includes distribution of results to 7 programs
- •Distribution fees for additional programs \$16 (USD) per program
- •Free if you qualified for the AAMC Financial Assistance Program FAP
- •Rescheduling fee if reschedule within 30 days of test date (or after date)

Duet: Acuity's Other Component

An untimed, two-part assessment of what applicants value in a medical school and how that aligns with what a program offers. Applicants are asked to identify which specific value (out of two) they would give preference to when choosing a medical program.

Snapshot:

- Part 1 (longest!) focuses on the micro e.g., "rural medicine focus" vs. "primary care focus"
- Part 2 focuses on the macro e.g., "diversity" vs. "student wellness"

Applicants have a chance to take DUET within a 10-day window of taking CASper, only <u>one</u> time a year. If they don't choose Duet yet later discover a school requires it, they will be unable to take these components if their 10-day window has elapsed.

Don't worry. You can't be faulted.

What is "good judgment?" What does it look like?



Focus on and what is most important in the situation



Articulate which uncertainties remain



Refer to life experiences that have built cultural and structural competencies



Synthesize what you know and have learned



Make choices that reflect integrity and discernment



Seeks alternative or diverse points of view



Anticipate outcomes or impact



Offers others care, empathy, and respect

***Thanks to Pre-health advisor Jessica Pennington Matzko for permission to adapt this and next 2 slides In what kinds of (your many) experiences have you needed to practice good judgment? Leadership and responsibility among peers (clubs, etc.)

In classes and discussion sections

Responsibility of making your own decisions and learning from consequences

Family and friendship situations

"Real world" work experience in customer service or community volunteer roles

Other real-world experiences

You've been making decisions your whole life and learning as you go!

4 Basic Principles of Ethical Decision Making

There are four basic ethical principles:

- Autonomy (respecting the rights of individuals and letting them make choices for themselves)
- Beneficence (doing good; what is in someone's best interests)
- Non-maleficence (avoiding harm)
- Justice (while acknowledging the law)

Steps in the Ethical Decision-Making Process

More details HERE

- State the problem, gather the facts
- Note the ethical issues
- Identify the affected parties and relevant factors (e.g., stakeholders)
- Think creatively about potential actions, IE: "if this, then that, on the other hand..." (vs dualistic yes/no; right/wrong)
- Identify the consequences
- Identify the obligations (principles, rights, justice)
- Consider your character and integrity
- Check your instinct
- Decide on the proper ethical action and be prepared to deal with opposing arguments

What helps applicants fare best on CASPer

According to the CASper FAQ page, students score better based on the following criteria:

- **Effort**: They may have tried harder to respond to questions (for instance, they may have explained their position fully, or used the full amount of time before moving on to the next question, compared to those who applicants who place in the first quartile)
- **Empathy**: They considered all perspectives in a meaningful way
- **Equity**: They show the same high degree of respect for the experiences and needs of others
- **Communication**: They demonstrated above-average ability to effectively articulate their ideas
- **Familiarity with the medium**: They familiarized themselves with the format of the test (video, typed response, etc.) and were able to successfully navigate these aspects of the test.

Other Practical Applicant Advice

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BE SURE YOU	JOURNAL ANSWERS	GO THROUGH

FRAMEWORKS, SUCH AS **PPRDJ** (STANDS FOR **P**ROBLEM, **P**ERSPECTIVE, **R**ESPONSIBILITY, DECISION, JUSTIFICATION), THAT HELP YOU METHODICALLY WORK THROUGH A PROMPT.

UNDERSIAND THE EXPECTATIONS AND VALUES EXPRESSED IN THE AAMC'S **INTERPERSONAL AND INTRAPERSONAL CORE** COMPETENCIES.

TO CHALLENGING **QUESTIONS, SUCH AS** COMMON SECONDARY ESSAY PROMPTS, WITHIN 3-5 MINUTE TIME LIMITS.

I YPING SKILLS.

PRACTICE EXAIVI QUESTIONS AND **READ TECHNICAL** INSTRUCTIONS.

Resources on CASPer/Acuity Insights website

https://acuityinsights.app/test-prep/

Practice taking the test

There is a full 14-scenario sample test containing both the video and typed response sections that you can use to practice as many times as you like. As it is just a practice test, your answers will not be saved or submitted for review or feedback.

Take this opportunity to seriously consider the scenario you are presented with, then try to answer the probing questions as you would in a true test sitting. This will help you get a sense of the time limit and can help you practice formulating responses quicker. Feel free to do the practice session multiple times so you feel comfortable with the test format and being in front of the camera for the video response section.

"We have found that applicants who complete the practice test generally perform better on Casper."

Practice Scenario

https://acuityinsights.app/test-prep/

Word-based scenario: Paying a Price

Think of a time when you had to make a sacrifice in order to accomplish a goal.

<u>Back to top</u>

Read the sentence to the left then click below to answer the questions. During the Casper test, you will have 5 minutes to answer the 3 questions.

Questions to the Applicant -

- 1. Briefly describe the situation and the sacrifice you made.
- 2. Do you regret your decision to make the sacrifice? Why or why not?
- 3. Did you learn anything from this situation that can be applied to your desired career? Explain your response.