

Seminar on Female Trafficking and Sexual Violence **BIDEA DBD**

**(Building International Dialogue for Education and Action: U. Deusto, Boston College,
Dartmouth College)**

University of Deusto, 17-20 June, 2015

Learning Environment and Learning Outcomes

One of the main goals of the BIDEA seminar is to foster collaborative work among students of different universities and academic backgrounds around key issues related to gender equality and social justice.

COMPETENCES AND LEARNING OUTCOMES

This collaborative work pivots around the development of general competencies related to **critical thinking, teamwork, interdisciplinary learning and international collaboration**. The expected learning outcomes include:

- Students will learn how to approach a topic from an interdisciplinary perspective, by relying on multiple sources (written and audiovisual), in order to acknowledge the complexity of this problem and its multiple expressions.
- Students will gain insight into the reality of female trafficking and sexual exploitation as a brutal violation of fundamental human rights and human dignity that needs urgent intervention and reveals the most perverse side of gender inequality.
- Students will identify the main elements at work in the reality of female trafficking and sexual violence by analyzing the different realms of intervention in a multilevel governance: local, national and international laws and policies.
- Students will define areas of research and devise a joint analysis and proposal on a specific issue, integrating diverse national and cultural perspectives.
- Students will learn how to work remotely and through digital channels, maximizing internet and audiovisual resources and proposing innovative learning strategies.
- Students will learn conflict resolution derived from teamwork, distance learning and cultural diversity.

LEARNING STRATEGIES

- ✓ Lectures
- ✓ Bibliographical research: print and digital sources
- ✓ Debate and discussion with experts
- ✓ Teamwork
- ✓ Collaborative projects: research presentations
- ✓ Final paper

METHODOLOGY

Students will work prior to the Seminar meeting in Bilbao, by discussing on line (Skype, Facebook, email) key bibliographical texts and devising a tentative outline of their project.

During the seminar, students will attend morning lectures, with the aim of learning from the experience of experts in the field. These morning sessions are a unique environment to interact with experts, participate in discussions and raise questions that may well integrate afternoon sessions.

In the afternoon, groups will work independently on their projects, with the support of Christina Stoltz and the rest of Boston College-Dartmouth College- U. Deusto faculty whenever required. Morning guest speakers may also work with them if they are available.

At the end of the seminar (Friday afternoon/Saturday morning), student groups should be able to produce some preliminary findings that they will present to the other students, faculty and guests for discussion and critical feedback. Presentations should not last more than 20 minutes.

CREDENTIALS

At the end of the seminar (Saturday morning), all students will receive a certificate for their attendance and participation. This credential will be signed on behalf of all three institutions (U Deusto-Boston College-Dartmouth College).