



Dartmouth College Child Care Center Newsletter

October 2012

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Good Bye, Amy!!!

We are very sad to see Amy move on yet we are very happy that she is moving to some great career challenges. Amy has worked here with us at DCCCC for 7 years! Before that, she was a parent of a Woolly Bear (who is now in 7th grade)! We'll miss Amy's smiling face and happy, helping attitude! Please be sure to drop by the multi on Thursday, October 25 between 4:15 and 5:15 to say good-bye.



I want to take this opportunity to say goodbye to each and every one of you. While leaving DCCCC, my mind is flooded with mixed feelings. I will certainly miss the sounds of children playing, teachers teaching, and the overall daily hum in center. I will take the many wonderful memories that I have gained over the years.



Yours truly,
Amy

From the Director

Dear Big Jeff,

My 4 year old daughter had a tantrum of epic proportion recently. As I look back she has been leading up to this with smaller practice tantrums. My husband and I don't agree on how to handle this. What do you suggest?

Signed,

You're Hurting My Ears



Dear Ears,

I love your use of the term "practice tantrums". That is exactly how children learn behaviors – by practicing. And you've hit on a fundamental truth - your response will direct your child's learning and may either extend or shorten the time it takes your child to arrive at an effective communication strategy that works for all of you. You're right, too, that it is helpful when all of the primary adults in a child's life are on the same page. Kids do have a considerable ability to discern where, when and with whom certain behaviors are acceptable (or unacceptable), but it is a lot less confusing when they don't have to spend an excess of time figuring that out.

The response to your question is longer than this column can accommodate, but my first and most valuable advice is to ask your child's teacher. S/he knows your child well and has lots of practice dealing with children's behaviors. You might also consider these points:

- a. When do the tantrums tend to occur? What can you do to head the problem off at the pass? If tantrums tend to happen before dinner for example, is your child hungry? How about serving a first course before the main meal?
- b. What does your child want? What can you offer? If she wants you to read a story and you are busy washing dishes, can you make up a story together?
- c. If she needs something **RIGHT NOW** that can't reasonably be had, how can you help her wait? Just waiting doesn't work for most people. Doing something else is more likely to work than just waiting.
- d. What do you need to do to remain calm? The more worked up you get; the harder it is to work things out. Do you need to step away for a moment?
- e. Can your child participate in problem solving in a peaceful time? The conversation might begin, "I noticed that when you wanted a snack just before dinner the other day, we both got upset. What do you think we could do about that next time?"
- f. If these suggestions don't help, go back to the main points – talk to your child's teacher.

Yours in peace,
Big Jeff



Dear Big Jeff,

I can't count how many times I've had to search for my child's sneakers at the end of the day. I love that he can go barefoot, but, really, when it's time to go, it's time to go and I don't have the time or patience to look for his shoes. I've asked the teachers several times to please put them in his cubby. They said they would, but the other day I was in a rush and no shoes again!

What are you going to do about this?

Signed,
No shoes

Dear Shoeless,

Oh, that IS annoying. There may be an unfortunate lack of communication that is sometimes the product of busy afternoons. While your child may be assuming increasing responsibility for his personal items, he's just learning and needs plenty of support. Please approach any of your child's teachers in a quiet moment (not at the end of the day, for example) and ask for a plan. Once the message gets to the whole team you should get an answer quickly.

There are a couple of things you might do to help. Make sure that your child's name is in his shoes in case an afternoon helper doesn't recognize them and puts them in the wrong place. You might consider a pair of shoes or sneakers that we change your child into at the beginning of the day so his real shoes stay in his cubby. You can (and we should, too) offer admiration when he DOES put things in his cubby.

Please stay in touch with the teachers to make sure we get this worked out.

Signed,
Big Jeff

PS Your situation is one of our "What if" interview questions when we are interviewing new staff. Here's the correct response:

"I'm sorry. His shoes shouldn't have been misplaced and you shouldn't have to look for them. Let me help you find them right now. I'll talk to the team tomorrow and one of us will get back to you with a plan for fixing the problem."

ANNOUNCEMENTS



DCCCC Will Be Closed On The Following Days:

- November 24 and 25, 2011 – Thanksgiving Break**
- December 23, 2010-January 2, 2011 – Winter Break**
- March 19, 2011 – In-service Training Day**
- May 26, 2011 – Memorial Day**
- July 4, 2011 – Independence Day**

Snow Days

Whenever Hanover schools close or open late due to inclement weather, DCCCC will have a late opening time of 9:00 a.m. A late opening at DCCCC will be announced on:

- WMUR TV Channel 9 and www.WMUR.com
- WCAX TV Channel 3 and www.WCAX.com, (go to weather, select school closings)
- New Hampshire Public Radio web site: www.nhpr.org

During school vacations, late openings will be decided by the Director in consultation with local authorities and will be announced in the same media as above.

Grizzlies may arrive at 9 a.m. too and pay the full day rate.

LEARN TO SKATE PROGRAM!

The Skating Club at Dartmouth, a US Figure Skating member club, is registering skaters for its next session which begins on November 5th. Session 2 group lessons will run through December 20th.

Basic Skills skating lessons for kindergarten and older children are offered on Monday and/or Thursday afternoons. Pre-School lessons are offered on Thursday afternoons. Power skating for hockey players (Hockey Edge) will be held on Thursday afternoons. All lessons are held at Champion Rink.

Registration for these group lessons will be held at Champion Rink on Mon., Oct. 22nd & Thurs, Oct. 25th from 4-5:30pm. The registration deadline is October 25th to ensure sufficient coaches are available. If you register after that date, session fees increase by 10%.

Registration forms are available online at www.skatingclubatdartmouth.org. If you're unable to attend registration, but are interested in signing up, you may return your registration forms to:

Skating Club at Dartmouth

P.O. Box 914

Hanover, NH 03755

Please email sk8info@scadskaters.org with any questions.

Resources for Families

Parent Literacy Coffee

Interacting with the book when reading with your child



When: October 29th 2012 from 9am-10am

Where: Ray School Conference Room

What to expect: Suggestions for reading aloud to your child.

Review of a K/1 teacher reading to her class. A follow up question/answer time. Support throughout the year to help increase your confidence when reading with your child!

RSVP by October 25th by emailing: Katie.roach@rayschool.org

The 2nd Annual
Dartmouth for UNICEF Campus Initiative's
Trick-or-Treat for UNICEF Event!
Friday, OCTOBER 19, 2012
In Occom Commons (McLaughlin) at Dartmouth College
4 - 6 pm

Activities will include:

Face Painting

Pumpkin Decorating

Paper Plate Mask Making

Musical Chairs

Toilet Paper Mummies

Paper Bag Decorating

Character-Making Context

...and CANDY!

Parents are invited to bring their kids. The parent and the kid will do all these activities together. It will be a great way for the whole family to have a Halloween experience.

Through November 15. The Montshire Museum in Norwich: 10 a.m.-5 p.m., 1 Montshire Road. "sLowlife," a multimedia exhibit on the sensory lives of plants continues through Nov. 15. Hands-on science investigations at 11 a.m. and 3 p.m. \$10 or \$12, under 2 free. 802-649-2200.

Friday, Saturday, Sunday October 19 -21, Nearly New Sale in Norwich: Friday, 7-9pm, Saturday, 9 a.m.-4 p.m., Sunday, 10 a. m. – 3 p.m. Tracy Hall, 300 Main St. The Norwich Women's Club annual clothing consignment sale. Free admission. \$10 bag sale from 1:30-3 on Sunday. 802-558-7058.

Saturday, October 20. "Hidden Spaces" Tour at Marsh-Billings-Rockefeller National Historic Park in Woodstock: 10:30 a.m.-noon, Route 12 North, carriage barn visitor center, 54 Elm St. Tour seldom seen interiors of historic buildings in the park \$8. 802-457-3368.

Saturday, October 20. Live Owl Presentation in Plainfield: 10 a.m., Town Hall, 1079 Route 12A. Observe live owls up close with members of the Vermont Institute of Natural Science. Free. Sponsored by Philip Read Memorial Library. 603-675-6866.

Saturday, October 20. HopStop Clowning Performance in Hanover: 11 a.m., Alumni Hall at Hopkins Center, Dartmouth College. Michael Zerphy performs zany acts appropriate for children ages 3 and older accompanied by caregivers. Free. 603-646-2010.

Sunday, October 21. Ventures on Ice in Hartford: 9-11 a.m., Barwood Arena, 45 Highland Ave. Ice rink activities include broom hockey, ice bowling and kettle curling for all ages \$10. Sponsored by Hartford Parks and Recreation. 802-295-5036.

Sunday, October 21. Free Admission at VINS 40th Birthday Party in Quechee: 1-5 p.m., Institute for Natural Science, off Route 4. VINS celebrates 40 years of environmental education and wildlife conservation. Live bird programs at 1:30 and 3:30 p.m. Free. 802-359-5000.

Wednesday, October 24. Pumpkin Decorating in Etna: 6-7 p.m., Etna Library, 130 Etna Road. Children of all ages decorate pumpkins with markers, pipe cleaners and other materials. Free. 603-643-3116.



▶ Preview of programming 1 month prior to the 22nd annual Keene Pumpkin Festival!

Illuminations

Pumpkin Festival News • September 20, 2012

▶ Pumpkin Festival Programming

Getting the great orange event in the black, hosting HGTV, running a respectful celebration, and thanking the community are all priorities in 2012's program plans (subject to change).

Friday, October 19

- 9am Login opens on Central Sq. & Railroad Sq.
- 10am Pumpkin Promenade masterpiece pumpkins on display in downtown windows (right)
- 10:30am Pumpkin deliveries to Central & Railroad Sq.
- 8:30pm Logins close

Friday night's community thank you gift and a first-ever 1-mile race

Saturday, October 20

- 6am Main Street closes
- 7am Food & Craft Court Setup
- 8:30 **Great Pumpkin Mile Race** (far right)
- 10:30 No more service vehicles downtown
- 11:30 Food Court opens
- Noon Festival opens: White Dove Release!
- Ferris Wheel** opens on Main St.
- Haunted Alley** opens on Main St.
- Bounce Houses open on Railroad Sq.
- Climbing Wall opens
- Costume Parade West St. to Main St.
- 12:30 Main stage performance
- 1:30 Kung Fu performance
- 2pm Bowling on West Street
- 2:15 Main stage performance
- 3pm **Basketball at Eagle Court**
- 3pm **Trick or Treat Magic Show at Library**
- 3pm Main stage performance
- 3:45 Dance performance
- 4pm Main stage performance
- 4pm **Great American Pumpkin Roll West St. & St. James St.**
- 4:45 Dance performance
- 5pm Main stage performance
- 5:45 Dance performance
- 6:30 Log-in booths close, jack-o'-lanterns lit
- 6:30 Main stage performance
- 6:30 Ernie live!
- 8pm Count announced
- 8:30 Street clear, Festival ends
- 8:45 **Pumpkin Dump Derby**
- 12:30 Peace in the city
- Dawn Everyone wakes up happy

Keene State Community Services announces the race to clean up Pumpkin Festival: 12 teams, 12 territories. A great victory.



News from Teddy One

Debbie Burnham,
Lead Teacher

Wendy Irwin,
Teacher

April Buchanan,
Assistant Teacher

In the Teddy World change happens fast. Already we see growth in everyone! Ryan is walking and Jillian is rolling over. Anne is talking even though we don't know what she is saying. Madelyn is putting toys away after clearing the shelves off first! Kallen is saying animal sounds and Eva is deciding that maybe naps are not a bad idea. Hans is now taking a bottle and moving around on the rug. Scarlett is interacting with her new friends and Raeleigh likes to cuddle with us. Charlie loves to be outside and Xaxi enjoys watching everyone as he

rocks in the swing. Some mornings are still loud as everyone wants to be held and fed, but the smiles are coming easier and the trust is building.

The family photos have been a big hit. Children spend time each day looking at them. We also like seeing your family and your extended family. It lets us get to know you better and we love to hear stories about your family life.

We have had our first round of illness and no one seems to have escaped, including parents. Hopefully we will be healthy for a while now.

The days are getting cooler so please check your child's cubby to make sure they have warm clothing for inside and outside. If your child uses a sleep sac from home, now may be the time for a thicker one. Winter gear and boots will be coming soon! Hats and mittens may be needed sooner.

We hope you enjoy this beautiful fall season.

Fondly,

Debbie, Wendy and April



News from Teddy Too

Radoyka Garcia,
Lead Teacher

Lori Higgins,
Teacher

Denise Ayres,
Assistant Teacher



Greetings from the Teddy Too's!

We are adventurous in our room! Lots of babies ready to talk, crawl and pull on everything to stand right up. It never stops being amazing how quickly their skills have develop. Also, we are so excited to soon have two more Teddies join us: Henry and Sophia... Welcome!!!

Take a peek and look at what we've been up to so far this Autumn...

Ray and the Teddy Too Team! 16 pics





News from the Panda Bears

Susan Young,
Lead Teacher

Jenn Boudro,
Teacher

Teresa Hahn
Assistant Teacher

The Pandas are settling in so incredibly well! We see smiles and hear toddler chatter every day. We see empathetic faces when others are sad. We hear shouts of glee when leaves are thrown up in the air and filter down on their heads. We see some flock to the fence when older siblings come to say hello.



One in particular makes me smile every time when he hollers..."hello sweeeeeetie pie" as he searches for his sister! We see children practicing new skills like jumping off a big mat in the multi or walking across a balance beam. The swings are always a hit and again.. laughs are heard across the playground! All in all.. we're having a wonderful start to the year.

The children are becoming used to routines and tasks that we do. For example, they help "pack up" their lunches. This involves putting (chucking) their utensils and cups in the sink and other items in the trash. There is some confusion between the two (sink vs trash!!) but with adult support, they are learning! They are helping to pick up some toys both inside and outside. They help put their coats in their cubbies after being outside. Over the course of the year, we'll introduce self-help skills that help as they become more independent and often hear by spring..."I do it myself"!!!



We are hoping to do family conferences later this fall and thought hopefully by Thanksgiving. We'll be sending home a brief survey asking how the transition went for you. How is the Panda program working for you and your child? Is there anything in particular you'd like to talk about at our meeting, etc? We'll be in touch to set up times to meet. I just realized that it might be more convenient for some of you to wait until early December when students are gone.. especially for you that are teaching. We are very flexible and will

find a time that works for all. Always.. if you have any concerns or questions one of us is always available to meet with you to chat at any time of the year.

We will be having our Halloween bash on Halloween! (wed, Oct 31st)
We ask that you bring in a costume for your child and totally understand that



some children would just plain rather not wear one and that is just fine). We'll be getting dressed up around 10:15. You are welcome to attend if you are able. We have a parade around 10:30 through the building and outside ending with a piñata on the porch (weather permitting, otherwise it'll be in the multi). It's a fun time for all!

Now I must tell you that your children are making me very, very happy as they are so often spotted looking out the window at all the birds, squirrels and chipmunks in our garden. I have found lots of photographs of birds that we seem all the time as well as some that "might" show up. I'm hearing "chicka dee dee dee" from some. Others are labeling "blue" jays... incorporating their knowledge of colors into their day. We have listened to bird calls, watched that little red squirrel chase blue jays and big gray squirrels chase chipmunks! We've seen chipmunk cheeks filled with seed and know where the little hole in the ground is where they scurry into to hide their seed. I had a mother tell me today that her son calls chipmunks "chipmonkeys"!!!

We've practiced flying like birds and sang songs about birds and squirrels. As I watch the kids stand at the window, it warms my heart as they laugh and watch the wildlife right outside our window!

OK... yes the "weathah" has begun to change with much cooler days and mornings in particular. The grass is often wet when we go outside so please send in puddle boots daily. Rain pants would be a great help to keep those legs dry as well. Hats and mittens will be needed shortly I'm sure. Also, please check your child's cubby for extra clothes as pants and shirts often get wet.. sleeves especially from washing hands and keep it stocked. We have sharpies for labeling and absolutely recommend labeling clothes to ensure they'll be returned to you as some are thrown in the laundry here. Thanks so much for helping with this!

Fondly,
Susan for the Panda team



News from the Koalas

Terri Hollis,
Lead Teacher

Teacher

Loey Crooks,
Assistant Teacher

Greetings Koala Families,

At the beginning of each year our objective is to let the children have an opportunity to explore the room, experiment with different materials, and get to know teachers and peers. Equally important is for teachers to have time to get to know your children as a group and as individuals.

Now that your children have spent 30 plus days in the Koala Room the teachers are beginning to learn who your children are and what they have for interests. Of course they will grow and change as will their interests but for now this is what has been motivating to your children.

Lyra = spends much of her time on swings and playing in sand

Annabel = Where there are babies or artwork to create Annabel is there.

Simon = loves to cause movement, trains and moving things with the wheelbarrow is a favorite.

Liam = Vehicles, he particularly loves the Ambulance in the classroom.

Carter = Trains, likes Thomas but others will do. He also loves manipulatives such as Duplo's.

Greta = Playing babies and looking for special looking rocks outside

Kirsten = First on her list is water play, followed by babies and swinging.

Katharine = babies and lots of swinging

Yirang = trains and babies mostly but just likes to play

Angus = master builder with blocks and likes trains

Owen = Likes to draw and loves to swing

Maddie = cuddling babies and riding bikes

Nate = constructing train tracks for train play

Gabriel = Bikes and trains

The Koala teachers would like to build from getting to know one another and expanding it to whole families. We will be asking who and what makes a family. How are they the same and how are they different from one another? Who has pets? What foods do we like to eat? Sharing of family photos is always a favorite. Stay tuned for your parent homework. We will be doing body tracing and handprints.

And.....more

On behalf of the Koala Room

Terri Hollis

News from the Woolly Bears

Deb Girdwood,
Lead Teacher

Barb Merchand,
Teacher

Moya Stevens,
Assistant Teacher

WOOLLIES ARE GOING GREEN.....

At Poverty Lane Orchards, Woollies hopped on the tractor for a bumpy wagon ride to the top of the orchard. When their feet hit the ground they were ready to gather the apples -WB style! *Some* Woollies grabbed the first apple they found for a big bite jumped high to pluck their apple twisted the stem ‘round and ‘round till the apple dropped in hand or held their apple tight never taking a bite – while *others*..... munched constantly and picked simultaneously.... helped fill the big snack bags.... or stayed in one spot juice-dripping-down-their-chin until their apple disappeared completely core and all. It was an exciting trip for Woolly and Panda friends and families. With everyone clutching their apple bags the big topic of discussion was- what will we do with all these APPLES?!?

The Koalas invited Woollies to pick beans from their green bean tunnel, and did they ever pick! Once again various strategies were diligently employed to remove the beans from the vine. *Some* Woollies...reached on tiptoe.... did the almighty jump with one arm stretched high....squatted low to select their prize while *others*.... requested help from their tallest friends.... pulled two handed played hide ‘n peek between the leaves or chomped down the last bean only to return for another attempt at going green. The ultimate WB comment at snack time was “these are too fresh”!

With magnifying glass in hand, the Woollies have been examining the different stages of decomposition in the worm bin and documenting their findings. They discovered that rocks do not decompose, nor did the stem from last year’s Halloween pumpkin. Pits from cherries, peaches and plums remained, but the fruit had completely disappeared. The next step will be sifting for compost. The remaining “green-gold” will be available for the DCCCC gardens, or sent home in small baggies for family planting.

Woollies are learning about the natural world as they inquire about and interact with their environment. Their shared joys are apparent as they look for just the perfect apple, pick the fattest green bean, or hold a wiggly worm that tickles their skin. From apple picking to applesauce or worm composting to gardening they are learning how the world works. As future caretakers of the planet look for your favorite Woolly in the photos below or on display in the classroom as they “go green”.

The WB Team



News from the Polar Bears

Elizabeth Harrington,
Lead Teacher

Tatyana Bills,
Teacher

Raquel Fluette,
Assistant Teacher

Happy October Polar Families!

Life in the Polar Room has been busy, busy, busy! The kids (and the teachers) enjoyed getting out and exploring the areas around the center. We hiked and tromped and walked and fell and had a great time! We looked for holes and thought about what might live in them. We looked for other signs of animals and we generally had a great time. We look forward to doing it again!



Inside, the Polars have been very involved in building! They build with all different kinds of materials (even paper cups). While building they have been exploring the world of physics! How do ramps react if balls are placed on one end? What happens if there are more pieces on one side than on the other? How high can I build before it falls down? They also have been exploring the social world while they build. What happens if I want to build differently than someone else? What things can we build? Garages? Schools? Hide-outs? What if we can't agree? How do we make it work when more than one person wants to build at a time? What do I do if someone else knocks down what I built? Should I knock down what someone has built? Who knew that so much learning goes into construction!



Big body play has been great fun lately! The multi is one of our favorite places. During multi time, children are in smaller groups and have more time to explore how their bodies move. The set up for the multi is different each day bringing new challenges and new triumphs. We are also enjoying the ever-changing weather outside! We do go outside every day, even as it gets chillier! There have already been mitten days! It's a great time to put those "just in case" items like hats, mittens and sweaters in our child's cubby!



We're looking forward to a great month ahead!

The Polar Team



News from the Grizzlies

Karen Gray,
Lead Teacher

Kristin Ball Cole,
Teacher

We've made it! The transition to the Kindergarten/Grizzly schedule is now behind us, and we are really on our way, together, as Grizzlies. It has taken time to learn about each other, new routines and expectations. Over the years, we have found that it usually takes about six to eight weeks for the children to really get comfortable, and here we are!

What we are seeing now is a group of children who are forming their own community. They are interested in each other, seeking each other out, wanting to be together. They are sharing stories and ideas in the adventures of their pretend play. They are learning that they can be a resource and helpful to one another. They are starting to make things together and they are learning that copying can be a way of learning. With this broadening of connections, they are growing in empathy and in the ability to understand one another.

It was pleasant visiting with so many of you at the family snack we had in the beginning of the month. The Grizzlies were excited to share their space with you and hopefully you had some time to look around at what they enjoy doing here. This is a big group, an active group and a loud group. Many opportunities and discussions have already taken place to help the children become better aware of their bodies. This self-awareness will help them better control their impulses and to regulate their behavior...knowing when it has become inappropriate, hurtful or uncomfortable for themselves and others nearby. Our emphasis throughout the year will be spent working on the process of growing in confidence and understanding of positive social interactions and what makes a friend as well as how to live peacefully within a group. We also want the children to think for themselves and make choices that feel safe and friendly to them, knowing that peer influences and silliness can easily impede on making good judgments.

We create opportunities throughout the day for children to interact with different classmates and sometimes break them into small groups to work on a specific task together. The skills that we are working on currently (and will continue throughout the year) are: accepting each other's ideas, listening to each other's words and responding appropriately, being patient and thinking of friendly ways to get engaged in play with friends. We wanted to share with you a fun seasonal collaborative story that the group recently created while working on all of the skills mentioned above:

John's Scary Adventure

(written by the Grizzlies)

Once upon a time there lived a family of squirrels. They lived in a tall oak tree in the forest. Their home was next to a lot of prickly bushes and a pond. It was autumn and the squirrel family was busy collecting acorns to store for the wintertime. Many of the acorns were covered up by the many colored leaves that had fallen off the trees. The squirrels had to work hard to find them. One of the squirrels was named John. He was having a bad day because he couldn't find any acorns. He was getting worried because he noticed the first falling snowflake and knew that soon the ground would be covered in snow and it would make it even harder to find acorns. After searching all day and getting tired, John finally found a big acorn. He carried it into his home and

when he began to run back down the tree to find more, his mom said, “Come in and take a rest.” John did not stop and did not listen to his mom. He ran back down the tree and ran towards the path that led to the neighborhood garden.

When he made it to the garden he enjoyed seeing many pumpkins in the pumpkin patch and a scarecrow. The wind began to blow so hard that the scarecrow started to move! This scared John who ran up the nearest tree. When he tried to jump a long distance to reach another branch, he fell. John landed in the back of a muddy truck that was full of pumpkins. The truck was just getting ready to leave to deliver the pumpkins to all the stores nearby. John was muddy, sad and frightened. All he wanted to do was go back home to his family before it got dark and colder. He didn't know where the truck was going to take him. The driver didn't notice that John was standing on all of the pumpkins in the back and he started driving.

By now, it was evening and as the truck continued down the road an owl was flying overhead. The owl spotted the squirrel and swooped down to eat John. Luckily John was able to hide underneath all of the pumpkins. When the owl flew away and John knew it was safe, he climbed back on top of the pumpkins to see if he could figure out where the truck was taking him. John began to cry for help! A fox heard his cry and ran out in front of the truck to stop it. The driver saw the fox and stopped his truck. The squirrel quickly jumped off the back. When the fox saw that John was off, he ran back into the woods and the driver left. John was happy to be off the truck but was confused about where to go now. When he got off of the road and into the grass he met a friendly rabbit. The rabbit recognized John because he lived near the pond too. The rabbit led John back towards the pond. John's mom had been worried and out searching for John. When she saw a rabbit hopping closer, she went over to it to see if the rabbit had seen John. That is when she noticed John behind the rabbit. The mother squirrel yelled, “John, your back...YAY!” They were both happy to see each other and to know that everyone was safe. They went home together and fell asleep after a very long and adventurous day! The End

The Grizzlies did an amazing job working together to create this wonderful story and voting on a title. They are also gaining confidence and interest in drawing and have asked to now illustrate this story. SOOO...be on the lookout for a finished class book!

We hope we are making ourselves available to you at pick up to discuss your child's day and help with the transition home. We will be contacting you soon to be setting up times for conferences where we will have more time to discuss your child's transition and how things are going as well as to answer questions and hear from you.

Happy 6th Birthday to:

Isabel Harrison on October 18th

Odin Mitchell on October 18th

Sofia Tomek on October 19th

Happy Autumn,
Karen

The Grizzlies!!!

back row left to right: Ezra, Sofia, Mya, Wyn, Kate, Elyse, Andrew, Alex, Isabel, Sean

front row left to right: Lionel, Bella, Odin, CJ, Lily, Avery, Pablo
(not pictured: Zabava)

